

1 **SENATE FLOOR VERSION**

2 March 3, 2026

3 **AS AMENDED**

4 SENATE BILL NO. 1366

By: Deevers of the Senate

and

Hasenbeck of the House

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8 **[State Department of Education - Oklahoma High**
9 **Dosage Tutoring Program - assessment - bonus amounts**
10 **- participation - program eligibility - consent -**
11 **promulgation of rules - fund - codification -**
12 **effective date -**

emergency]

13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 1. NEW LAW A new section of law to be codified
15 in the Oklahoma Statutes as Section 3-180 of Title 70, unless there
16 is created a duplication in numbering, reads as follows:

17 A. The State Department of Education shall establish and
18 maintain the Oklahoma High Dosage Tutoring Program for grades
19 kindergarten through eight.

20 B. For the purposes of this section:

21 1. "Cohort" means a student or group of students of no more
22 than five who receive subject-specific high dosage tutoring in
23 mathematics or English language arts (ELA) and are at least one-half
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1 grade level behind in mathematics or ELA prior to participating in
2 the Oklahoma High Dosage Tutoring Program; and

3 2. "High dosage tutoring" means in-person, subject-specific
4 tutoring conducted by an individual employed by or contracted with a
5 school district participating in the Oklahoma High Dosage Tutoring
6 Program after school hours for a minimum of three one-hour sessions
7 per week per cohort. Tutoring shall be conducted during a minimum
8 of ten (10) weeks in the fall semester and a minimum of twelve (12)
9 weeks in the spring semester.

10 C. 1. Participating school districts shall assess kindergarten
11 through third-grade students participating in high dosage ELA
12 tutoring using the screening instrument required by Section
13 1210.508C of Title 70 of the Oklahoma Statutes to track ELA academic
14 growth. Fourth- through eighth-grade students participating in high
15 dosage ELA tutoring shall be assessed using an assessment chosen by
16 the district to determine academic readiness for the next grade
17 level.

18 2. Participating school districts shall assess students
19 participating in high dosage mathematics tutoring using an
20 assessment chosen by the district to determine academic readiness
21 for the next grade level.

22 3. Results of screening instruments and assessments
23 administered pursuant to this subsection shall be electronically
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1 reported to the State Department of Education three times a year at
2 intervals determined by the Department.

3 D. The State Department of Education shall give priority for
4 participation in the Oklahoma High Dosage Tutoring Program to school
5 districts federally designated for additional targeted support and
6 improvement or comprehensive support and improvement under the
7 Elementary and Secondary Education Act of 1965 as reauthorized by
8 P.L. No. 114-95, also known as the Every Student Succeeds Act.
9 Participation in the program shall be approved on a first-come,
10 first-served basis without any limitation other than the amount of
11 funds available for the program and the number of school districts
12 that apply.

13 E. High dosage tutors employed by or contracted with public
14 school districts participating in the Oklahoma High Dosage Tutoring
15 Program shall be awarded bonuses in the following amounts:

16 1. One Thousand Six Hundred Dollars (\$1,600.00) for each cohort
17 educated by a high dosage tutor per semester; and

18 2. One Thousand Dollars (\$1,000.00) for each academic grade
19 level increase in ELA or mathematics that each student within a
20 cohort experiences within one academic year.

21 F. 1. If the students in a high dosage tutor's cohort do not
22 improve by at least half a grade level in their tutored subject
23 within the first year of the program, the tutor shall be placed on a
24 conditional one-year term of participation.

1 2. If the students in a high dosage tutor's cohort fail to
2 achieve half a grade level of growth during the one-year conditional
3 term of participation, he or she shall lose eligibility to
4 participate in the program. A tutor who loses eligibility pursuant
5 to this paragraph may be reconsidered as a high dosage tutor after
6 two (2) years.

7 3. If the students in a high dosage tutor's cohort achieve half
8 a grade level of growth during the one-year conditional term of
9 participation, the tutor's conditional status shall be lifted.

10 G. High dosage tutors shall be provided the necessary
11 information for each student's subject-specific academic performance
12 level, as determined by the student's current teacher of the tutored
13 subject.

14 H. 1. School districts participating in the Oklahoma High
15 Dosage Tutoring Program shall obtain written consent from a
16 student's parent or legal guardian prior to allowing the student to
17 participate in high dosage tutoring.

18 2. If a student participating in high dosage tutoring fails to
19 attend a tutoring session, the tutor shall notify the student's
20 school district, and the school district shall notify the student's
21 parent or legal guardian.

22 3. If the parent or legal guardian of a student participating
23 in high dosage tutoring no longer wishes for the student to
24 participate, a student fails to attend nine high dosage tutoring

1 sessions during a semester, or a student's behavior during tutoring
2 sessions requires disciplinary action, the student may be removed
3 from the cohort. The performance of a student subject to the
4 provisions of this paragraph shall not count against the high dosage
5 tutor.

6 I. The State Board of Education shall promulgate rules to
7 implement the provisions of this section.

8 SECTION 2. AMENDATORY Section 2, Chapter 359, O.S.L.
9 2022, as last amended by Section 2, Chapter 286, O.S.L. 2025 (70
10 O.S. Supp. 2025, Section 6-190.2), is amended to read as follows:

11 Section 6-190.2. A. There is hereby created in the State
12 Treasury a revolving fund for the State Department of Education to
13 be designated the "Teacher Empowerment Revolving Fund". The
14 revolving fund shall be a continuing fund, without legislative
15 appropriation, not subject to fiscal year limitations, and shall be
16 under the control and management of the State Department of
17 Education. Expenditures from the Teacher Empowerment Revolving Fund
18 shall be budgeted and expended as provided for in subsection B of
19 this section.

20 B. The State Department of Education shall utilize the funds
21 ~~for the program:~~

22 1. To support public school districts that elect to participate
23 in assigning advanced, lead, and master teacher certificates as
24 outlined in Section 6-190 of this title. Funding shall be allocated

1 to school districts to provide the stipend amounts indicated for
2 advanced, lead, and master certificates as provided for in
3 subsection I of Section 6-190 of this title on a first-come, first-
4 served basis ~~until the cash is exhausted for the school year; and~~

5 2. To support the Oklahoma High Dosage Tutoring Program created
6 pursuant to Section 1 of this act, subject to the stipend amounts
7 required by paragraph 1 of this subsection being fully funded, until
8 the cash is exhausted for the school year.

9 SECTION 3. This act shall become effective July 1, 2026.

10 SECTION 4. It being immediately necessary for the preservation
11 of the public peace, health, or safety, an emergency is hereby
12 declared to exist, by reason whereof this act shall take effect and
13 be in full force from and after its passage and approval.

14 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION
15 March 3, 2026 - DO PASS AS AMENDED
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