

1 ENGROSSED SENATE AMENDMENT
TO

2 ENGROSSED HOUSE
3 BILL NO. 1412

By: Johns, Pogemiller, Boles,
Provenzano and Munson of
the House

4
5 and

Pugh of the Senate
6
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8 An Act relating to school reports; amending 70 O.S.
9 2021, Section 3-151.1, which relates to high school
10 graduation rates; modifying calculation of the four-
11 year and extended-year adjusted cohort graduation
12 rates; amending 70 O.S. 2021, Section 1210.545, which
13 relates to annual school reports; excluding chronic
14 absenteeism data from measures and reports; adding
15 instructional time to grade measures; expanding items
16 to include in postsecondary opportunities; requiring
17 the State Board of Education to amend the current
18 State ESSA Plan; establishing submission date;
19 clarifying need of certain approval from the U.S.
20 Department of Education; requiring replacement of
21 certain student measures if amendment is approved;
22 providing start date for measure changes; clarifying
23 application of points on state report card; providing
24 measure's weighted subcomponents; providing an
effective date; and declaring an emergency.

AUTHOR: Remove the following House Coauthors: Munson and
Provenzano. Add the following House Coauthors: McCane and
Archer

AMENDMENT NO. 1. Page 1, strike the title, enacting clause and
entire bill and insert

"An Act relating to teachers; amending 70 O.S. 2021,
Section 6-190, as last amended by Section 1, Chapter
122, O.S.L. 2024 (70 O.S. Supp. 2024, Section 6-190),

1 which relates to teacher certification; directing
2 stipends, rather than salary increases, be provided
3 to teachers provided with certain certificates;
4 allowing school districts that receive certain fund
5 allotment amounts to provide certain designation to
6 additional teachers; prohibiting stipends from being
7 included in certain calculations; amending Section 2,
8 Chapter 359, O.S.L. 2022, as amended by Section 2,
9 Chapter 122, O.S.L. 2024 (70 O.S. Supp. 2024, Section
10 6-190.2), which relates to the Teacher Empowerment
11 Revolving Fund; modifying purpose of allocations;
12 providing an effective date; and declaring an
13 emergency.

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BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 6-190, as
last amended by Section 1, Chapter 122, O.S.L. 2024 (70 O.S. Supp.
2024, Section 6-190), is amended to read as follows:

Section 6-190. A. The board of education of each school
district shall employ and contract in writing, as required in
Section 6-101 of this title, only with persons certified to teach by
the State Board of Education in accordance with the Oklahoma Teacher
Preparation Act, except as otherwise provided for by Section 6-101
of this title and by other law.

B. The Board shall issue a certificate to teach to any person
who:

1. Has successfully completed the teacher education program
required by the Commission for Educational Quality and
Accountability;

1 2. Has graduated from an accredited institution of higher
2 education that has approval or accreditation for teacher education;

3 3. Has met all other requirements as may be established by the
4 Board;

5 4. Has made the necessary application and paid the competency
6 examination fee in an amount and as prescribed by the Commission;

7 5. Has successfully completed the competency examination
8 required in Section 6-187 of this title; and

9 6. Beginning November 1, 2001, has on file with the Board a
10 current Oklahoma criminal history record from the Oklahoma State
11 Bureau of Investigation as well as a national criminal history
12 record check as defined in Section 150.9 of Title 74 of the Oklahoma
13 Statutes. Upon receipt of the Oklahoma criminal history record, the
14 Board may issue a temporary certificate which shall be effective
15 until receipt of the national fingerprint-based criminal history
16 record. The person applying for a certificate shall be responsible
17 for the cost of the criminal history records.

18 C. The Board shall issue a certificate to teach to any person
19 who:

20 1. Holds an out-of-state certificate and meets the requirements
21 set forth in subsection G of this section;

22 2. Holds certification from the National Board for Professional
23 Teaching Standards;

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1 3. Holds an out-of-country certificate and meets the
2 requirements set forth in subsection F of this section; or

3 4. Has successfully completed a competency examination used in
4 the majority of other states or comparable customized exam and meets
5 the requirements set forth in subsection H of this section.

6 D. Beginning July 1, 2004, any person applying for initial
7 Oklahoma certification shall have on file with the Board a current
8 Oklahoma criminal history record from the Oklahoma State Bureau of
9 Investigation as well as a national criminal history record check as
10 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon
11 receipt of the Oklahoma criminal history record, the Board may issue
12 a temporary certificate which shall be effective until receipt of
13 the national fingerprint-based criminal history record. The person
14 applying for a certificate shall be responsible for the cost of the
15 criminal history records.

16 E. Any person holding a valid certificate, issued prior to
17 January 1, 1997, shall be a certified teacher for purposes of the
18 Oklahoma Teacher Preparation Act, subject to any professional
19 development requirements prescribed by the Oklahoma Teacher
20 Preparation Act or by the State Board of Education.

21 F. 1. The Board shall issue a certificate to teach to a person
22 who holds a valid out-of-country certificate and meets any
23 requirements established by the Board. The certificate to teach
24 shall only be for those subject areas and grade levels most closely

1 aligned to the subject areas and grade levels recognized on the out-
2 of-country certificate.

3 2. A person who meets the requirements of paragraph 1 of this
4 subsection shall not be required to take any competency examinations
5 in those subject areas and grade levels most closely aligned to the
6 subject areas and grade levels recognized on the out-of-country
7 certificate.

8 3. A person who meets the requirements of paragraph 1 of this
9 subsection shall have on file with the Board a current Oklahoma
10 criminal history record check from the Oklahoma State Bureau of
11 Investigation as well as a national criminal history record check as
12 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon
13 receipt of the Oklahoma criminal history record check, the Board may
14 issue a temporary certificate which shall be effective until receipt
15 of the national fingerprint-based criminal history record check.
16 The person applying for a certificate shall be responsible for the
17 cost of the criminal history record checks.

18 4. The Board shall promulgate rules establishing a process by
19 which out-of-country certificates will be reviewed and evaluated for
20 purposes of awarding a certificate to teach pursuant to this
21 subsection.

22 G. 1. The Board shall issue a certificate to teach to a person
23 who holds a valid out-of-state certificate. The certificate to
24 teach shall only be for those subject areas and grade levels most

1 closely aligned to the subject areas and grade levels recognized on
2 the out-of-state certificate.

3 2. A person who meets the requirements of paragraph 1 of this
4 subsection shall not be required to take any competency examinations
5 in those subject areas and grade levels most closely aligned to the
6 subject areas and grade levels recognized on the out-of-state
7 certificate.

8 3. A person who meets the requirements of this subsection shall
9 have on file with the Board a current Oklahoma criminal history
10 record check from the Oklahoma State Bureau of Investigation as well
11 as a national criminal history record check as defined in Section
12 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the
13 Oklahoma criminal history record check, the Board may issue a
14 temporary certificate which shall be effective until receipt of the
15 national fingerprint-based criminal history record check. The
16 person applying for a certificate shall be responsible for the cost
17 of the criminal history record checks.

18 H. 1. The Board shall issue a certificate to teach to a person
19 who has successfully completed a competency exam used in a majority
20 of the other states. The certificate to teach shall only be for
21 those subject areas and grade levels that correspond with a
22 certification area used in Oklahoma.

23 2. A person who meets the requirements of paragraph 1 of this
24 subsection shall have on file with the Board a current Oklahoma

1 criminal history record check from the Oklahoma State Bureau of
2 Investigation as well as a national criminal history record check as
3 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon
4 receipt of the Oklahoma criminal history record check, the Board may
5 issue a temporary certificate which shall be effective until receipt
6 of the national fingerprint-based criminal history record check.
7 The person applying for a certificate shall be responsible for the
8 cost of the criminal history record checks.

9 I. 1. The Board may establish new levels of teacher
10 certificates: advanced, lead, and master. Each level shall have a
11 ~~salary increase requirement~~ stipend paid with state dollars from the
12 lottery funds as provided in Section 713 of Title 3A of the Oklahoma
13 Statutes. The advanced certificate shall include a ~~salary increase~~
14 stipend of Three Thousand Dollars (\$3,000.00), the lead certificate
15 shall include a ~~salary increase~~ stipend of Five Thousand Dollars
16 (\$5,000.00), and the master certificate shall include a ~~salary~~
17 ~~increase~~ stipend of Ten Thousand Dollars (\$10,000.00).

18 2. A teacher who works in a school with an enrollment of forty
19 percent (40%) or more of students who are economically disadvantaged
20 as defined in Section 18-109.5 of this title or a school district
21 with an enrollment of fewer than one thousand students shall be paid
22 a one-time award in addition to the ~~salary increases~~ stipends
23 provided in paragraph 1 of this subsection:
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- a. One Thousand Five Hundred Dollars (\$1,500.00) for an advanced certificate,
- b. Two Thousand Five Hundred Dollars (\$2,500.00) for a lead certificate, and
- c. Five Thousand Dollars (\$5,000.00) for a master certificate.

3. School districts may identify and designate the highest quality teachers for advanced, lead, and master certificates. Participating districts shall submit designation plans to the State Department of Education for evaluation and approval. Districts shall have local control and flexibility in determining how to evaluate teachers and assign designations, but, at a minimum, the designation system shall include a teacher observation, out-of-classroom time, and a student performance component.

- a. Teacher observation shall be based on the district's selected Oklahoma Teacher and Leader Effectiveness Evaluation System (TLE) evaluation tool or an alternate method of evaluation; provided, the method is evidenced-based. Alternate methods of evaluation shall not replace the requirements of Section 6-101.16 of this title.
- b. Each school district that elects to participate in assigning advanced, lead, and master teacher certificates shall include an out-of-classroom

1 component for its assigned teachers to allow for
2 professional growth opportunities while staying in the
3 classroom. How out-of-classroom time is allotted and
4 managed shall be determined by the school district and
5 submitted as part of its designation plan to the State
6 Department of Education for review and approval.

7 c. Student performance measures may be determined by the
8 district and may include, but shall not be limited to,
9 pre- and post-tests, summative or formative, and
10 portfolios. The school district application shall
11 show evidence of validity and reliability of the
12 measures.

13 d. No more than ten percent (10%) of each school
14 district's teachers may be designated as advanced,
15 lead, or master teachers in any given school year.
16 Districts which receive Title I funds within the top
17 quartile of individual student allotment amounts may
18 designate an additional ten percent (10%) of teachers
19 who are employed at school sites which receive the
20 Title I funds as advanced, lead, or master teachers.

21 Districts may use additional factors in determining which
22 teachers are eligible to receive a designation, such as student
23 surveys, teacher leadership responsibilities, teacher mentorship
24 responsibilities, family surveys, demonstration of district core

1 values, teacher peer surveys, and contributions to the broader
2 school community. ~~No more than ten percent (10%) of each school~~
3 ~~district's teachers may be designated as an advanced, lead, or~~
4 ~~master teacher in any given school year.~~

5 4. If a school district chooses to participate in this program,
6 the state shall provide the ~~increased salary~~ stipend amounts
7 indicated for advanced, lead, and master certificates in paragraph 1
8 of this subsection ~~above the base pay.~~

9 5. School districts that designate teachers for advanced, lead,
10 and master certificates do not have to participate in annual TLE
11 evaluations for the designated teachers.

12 6. School districts may designate teachers for advanced, lead,
13 or master certificates two times per year, once prior to the
14 beginning of the school year, and once prior to the beginning of the
15 second semester. Teachers statewide who receive these designations
16 shall be placed in professional development cohorts and provided
17 additional training opportunities from the State Department of
18 Education.

19 7. After initial approval by the State Department of Education,
20 the Department shall review and validate each participating school
21 district's teacher evaluation system biennially.

22 8. The State Department of Education shall annually report the
23 school districts participating in the program, the number of
24 advanced, lead, and master certificates awarded, and the total

1 amount in state funding that was distributed to teachers from the
2 Teacher Empowerment Revolving Fund created in Section 6-190.2 of
3 this title.

4 9. The selection criteria; designation of advanced, lead, or
5 master teachers; and any associated ~~salary increases~~ stipend amounts
6 shall not be subject to collective bargaining.

7 10. Stipends provided pursuant to this subsection shall not be
8 included in the calculation of the teacher's salary for purposes of
9 meeting the district or statutory minimum salary schedule or for
10 purposes of calculating Teachers' Retirement System of Oklahoma
11 contributions or benefits.

12 J. The State Board of Education shall adopt rules to implement
13 a renewal schedule and associated fees for advanced, lead, and
14 master teaching certificates. The rules shall allow a teacher that
15 no longer meets the requirements of an advanced, lead, or master
16 teaching certificate to make application for the standard teaching
17 certificate.

18 K. The terms of the contracts issued to those holding advanced,
19 lead, and master teaching certificates shall include the following:

20 1. Advanced: an additional five (5) days to be used to
21 strengthen instructional leadership. A person with an advanced
22 teaching certificate shall receive an annual ~~salary increase~~ stipend
23 of Three Thousand Dollars (\$3,000.00) or the district's daily rate
24 of pay, whichever is higher, in addition to the salary for which the

1 teacher qualifies pursuant to Section 18-114.15 of this title. This
2 ~~increase~~ stipend shall be funded by state dollars from the lottery
3 funds as provided in Section 713 of Title 3A of the Oklahoma
4 Statutes and shall be paid ~~as regular annual compensation~~ directly
5 to teachers through school districts;

6 2. Lead: an additional ten (10) days to be used to strengthen
7 instructional leadership. A person with a lead teaching certificate
8 shall receive an annual ~~salary increase~~ stipend of Five Thousand
9 Dollars (\$5,000.00) or the district's daily rate of pay, whichever
10 is higher, in addition to the salary for which the teacher qualifies
11 pursuant to Section 18-114.15 of this title. This ~~increase~~ stipend
12 shall be funded by state dollars from the lottery funds as provided
13 in Section 713 of Title 3A of the Oklahoma Statutes and shall be
14 paid ~~as regular annual compensation~~ directly to teachers through
15 school districts; and

16 3. Master: an additional fifteen (15) days to be used to
17 strengthen leadership. A person with a master teaching certificate
18 shall receive an annual ~~salary increase~~ stipend of Ten Thousand
19 Dollars (\$10,000.00) or the district's daily rate of pay, whichever
20 is higher, in addition to the salary for which the teacher qualifies
21 pursuant to Section 18-114.15 of this title. This ~~increase~~ stipend
22 shall be funded by state dollars from the lottery funds as provided
23 in Section 713 of Title 3A of the Oklahoma Statutes and shall be

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1 paid ~~as regular annual compensation~~ directly to teachers through
2 school districts.

3 If a person with an advanced, lead, or master teaching
4 certificate changes school districts during the life of the
5 certificate, the terms of the contracts required in this subsection
6 shall be subject to approval by the new employing school district.

7 L. Beginning in the 2022-2023 school year, the Department shall
8 make the teaching certificates provided for in this section
9 available for any person who has received a recommendation from his
10 or her school district and who meets the eligibility criteria as
11 outlined in each school district's teacher evaluation system
12 provided for in subsection I of this section.

13 M. The funding necessary for the administration of this section
14 shall be provided from the Teacher Empowerment Revolving Fund
15 created in Section 6-190.2 of this title. If funding for the
16 administration of the teaching certificates listed in subsection I
17 is not available, the Department shall not be required to fulfill
18 the requirements listed in subsections I, K, and L of this section.

19 N. The State Board of Education shall promulgate rules to
20 implement the provisions of Section 6-180 et seq. of this title.

21 SECTION 2. AMENDATORY Section 2, Chapter 359, O.S.L.
22 2022, as amended by Section 2, Chapter 122, O.S.L. 2024 (70 O.S.
23 Supp. 2024, Section 6-190.2), is amended to read as follows:

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1 Section 6-190.2. A. There is hereby created in the State
2 Treasury a revolving fund for the State Department of Education to
3 be designated the "Teacher Empowerment Revolving Fund". The
4 revolving fund shall be a continuing fund, without legislative
5 appropriation, not subject to fiscal year limitations, and shall be
6 under the control and management of the State Department of
7 Education. Expenditures from the Teacher Empowerment Revolving Fund
8 shall be budgeted and expended as provided for in subsection B of
9 this section.

10 B. The State Department of Education shall utilize the funds
11 for the program outlined in Section 6-190 of this title. Funding
12 shall be allocated to school districts to provide the ~~increased~~
13 ~~salary~~ stipend amounts indicated for advanced, lead, and master
14 certificates as provided for in subsection I of Section 6-190 of
15 this title on a first-come, first-served basis until the cash is
16 exhausted for the school year.

17 SECTION 3. This act shall become effective July 1, 2025.

18 SECTION 4. It being immediately necessary for the preservation
19 of the public peace, health, or safety, an emergency is hereby
20 declared to exist, by reason whereof this act shall take effect and
21 be in full force from and after its passage and approval."
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1 Passed the Senate the 7th day of May, 2025.

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3 _____
4 Presiding Officer of the Senate

5 Passed the House of Representatives the ____ day of _____,
6 2025.

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8 _____
9 Presiding Officer of the House
10 of Representatives

1 ENGROSSED HOUSE
2 BILL NO. 1412

By: Johns, Pogemiller, Boles,
Provenzano and Munson of
the House

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7 An Act relating to school reports; amending 70 O.S.
8 2021, Section 3-151.1, which relates to high school
9 graduation rates; modifying calculation of the four-
10 year and extended-year adjusted cohort graduation
11 rates; amending 70 O.S. 2021, Section 1210.545, which
12 relates to annual school reports; excluding chronic
13 absenteeism data from measures and reports; adding
14 instructional time to grade measures; expanding items
15 to include in postsecondary opportunities; requiring
16 the State Board of Education to amend the current
17 State ESSA Plan; establishing submission date;
18 clarifying need of certain approval from the U.S.
19 Department of Education; requiring replacement of
20 certain student measures if amendment is approved;
21 providing start date for measure changes; clarifying
22 application of points on state report card; providing
23 measure's weighted subcomponents; providing an
24 effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 5. AMENDATORY 70 O.S. 2021, Section 3-151.1, is
amended to read as follows:

Section 3-151.1. A. For purposes of establishing a uniform and
accurate definition of high school graduation rate for school
districts and secondary schools in the state, the State Board of

1 Education shall adopt and implement a four-year adjusted cohort
2 graduation rate and an extended-year adjusted cohort graduation
3 rate. The Board shall utilize and report the four-year adjusted
4 cohort graduation rate and the extended-year adjusted cohort
5 graduation rate at the secondary school site, the school district
6 and the state level, and the graduation rates shall be reported in
7 the aggregate as well as disaggregated by subgroups as required in
8 the Elementary and Secondary Education Act of 2001 (ESEA), P.L. No.
9 107-110, also known as the No Child Left Behind Act of 2001.

10 B. The Board shall use the four-year adjusted cohort graduation
11 rate for purposes of determining the high school graduation rate
12 indicator for the academic performance data calculation beginning
13 with state and district report cards providing results of
14 assessments administered in the 2011-2012 school year. The Board
15 shall use the four-year adjusted cohort graduation rate for
16 establishing the high school graduation rate for measuring alternate
17 year percentage growth targets as set forth in Section 3-151.2 of
18 this title beginning with the 2012-2013 school year.

19 C. The four-year adjusted cohort graduation rate shall be
20 defined as the number of students who graduate in four (4) years
21 with a standard high school diploma divided by the number of
22 students who entered high school four (4) years earlier, ~~adjusted~~
23 ~~for transfers.~~ Students who transfer in and out of the school,
24 ~~émigrés~~ emigrate to another country, and deceased students shall not

1 be included in the adjusted cohort graduation rate. Students who
2 graduate in four (4) years shall include students who earn a
3 standard high school diploma at the end of their fourth year, before
4 the end of their fourth year, and during a summer session
5 immediately following their fourth year. To remove a student from a
6 cohort, a school district shall confirm in writing or by electronic
7 means that a student has transferred out of the school site or
8 school district, has emigrated to another country, or is deceased.
9 For a student who transfers out of a school site or school district,
10 the written or electronic confirmation shall be official and
11 document that the student has enrolled in another school site or
12 school district or in an educational program that culminates in a
13 high school diploma recognized by a state or private higher
14 educational institution accredited or recognized by the Oklahoma
15 State Regents for Higher Education for purposes of admission to the
16 institution. Students who are not enrolled in a program which
17 culminates in the award of a credential recognized by a state or
18 private higher educational institution for purposes of admissions
19 shall not be included in the graduation rate calculation as set
20 forth in this subsection as a student who graduated in four (4)
21 years with a standard high school diploma but shall be included in
22 the number of students who entered high school four (4) years
23 earlier.

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1 D. The extended-year adjusted cohort graduation rate shall be
2 defined as the number of students who graduate in four (4) years or
3 five (5) years with a high school diploma divided by the number of
4 students who form the adjusted cohort for the four-year graduation
5 rate as calculated as provided for in subsection C of this section,
6 ~~provided that the adjustments add to the cohort all students who~~
7 ~~transfer into the cohort by the end of the year of graduation being~~
8 ~~considered and subtract students who transfer out, emigrate to~~
9 ~~another country or are deceased by the end of that year.~~ The
10 extended-year adjusted cohort graduation rate shall be reported
11 separately from the four-year adjusted cohort graduation rate.

12 SECTION 6. AMENDATORY 70 O.S. 2021, Section 1210.545, is
13 amended to read as follows:

14 Section 1210.545. A. Except as otherwise provided, as part of
15 the accountability system developed as provided for in Section
16 1210.541 of this title, the State Board of Education shall prepare
17 annual reports of the results of the Oklahoma School Testing Program
18 which describe student achievement in the state, and each school
19 site, pursuant to the Elementary and Secondary Education Act of 1965
20 (ESEA) as reauthorized by P.L. No. 114-95, also known as the Every
21 Student Succeeds Act (ESSA), and any related federal regulations.

22 B. The annual report as required pursuant to subsection A of
23 this section shall identify school sites as having one of the
24 following grades for each indicator, separately, and by a single

1 overview grade of all indicators, defined according to rules of the
2 State Board of Education:

- 3 1. "A" means schools making excellent progress;
- 4 2. "B" means schools making above average progress;
- 5 3. "C" means schools making satisfactory progress;
- 6 4. "D" means schools making less than satisfactory progress;

7 and

- 8 5. "F" means schools failing to make adequate progress.

9 C. Each school that has students who are tested and included in
10 the school grading system as provided for in this section shall
11 receive a school grade, except as follows:

- 12 1. A school shall not receive a school grade if the number of
13 students tested and included in the school grading system is less
14 than the minimum sample size necessary for statistical reliability
15 and prevention of the unlawful release of personally identifiable
16 student data. The State Board of Education is directed to establish
17 the lowest minimum sample size necessary to meet the requirements of
18 this paragraph; and

- 19 2. The academic performance of students who are enrolled full-
20 time in an online program that is offered by a school district or
21 charter school that is not the district of residence or is not
22 located in the district of residence of the student shall be
23 reported separately by the school district or charter school and

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1 shall not be included when determining the grade of the school site
2 or charter school.

3 D. The State Board of Education may adopt alternate systems of
4 accountability for statewide virtual charter schools, alternative
5 education programs as defined in Section 1210.568 of this title, and
6 schools serving only grades prekindergarten or kindergarten through
7 two.

8 E. The grade of a school shall be based on a multimeasures
9 approach to accountability in accordance with the Elementary and
10 Secondary Education Act of 1965 (ESEA) as reauthorized by P.L. No.
11 114-95, also known as the Every Student Succeeds Act (ESSA) and any
12 federal regulations that include, but are not limited to, the
13 following indicators:

14 1. Statewide assessments, including the establishment of
15 student performance bands;

16 2. Graduation rates for high schools;

17 3. Statewide academic measures for elementary and middle
18 schools;

19 4. English language proficiency for English learners; and

20 5. At least one additional statewide measure of school quality
21 or student success, including, but not limited to, school climate,
22 school safety, student engagement, educator engagement, and/or
23 advanced coursework and postsecondary readiness. Chronic

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1 absenteeism shall not be included as any statewide measure of school
2 quality or student success.

3 F. Of the indicators included in subsection E of this section,
4 not less than seventy percent (70%) of the overview grade must be
5 given to indicators 1, 2, 3 and 4 and, in the aggregate, with not
6 more than thirty percent (30%) of the grade given to indicator 5.

7 G. Further, the grade of an elementary or middle school site
8 shall include, but not be limited to, a measure of status for
9 English language arts (ELA), math and science, growth in ELA and
10 math, English Language Proficiency Assessment (ELPA) progress, and
11 ~~chronic absenteeism~~ instructional time as described in subsection M
12 of this section.

13 H. The grade of a high school site shall include, but not be
14 limited to, a measure of status for English language arts (ELA),
15 math and science status, English Language Proficiency Assessment
16 (ELPA) progress, graduation rate, ~~chronic absenteeism,~~ and
17 postsecondary opportunities, and instructional time as described in
18 subsection M of this section. For purposes of this section,
19 postsecondary opportunities shall include Advanced Placement,
20 International Baccalaureate, dual and concurrent enrollment, scoring
21 Silver Level or above on American College Testing (ACT) WorkKeys,
22 internships, mentorships and apprenticeships, military readiness as
23 evidenced by being accepted for enlistment into any branch of the
24 military within the first year after high school graduation or

1 earning a military readiness score on the Armed Services Vocational
2 Aptitude Battery (ASVAB), and industry certifications. The Board
3 shall adopt a time line for moving from completion of such
4 opportunities to crediting achievement of such opportunities.

5 I. The annual report shall identify the performance of each
6 school as having improved, remained the same, or declined. This
7 school improvement rating shall be based on a comparison of the
8 student and school performance data of the current year to the
9 previous year data.

10 J. The State Department of Education shall annually develop a
11 school site report card to be delivered to parents throughout each
12 school district. The report card shall be in accordance with the
13 requirements of the Elementary and Secondary Education Act of 1965
14 (ESEA), as reauthorized and amended by P.L. No. 114-95, also known
15 as the Every Student Succeeds Act (ESSA) and includes the grade for
16 the school, information regarding school improvement, an explanation
17 of school performance, and indicators of return on investment. The
18 report card for each school site shall be published annually by the
19 Department on its website, and every school district shall provide
20 the school site report card to the parent or guardian of each
21 student enrolled in the school site. In order to provide
22 information regarding school performance for school report cards
23 issued during the 2016-2017 and 2017-2018 school year, the
24 Department shall include an explanation of the changes to the

1 statewide system of student assessments as required in Section
2 1210.508 of this title and how the transition in assessments may
3 impact school performance. The Department shall issue school report
4 cards using the 2016-2017 school year assessment data that is
5 available.

6 K. The Legislature may factor in the performance of schools in
7 calculating any performance-based funding policy that is provided to
8 public school districts.

9 L. The State Board of Education shall promulgate rules to
10 implement the provisions of this section.

11 M. The State Board of Education shall amend the State ESSA Plan
12 in accordance with the requirements of the Every Student Succeeds
13 Act (ESSA) to replace the measure of chronic absenteeism with a
14 measure of instructional time as described in this subsection. The
15 Board shall submit the proposed amendment to the United States
16 Department of Education no later than August 1, 2025.

17 If the amended state plan is approved by the United States
18 Department of Education, beginning with the 2025-2026 school year,
19 the grade for an elementary, middle, and high school site shall
20 include a measure of instructional time in lieu of chronic
21 absenteeism. This measure shall account for a total of ten (10)
22 possible points out of ninety (90) points on a school's report card.

23 The measure of instructional time shall comprise the following
24 weighted subcomponents:

1 1. Total in-person school days. A school's total
2 instructional days shall be benchmarked against a one-hundred-
3 eighty-day school year with a weight of 0.50. A full school day
4 shall be at least five and one-half (5.5) hours. School days and
5 hours shall be calculated pursuant to Sections 1-109 and 1-109.1 of
6 this title. The total number of school days may not include virtual
7 days;

8 2. Total school hours for the academic year. A school's total
9 school hours shall be benchmarked against a one-thousand-two-
10 hundred-hour school year with a weight of 0.40. Total school hours
11 shall include all hours students are present, including lunch and
12 passing periods; and

13 3. Day length. A school's day length shall be benchmarked
14 against a seven-hour school day for middle and high schools and a
15 six-and-one-half-hour school day for elementary schools. This
16 subcomponent shall have a weight of 0.10.

17 SECTION 7. This act shall become effective July 1, 2025.

18 SECTION 8. It being immediately necessary for the preservation
19 of the public peace, health or safety, an emergency is hereby
20 declared to exist, by reason whereof this act shall take effect and
21 be in full force from and after its passage and approval.

1 Passed the House of Representatives the 11th day of March, 2025.

2
3 _____
4 Presiding Officer of the House
5 of Representatives

6 Passed the Senate the ____ day of _____, 2025.

7
8 _____
9 Presiding Officer of the Senate