STATE OF OKLAHOMA

2nd Session of the 58th Legislature (2022)

SENATE BILL 1535 By: Pugh

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AS INTRODUCED

An Act relating to teachers; amending 51 O.S. 2021, Section 24A.7, which relates to confidentiality of certain personnel records; removing language regarding confidentiality of records created pursuant to certain evaluation system; amending 70 O.S. 2021, Section 5-141, which relates to school district minimum salary schedules; removing language allowing additional compensation for certain evaluation ratings; updating statutory reference; amending 70 O.S. 2021, Section 5-141.2, which relates to model incentive pay plans; removing statutory reference; amending 70 O.S. 2021, Section 5-141.4, which relates to teacher incentive pay awards; removing language allowing an incentive pay plan to be based on performance measured by certain system; updating language; providing definition; amending 70 O.S. 2021, Section 6-101.3, which relates to definitions related to teachers; modifying definitions; amending 70 O.S. 2021, Section 6-101.10, which relates to school district evaluation policies; removing reference to certain professional development; allowing rather than requiring school districts to adopt certain evaluation policies; removing references to implementation of the Oklahoma Teacher and Leader Effectiveness Evaluation System; providing for contents that may be included in an evaluation policy; removing requirement for an individualized program of professional development; removing requirement for training of certain evaluation personnel; allowing rather than requiring the State Department of Education to conduct certain workshops; removing language directing the State Board of Education to monitor certain compliance; amending 70 O.S. 2021, Section 6-101.11, which relates to copies of evaluations; providing statutory reference;

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removing language regarding availability of certain evaluation data; amending 70 O.S. 2021, Section 6-101.13, which relates to due process procedures; removing language allowing dismissal or nonreemployment of a principal who receives certain evaluation rating; amending 70 O.S. 2021, Section 6-101.22, which relates to reasons to dismiss career teachers; removing language requiring dismissal or nonreemployment of teachers who receive certain evaluation ratings; amending 70 O.S. 2021, Section 6-101.23, which relates to inapplicability of certain due process provisions; removing language requiring application of certain evaluation provisions to certain teachers; amending 70 O.S. 2021, Section 6-101.24, which relates to identification of poor teacher performance; removing language regarding actions to be taken upon implementation of certain evaluation system; allowing rather than requiring certain recommendation for dismissal or nonreemployment to be made; providing statutory reference; amending 70 O.S. 2021, Section 6-190, which relates to contracting with teachers; removing qualifications for certain teacher certificates related to evaluation ratings; repealing 70 O.S. 2021, Section 6-101.16, which relates to adoption of the Oklahoma Teacher and Leader Effectiveness Evaluation System; repealing 70 O.S. 2021, Section 6-101.31, which relates to basing retention or reassignment decisions on certain evaluation ratings; providing an effective date; and declaring an emergency.

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BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 51 O.S. 2021, Section 24A.7, is

amended to read as follows:

Section 24A.7. A. A public body may keep personnel records confidential:

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1. Which relate to internal personnel investigations including
2 examination and selection material for employment, hiring,
3 appointment, promotion, demotion, discipline, or resignation; or

- 2. Where disclosure would constitute a clearly unwarranted invasion of personal privacy such as employee evaluations, payroll deductions, employment applications submitted by persons not hired by the public body, and transcripts from institutions of higher education maintained in the personnel files of certified public school employees; provided, however, that nothing in this subsection shall be construed to exempt from disclosure the degree obtained and the curriculum on the transcripts of certified public school employees.
- B. All personnel records not specifically falling within the exceptions provided in subsection A or D of this section shall be available for public inspection and copying including, but not limited to, records of:
- An employment application of a person who becomes a public official;
 - 2. The gross receipts of public funds;
 - 3. The dates of employment, title or position; and
- 4. Any final disciplinary action resulting in loss of pay, suspension, demotion of position, or termination.

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- C. Except as may otherwise be made confidential by statute, an employee of a public body shall have a right of access to his own personnel file.
- D. The home addresses, home telephone numbers, Social Security numbers, private email addresses, and private mobile phone numbers of current and former public employees shall not be open to public inspection or disclosure; provided, however, that nothing in this subsection shall be construed to exempt from disclosure public records created using a private email address or private mobile phone.
- E. Except as otherwise required by Section 6-101.16 of Title 70 of the Oklahoma Statutes, public bodies shall keep confidential all records created pursuant to the Oklahoma Teacher and Leader

 Effectiveness Evaluation System (TLE) which identify a current or former public employee and contain any evaluation, observation or other TLE record of such employee.
- SECTION 2. AMENDATORY 70 O.S. 2021, Section 5-141, is amended to read as follows:
- Section 5-141. A. Each school district of this state shall adopt a minimum salary schedule and shall transmit a copy of it to the State Board of Education within thirty (30) days after adoption. A school district shall not calculate salaries of teachers solely as a proportion of the salaries of the administrators of the district.

B. Districts shall be encouraged to provide compensation schedules to reflect district policies and circumstances, including differential pay for different subject areas and special incentives for teachers in districts with specific geographical attributes.

Districts may also adopt a salary schedule that provides additional compensation for achieving certain ratings under the Oklahoma

Teacher and Leader Effectiveness Evaluation System (TLE) as set forth in Section 6 of this act. Any salary schedule adopted by a district pursuant to this section shall not set salaries at amounts less than those set pursuant to Section 18-114.12 18-114.14 of this title.

- C. The State Department of Education shall compile a report of the minimum salary schedules for every school district in the state and shall submit the report to the Governor, Speaker of the House of Representatives, and President Pro Tempore of the Senate no later than December 15 of each year.
- D. Each school district shall file within fifteen (15) days of signing the contract, the employment contract of the superintendent of the school district with the State Department of Education. The Department shall keep all contracts available for inspection by the public. The school district shall not be authorized to pay any salary, benefits, or other compensation to a superintendent which are not specified in the contract on file and shall not pay administrators any amounts for accumulated sick leave that are not

calculated on the same formula used for determining payment for accumulated sick leave benefits for other full-time employees of that school district and shall not pay administrators any amounts for accumulated vacation leave benefits that are not calculated on the same formula used for determining payment for accumulated vacation leave benefits for other twelve-month full-time employees of that school district.

- E. By October 1 of each year each district board of education shall prepare a schedule of salaries and fringe benefits paid administrators employed by the district, including a description of the fringe benefits. The schedule shall be a public record and shall be disclosed as required by the Oklahoma Open Records Act. The board shall file a copy of the schedule with the State Department of Education within one week of completion.
- F. For purposes of this section the term "administrator" shall include employees who are employed and certified as superintendents, assistant superintendents, principals, and assistant principals and who have responsibilities for supervising classroom teachers.
- SECTION 3. AMENDATORY 70 O.S. 2021, Section 5-141.2, is amended to read as follows:

Section 5-141.2. A. In addition to incentive pay plans

authorized pursuant to Section 4 of this act, the The State Board of

Education shall develop not fewer than five different model

incentive pay plans and shall distribute information about each plan

to every school district board of education. No plan developed by the Board or implemented by a school district board of education shall permit payment in any one (1) year of incentives to any one teacher amounting to more than fifty percent (50%) of the regular salary of the teacher, exclusive of fringe benefits or extra duty pay. Any incentive pay award shall be an annual award and shall not be a part of a continuing contract of a teacher. Any incentive pay awards received shall be excluded from the compensation of a teacher for purposes of calculating retirement pursuant to the Teachers' Retirement System of Oklahoma and shall not be subject to taxes levied by the Federal Insurance Contributions Act (F.I.C.A.), to the extent an exemption is provided by federal law.

B. A school district board of education may adopt an academically based, district incentive pay plan for the classroom teachers in the district. The district may adopt any incentive pay plan consistent with the requirements of this section, which may include any incentive pay plan developed by the State Board of Education pursuant to this section. The school district board of education shall appoint an advisory committee consisting of teachers, parents, business persons or farmers, and other local citizens to advise the board in formulating an incentive pay plan. Prior to the adoption of a plan, the board of education shall place the plan on the school board agenda for public comment and shall submit the plan to the State Board of Education for final approval

on or before March 1 prior to implementation of the plan during the succeeding school year. The board of education shall comply with the provisions of this subsection for any year a plan is to be modified.

- C. A school district shall be required to adopt and implement an academically based, district incentive pay plan for any school year following the receipt by the school district board of education, of a petition signed by twenty percent (20%) of the classroom teachers employed in the district which calls for the adoption of an incentive pay plan for the district.
- D. Student test scores shall not be the sole criterion for allocation of incentive pay under any plan developed or approved by the Board.
- E. For the purposes of this section only, "classroom teacher" shall mean any employee who holds certification and assignment outside the classification of administrator.
- F. The State Board of Education shall promulgate rules necessary for the effective implementation and administration of this section.
- G. Each school district board of education shall provide for a local evaluation committee which shall advise the board on which teachers are to receive incentive pay awards and the amount of each incentive pay award according to the plan.

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H. Nothing herein shall preclude a school district from supplementing any monies appropriated to the district for the purposes of funding the incentive pay plan of the district with monies from the general fund for the district.

SECTION 4. AMENDATORY 70 O.S. 2021, Section 5-141.4, is amended to read as follows:

Section 5-141.4. A. 1. In addition to incentive pay plans authorized pursuant to Section 5-141.2 of this title, beginning with the 2012-13 school year, a school district may implement an incentive pay plan that rewards teachers who are increasing student and school growth in achievement.

- 2. Teacher performance shall be measured using the Oklahoma

 Teacher and Leader Effectiveness Evaluation System (TLE) as set

 forth in Section 6-101.16 of this title.
 - 3. Individual teacher incentive pay awards shall be based upon:

 a. achieving either a "superior" or "highly effective"

 rating under the TLE, and
 - b. grade level, subject area, or school level performance success.
- B. 1. Beginning with the 2012-13 school year, a school district may implement an incentive pay plan as authorized pursuant to this section.

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- 2. For purposes of this section, "leader" means a principal, assistant principal or any other school administrator who is responsible for supervising classroom teachers.
- 3. School leader effectiveness shall be measured using the Oklahoma Teacher and Leader Effectiveness Evaluation System (TLE) as set forth in Section 6-101.16 of this title.
- 4. Individual school leader incentive pay awards shall be based upon:
 - a. achieving either a "superior" or "highly effective" rating under the TLE, and
 - b. grade level, subject area, or school level performance success.
- C. Incentive pay plans implemented pursuant to subsections A and B of this section shall be developed through a collaborative planning process involving stakeholders, including teachers and school leaders.
- D. In addition to individual teacher and leader incentive pay plans, as authorized pursuant to this section, School districts may develop and implement incentive pay systems for:
- 1. Teaching in critical shortage subject areas including, but not limited to, foreign language;
- 2. Teachers and leaders who work in schools identified as in need of improvement as determined by the State Board of Education;

- 3. Teaching in the subject areas of <u>Science</u> <u>science</u>, <u>Technology</u> technology, <u>Engineering</u> engineering, and <u>Math</u> mathematics (STEM); or
- 4. Teachers and leaders who work in schools or school districts designated by the State Board of Education as hard-to-staff. For purposes of this section, "leader" means a principal, assistant principal, or any other school administrator who is responsible for supervising classroom teachers.
- $E.\ B.\ 1.$ Prior to implementation of any incentive pay plan developed pursuant to this section, the school district board of education shall place the plan on the agenda for public comment at a meeting of the district board of education.
- 2. After approval of the incentive pay plan, the school district board of education shall submit the plan to the State Board of Education for final approval. Within sixty (60) days of receipt of the plan, the State Board shall review and approve or reject the plan. If it is determined that the plan meets the requirements of this section, the State Board shall approve the plan. If the plan does not meet the requirements of this section, the State Board shall reject the plan and provide written notification to the school district board of education along with the grounds for rejection.
- 3. The district board of education shall comply with the provisions of this subsection for any year a plan is to be modified.
- \overline{F} . C. Any incentive pay award shall be an annual award and shall not be a part of a continuing contract for an employee. Any

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incentive pay award to any teacher or leader shall not exceed more
than fifty percent (50%) of the regular salary of the teacher or
leader, exclusive of fringe benefits or extra duty pay. Any
incentive pay awards received shall be excluded from compensation
for purposes of calculating retirement pursuant to the Teachers'
Retirement System of Oklahoma and shall not be subject to taxes
levied by the Federal Insurance Contributions Act (F.I.C.A.), to the
extent such exemption is provided by federal law.

SECTION 5. AMENDATORY 70 O.S. 2021, Section 6-101.3, is amended to read as follows:

Section 6-101.3. As used in Section 6-101 et seq. of this title:

- 1. "Administrator" means a duly certified person who devotes a majority of time to service as a superintendent, elementary superintendent, principal, supervisor, vice principal, or in any other administrative or supervisory capacity in the school district;
- 2. "Dismissal" means the discontinuance of the teaching service of an administrator or teacher during the term of a written contract, as provided by law;
- 3. "Nonreemployment" means the nonrenewal of the contract of an administrator or teacher upon expiration of the contract;
 - 4. "Career teacher" means a teacher who:

a. is employed by a school district prior to the 2017
2018 school year and has completed three (3) or more

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consecutive complete school years as a teacher in one school district under a written continuing or temporary teaching contract, or

- b. is employed for the first time by a school district

 under a written continuing or temporary teaching

 contract during the 2017-2018 school year and

 thereafter:
 - (1) has completed three (3) consecutive complete
 school years as a teacher in one school district
 under a written continuing or temporary teaching
 contract and has achieved a district evaluation
 rating of "superior" as measured pursuant to the
 TLE as set forth in Section 6-101.16 of this
 title for at least two (2) of the three (3)
 school years,
 - (2) has completed four (4) consecutive complete
 school years as a teacher in one school district
 under a written continuing or temporary teaching
 contract, has averaged a district evaluation
 rating of at least "effective" as measured
 pursuant to the TLE for the four-year period, and
 has received district evaluation ratings of at
 least "effective" for the last two (2) years of
 the four-year period, or

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complete school years in one school district
under a written continuing or temporary teaching
contract and has not met the requirements of
subparagraph a or b of this paragraph, only if
the principal of the school at which the teacher
is employed submits a petition to the
superintendent of the school district requesting
that the teacher be granted career status, the
superintendent agrees with the petition, and the
school district board of education approves the
petition. The principal shall specify in the
granting of career status to the teacher;

5. "Teacher hearing" means the hearing before a school district board of education after a recommendation for dismissal or nonreemployment of a teacher has been made but before any final action is taken on the recommendation, held for the purpose of affording the teacher all rights guaranteed by the United States Constitution and the Constitution of Oklahoma under circumstances and for enabling the board to determine whether to approve or disapprove the recommendation;

6. "Probationary teacher" means a teacher who:

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- a. is employed by a school district prior to the 2017-2018 school year and has completed fewer than three (3) consecutive complete school years as a teacher in one school district under a written teaching contract, or
- b. is employed for the first time by a school district

 under a written teaching contract during the 2017-2018

 school year and thereafter and has not met the

 requirements for career teacher as provided in

 paragraph 4 of this section;
- 7. "Suspension" or "suspended" means the temporary discontinuance of the services of an administrator or teacher, as provided by law; and
- 8. "Teacher" means a person defined as a teacher has the same meaning as provided for in Section 1-116 of this title; and
- 9. "District evaluation rating" means the rating issued based on the components of the TLE as set forth in subsection B of Section 6-101.16 of this title.
- SECTION 6. AMENDATORY 70 O.S. 2021, Section 6-101.10, is amended to read as follows:

Section 6-101.10. A. Each school district board of education shall may maintain and annually review, following consultation with or involvement of representatives selected by local teachers, a written policy of evaluation and corresponding professional

districts in which there exists a professional negotiations agreement made in accordance with Section 509.1 et seq. of this title, the procedure for evaluating members of the negotiations unit and any standards of performance and conduct proposed for adoption beyond those established by the State Board of Education shall be negotiable items. Nothing in this section shall be construed to annul, modify, or to preclude the renewal or continuing of any existing agreement heretofore entered into between any school district and any organizational representative of its employees.

Every A school district policy of evaluation adopted by a board of education shall may:

- 1. Be based upon a set of minimum criteria developed by the State Board of Education, which shall be revised and based upon the Oklahoma Teacher and Leader Effectiveness Evaluation System (TLE) developed by the State Board of Education as provided in Section 6-101.16 of this title. The revisions to each policy of evaluation shall be phased in according to the following schedule:
 - a. for the 2014-2015, 2015-2016 and 2016-2017 school

 years, the evaluation rating of teachers and

 administrators shall be based on the qualitative

 component of the TLE. For the 2016-2017 school year,

 the State Department of Education shall work with

 school districts to develop individualized programs of

professional development as described in subsection B of this section. However, nothing in this subparagraph shall preclude a school district with an average daily attendance of more than thirty-five thousand (35,000) from continuing to use quantitative components which the district has incorporated at its own expense prior to the 2015-2016 school year into its evaluation system of teachers and administrators, as defined by the district's written policy,

b. for evaluations of teachers and administrators

conducted during the 2017-2018 school year, and each
school year thereafter, school districts shall
incorporate and put into operation the qualitative
component of the TLE as provided for in subsection B
of Section 6-101.16 of this title into the evaluations
used in all school sites within the district. For the
2017-2018 school year, and each school year
thereafter, teachers and administrators shall receive
a district evaluation rating based on the components
of the TLE as set forth in subsection B of Section 6101.16 of this title. For the 2017-2018 school year,
school districts shall incorporate the individualized
programs of professional development as described in

subsection B of this section on a pilot program basis, and

- conducted during the 2018-2019 school year, and each school year thereafter, school districts shall fully incorporate and put into operation the individualized programs of professional development as described in subsection B of this section school district board of education;
- 2. Be prescribed in writing at the time of adoption and at all times when amendments to the policy are adopted. The original policy and all amendments to the policy shall be promptly made available to all persons subject to the policy;
- 3. Provide that all evaluations be made in writing and that evaluation documents and responses thereto be maintained in a personnel file for each evaluated person;
- 4. Provide that every probationary teacher receive formative feedback from the evaluation process at least two times per school year, once during the fall semester and once during the spring semester;
- 5. Provide for the development of a focused and individualized program of professional development for the teacher or administrator;

6. Provide that every teacher be evaluated once every year, except for career teachers receiving a district evaluation rating of "superior" or "highly effective" under the TLE who may be evaluated once every three (3) years for the frequency of evaluation of teachers and administrators; and

- 6. 7. Provide that, except for the evaluation of superintendents of independent and elementary school districts and superintendents of area school districts who shall be evaluated by the school district board of education, all and the evaluation of certified personnel shall be evaluated by a principal, assistant principal, designee of the principal, supervisor, content expert, department chair, peer committee, or other trained persons or groups of persons designated by the school district board of education.
- B. 1. Every policy of professional development adopted by a school district board of education shall provide for the development of a focused and individualized program of professional development for the teacher or administrator that is consistent with the qualitative component of the TLE. The policy of professional development shall:
 - a. establish an annual professional growth goal for the teacher or administrator that is developed by the teacher or administrator in collaboration with the evaluator,

- b. be tailored to address a specific area or criteria $\frac{\text{identified through the qualitative component of the}}{\text{TLE}_{7}}$
- with learning practices that are evidence-based,

 researched practices that are correlated with

 increased student achievement, and
- d. be supported by resources that are easily available and supplied by the school district and the State

 Department of Education.
- 2. School districts shall monitor compliance with each individualized program of professional development implemented pursuant to this subsection. All professional development completed pursuant to an individualized program of professional development shall count toward the total number of points a teacher or administrator is required to complete as established by a school district board of education pursuant to Section 6-194 of this title. The implementation of the individualized program of professional development required by this subsection shall not be construed as increasing the professional development points requirements.
- 3. Individualized programs of professional development required by this subsection may include but are not limited to the following learning practices:

a. presenter-led workshops,

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- b. individual or faculty studies of books, scholarly articles and video productions,
- c. peer observations,
- d. committee studies to address student achievement
- e. work related to a specific subject area or areas

 associated with obtaining an advanced degree or

 professional certification,
- f. action research projects designed to improve student achievement, and
- g. participation in local, regional or state initiatives

 associated with the development or implementation of

 curriculum standards.
- C. All individuals designated by the school district board of education to conduct the personnel evaluations shall be required to participate in training conducted by the State Department of Education or training provided by the school district using guidelines and materials developed by the State Department of Education prior to conducting evaluations.
- D. The State Department of Education shall may develop and conduct workshops pursuant to statewide criteria which train individuals in conducting evaluations.
- E. The State Board of Education shall monitor compliance with the provisions of this section by school districts.

F. The State Board of Education shall study continued implementation of the TLE to produce a system that promotes reflection and professional growth for teachers and leaders.

- G. Refusal by a school district to comply with the provisions of this section shall be grounds for withholding State Aid funds until compliance occurs.
- H. C. Data collected pursuant to this section pursuant to a school district's evaluation policy shall not be subject to the Oklahoma Open Meeting Act or the Oklahoma Open Records Act.
- SECTION 7. AMENDATORY 70 O.S. 2021, Section 6-101.11, is amended to read as follows:

Section 6-101.11. Whenever any evaluation is made of a teacher or administrator pursuant to the provisions of Section 6-101.10 of this title, a true copy of the evaluation shall be presented to the person evaluated, who shall acknowledge the written evaluation by signing the original. Within two (2) weeks after the evaluation, the person evaluated may respond and said response shall be made part of the record. Except by order of a court of competent jurisdiction, evaluation documents and the responses thereto shall be available only to the evaluated person, the board of education, the administrative staff making the evaluation, the board and administrative staff of any school to which such evaluated person applies for employment, and such other persons as are specified by the teacher in writing and shall be subject to disclosure at any

hearing involving a teacher or administrator's dismissal or nonrenewal from employment. Data collected pursuant to Section 6—101.10 shall be available to authorized representatives of the State Department of Education and its contracting designees who must be contractually bound to the Department to maintain confidentiality of all information received from the Department when such evaluation data is used by the Department for data collection/analysis purposes under the Oklahoma Teacher and Leader Effectiveness Evaluation System, and such other persons as are specified by the teacher in writing and shall be subject to disclosure at any hearing involving a teacher or administrator's dismissal or nonrenewal from employment.

SECTION 8. AMENDATORY 70 O.S. 2021, Section 6-101.13, is amended to read as follows:

Section 6-101.13. A. Whenever the school district board of education or the administration of a school district shall determine that the dismissal or nonreemployment of a full-time certified administrator from the administrative position within the school district should be effected, the administrator shall be entitled to the following due process procedures:

1. A statement shall be submitted to the administrator in writing prior to the dismissal or nonreemployment which states the proposed action, lists the reasons for effecting the action, and

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notifies the administrator of his or her right to a hearing before the school district board of education prior to the action; and

- 2. A hearing before the school district board of education shall be granted upon the request of the administrator prior to the dismissal or nonreemployment. A request for a hearing shall be submitted to the board of education not later than ten (10) days after the administrator has been notified of the proposed action.
- B. Failure of the administrator to request a hearing before the school district board of education within ten (10) days after receiving the written statement shall constitute a waiver of the right to a hearing. No decision of the board of education concerning the dismissal or nonreemployment of a full-time certified administrator shall be effective until the administrator has been afforded due process as specified in this section. The decision of the school district board of education concerning the dismissal or nonreemployment, following the hearing, shall be final.
- C. Beginning with the 2017-2018 school year and thereafter, a principal who has received district evaluation ratings of "ineffective" as measured pursuant to the TLE as set forth in Section 6-101.16 of this title for two (2) consecutive school years may be dismissed or not reemployed by the school district, subject to the due process procedures of this section.

SECTION 9. AMENDATORY 70 O.S. 2021, Section 6-101.22, is amended to read as follows:

1 Section 6-101.22. A. Subject to the provisions of the Teacher 2 Due Process Act of 1990, a career teacher may be dismissed or not 3 reemployed for: 4 Willful neglect of duty; 5 2. Repeated negligence in performance of duty; 6 3. Mental or physical abuse to a child; 7 4. Incompetency; 8 5. Instructional ineffectiveness; 9 6. Unsatisfactory teaching performance; 10 7. Commission of an act of moral turpitude; or 11 8. Abandonment of contract. 12 Subject to the provisions of the Teacher Due Process Act of 13 1990, a probationary teacher may be dismissed or not reemployed for 14 cause. 15 C. During the 2017-2018 school year and thereafter:

1. A career teacher who has received a district evaluation rating of "ineffective" for two (2) consecutive school years shall be dismissed or not reemployed on the grounds of instructional ineffectiveness by the school district, subject to the provisions of the Teacher Due Process Act of 1990. However, the superintendent may recommend and the school district board of education may approve continued employment of the teacher; and

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2. A career teacher who has received a district evaluation rating of "needs improvement" or lower for three (3) consecutive

school years may be dismissed or not reemployed on the grounds of instructional ineffectiveness by the school district, subject to the provisions of the Teacher Due Process Act of 1990.

D. During the 2017-2018 school year and thereafter:

1. A probationary teacher who has received a district evaluation rating of "ineffective" as measured pursuant to the TLE for two (2) consecutive school years may be dismissed or not reemployed by the school district subject to the provisions of the Teacher Due Process Act of 1990; and

2. A probationary teacher who has not attained career teacher status within a four-year period may be dismissed or not reemployed by the school district, subject to the provisions of the Teacher Due Process Act of 1990.

E. A teacher shall be dismissed or not reemployed, unless a presidential or gubernatorial pardon has been issued, if during the term of employment the teacher is convicted in this state, the United States, or another state of:

- 1. Any sex offense subject to the Sex Offenders Registration
 Act in this state or subject to another state's or the federal sex
 offender registration provisions; or
 - 2. Any felony offense.

F. D. A teacher may be dismissed, refused employment, or not reemployed after a finding that such person has engaged in acts that could form the basis of criminal charges sufficient to result in the

denial or revocation of a certificate for a reason set forth in subparagraph a of paragraph 6 of Section 3-104 of this title.

- G. E. As used in this section, "abandonment of contract" means the failure of a teacher to report at the beginning of the contract term or otherwise perform the duties of a contract of employment when the teacher has accepted other employment or is performing work for another employer that prevents the teacher from fulfilling the obligations of the contract of employment.
- H. F. A school district shall notify the State Board of Education within ten (10) days of the dismissal or nonreemployment of a probationary or career teacher for reasons outlined in subsection F D of this section.
- SECTION 10. AMENDATORY 70 O.S. 2021, Section 6-101.23, is amended to read as follows:
 - Section 6-101.23. A. The dismissal, suspension, and nonreemployment provisions of the Teacher Due Process Act of 1990 shall not apply to:
 - 1. Substitute teachers;

- 2. Adult education teachers; and
- 3. Teachers who are employed on temporary contracts.
- B. The dismissal and suspension provisions of the Teacher Due

 Process Act of 1990 shall apply to teachers who are employed on

 temporary contracts for a complete school year and to teachers who

 are employed in positions fully funded by federal or private

categorical grants, except that such teachers shall be employed only for the duration of the temporary contract or the grant.

- C. The evaluation provisions in Sections 6-101.10 and 6-101.11 of this title and in the Teacher Due Process Act of 1990 shall apply to teachers who are employed on temporary contracts for a complete school year and to teachers who are employed in positions fully funded by federal or private categorical grants, except that such teachers shall be employed only for the duration of the temporary contract or the grant.
- D. Teachers other than those specifically excepted in subsection A of this section who are employed on contracts shall be afforded all substantive and procedural rights set forth in the Teacher Due Process Act of 1990 including the dismissal, suspension, and nonreemployment provisions applicable to probationary or career teachers as defined in Section 6-101.3 of this title.
- E. D. On and after the effective date of this act any teacher who has worked a complete school year under a temporary contract in a school district shall be granted a year of service credit toward career status in that district.
- F. E. No teacher shall be hired on a temporary contract by a school district for more than four semesters or on multiple temporary contracts by a school district that together are for more than four semesters, except for a:

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1. Teacher hired to replace a teacher who is on an approved leave of absence and who is expected to return to employment with the school district; or

- 2. Teacher who is a retired member of the Teachers' Retirement System of Oklahoma.
- G. F. No teacher shall be offered a temporary contract with a school district without a full written disclosure at the time a position is offered by the administration of the school district which sets forth the terms and conditions of the temporary contract. In the event the school district fails to provide such written disclosure, the teacher shall be considered as employed on a continuing contract basis.
- H. G. On and after the effective date of this act no teacher who is employed on a continuing contract basis by a school district shall be reemployed on a temporary contract in that school district.
 SECTION 11. AMENDATORY 70 O.S. 2021, Section 6-101.24, is amended to read as follows:

Section 6-101.24. A. Upon full implementation of the Oklahoma

Teacher and Leader Effectiveness Evaluation System (TLE) as set

forth in Section 6-101.10 of this title, when a teacher receives a

rating as measured pursuant to the TLE as set forth in Section 6
101.16 of this title that may lead to a recommendation for the

dismissal or nonreemployment of the teacher or when When an

administrator who has the responsibility of evaluating a teacher

under an evaluation policy adopted pursuant to Section 6-101.10 of this title identifies poor performance or conduct that the administrator believes may lead to a recommendation for the dismissal or nonreemployment of the teacher, the administrator shall:

- 1. Admonish the teacher, in writing, and make a reasonable effort to assist the teacher in correcting the poor performance or conduct; and
- 2. Establish a reasonable time for improvement, not to exceed two (2) months, taking into consideration the rating on the evaluation or the nature and gravity of the performance or conduct.
- B. If the teacher does not correct the poor performance or conduct cited in the admonition within the time specified, the administrator shall may make a recommendation to the superintendent of the school district for the dismissal or nonreemployment of the teacher.
- C. Whenever a member of the board of education, superintendent, or other administrator identifies poor performance or conduct that may lead to a recommendation for dismissal or nonreemployment of a teacher within the district, the administrator who has responsibility for evaluation of the teacher <u>under an evaluation</u> policy adopted pursuant to Section 6-101.10 of this title shall be informed, and that administrator shall comply with the procedures set forth in this section. If the administrator fails or refuses to

admonish the teacher within ten (10) days after being so informed by the board, superintendent, or other administrator, such board, superintendent, or other administrator shall admonish the teacher pursuant to the provisions of this section.

- D. Repeated negligence in performance of duty, willful neglect of duty, incompetency, instructional ineffectiveness, or unsatisfactory teaching performance, for a career teacher, or any cause related to inadequate teaching performance for a probationary teacher, shall not be a basis for a recommendation to dismiss or not reemploy a teacher unless and until the provisions of this section have been complied with.
- SECTION 12. AMENDATORY 70 O.S. 2021, Section 6-190, is amended to read as follows:

Section 6-190. A. The board of education of each school district shall employ and contract in writing, as required in Section 6-101 of this title, only with persons certified to teach by the State Board of Education in accordance with the Oklahoma Teacher Preparation Act, except as otherwise provided for by Section 6-101 of this title and by other law.

- B. The Board shall issue a certificate to teach to any person who:
- Has successfully completed the teacher education program required by the Commission for Educational Quality and Accountability;

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2. Has graduated from an accredited institution of higher education that has approval or accreditation for teacher education;

3. Has met all other requirements as may be established by the Board;

- Has made the necessary application and paid the competency examination fee in an amount and as prescribed by the Commission;
- 5. Has successfully completed the competency examination required in Section 6-187 of this title; and
- 6. Beginning November 1, 2001, has on file with the Board a current Oklahoma criminal history record from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the Oklahoma criminal history record, the Board may issue a temporary certificate which shall be effective until receipt of the national fingerprint-based criminal history record. The person applying for a certificate shall be responsible for the cost of the criminal history records.
- The Board shall issue a certificate to teach to any person who:
- Holds an out-of-state certificate and meets the requirements set forth in subsection G of this section;
- 2. Holds certification from the National Board for Professional Teaching Standards;

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- 3. Holds an out-of-country certificate and meets the requirements set forth in subsection F of this section; or
- 4. Has successfully completed a competency examination used in the majority of other states or comparable customized exam and meets the requirements set forth in subsection H of this section.
- D. Beginning July 1, 2004, any person applying for initial Oklahoma certification shall have on file with the Board a current Oklahoma criminal history record from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the Oklahoma criminal history record, the Board may issue a temporary certificate which shall be effective until receipt of the national fingerprint-based criminal history record. The person applying for a certificate shall be responsible for the cost of the criminal history records.
- E. Any person holding a valid certificate, issued prior to January 1, 1997, shall be a certified teacher for purposes of the Oklahoma Teacher Preparation Act, subject to any professional development requirements prescribed by the Oklahoma Teacher Preparation Act or by the State Board of Education.
- F. 1. The Board shall issue a certificate to teach to a person who holds a valid out-of-country certificate and meets any requirements established by the Board. The certificate to teach shall only be for those subject areas and grade levels most closely

aligned to the subject areas and grade levels recognized on the outof-country certificate.

- 2. A person who meets the requirements of paragraph 1 of this subsection shall not be required to take any competency examinations in those subject areas and grade levels most closely aligned to the subject areas and grade levels recognized on the out-of-country certificate.
- 3. A person who meets the requirements of paragraph 1 of this subsection shall have on file with the Board a current Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the Oklahoma criminal history record check, the Board may issue a temporary certificate which shall be effective until receipt of the national fingerprint-based criminal history record check. The person applying for a certificate shall be responsible for the cost of the criminal history record checks.
- 4. The Board shall promulgate rules establishing a process by which out-of-country certificates will be reviewed and evaluated for purposes of awarding a certificate to teach pursuant to this subsection.
- G. 1. The Board shall issue a certificate to teach to a person who holds a valid out-of-state certificate. The certificate to teach shall only be for those subject areas and grade levels most

closely aligned to the subject areas and grade levels recognized on the out-of-state certificate.

- 2. A person who meets the requirements of paragraph 1 of this subsection shall not be required to take any competency examinations in those subject areas and grade levels most closely aligned to the subject areas and grade levels recognized on the out-of-state certificate.
- 3. A person who meets the requirements of this subsection shall have on file with the Board a current Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the Oklahoma criminal history record check, the Board may issue a temporary certificate which shall be effective until receipt of the national fingerprint-based criminal history record check. The person applying for a certificate shall be responsible for the cost of the criminal history record checks.
- H. 1. The Board shall issue a certificate to teach to a person who has successfully completed a competency exam used in a majority of the other states. The certificate to teach shall only be for those subject areas and grade levels that correspond with a certification area used in Oklahoma.
- 2. A person who meets the requirements of paragraph 1 of this subsection shall have on file with the Board a current Oklahoma

criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the Oklahoma criminal history record check, the Board may issue a temporary certificate which shall be effective until receipt of the national fingerprint-based criminal history record check. The person applying for a certificate shall be responsible for the cost of the criminal history record checks.

- I. The Board shall issue a lead teaching certificate to any person who upon application:
- 1. Has successfully completed the requirements of this subsection;
 - 2. Has a minimum of five (5) years of experience as a teacher;
- 3. Participates in a meaningful individualized program of professional development, as provided for in Section 6-101.10 of this title;
- 4. Has earned a "highly effective" or "superior" rating pursuant to Section 6-101.16 of this title; and
- $\frac{5.}{3.}$ May have a teaching load of not more than seventy-five percent (75%) student instruction to allow the teacher to mentor other teachers.
- J. 1. The Board shall issue a master teaching certificate to any person who upon application:

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- a. has successfully completed the requirements of this subsection, and
- b. has a minimum of seven (7) years of experience as a teacher, and
- e. (1) has earned a "superior" rating pursuant to

 Section 6-101.16 of this title, or
 - (2) has earned a "highly effective" rating pursuant
 to Section 6-101.16 of this title and holds or
 has held a National Board certification from the
 National Board for Professional Teaching
 Standards.
- 2. Teachers with a master teaching certificate may assume leadership roles that include but are not limited to:
 - a. the planning and delivery of professional development activities designed to improve instructional strategies,
 - b. the facilitation of an instructional leadership team within the building or school district in which the lead teacher is assigned, and
 - c. the mentoring of other teachers and participation in evaluations of other teachers.
- 3. Teachers with a master teaching certificate may have a teaching load of not more than fifty percent (50%) student instruction to allow the lead teacher to spend time on:

- a. co-teaching,
- b. co-planning,
- c. peer reviews, and
- d. other duties mutually agreed upon by the superintendent and the master teacher, and may be used to satisfy the qualitative evaluation component for teachers as required by Section 6-101.16 of this title by performing the duties set forth in this paragraph.
- K. The State Board of Education shall adopt rules to implement a renewal schedule and associated fees for lead and master teaching certificates. The rules shall allow a teacher that no longer meets the requirements of a lead or master teaching certificate to make application for the standard teaching certificate.
- L. The terms of the contracts issued to those holding lead and master teaching certificates shall include the following:
- 1. Lead: an additional ten (10) days to be used to strengthen instructional leadership. A person with a lead teaching certificate shall receive an annual salary supplement of at least Three Thousand Dollars (\$3,000.00) or the district's daily rate of pay, whichever is higher, in addition to the salary for which the teacher qualifies pursuant to Section 18-114.14 of this title; and
- 2. Master: an additional fifteen (15) days to be used to strengthen leadership. A person with a master teaching certificate shall receive an annual salary supplement of at least Five Thousand

Dollars (\$5,000.00) or the district's daily rate of pay, whichever is higher, in addition to the salary for which the teacher qualifies pursuant to Section 18-114.14 of this title.

If a person with a lead or master teaching certificate changes school districts during the life of the certificate, the terms of the contracts required in this subsection shall be subject to approval by the new employing school district.

- M. 1. Any person who is eligible for a lead or master teaching certificate described in this section shall make application for the following school year with the State Board of Education. The application shall include a recommendation from the local school district board of education and determination that the applicant has met the statutory criteria. In reviewing an application, the local school district board of education and the superintendent shall consider the ability of the school district to fulfill the additional requirements described in subsections I and J of this section before making a recommendation to the State Board of Education.
- 2. The State Department of Education shall develop an application to implement the provisions of this subsection and make it available to school districts.
- N. Beginning in the 2021-2022 school year, the Department shall make the teaching certificates provided for in this section available for any person who has received a recommendation from

their local school district board of education and who meets the eligibility criteria.

- O. For the 2019-2020 and 2020-2021 school years, the Department shall identify school districts to implement the teaching certificates provided for in this section on a pilot program basis with the assistance of public-private partnerships, funding from philanthropic organizations, or federal grants.
- The Department shall seek funding necessary for the administration of this section. If funding for the administration of the teaching certificates listed in subsections I and J is not available, the Department shall not be required to fulfill the requirements listed in subsections L, M, N, and O of this section.
- Q. The State Board of Education shall promulgate rules to implement the provisions of this act.
- 70 O.S. 2021, Sections 6-101.16 and SECTION 13. REPEALER 6-101.31, are hereby repealed.
- SECTION 14. This act shall become effective July 1, 2022.
 - SECTION 15. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

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