

1 STATE OF OKLAHOMA

2 2nd Session of the 60th Legislature (2026)

3 SUBCOMMITTEE RECOMMENDATION
4 FOR

5 HOUSE BILL NO. 4159

6 By: Hasenbeck

7 SUBCOMMITTEE RECOMMENDATION

8 An Act relating to education; amending 70 O.S. 2021,
9 Section 1210.520, as amended by Section 10, Chapter
10 411, O.S.L. 2024 (70 O.S. Supp. 2025, Section
11 1210.520), which relates to dyslexia screenings;
12 increasing when dyslexia screenings are given for
13 certain students; requiring the Department of
14 Education to notify parents of the option to request
15 dyslexia screenings; providing an effective date; and
16 declaring an emergency.

17 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

18 SECTION 1. AMENDATORY 70 O.S. 2021, Section 1210.520, as
19 amended by Section 10, Chapter 411, O.S.L. 2024 (70 O.S. Supp. 2025,
20 Section 1210.520), is amended to read as follows:

21 Section 1210.520. A. Beginning with the 2022-2023 school year
22 and for each school year thereafter, any student enrolled in
23 kindergarten, first, second, or third grade in a public school in
24 this state who is assessed through the Strong Readers Act pursuant
to Section 1210.508C of this title and who is not meeting grade-
level targets in reading after ~~the beginning of the year assessment~~

1 any of the assessments required in the beginning, middle, and end of
2 the school year shall be screened for dyslexia. Screening also may
3 be requested for a student by his or her parent or legal guardian,
4 teacher, counselor, speech-language pathologist, or school
5 psychologist. The Department of Education shall send notice to each
6 parent or legal guardian that they may request a dyslexia screening
7 for his or her student at any time.

8 B. No later than July 1, 2021, the State Board of Education
9 shall develop policies for dyslexia screening required under this
10 subsection and shall include, but not be limited to:

11 1. The definition and characteristics of dyslexia and related
12 language disorders;

13 2. The process for referring students in kindergarten and
14 grades one through three for screening;

15 3. A process for providing notification to parents or legal
16 guardians of the use of a qualified dyslexia-screening tool and
17 notification of the results of the screening;

18 4. A process for providing the parents or legal guardians of
19 students screened for dyslexia with information and resource
20 material regarding dyslexia;

21 5. A process for monitoring the student's progress after the
22 positive identification of characteristics of dyslexia or other
23 disorders; and
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1 6. Requirements and qualifications for screeners that
2 demonstrate an understanding of and training to administer the
3 screening instrument.

4 C. The Board shall adopt a list of approved qualified dyslexia
5 screening tools that address the following components, as
6 developmentally appropriate:

- 7 1. Phonological awareness;
- 8 2. Advanced phonemic awareness;
- 9 3. Sound symbol recognition;
- 10 4. Alphabet knowledge;
- 11 5. Decoding skills;
- 12 6. Encoding skills;
- 13 7. Rapid naming; and
- 14 8. Developmental language.

15 D. Screening shall be conducted in accordance with the policies
16 developed by the State Board of Education pursuant to subsection B
17 of this section and the Oklahoma Dyslexia Handbook including
18 policies and information developed relating to universal screening
19 of kindergarten students for characteristics of dyslexia.

20 E. Beginning June 30, 2023, and for each year thereafter,
21 school districts shall provide the following data to the State
22 Department of Education:

- 23 1. The number of students by grade level in kindergarten
24 through grade three who were screened for dyslexia in a school year;

1 2. The number of students by grade level in kindergarten
2 through grade three who were newly identified as having
3 characteristics of dyslexia in a school year;

4 3. The process or tools used to evaluate student progress;

5 4. The number of trained school system personnel or licensed
6 professionals used to administer the qualified dyslexia screening
7 tool;

8 5. The number of students in kindergarten through grade three
9 who were participating in interventions within the school setting
10 and the number of students participating in interventions outside
11 the school setting; and

12 6. The programs used by districts for intervention within the
13 school setting.

14 F. By December 31, 2023, and for each year thereafter, the
15 State Department of Education shall provide a report electronically
16 containing all of the information provided in subsection E of this
17 section to the Governor and Legislature and make the report
18 available on the Department's website.

19 G. As funds are available, beginning with the 2021-2022 school
20 year, the Department shall provide training on the best practices
21 for screening for dyslexia.

22 H. The State Board of Education may promulgate rules necessary
23 to implement the provisions of this section.

24 SECTION 2. This act shall become effective July 1, 2026.

1 SECTION 3. It being immediately necessary for the preservation
2 of the public peace, health or safety, an emergency is hereby
3 declared to exist, by reason whereof this act shall take effect and
4 be in full force from and after its passage and approval.

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