

1 STATE OF OKLAHOMA

2 2nd Session of the 60th Legislature (2026)

3 SENATE BILL 1375

By: Stanley

6 AS INTRODUCED

7 An Act relating to curriculum requirements; amending  
8 70 O.S. 2021, Section 11-103.6, as last amended by  
9 Section 1, Chapter 264, O.S.L. 2024 (70 O.S. Supp.  
10 2025, Section 11-103.6), which relates to curriculum  
11 requirements for graduation; requiring students to  
12 complete certain Computer Science unit in order to  
13 graduate beginning in certain school year; allowing  
14 certain unit to meet certain curriculum requirements;  
15 conforming language; updating statutory language;  
16 repealing 70 O.S. 2021, Section 11-103.6, as last  
17 amended by Section 166, Chapter 452, O.S.L. 2024 (70  
18 O.S. Supp. 2025, Section 11-103.6), which relates to  
19 curriculum requirements for graduation; repealing 70  
20 O.S. 2021, Section 11-103.6, as last amended by  
21 Section 1, Chapter 384, O.S.L. 2024 (70 O.S. Supp.  
22 2025, Section 11-103.6), which relates to curriculum  
23 requirements for graduation; providing an effective  
24 date; and declaring an emergency.

17  
18 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

19 SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as  
20 last amended by Section 1, Chapter 264, O.S.L. 2024 (70 O.S. Supp.  
21 2025, Section 11-103.6), is amended to read as follows:

22 Section 11-103.6. A. 1. The State Board of Education shall  
23 adopt subject matter standards for instruction of students in the  
24 public schools of this state that are necessary to ensure there is

1 attainment of desired levels of competencies in a variety of areas  
2 to include language, mathematics, science, social studies,  
3 communication, and health and physical education.

4 2. School districts shall develop and implement curriculum,  
5 courses, and instruction in order to ensure that students meet the  
6 skills and competencies as set forth in this section and in the  
7 subject matter standards adopted by the State Board of Education.

8 3. All students shall gain literacy at the elementary and  
9 secondary levels. Students shall develop skills in reading,  
10 writing, speaking, computing, and critical thinking. For purposes  
11 of this section, critical thinking means a manner of analytical  
12 thinking which is logical and uses linear factual analysis to reach  
13 a conclusion. They shall learn about cultures and environments -  
14 their own and those of others with whom they share the earth. All  
15 students shall receive the instruction needed to lead healthy and  
16 physically active lifestyles. Students, therefore, shall study  
17 social studies, literature, languages, the arts, health,  
18 mathematics, and science. Such curricula shall provide for the  
19 teaching of a hands-on career exploration program in cooperation  
20 with technology center schools.

21 4. The subject matter standards shall be designed to teach the  
22 competencies for which students shall be tested as provided in  
23 Section 1210.508 of this title, and shall be designed to prepare all  
24 students for active citizenship, employment and/or, and successful

1 completion of postsecondary education without the need for remedial  
2 coursework at the postsecondary level.

3       5. The subject matter standards shall be designed with rigor as  
4 defined in paragraph 3 6 of subsection E O of this section.

5       6. The subject matter standards for English Language Arts shall  
6 give Classic Literature and nonfiction literature equal  
7 consideration to other literature. In addition, emphasis shall be  
8 given to the study of complete works of literature.

9       7. At a minimum, the subject matter standards for mathematics  
10 shall require mastery of the standard algorithms in mathematics,  
11 which is the most logical, efficient way of solving a problem that  
12 consistently works, and for students to attain fluency in ~~Euclidian~~  
13 Euclidean geometry.

14       8. The subject matter standards for history, social studies,~~and~~  
15 and United States Government shall include study of important  
16 historical documents, including the United States Constitution,  
17 Declaration of Independence, Emancipation Proclamation, Federalist  
18 Papers and other documents with significant history and heritage of  
19 the United States, and the content of the United States  
20 naturalization test, with an emphasis on the specific content of the  
21 test and the ideas and concepts it references. Beginning with the  
22 2022-2023 school year, the United States naturalization test shall  
23 be administered in accordance with subsection F M of this section.

1       9. The subject matter standards for United States Government  
2 shall include an emphasis on civics, the structure and relationship  
3 between the national, state, county, and local governments and  
4 simulations of the democratic process. For the purposes of this  
5 section, "civics" means the study of the rights and duties of  
6 Oklahoma and United States citizens and of how those governments  
7 work.

8       10. The subject matter standards for health and physical  
9 education shall include, but not be limited to, the domains of  
10 physical, emotional, social, and intellectual health. Health  
11 literacy shall include the ability to obtain, process, and  
12 understand basic health information and services needed to make  
13 appropriate health decisions. Health shall also include the  
14 importance of proper nutrition and exercise, mental health and  
15 wellness, substance abuse, coping skills for understanding and  
16 managing trauma, establishing and maintaining positive  
17 relationships, and responsible decision making. Physical health  
18 literacy shall include the ability to move with competence and  
19 confidence in a wide variety of physical activities in multiple  
20 environments that benefit the healthy development of the whole  
21 person.

22       B. Subject to the provisions of subsection C or D of this  
23 section, in order to graduate from a public high school accredited  
24 by the State Board of Education with a standard diploma, students

1 enrolled in grades eight through twelve in the 2024-2025 school year

2 shall complete the following college preparatory/work ready

3 curriculum units or sets of competencies at the secondary level:

4     1. Four units or sets of competencies of English to include

5     Grammar, Composition, Literature, or any English course approved for

6     college admission requirements;

7     2. Three units or sets of competencies of mathematics, limited

8     to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,

9     Calculus, Advanced Placement Statistics, or any mathematics course

10    with content and/or and rigor above Algebra I and approved for

11    college admission requirements;

12    3. Three units or sets of competencies of laboratory science

13    approved for college admission requirements including one unit or

14    set of competencies of life science meeting the standards for

15    Biology I; one unit or set of competencies of physical science,

16    meeting the standards for Physical Science, Chemistry, or Physics;

17    and one unit or set of competencies from the domains of physical

18    science, life science, or earth and space science such that the

19    content and rigor is above Biology I or Physical Science;

20    4. Three units or sets of competencies of history and

21    citizenship skills, including one unit of American History, one-half

22    unit of Oklahoma History, one-half unit of United States Government,

23    and one unit from the subjects of History, Government, Geography,

24

1      Economics, Civics, or non-Western culture and approved for college  
2      admission requirements;

3            5. Two units or sets of competencies of the same world or non-  
4      English language or two units of computer technology approved for  
5      college admission requirements, whether taught at a high school or a  
6      technology center school, including computer programming, hardware,  
7      and business computer applications, such as word processing,  
8      databases, spreadsheets, and graphics, excluding keyboarding or  
9      typing courses;

10           6. One additional unit or set of competencies selected from  
11     paragraphs 1 through 5 of this subsection or career and technology  
12     education courses, concurrently enrolled courses, ~~Advanced Placement~~  
13     advanced placement courses, or International Baccalaureate courses  
14     approved for college admission requirements;

15           7. One-half ~~(1/2)~~ unit or set of competencies of personal  
16     financial literacy, as provided in the Passport to Financial  
17     Literacy Act, whether taught as an elective course or when taught  
18     during instruction as provided in and subject to the standards of  
19     subsection A of Section 11-103.6h of this title in coursework  
20     offered by the school district or partnering technology center  
21     school by a teacher certified in a relevant secondary subject area  
22     and taken in the tenth, eleventh, or twelfth grade; and

23           8. One unit or set of competencies of fine arts, such as music,  
24     art, or drama, or one unit or set of competencies of speech.

1       C. In lieu of the requirements of subsection B or D of this  
2 section which requires a college preparatory/work ready curriculum,  
3 a student enrolled in grades eight through twelve in the 2024-2025  
4 school year may enroll in the core curriculum as provided in this  
5 ~~D of this section~~ upon written approval of the parent or  
6 legal guardian of the student. For students under the age of  
7 eighteen (18), school districts shall require a parent or legal  
8 guardian of the student to meet with a designee of the school prior  
9 to enrollment in the core curriculum. The State Department of  
10 Education shall develop and distribute to school districts a form  
11 suitable for this purpose, which shall include information on the  
12 benefits to students of completing the college preparatory/work  
13 ready curriculum as provided for in subsection B of this section.

14       D. ~~For those students subject to the requirements of subsection~~  
15 ~~C of this section, in~~ In order to graduate from a public high school  
16 accredited by the State Board of Education with a standard diploma,  
17 students enrolled in grades eight through twelve in the 2024-2025  
18 school year shall complete the following core curriculum units or  
19 sets of competencies at the secondary level:

20           1. Language Arts - Four units or sets of competencies, to  
21 consist of one unit or set of competencies of grammar and  
22 composition, and three units or sets of competencies which may  
23 include, but are not limited to, the following courses:

24            a. American Literature,

- b. English Literature,
- c. World Literature,
- d. Advanced English Courses, or
- e. other English courses with content and/or and rigor equal to or above grammar and composition;

2. Mathematics - Three units or sets of competencies to consist

of one unit or set of competencies of Algebra I or Algebra I taught in a contextual methodology, and two units or sets of competencies which may include, but are not limited to, the following courses:

- a. Algebra II,
- b. Geometry or Geometry taught in a contextual methodology,
- c. Trigonometry,
- d. Math Analysis or Precalculus,
- e. Calculus,
- f. Statistics ~~and/or~~ and Probability,
- g. Computer Science or acceptance and successful completion of one (1) year of a full-time, three-hour career and technology program leading to an industry credential/certificate or college credit. The State Board of Career and Technology Education shall promulgate rules to define the provisions of this section related to the accepted industry-valued credentials which are industry-endorsed or industry-

1 aligned. The list of accepted industry-valued  
2 credentials shall be reviewed annually and updated at  
3 least every three (3) years by the Board,

4 h. (1) contextual mathematics courses which enhance  
5 technology preparation, or  
6 (2) a science, technology, engineering, and math  
7 (STEM) block course meeting the requirements for  
8 course competencies listed in paragraph 2 of  
9 subsection B of this section, whether taught at  
10 a:

11 (a) comprehensive high school, or  
12 (b) technology center school when taken in the  
13 tenth, eleventh, or twelfth grade, taught by  
14 a certified teacher, and approved by the  
15 State Board of Education and the ~~independent~~  
16 school district board of education,

17 i. mathematics courses taught at a technology center  
18 school by a teacher certified in the secondary subject  
19 area when taken in the tenth, eleventh, or twelfth  
20 grade upon approval of the State Board of Education  
21 and the ~~independent~~ school district board of  
22 education, or

23 j. any other mathematics course with content ~~and/or~~ and  
24 rigor equal to or above Algebra I;

3. Science - Three units or sets of competencies to consist of one unit or set of competencies of Biology I or Biology I taught in a contextual methodology, and two units or sets of competencies in the areas of life, physical, or earth science or technology which may include, but are not limited to, the following courses:

- a. Chemistry I,
- b. Physics,
- c. Biology II,
- d. Chemistry II,
- e. Physical Science,
- f. Earth Science,
- g. Botany,
- h. Zoology,
- i. Physiology,
- j. Astronomy,
- k. Applied Biology/Chemistry,
- l. Applied Physics,
- m. Principles of Technology,
- n. qualified agricultural education courses,
- o. (1) contextual science courses which enhance technology preparation, or  
(2) a science, technology, engineering, and math (STEM) block course meeting the requirements for course competencies listed in paragraph 3 of

1 subsection B of this section, whether taught at

2 a:

3 (a) comprehensive high school, or

4 (b) technology center school when taken in the

5 tenth, eleventh, or twelfth grade, taught by

6 a certified teacher, and approved by the

7 State Board of Education and the ~~independent~~

8 school district board of education,

9 p. science courses taught at a technology center school

10 by a teacher certified in the secondary subject area

11 when taken in the tenth, eleventh, or twelfth grade

12 upon approval of the State Board of Education and the

13 ~~independent~~ school district board of education, or

14 q. other science courses with content ~~and/or~~ and rigor

15 equal to or above Biology I;

16 4. Social Studies - Three units or sets of competencies, to

17 consist of one unit or set of competencies of United States History,

18 one-half ~~(1/2)~~ to one unit or set of competencies of United States

19 Government, one-half ~~(1/2)~~ unit or set of competencies of Oklahoma

20 History, and one-half ~~(1/2)~~ to one unit or set of competencies which

21 may include, but are not limited to, the following courses:

22 a. World History,

23 b. Geography,

24 c. Economics,

d. Anthropology, or

e. other social studies courses with content and/or and rigor equal to or above United States History, United States Government, and Oklahoma History;

5. Arts - One unit or set of competencies which may include,

but is not limited to, courses in Visual Arts and General Music;

6. One-half (1/2) unit or set of competencies of personal

financial literacy, as provided in the Passport to Financial Literacy Act, whether taught as an elective course or when taught during instruction as provided in and subject to the standards of subsection A of Section 11-103.6h of this title in coursework offered by the school district or partnering technology center school by a teacher certified in a relevant secondary subject area and taken in the tenth, eleventh, or twelfth grade; and

7. Computer Education or World Language - One unit or set of competencies of computer technology, whether taught at a high school or a technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses, or one unit or set of competencies of world or non-English language.

D. Beginning with the 2024-2025 school year, students whose parent or legal guardian approved a modification of the existing graduation track as outlined in subsections B and C of this section,

1     subject to school approval, may complete a minimum of twenty-three  
2     curriculum units or sets of competencies at the secondary level as  
3     provided for in this subsection. Beginning with students entering  
4     the eighth grade in the 2025-2026 school year, in order to graduate  
5     from a public high school accredited by the State Board of Education  
6     with a standard diploma, students shall complete a minimum of the  
7     following twenty-three curriculum units or sets of competencies at  
8     the secondary level:

9        1. Four units or sets of competencies of English to include  
10      Grammar, Composition, Literature, or any English course;  
11        2. Four units or sets of competencies of mathematics, two of  
12      which shall be Algebra I and either Algebra II or Geometry. The  
13      remaining two units may include Algebra II, Geometry, Trigonometry,  
14      Math Analysis, Calculus, Statistics, Math of Finance, Computer  
15      Science, college courses approved for dual credit, an approved full-  
16      time postsecondary career and technology program or a locally  
17      approved math-based application course, or any mathematics course  
18      with content and rigor above Algebra I;

19        3. Three units or sets of competencies of laboratory science  
20      approved for college admission requirements including one unit or  
21      set of competencies of life science meeting the standards for  
22      Biology I; one unit or set of competencies of physical science  
23      meeting the standards for Physical Science, Chemistry, or Physics;  
24      and one unit or set of competencies from the domains of physical

1 science, life science, earth and space science, or an approved full-  
2 time postsecondary career and technology program or a locally  
3 approved science-based application course, or any science course  
4 with content and rigor above Biology I or Physical Science;

5 4. Three units or sets of competencies of history and  
6 citizenship skills including one unit of American History, one-half  
7 unit of Oklahoma History, one-half unit of United States Government,  
8 and one unit from the subjects of History, Government, Geography,  
9 Economics, Civics, or non-Western culture;

10 5. Six pathway units or sets of competencies approved at the  
11 discretion of the school district board of education which align  
12 with each student's Individual Career and Academic Plan (ICAP) and  
13 may include, but are not limited to, any additional units or sets of  
14 competencies as provided in paragraphs 1 through 4 of this  
15 subsection, world or non-English language, computer technology,  
16 Junior Reserve Officers' Training Corps (JROTC), internship or  
17 apprenticeship programs, career and technology education courses,  
18 concurrently enrolled courses, advanced placement courses,  
19 International Baccalaureate courses approved for college admission  
20 requirements, music, art, drama, speech, dance, media arts, or other  
21 approved courses; and  
22 6. Three units or sets of competencies of elective courses  
23 approved by the school district board of education.

1       E. A school district shall determine the specific description  
2       of the locally approved math- and science-based application courses  
3       allowed pursuant to paragraphs 2 and 3 of subsection D of this  
4       section. Formal notification with the specific course description  
5       shall be provided to the State Department of Education prior to July  
6       1 of each school year. The notification shall include what courses  
7       will be coded as locally approved math- and science-based  
8       application courses for the ensuing school year.

9       F. A school district may issue an alternate diploma to a  
10      student who meets the definition of a student with the most  
11      significant cognitive disabilities and who participates in the  
12      Oklahoma Alternate Assessment Program (OAAP) beginning in the 2023-  
13      2024 school year. An alternate diploma shall be standards-based,  
14      aligned with requirements for a standard diploma, and obtained by  
15      the school year in which a student turns twenty-two (22) years of  
16      age.

17       F. G. An alternate diploma shall not terminate a Free and  
18      Appropriate Public Education (FAPE) for students with an  
19      Individualized Education Program (IEP) unless they reach the maximum  
20      age of FAPE. The IEP team shall determine subsequent courses and  
21      services for students who receive an alternate diploma.

22       G. H. Students participating in the OAAP shall not be precluded  
23      from attempting to meet the requirements of a standard diploma, and  
24      participation in the OAAP shall not determine a student's

1 educational setting under the Individuals with Disabilities  
2 Education Act (IDEA).

3 H. I. Students who meet requirements for an alternate diploma  
4 may count as having received a standard diploma for purposes of  
5 calculating and reporting the adjusted cohort graduation rate (ACGR)  
6 calculated pursuant to Section 3-151.1 of this title.

7 H. J. A student may be awarded an alternate diploma upon  
8 completion of the following curriculum units or sets of competencies  
9 at the secondary level:

10 1. Language Arts - Four units or sets of competencies based on  
11 alternate academic achievement standards to consist of reading  
12 literature, reading informational text, writing, speaking and  
13 listening, and language in the following courses:

- 14 a. English 1 Alternate,
- 15 b. English 2 Alternate,
- 16 c. English 3 Alternate, and
- 17 d. English 4 Alternate;

18 2. Mathematics - Three units or sets of competencies based on  
19 alternate academic achievement standards to consist of number,  
20 quantities, algebra, functions/statistics, probability, and geometry  
21 in the following courses:

- 22 a. Math Alternate 1,
- 23 b. Math Alternate 2, and
- 24 c. Math Alternate 3;

1       3. Science - Three units or sets of competencies based on  
2 alternate academic achievement standards to consist of life science,  
3 physical science, and earth science in the following courses:

4           a. Life Science Alternate,  
5           b. Physical Science Alternate, and  
6           c. Earth Science Alternate;

7       4. Social Studies - Three units or sets of competencies based  
8 on alternate academic achievement standards to consist of United  
9 States History, United States Government, Oklahoma History,  
10 Geography, and Social Studies in the following courses:

11           a. Social Studies Alternate 1,  
12           b. Social Studies Alternate 2, and  
13           c. Social Studies Alternate 3;

14       5. Arts - One unit or set of competencies which may include,  
15 but is not limited to, courses in Visual Arts and General Music;

16       6. Computer Education or World Language - One unit or set of  
17 competencies of computer technology, whether taught at a high school  
18 or a technology center school, including computer programming,  
19 hardware, and business computer applications, such as word  
20 processing, databases, spreadsheets, and graphics, excluding  
21 keyboarding or typing courses, or one unit or set of competencies of  
22 world or non-English language;

23       7. Career Readiness - at least two units of Career Readiness,  
24 including Career Readiness I, Career Readiness II, Career Readiness

1       III, or Career Readiness IV. Each Career Readiness course may be  
2       substituted for Careers/Exploration, Internship I, or Internship II;  
3       and

4       8. Life Skills - at least two units of Life Skills, such as  
5       Life Skills I, Life Skills II, Life Skills III, or Life Skills IV.  
6       Each Life Skills course may be substituted for the Life Skills or  
7       Family and Consumer Science courses.

8       J. K. Courses in the core curriculum may be used as a  
9       substitute for corresponding courses required by the alternate  
10      diploma. Other courses may be substituted as determined by the  
11      State Board of Education.

12      K. L. 1. In addition to the curriculum requirements of either  
13      subsection B, C, or D of this section, in order to graduate from a  
14      public high school accredited by the State Board of Education,  
15      students shall complete any additional course requirements or  
16      recommended elective courses as may be established by the State  
17      Board of Education and the school district ~~school~~ board of  
18      education. School districts shall strongly encourage students to  
19      complete two units or sets of competencies of world languages and  
20      two units or sets of competencies of physical and health education.

21      2. No student shall receive credit for high school graduation  
22      more than once for completion of the same unit or set of  
23      competencies to satisfy the curriculum requirements of this section.

1       3. A school district shall not be required to offer every  
2 course listed in subsections B, C, and D of this section but shall  
3 offer sufficient courses to allow a student to meet the graduation  
4 requirements during the secondary grade years of the student.

5       L. M. 1. In addition to the curriculum requirements of either  
6 subsection B, C, or D of this section, beginning with ninth graders  
7 in the ~~2021-22~~ 2021-2022 school year, in order to graduate from a  
8 public high school accredited by the State Board of Education,  
9 students shall pass the United States naturalization test pursuant  
10 to the provisions of this subsection.

11       2. School districts shall offer the United States  
12 naturalization test to students at least once per school year,  
13 beginning as early as eighth grade at the discretion of the school  
14 district; provided, any student may retake the exam upon request,  
15 and as often as desired, until earning a passing score. For  
16 purposes of this subsection, a passing score shall be 60 out of 100  
17 questions.

18       3. School districts shall exempt students with disabilities  
19 whose ~~individualized education program~~ IEP, consistent with  
20 state law, indicates that the student is to be assessed with  
21 alternate achievement standards through the OAAP.

22       N. 1. Beginning with students entering the eighth grade in the  
23 2027-2028 school year, in addition to the curriculum requirements of  
24 subsection B, C, or D of this section, in order to graduate from a

1 public high school accredited by the State Board of Education  
2 students shall complete one Computer Science unit with foundational  
3 instruction in emerging technologies including artificial  
4 intelligence (AI) approved by the State Board of Education or one  
5 unit of a career and technology education course with foundational  
6 instruction in both Computer Science and emerging technologies  
7 including AI that has been approved by the State Board of Education  
8 to meet the requirements of this subsection.

9       2. The Computer Science unit required by this subsection may be  
10 used to meet one unit of the requirements provided for in paragraph  
11 2, 5, or 6 of subsection D of this section.

12       M. O. For purposes of this section:

13       1. "Contextual methodology" means academic content and skills  
14 taught by utilizing real-world problems and projects in a way that  
15 helps students understand the application of that knowledge;

16       2. "Locally approved" means approved by the school district  
17 board of education;

18       3. "Math-based application course" means a course that teaches  
19 math content within a real-world application;

20       4. "Pathway unit" means a course taken by a high school student  
21 that is aligned with the student's current ICAP;

22       5. "Qualified agricultural education courses" means courses  
23 that have been determined by the State Board of Education to offer  
24 the sets of competencies for one or more science content areas and

1 which correspond to academic science courses. Qualified  
2 agricultural education courses shall include, but are not limited  
3 to, ~~Horticulture horticulture, Plant plant and Soil Sciencee soil~~  
4 ~~science, Natural Resources natural resources and Environmental~~  
5 ~~Science environmental science, and Animal Science animal science.~~

6 The courses shall be taught by teachers certified in agricultural  
7 education and comply with all rules of the Oklahoma Department of  
8 Career and Technology Education;

9 3. 6. "Rigor" means a level of difficulty that is thorough,  
10 exhaustive and accurate and is appropriate for the grade level;

11 7. "Science-based application course" means a course that  
12 teaches science content within a real-world application;

13 4. 8. "Sets of competencies" means instruction in those skills  
14 and competencies that are specified in the subject matter standards  
15 adopted by the State Board of Education and other skills and  
16 competencies adopted by the Board, without regard to specified  
17 instructional time; and

18 5. 9. "Unit" means a ~~Carnegie Unit as defined by the North~~  
19 ~~Central Association's Commission on Schools a course that meets the~~  
20 ~~equivalent of one hundred twenty (120) clock hours within the school~~  
21 year.

22 N. P. 1. The State Board of Education, the State Board of  
23 Career and Technology Education, and the Oklahoma State Regents for  
24 Higher Education shall adopt a joint plan and electronically submit

1 it to the President Pro Tempore of the Senate and the Speaker of the  
2 House of Representatives by January 1, 2025, to ensure that rigor is  
3 maintained in the content, teaching methodology, level of  
4 expectations for student achievement, and application of learning in  
5 all the courses taught to meet the graduation requirements as  
6 specified in subsection D of this section.

7 2. The State Board of Education shall allow as much flexibility  
8 at the district level as is possible without diminishing the rigor  
9 or undermining the intent of providing these courses. To accomplish  
10 this purpose, the State Department of Education shall work with  
11 school districts in reviewing and approving courses taught by  
12 districts that are not specifically listed in subsections B, C, and  
13 D of this section. Options may include, but shall not be limited  
14 to, courses taken by concurrent enrollment, advanced placement, or  
15 correspondence, or courses bearing different titles.

16 3. ~~The State Board of Education shall approve an advanced~~  
17 ~~placement computer science course to meet the requirements of course~~  
18 ~~competencies listed in paragraph 2 of subsection B of this section~~  
19 ~~if the course is taken in a student's senior year and the student is~~  
20 ~~concurrently enrolled in or has successfully completed Algebra II.~~

21 4. Technology center school districts may offer programs  
22 designed in cooperation with institutions of higher education ~~which~~  
23 ~~have an emphasis on a focused field of career study upon approval of~~  
24 ~~the State Board of Education and the independent district board of~~

1 education. Students in the tenth grade may be allowed to attend  
2 these programs for up to one-half (1/2) of a school day and credit  
3 for the units or sets of competencies required in paragraphs 2, 3,  
4 6, and 7 of subsection B or ~~D C~~ or paragraphs 2, 3, 5, and 6 of  
5 subsection D of this section shall be given if the courses are  
6 taught by a teacher certified in the secondary subject area;  
7 provided, credit for units or sets of competencies pursuant to  
8 subsection B and paragraphs 3 and 5 of subsection D of this section  
9 shall be approved for college admission requirements as applicable.

10 5. 4. If a student enrolls in a concurrent enrollment course,  
11 the school district shall not be responsible for any costs incurred  
12 for that course, unless the school district does not offer enough  
13 course selection during the student's secondary grade years to allow  
14 the student to receive the courses needed to meet the graduation  
15 requirements of this section. If the school district does not offer  
16 the necessary course selection during the student's secondary grade  
17 years, it shall be responsible for the cost of resident tuition at  
18 an institution in The Oklahoma State System of Higher Education,  
19 fees, and books for the concurrent enrollment course, and providing  
20 for transportation to and from the institution to the school site.

21 It is the intent of the Legislature that for students enrolled  
22 in a concurrent enrollment course which is paid for by the school  
23 district pursuant to this paragraph, the institution charge only the  
24 supplementary and special service fees that are directly related to

1 the concurrent enrollment course and enrollment procedures for that  
2 student. It is further the intent of the Legislature that fees for  
3 student activities and student service facilities, including the  
4 student health care and cultural and recreational service fees, not  
5 be charged to such students.

6. 5. Credit for the units or sets of competencies required in  
7 subsection B, C, or D of this section shall be given when such units  
8 or sets of competencies are taken prior to ninth grade if the  
9 teachers are certified or authorized to teach the subjects for high  
10 school credit and the required rigor is maintained.

7. 6. The ~~three~~ units or sets of competencies in mathematics  
required in subsection B, C, or D of this section ~~shall~~ may be  
completed ~~in~~ at any time during the ~~ninth~~ eight through twelfth  
grades. If a student completes any required courses or sets of  
competencies in mathematics prior to ~~ninth~~ eight grade, the student  
may take any other mathematics courses or sets of competencies to  
fulfill the requirement to complete ~~three~~ the units or sets of  
competencies in grades ~~nine~~ eight through twelve after the student  
has satisfied the requirements of subsection B, C, or D of this  
section.

8. 7. The one-half (1/2) unit or set of competencies in  
personal financial literacy required in subsection B or D C of this  
section shall be completed in the tenth, eleventh, or twelfth grade  
to fulfill the requirements for graduation.

1       9. 8. All units or sets of competencies required for graduation  
2 may be taken in any sequence recommended by the school district.

3       9. 8. As a condition of receiving accreditation from the State  
4 Board of Education, all students in grades nine through twelve shall  
5 enroll in a minimum of six periods, or the equivalent in block  
6 scheduling or other scheduling structure that allows for instruction  
7 in sets of competencies, of rigorous academic and/or and rigorous  
8 vocational courses each day, which may include arts, vocal and  
9 instrumental music, speech classes, and physical education classes.

10       9. 8. P. R. 1. Academic and vocational-technical courses designed to  
11 offer sets of competencies integrated or embedded within the courses  
12 that provide for the teaching and learning of the appropriate skills  
13 and knowledge in the subject matter standards, as adopted by the  
14 State Board of Education, may, upon approval of the Board, in  
15 consultation with the Oklahoma Department of Career and Technology  
16 Education if the courses are offered at a technology center school  
17 district, be counted for academic credit and toward meeting the  
18 graduation requirements of this section.

19       2. Internet-based courses offered by a technology center school  
20 that are taught by a certified teacher and provide for the teaching  
21 and learning of the appropriate skills and knowledge in the subject  
22 matter standards may, upon approval of the State Board of Education  
23 and the independent school district board of education, be counted

1 for academic credit and toward meeting the graduation requirements  
2 of this section.

3       3. Internet-based courses or vocational-technical courses  
4 utilizing integrated or embedded skills for which no subject matter  
5 standards have been adopted by the State Board of Education may be  
6 approved by the Board, in consultation with the Oklahoma Department  
7 of Career and Technology Education if the courses are offered at a  
8 technology center school district, if such courses incorporate  
9 standards of nationally recognized professional organizations and  
10 are taught by certified teachers.

11       4. Courses offered by a supplemental education organization  
12 that is accredited by a national accrediting body and that are  
13 taught by a certified teacher and provide for the teaching and  
14 learning of the appropriate skills and knowledge in the subject  
15 matter standards may, upon approval of the State Board of Education  
16 and the school district board of education, be counted for academic  
17 credit and toward meeting the graduation requirements of this  
18 section.

19       Q. S. The State Board of Education shall provide an option for  
20 high school graduation based upon attainment of the desired levels  
21 of competencies as required in tests administered pursuant to the  
22 provisions of Section 1210.508 of this title. Such option shall be  
23 in lieu of the amount of course credits earned.

24  
25

1       R. T. The State Board of Education shall prescribe, adopt, and  
2 approve a promotion system based on the attainment by students of  
3 specified levels of competencies in each area of the core  
4 curriculum.

5       S. U. Children who have an IEP pursuant to the IDEA, and who  
6 satisfy the graduation requirements through the individualized  
7 education program IEP for that student shall be awarded a standard  
8 diploma.

9       T. Students who enter the ninth grade in or prior to the 2007-  
10 08 school year who are enrolled in an alternative education program  
11 and meet the requirements of their plans leading to high school  
12 graduation developed pursuant to Section 1210.568 of this title  
13 shall be awarded a standard diploma.

14       U. V. Any student who completes the curriculum requirements of  
15 the International Baccalaureate Diploma Program shall be awarded a  
16 standard diploma.

17       V. W. Any student who successfully completes an advanced  
18 mathematics or science course offered pursuant to Section 1210.404  
19 of this title shall be granted academic credit toward meeting the  
20 graduation requirements pursuant to paragraph 2 or 3, as  
21 appropriate, of subsection B, C, or D of this section.

22       W. X. For purposes of this section, the courses approved for  
23 college admission requirements shall be courses which are approved  
24

1 by the Oklahoma State Regents for Higher Education for admission to  
2 an institution within The Oklahoma State System of Higher Education.

3 ~~X. Y. Students~~ A student who ~~have~~ has been denied a standard  
4 diploma by the school district in which the student is or was  
5 enrolled for failing to meet the requirements of this section may  
6 re-enroll in the school district that denied the student a standard  
7 diploma following the denial of a standard diploma. The student  
8 shall be provided remediation or intervention and the opportunity to  
9 complete the curriculum units or sets of competencies required by  
10 this section to obtain a standard diploma. Students who re-enroll  
11 in the school district to meet the graduation requirements of this  
12 section shall be exempt from the hourly instructional requirements  
13 of Section 1-111 of this title and the six-period enrollment  
14 ~~requirements requirement~~ of this section.

15 ~~Y. The State Department of Education shall collect and report~~  
16 ~~data by school site and district on the number of students who~~  
17 ~~enroll in the core curriculum as provided in subsection D of this~~  
18 ~~section.~~

19 SECTION 2. REPEALER 70 O.S. 2021, Section 11-103.6, as  
20 last amended by Section 166, Chapter 452, O.S.L. 2024 (70 O.S. Supp.  
21 2025, Section 11-103.6), is hereby repealed.

22 SECTION 3. REPEALER 70 O.S. 2021, Section 11-103.6, as  
23 last amended by Section 1, Chapter 384, O.S.L. 2024 (70 O.S. Supp.  
24 2025, Section 11-103.6), is hereby repealed.

1 SECTION 4. This act shall become effective July 1, 2026.

2 SECTION 5. It being immediately necessary for the preservation  
3 of the public peace, health, or safety, an emergency is hereby  
4 declared to exist, by reason whereof this act shall take effect and  
5 be in full force from and after its passage and approval.

6  
7 60-2-2387

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