

1 **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2 STATE OF OKLAHOMA

3 1st Session of the 59th Legislature (2023)

4 HOUSE BILL 1446

 By: Provenzano

7 AS INTRODUCED

8 An Act relating to schools; amending 70 O.S. 2021,
9 Section 11-103.6, as amended by Section 1, Chapter
10 122, O.S.L. 2022 (70 O.S. Supp. 2022, Section 11-
11 103.6), which relates to subject matter standards;
 directing mathematics courses completed in certain
 grades to count toward graduation requirements; and
 providing an effective date.

14 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

15 SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as
16 amended by Section 1, Chapter 122, O.S.L. 2022 (70 O.S. Supp. 2022,
17 Section 11-103.6), is amended to read as follows:

18 Section 11-103.6 A. 1. The State Board of Education shall
19 adopt subject matter standards for instruction of students in the
20 public schools of this state that are necessary to ensure there is
21 attainment of desired levels of competencies in a variety of areas
22 to include language, mathematics, science, social studies,
23 communication, and health and physical education.

1 2. School districts shall develop and implement curriculum,
2 courses and instruction in order to ensure that students meet the
3 skills and competencies as set forth in this section and in the
4 subject matter standards adopted by the State Board of Education.

5 3. All students shall gain literacy at the elementary and
6 secondary levels. Students shall develop skills in reading,
7 writing, speaking, computing, and critical thinking. For purposes
8 of this section, critical thinking means a manner of analytical
9 thinking which is logical and uses linear factual analysis to reach
10 a conclusion. They shall learn about cultures and environments -
11 their own and those of others with whom they share the earth. All
12 students shall receive the instruction needed to lead healthy and
13 physically active lifestyles. Students, therefore, shall study
14 social studies, literature, languages, the arts, health,
15 mathematics, and science. Such curricula shall provide for the
16 teaching of a hands-on career exploration program in cooperation
17 with technology center schools.

18 4. The subject matter standards shall be designed to teach the
19 competencies for which students shall be tested as provided in
20 Section 1210.508 of this title and shall be designed to prepare all
21 students for active citizenship, employment, and/or successful
22 completion of postsecondary education without the need for remedial
23 coursework at the postsecondary level.

1 5. The subject matter standards shall be designed with rigor as
2 defined in paragraph 3 of subsection G of this section.

3 6. The subject matter standards for English Language Arts shall
4 give Classic Literature and nonfiction literature equal
5 consideration to other literature. In addition, emphasis shall be
6 given to the study of complete works of literature.

7 7. At a minimum, the subject matter standards for mathematics
8 shall require mastery of the standard algorithms in mathematics,
9 which is the most logical, efficient way of solving a problem that
10 consistently works, and for students to attain fluency in Euclidian
11 geometry.

12 8. The subject matter standards for history, social studies,
13 and United States Government shall include the content of the United
14 States naturalization test, with an emphasis on the specific content
15 of the test and the ideas and concepts it references. The United
16 States naturalization test shall be made available in physical and
17 electronic online formats as an optional assessment tool for
18 teachers.

19 9. The subject matter standards for United States Government
20 shall include an emphasis on civics. For the purposes of this
21 section, "civics" means the study of the rights and duties of
22 Oklahoma and United States citizens and of how those governments
23 work.

1 10. The subject matter standards for health and physical
2 education shall include but not be limited to the domains of
3 physical, emotional, social, and intellectual health. Health
4 literacy shall include the ability to obtain, process, and
5 understand basic health information and services needed to make
6 appropriate health decisions. Health shall also include the
7 importance of proper nutrition and exercise, mental health and
8 wellness, substance abuse, coping skills for understanding and
9 managing trauma, establishing and maintaining positive
10 relationships, and responsible decision making. Physical literacy
11 shall include the ability to move with competence and confidence in
12 a wide variety of physical activities in multiple environments that
13 benefit the healthy development of the whole person.

14 B. Subject to the provisions of subsection C of this section,
15 in order to graduate from a public high school accredited by the
16 State Board of Education with a standard diploma, students shall
17 complete the following college preparatory/work ready curriculum
18 units or sets of competencies at the secondary level:

19 1. Four units or sets of competencies of English to include
20 Grammar, Composition, Literature, or any English course approved for
21 college admission requirements;

22 2. Three units or sets of competencies of mathematics, limited
23 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,
24 Calculus, Advanced Placement Statistics, or any mathematics course

1 with content and/or rigor above Algebra I and approved for college
2 admission requirements;

3 3. Three units or sets of competencies of laboratory science
4 approved for college admission requirements including one unit or
5 set of competencies of life science meeting the standards for
6 Biology I; one unit or set of competencies of physical science
7 meeting the standards for Physical Science, Chemistry, or Physics;
8 and one unit or set of competencies from the domains of physical
9 science, life science, or earth and space science such that the
10 content and rigor is above Biology I or Physical Science;

11 4. Three units or sets of competencies of history and
12 citizenship skills including one unit of American History, ~~1/2~~ one-
13 half unit of Oklahoma History, ~~1/2~~ one-half unit of United States
14 Government, and one unit from the subjects of History, Government,
15 Geography, Economics, Civics, or non-Western culture and approved
16 for college admission requirements;

17 5. Two units or sets of competencies of the same world or non-
18 English language or two units of computer technology approved for
19 college admission requirements, whether taught at a high school or a
20 technology center school including computer programming, hardware,
21 and business computer applications, such as word processing,
22 databases, spreadsheets, and graphics, excluding keyboarding or
23 typing courses;

24

1 6. One additional unit or set of competencies selected from
2 paragraphs 1 through 5 of this subsection or career and technology
3 education courses, concurrently enrolled courses, advanced placement
4 courses, or International Baccalaureate courses approved for college
5 admission requirements; and

6 7. One unit or set of competencies of fine arts, such as music,
7 art, or drama, or one unit or set of competencies of speech.

8 C. In lieu of the requirements of subsection B of this section
9 which requires a college preparatory/work ready curriculum, a
10 student may enroll in the core curriculum as provided in subsection
11 D of this section upon written approval of the parent or legal
12 guardian of the student. For students under the age of eighteen
13 (18) school districts shall require a parent or legal guardian of
14 the student to meet with a designee of the school prior to
15 enrollment in the core curriculum. The State Department of
16 Education shall develop and distribute to school districts a form
17 suitable for this purpose, which shall include information on the
18 benefits to students of completing the college preparatory/work
19 ready curriculum as provided for in subsection B of this section.

20 D. For those students subject to the requirements of subsection
21 C of this section, in order to graduate from a public high school
22 accredited by the State Board of Education with a standard diploma,
23 students shall complete the following core curriculum units or sets
24 of competencies at the secondary level:

1 1. Language Arts - ~~4~~ Four units or sets of competencies to
2 consist of ~~1~~ one unit or set of competencies of grammar and
3 composition, and ~~3~~ three units or sets of competencies which may
4 include, but are not limited to, the following courses:

- 5 a. American Literature,
- 6 b. English Literature,
- 7 c. World Literature,
- 8 d. Advanced English Courses, or
- 9 e. other English courses with content and/or rigor equal
10 to or above grammar and composition;

11 2. Mathematics - ~~3~~ Three units or sets of competencies to
12 consist of ~~1~~ one unit or set of competencies of Algebra I or Algebra
13 I taught in a contextual methodology, and ~~2~~ two units or sets of
14 competencies which may include, but are not limited to, the
15 following courses:

- 16 a. Algebra II,
- 17 b. Geometry or Geometry taught in a contextual
18 methodology,
- 19 c. Trigonometry,
- 20 d. Math Analysis or Precalculus,
- 21 e. Calculus,
- 22 f. Statistics and/or Probability,
- 23 g. Computer Science or acceptance and successful
24 completion of one (1) year of a full-time, three-hour

1 career and technology program leading to an industry
2 credential/certificate or college credit. The State
3 Board of Career and Technology Education shall
4 promulgate rules to define the provisions of this
5 section related to the accepted industry-valued
6 credentials which are industry-endorsed or industry-
7 aligned. The list of accepted industry-valued
8 credentials shall be reviewed annually and updated at
9 least every three (3) years by the Board,

10 h. (1) contextual mathematics courses which enhance
11 technology preparation, or

12 (2) a science, technology, engineering, and math
13 (STEM) block course meeting the requirements for
14 course competencies listed in paragraph 2 of
15 subsection B of this section, whether taught at
16 a:

17 (a) comprehensive high school, or

18 (b) technology center school when taken in the
19 tenth, eleventh, or twelfth grade, taught by
20 a certified teacher, and approved by the
21 State Board of Education and the independent
22 district board of education,

23 i. mathematics courses taught at a technology center
24 school by a teacher certified in the secondary subject

1 area when taken in the tenth, eleventh, or twelfth
2 grade upon approval of the State Board of Education
3 and the independent district board of education, or
4 j. any other mathematics course with content and/or rigor
5 equal to or above Algebra I;

6 3. Science - ~~3~~ Three units or sets of competencies to consist
7 of ~~1~~ one unit or set of competencies of Biology I or Biology I
8 taught in a contextual methodology, and ~~2~~ two units or sets of
9 competencies in the areas of life, physical, or earth science or
10 technology which may include, but are not limited to, the following
11 courses:

- 12 a. Chemistry I,
- 13 b. Physics,
- 14 c. Biology II,
- 15 d. Chemistry II,
- 16 e. Physical Science,
- 17 f. Earth Science,
- 18 g. Botany,
- 19 h. Zoology,
- 20 i. Physiology,
- 21 j. Astronomy,
- 22 k. Applied Biology/Chemistry,
- 23 l. Applied Physics,
- 24 m. Principles of Technology,

1 n. qualified agricultural education courses,

2 o. (1) contextual science courses which enhance
3 technology preparation, or

4 (2) a science, technology, engineering, and math
5 (STEM) block course meeting the requirements for
6 course competencies listed in paragraph 3 of
7 subsection B of this section, whether taught at
8 a:

9 (a) comprehensive high school, or

10 (b) technology center school when taken in the
11 tenth, eleventh, or twelfth grade, taught by
12 a certified teacher, and approved by the
13 State Board of Education and the independent
14 district board of education,

15 p. science courses taught at a technology center school
16 by a teacher certified in the secondary subject area
17 when taken in the tenth, eleventh, or twelfth grade
18 upon approval of the State Board of Education and the
19 independent district board of education, or

20 q. other science courses with content and/or rigor equal
21 to or above Biology I;

22 4. Social Studies - ~~3~~ Three units or sets of competencies to
23 consist of ~~1~~ one unit or set of competencies of United States
24 History, ~~1/2~~ one-half to ~~1~~ one unit or set of competencies of United

1 States Government, ~~1/2~~ one-half unit or set of competencies of
2 Oklahoma History, and ~~1/2~~ one-half to ~~1~~ one unit or set of
3 competencies which may include, but are not limited to, the
4 following courses:

5 a. World History,

6 b. Geography,

7 c. Economics,

8 d. Anthropology, or

9 e. other social studies courses with content and/or rigor
10 equal to or above United States History, United States
11 Government, and Oklahoma History;

12 5. Arts - ~~1~~ One unit or set of competencies which may include,
13 but is not limited to, courses in Visual Arts and General Music; and

14 6. Computer Education or World Language - ~~1~~ One unit or set of
15 competencies of computer technology, whether taught at a high school
16 or a technology center school including computer programming,
17 hardware, and business computer applications, such as word
18 processing, databases, spreadsheets, and graphics, excluding
19 keyboarding or typing courses, or ~~1~~ one unit or set of competencies
20 of world or non-English language.

21 E. The State Board of Education may develop rules to determine
22 if courses on aviation are eligible for non-elective academic credit
23 toward meeting the graduation requirements set forth in subsections
24 B and D of this section.

1 F. 1. In addition to the curriculum requirements of either
2 subsection B or D of this section, in order to graduate from a
3 public high school accredited by the State Board of Education
4 students shall complete the requirements for a personal financial
5 literacy passport as set forth in the Passport to Financial Literacy
6 Act and any additional course requirements or recommended elective
7 courses as may be established by the State Board of Education and
8 the district school board. School districts shall strongly
9 encourage students to complete two units or sets of competencies of
10 world languages and two units or sets of competencies of physical
11 and health education.

12 2. No student shall receive credit for high school graduation
13 more than once for completion of the same unit or set of
14 competencies to satisfy the curriculum requirements of this section.

15 3. A school district shall not be required to offer every
16 course listed in subsections B and D of this section but shall offer
17 sufficient courses to allow a student to meet the graduation
18 requirements during the secondary grade years of the student.

19 G. For purposes of this section:

20 1. "Contextual methodology" means academic content and skills
21 taught by utilizing real-world problems and projects in a way that
22 helps students understand the application of that knowledge;

23 2. "Qualified agricultural education courses" means courses
24 that have been determined by the State Board of Education to offer

1 the sets of competencies for one or more science content areas and
2 which correspond to academic science courses. Qualified
3 agricultural education courses shall include, but are not limited
4 to, horticulture, plant and soil science, natural resources and
5 environmental science, and animal science. The courses shall be
6 taught by teachers certified in agricultural education and comply
7 with all rules of the Oklahoma Department of Career and Technology
8 Education;

9 3. "Rigor" means a level of difficulty that is thorough,
10 exhaustive and accurate and is appropriate for the grade level;

11 4. "Sets of competencies" means instruction in those skills and
12 competencies that are specified in the subject matter standards
13 adopted by the State Board of Education and other skills and
14 competencies adopted by the Board, without regard to specified
15 instructional time; and

16 5. "Unit" means a Carnegie Unit as defined by the North Central
17 Association's Commission on Schools.

18 H. 1. The State Board of Education shall adopt a plan to
19 ensure that rigor is maintained in the content, teaching
20 methodology, level of expectations for student achievement, and
21 application of learning in all the courses taught to meet the
22 graduation requirements as specified in this section.

23 2. The State Board of Education shall allow as much flexibility
24 at the district level as is possible without diminishing the rigor

1 or undermining the intent of providing these courses. To accomplish
2 this purpose, the State Department of Education shall work with
3 school districts in reviewing and approving courses taught by
4 districts that are not specifically listed in subsections B and D of
5 this section. Options may include, but shall not be limited to,
6 courses taken by concurrent enrollment, advanced placement, or
7 correspondence, or courses bearing different titles.

8 3. The State Board of Education shall approve an advanced
9 placement computer science course to meet the requirements of course
10 competencies listed in paragraph 2 of subsection B of this section
11 if the course is taken in a student's senior year and the student is
12 concurrently enrolled in or has successfully completed Algebra II.

13 4. Technology center school districts may offer programs
14 designed in cooperation with institutions of higher education which
15 have an emphasis on a focused field of career study upon approval of
16 the State Board of Education and the independent district board of
17 education. Students in the tenth grade may be allowed to attend
18 these programs for up to one-half (1/2) of a school day and credit
19 for the units or sets of competencies required in paragraphs 2, 3,
20 and 6 of subsection B or D of this section shall be given if the
21 courses are taught by a teacher certified in the secondary subject
22 area; provided, credit for units or sets of competencies pursuant to
23 subsection B of this section shall be approved for college admission
24 requirements.

1 5. If a student enrolls in a concurrent course, the school
2 district shall not be responsible for any costs incurred for that
3 course, unless the school district does not offer enough course
4 selection during the student's secondary grade years to allow the
5 student to receive the courses needed to meet the graduation
6 requirements of this section. If the school district does not offer
7 the necessary course selection during the student's secondary grade
8 years, it shall be responsible for the cost of resident tuition at
9 an institution in The Oklahoma State System of Higher Education,
10 fees, and books for the concurrent enrollment course, and providing
11 for transportation to and from the institution to the school site.

12 It is the intent of the Legislature that for students enrolled
13 in a concurrent enrollment course which is paid for by the school
14 district pursuant to this paragraph, the institution charge only the
15 supplementary and special service fees that are directly related to
16 the concurrent enrollment course and enrollment procedures for that
17 student. It is further the intent of the Legislature that fees for
18 student activities and student service facilities including the
19 student health care and cultural and recreational service fees not
20 be charged to such students.

21 6. Credit for the units or sets of competencies required in
22 subsection B or D of this section shall be given when such units or
23 sets of competencies are taken prior to ninth grade if the teachers
24

1 are certified or authorized to teach the subjects for high school
2 credit and the required rigor is maintained.

3 7. ~~The~~ Except as provided in this paragraph, three units or
4 sets of competencies in mathematics required in subsection B or D of
5 this section shall be completed in the ninth through twelfth grades.
6 If a student completes any required courses or sets of competencies
7 in mathematics prior to ninth grade, ~~the student may take any other~~
8 ~~mathematics~~ those courses or sets of competencies shall count toward
9 the units necessary to fulfill the requirement to complete three
10 units or sets of competencies in ~~grades nine through twelve after~~
11 ~~the student has satisfied the requirements of~~ mathematics as
12 required in subsection B or D of this section.

13 8. All units or sets of competencies required for graduation
14 may be taken in any sequence recommended by the school district.

15 I. As a condition of receiving accreditation from the State
16 Board of Education, all students in grades nine through twelve shall
17 enroll in a minimum of six periods, or the equivalent in block
18 scheduling or other scheduling structure that allows for instruction
19 in sets of competencies, of rigorous academic and/or rigorous
20 vocational courses each day, which may include arts, vocal and
21 instrumental music, speech classes, and physical education classes.

22 J. 1. Academic and vocational-technical courses designed to
23 offer sets of competencies integrated or embedded within the course
24 that provide for the teaching and learning of the appropriate skills

1 and knowledge in the subject matter standards, as adopted by the
2 State Board of Education, may upon approval of the Board, in
3 consultation with the Oklahoma Department of Career and Technology
4 Education if the courses are offered at a technology center school
5 district, be counted for academic credit and toward meeting the
6 graduation requirements of this section.

7 2. Internet-based courses offered by a technology center school
8 that are taught by a certified teacher and provide for the teaching
9 and learning of the appropriate skills and knowledge in the subject
10 matter standards may, upon approval of the State Board of Education
11 and the independent district board of education, be counted for
12 academic credit and toward meeting the graduation requirements of
13 this section.

14 3. Internet-based courses or vocational-technical courses
15 utilizing integrated or embedded skills for which no subject matter
16 standards have been adopted by the State Board of Education may be
17 approved by the Board, in consultation with the Oklahoma Department
18 of Career and Technology Education if the courses are offered at a
19 technology center school district, if such courses incorporate
20 standards of nationally recognized professional organizations and
21 are taught by certified teachers.

22 4. Courses offered by a supplemental education organization
23 that is accredited by a national accrediting body and that are
24 taught by a certified teacher and provide for the teaching and

1 learning of the appropriate skills and knowledge in the subject
2 matter standards may, upon approval of the State Board of Education
3 and the school district board of education, be counted for academic
4 credit and toward meeting the graduation requirements of this
5 section.

6 K. The State Board of Education shall provide an option for
7 high school graduation based upon attainment of the desired levels
8 of competencies as required in tests pursuant to the provisions of
9 Section 1210.508 of this title. Such option shall be in lieu of the
10 amount of course credits earned.

11 L. The State Board of Education shall prescribe, adopt and
12 approve a promotion system based on the attainment by students of
13 specified levels of competencies in each area of the core
14 curriculum.

15 M. ~~Children~~ Students who have individualized education programs
16 pursuant to the Individuals with Disabilities Education Act (IDEA) ~~7~~
17 and who satisfy the graduation requirements through the
18 individualized education program for that student shall be awarded a
19 standard diploma.

20 N. Students who enter the ninth grade in or prior to the 2007-
21 08 school year who are enrolled in an alternative education program
22 and meet the requirements of their plans leading to high school
23 graduation developed pursuant to Section 1210.568 of this title
24 shall be awarded a standard diploma.

1 O. Any student who completes the curriculum requirements of the
2 International Baccalaureate Diploma Program shall be awarded a
3 standard diploma.

4 P. Any student who successfully completes an advanced
5 mathematics or science course offered pursuant to Section 1210.404
6 of this title shall be granted academic credit toward meeting the
7 graduation requirements pursuant to paragraph 2 or 3, as
8 appropriate, of subsection B or D of this section.

9 Q. For purposes of this section, the courses approved for
10 college admission requirements shall be courses which are approved
11 by the Oklahoma State Regents for Higher Education for admission to
12 an institution within The Oklahoma State System of Higher Education.

13 R. Students who have been denied a standard diploma by the
14 school district in which the student is or was enrolled for failing
15 to meet the requirements of this section may re-enroll in the school
16 district that denied the student a standard diploma following the
17 denial of a standard diploma. The student shall be provided
18 remediation or intervention and the opportunity to complete the
19 curriculum units or sets of competencies required by this section to
20 obtain a standard diploma. Students who re-enroll in the school
21 district to meet the graduation requirements of this section shall
22 be exempt from the hourly instructional requirements of Section 1-
23 111 of this title and the six-period enrollment requirements of this
24 section.

1 S. The State Department of Education shall collect and report
2 data by school site and district on the number of students who
3 enroll in the core curriculum as provided in subsection D of this
4 section.

5 SECTION 2. This act shall become effective November 1, 2023.

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7 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/21/2023
8 - DO PASS.

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