



1 Section 1-109. A. For all public schools in this state, school  
2 shall actually be in session and classroom instruction offered:

3 1. For not less than one hundred eighty-one (181) days;

4 2. For not less than one thousand eighty-six (1,086) hours each  
5 school year, if a district board of education adopts a school-hours  
6 policy and notifies the State Board of Education prior to October 15  
7 of the applicable school year;

8 3. Beginning with the 2025-2026 school year, for not less than  
9 one thousand eighty-six (1,086) hours with a minimum of one hundred  
10 sixty-six (166) days of instruction each school year, if a district  
11 board of education adopts a school-hours policy and notifies the  
12 State Board of Education prior to October 15 of the applicable  
13 school year; or

14 4. Beginning with the 2025-2026 school year, for not less than  
15 one thousand eighty-six (1,086) hours each school year, if a  
16 district board of education adopts a school-hours policy, notifies  
17 the State Board of Education prior to October 15 of the applicable  
18 school year, and meets the requirements established by the State  
19 Board of Education pursuant to subsection H of this section.

20 B. A school district ~~may~~ shall not count ~~more than thirty (30)~~  
21 hours each school year that are used for attendance of professional  
22 meetings toward the one hundred eighty-one (181) days or one  
23 thousand eighty-six (1,086) hours of classroom instruction time  
24 required in subsection A of this section.

1 C. Teachers off contract with an employing district shall not  
2 be required by the employing school district to attend professional  
3 meetings unless the teacher is paid additional compensation for the  
4 additional time. Teachers may be paid additional compensation for  
5 attending professional meetings in excess of their contract term.  
6 Subject to district board of education policy or collective  
7 bargaining agreement, additional paid professional days may be  
8 granted for individual teachers to attend or participate in  
9 professional meetings, staff development training, or National Board  
10 certification portfolio development as provided for in Section 6-  
11 204.2 of this title.

12 D. A school district may authorize parent-teacher conferences  
13 to be held during a regular school day. If authorized by the school  
14 district, parent-teacher conferences shall not be counted as  
15 classroom instruction time ~~for no more than six (6) hours per~~  
16 ~~semester, for a total of twelve (12) hours per school year.~~

17 E. A school district may maintain school for less than a full  
18 school year only when conditions beyond the control of school  
19 authorities make the maintenance of the term impossible and the  
20 State Board of Education has been apprised and has expressed  
21 concurrence in writing.

22 F. The State Board of Education shall establish criteria for an  
23 extended-day schedule for schools subject to paragraph 1 of  
24 subsection A of this section. The criteria shall:

1           1. Prescribe a lengthened school day within limits determined  
2 not to be detrimental to quality instruction;

3           2. Ensure that the schedule is equivalent in annual hours of  
4 instruction to the one-hundred-eighty-one-day school year specified  
5 in paragraph 1 of subsection A of this section; and

6           3. Be consistent with the provisions of this section and  
7 Sections 1-111 and 1-112 of this title but may result in fewer  
8 annual days of instruction.

9           G. Notwithstanding the provisions of subsection F of this  
10 section, a school district board of education subject to paragraph 1  
11 of subsection A of this section may adopt and implement an extended-  
12 day schedule subject to the following requirements:

13           1. The annual number of hours of instruction shall equal or  
14 exceed one thousand eighty-six (1,086) hours, which is the  
15 equivalent of one hundred eighty-one (181) days of instruction as  
16 specified in subsection A of this section for six (6) hours each day  
17 as specified in Section 1-111 of this title;

18           2. The annual number of days of instruction shall equal or  
19 exceed one hundred eighty-one (181) days as specified in subsection  
20 A of this section;

21           3. The schedule adopted shall be consistent with the provisions  
22 of Sections 1-111 and 1-112 of this title, except that for not more  
23 than one (1) day per week, a school day shall consist of not less  
24

1 than five (5) hours devoted to academic instruction in a regular  
2 classroom setting;

3 4. The district shall hold a public hearing prior to the  
4 adoption of an extended-day schedule authorized pursuant to this  
5 subsection; and

6 5. The district shall document the impact on student  
7 achievement as determined by the academic performance data score and  
8 any other relevant factors that are a result of implementation of an  
9 extended-day schedule authorized pursuant to this subsection and  
10 provide an annual report to the State Board of Education of the  
11 results. If improvement in student achievement cannot be documented  
12 in the report, the district board of education shall revoke  
13 authorization as provided by this subsection. If the district board  
14 of education does not revoke authorization after student achievement  
15 is not documented in the report, the State Board of Education may  
16 deny accreditation of any school in violation of this subsection.

17 H. Beginning with the 2021-2022 school year, a school district  
18 board of education may adopt a school-hours policy as provided for  
19 by paragraph 4 of subsection A of this section only if it meets or  
20 exceeds the minimum guidelines for student performance and school  
21 district cost savings established by the State Board of Education.  
22 The State Board of Education shall promulgate rules, subject to  
23 approval by the Legislature, establishing the minimum guidelines for  
24 student performance and school district cost savings.

1 I. If subject to paragraph 2 of subsection A of this section, a  
2 district board of education or designee may elect to close a school  
3 during the school day for inclement weather purposes. In such an  
4 event, the number of hours incurred in classroom instruction time  
5 prior to school closure shall be counted toward the one thousand  
6 eighty-six (1,086) hours per year requirement.

7 J. 1. Except as provided for in paragraph 2 of this  
8 subsection, beginning with the 2026-2027 school year a school  
9 district or charter school shall not count days or portions of days  
10 when school is closed and virtual instruction is provided toward the  
11 one hundred eighty-one (181) days or one thousand eighty-six (1,086)  
12 hours of classroom instruction time required by subsection A of this  
13 section. For the purposes of this subsection, "virtual instruction"  
14 means the use of the Internet or other digital information  
15 transmission systems as a form of instruction.

16 2. Beginning with the 2026-2027 school year, a school district  
17 or charter school may count up to two (2) days or twelve (12) hours  
18 when school is closed and virtual instruction is provided toward the  
19 one hundred eighty-one (181) days or one thousand eighty-six (1,086)  
20 hours of classroom instruction time required by subsection A of this  
21 section only if:

22 a. the Superintendent of Public Instruction has approved  
23 the virtual instruction plan submitted by a school  
24 district board of education or charter school

1 governing board. A school district board of education  
2 or charter school governing board shall approve its  
3 virtual instruction plan, publish the plan on the  
4 website for the school district or charter school, and  
5 submit it to the Superintendent of Public Instruction  
6 by November 1, 2025. The Superintendent shall approve  
7 or disapprove all submitted virtual instruction plans  
8 by January 31, 2026. A school district board of  
9 education or charter school governing board shall  
10 review its virtual instruction plan annually and  
11 approve any necessary revisions for submission to the  
12 Superintendent of Public Instruction by November 1  
13 each subsequent year, and the Superintendent shall  
14 approve or disapprove submitted plans by January 31  
15 each subsequent year. If a plan is disapproved, the  
16 school district board of education or charter school  
17 governing board may approve a revised plan, publish it  
18 on the website for the school district or charter  
19 school, and submit it to the Superintendent. The plan  
20 shall include a virtual needs assessment which shall  
21 address availability of technology infrastructure to  
22 deliver virtual instruction. The plan shall also  
23 address how the school district or charter school  
24 plans to provide:

- 1 (1) instruction to students on an Individualized  
2 Education Program (IEP),  
3 (2) child nutrition services, and  
4 (3) transportation for students enrolled in  
5 technology center school courses or programs,  
6 b. a state of emergency or proclamation has been issued  
7 by the Governor for a specific reason relating to  
8 school district or charter school operations, and  
9 c. the school district board of education or charter  
10 school governing board approves the use of virtual  
11 instruction.

12 3. The provisions of this subsection shall not apply to  
13 statewide virtual charter schools or full-time virtual education  
14 programs operated by a school district.

15 K. By June 30, 2027, and by June 30 each subsequent year, the  
16 State Department of Education shall publish on its website and  
17 electronically submit to the Governor, the President Pro Tempore of  
18 the Senate, and the Speaker of the House of Representatives a report  
19 with information regarding the use of virtual instruction as  
20 authorized by subsection J of this section. The report shall  
21 include, at a minimum:

22 1. The school districts and charter schools that closed school  
23 and provided virtual instruction as authorized by subsection J of  
24

1 this section and the length of time virtual instruction was  
2 provided; and

3 2. The reason for which school was closed and virtual  
4 instruction was provided.

5 L. Nothing in this section shall be construed as affecting the  
6 right of an employing school district to require teachers as defined  
7 in Section 6-101.3 of this title to work in excess of the one  
8 thousand eighty-six (1,086) hours required for student instruction.  
9 In addition, nothing in this section shall be construed to affect  
10 the Fair Labor Standards Act of 1938 status of any school district  
11 employee.

12 M. The provisions of this section shall not prohibit the  
13 Oklahoma School for the Blind or the Oklahoma School for the Deaf  
14 from adopting an alternative school-hours policy if the Oklahoma  
15 School for the Blind or the Oklahoma School for the Deaf notifies  
16 and receives approval from the State Board of Education prior to  
17 October 15 of the applicable school year.

18 SECTION 2. AMENDATORY 70 O.S. 2021, Section 1210.545, as  
19 amended by Section 2, Chapter 412, O.S.L. 2025 (70 O.S. Supp. 2025,  
20 Section 1210.545), is amended to read as follows:

21 Section 1210.545. A. Except as otherwise provided, as part of  
22 the accountability system developed as provided for in Section  
23 1210.541 of this title, the State Board of Education shall prepare  
24 annual reports of the results of the Oklahoma School Testing Program

1 which describe student achievement in the state, and each school  
2 site, pursuant to the Elementary and Secondary Education Act of 1965  
3 (ESEA) as reauthorized by P.L. No. 114-95, also known as the Every  
4 Student Succeeds Act (ESSA), and any related federal regulations.

5 B. The annual report as required pursuant to subsection A of  
6 this section shall identify school sites as having one of the  
7 following grades for each indicator, separately, and by a single  
8 overview grade of all indicators, defined according to rules of the  
9 State Board of Education:

- 10 1. "A" means schools making excellent progress;
- 11 2. "B" means schools making above average progress;
- 12 3. "C" means schools making satisfactory progress;
- 13 4. "D" means schools making less than satisfactory progress;
- 14 and
- 15 5. "F" means schools failing to make adequate progress.

16 C. Each school that has students who are tested and included in  
17 the school grading system as provided for in this section shall  
18 receive a school grade, except as follows:

- 19 1. A school shall not receive a school grade if the number of  
20 students tested and included in the school grading system is less  
21 than the minimum sample size necessary for statistical reliability  
22 and prevention of the unlawful release of personally identifiable  
23 student data. The State Board of Education is directed to establish

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1 the lowest minimum sample size necessary to meet the requirements of  
2 this paragraph; and

3 2. The academic performance of students who are enrolled full-  
4 time in an online program that is offered by a school district or  
5 charter school that is not the district of residence or is not  
6 located in the district of residence of the student shall be  
7 reported separately by the school district or charter school and  
8 shall not be included when determining the grade of the school site  
9 or charter school.

10 D. The State Board of Education may adopt alternate systems of  
11 accountability for statewide virtual charter schools, alternative  
12 education programs as defined in Section 1210.568 of this title, and  
13 schools serving only grades prekindergarten or kindergarten through  
14 two.

15 E. The grade of a school shall be based on a multimeasures  
16 approach to accountability in accordance with the Elementary and  
17 Secondary Education Act of 1965 (ESEA) as reauthorized by P.L. No.  
18 114-95, also known as the Every Student Succeeds Act (ESSA) and any  
19 federal regulations that include, but are not limited to, the  
20 following indicators:

21 1. Statewide assessments including the establishment of student  
22 performance bands;

23 2. Graduation rates for high schools;

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1 3. Statewide academic measures for elementary and middle  
2 schools;

3 4. English language proficiency for English learners; and

4 5. At least one additional statewide measure of school quality  
5 or student success including, but not limited to, school climate,  
6 school safety, student engagement, educator engagement, and/or  
7 advanced coursework and postsecondary readiness. Chronic  
8 absenteeism shall not be included as a statewide measure of school  
9 quality or student success.

10 F. The grade of an elementary or middle school site shall  
11 include, but not be limited to:

12 1. Up to forty (40) points based on a measure of status for  
13 English language arts (ELA), math, and science;

14 2. Up to thirty-five (35) points based on growth in ELA and  
15 math; and

16 3. Up to ten (10) points based on English language proficiency  
17 assessment (ELPA) progress.

18 G. The grade of a high school site shall include, but not be  
19 limited to:

20 1. Up to fifty-five (55) points based on a measure of status  
21 for English language arts (ELA), math, and science;

22 2. Up to ten (10) points based on English language proficiency  
23 assessment (ELPA) progress;

24 3. Up to ten (10) points based on the graduation rate; and

1           4. Up to ten (10) points based on postsecondary opportunities.  
2 For purposes of this section, postsecondary opportunities shall  
3 include advanced placement, International Baccalaureate, dual and  
4 concurrent enrollment, scoring Silver level or above on American  
5 College Testing (ACT) WorkKeys, internships, mentorships and  
6 apprenticeships, military readiness as evidenced by being accepted  
7 for enlistment into any branch of the military within the first year  
8 after high school graduation or earning a military readiness score  
9 on the Armed Services Vocational Aptitude Battery (ASVAB), and  
10 industry certifications. The Board shall adopt a timeline for  
11 moving from completion of such opportunities to crediting  
12 achievement of such opportunities.

13           H. Elementary, middle, and high school sites shall be eligible  
14 for the following bonus point amounts to be used in the calculation  
15 of the site's single overview grade:

16           1. Up to three (3) bonus points if the school site provides in-  
17 person classroom instruction in excess of the requirements of  
18 paragraphs 1 and 2 of subsection A of Section 1-109 of this title,  
19 ~~not including in-person classroom instruction time used for~~  
20 ~~professional development or parent-teacher conferences;~~ and

21           2. Up to two (2) bonus points if the school site's chronic  
22 absenteeism rate shows improvement.

23           I. The annual report shall identify the performance of each  
24 school as having improved, remained the same, or declined. This

1 school improvement rating shall be based on a comparison of the  
2 student and school performance data of the current year to the  
3 previous year data.

4 J. The State Department of Education shall annually develop a  
5 school site report card to be delivered to parents or legal  
6 guardians throughout each school district. The report card shall be  
7 in accordance with the requirements of the Elementary and Secondary  
8 Education Act of 1965 (ESEA) as reauthorized and amended by P.L. No.  
9 114-95, also known as the Every Student Succeeds Act (ESSA), and  
10 include the grade for the school, information regarding school  
11 improvement, an explanation of school performance, and indicators of  
12 return on investment. The report card for each school site shall be  
13 published annually by the Department on its website, and every  
14 school district shall provide the school site report card to the  
15 parent or legal guardian of each student enrolled in the school  
16 site. In order to provide information regarding school performance  
17 for school report cards issued during the 2016-2017 and 2017-2018  
18 school years, the Department shall include an explanation of the  
19 changes to the statewide system of student assessments as required  
20 in Section 1210.508 of this title and how the transition in  
21 assessments may impact school performance. The Department shall  
22 issue school report cards using the 2016-2017 school year assessment  
23 data that is available.

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1 K. The Legislature may factor in the performance of schools in  
2 calculating any performance-based funding policy that is provided to  
3 public school districts.

4 L. The State Board of Education shall amend the ESSA  
5 consolidated State plan in accordance with the requirements of the  
6 Every Student Succeeds Act (ESSA) to replace the measure of chronic  
7 absenteeism to reflect the provisions of this section. The Board  
8 shall submit the proposed amendment to the United States Department  
9 of Education no later than August 1, 2025.

10 M. The State Board of Education shall promulgate rules to  
11 implement the provisions of this section.

12 SECTION 3. This act shall become effective June 1, 2027.

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14 COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS AND BUDGET, dated  
15 02/25/2026 - DO PASS, As Amended and Coauthored.

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