STATE OF OKLAHOMA

2nd Session of the 58th Legislature (2022)

SENATE BILL 1508 By: Bullard

AS INTRODUCED

An Act relating to school districts; directing school districts to submit annually to the State Department of Education certain expenditure report relating to diversity, inclusion, equity, or social justice; directing the Department to make the report available on certain website; providing for contents of report; requiring school districts to submit certain additional information to the Department; providing for promulgation of rules; authorizing certain designation of a school for certain noncompliance; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

- SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 5-201 of Title 70, unless there is created a duplication in numbering, reads as follows:
- A. Each school district shall submit to the State Department of Education by July 1, 2023, and each July 1 thereafter an itemized report of school district expenditures for the previous fiscal year related to addressing or improving diversity, inclusion, equity, or social justice in the school district. The State Department of Education shall make the expenditure report available on its

Oklahoma Cost Accounting System and School District Financial Information website.

- B. The report required by subsection A of this section shall include the following expenditures for each fiscal year:
- 1. The number of employees whose partial or primary job function is dedicated to involvement in anti-discrimination, equity, inclusion, diversity, anti-racism, or social justice within the school district. The information shall include the salaries of the employees, the job descriptions of the employees, the number of professional development or training programs performed by the employees, and the number of investigations conducted by the employees;
- 2. The total amount and itemized expenditures the school district has spent by activity related to anti-discrimination, equity, inclusion, diversity, anti-racism, or social justice;
- 3. The total number and related expenditures for mandatory and voluntary school staff training, professional development, or rehabilitative sessions provided relating to anti-discrimination, equity, inclusion, diversity, anti-racism, or social justice;
- 4. The total number and itemized expenditures for mandatory and voluntary student training sessions, seminars, courses, or classes provided relating to anti-discrimination, equity, inclusion, diversity, anti-racism, or social justice;

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The number of employees subjected to counseling, discipline, or any other remedial measure for violating the school district's anti-discrimination, equity, inclusion, diversity, anti-racism, or social justice policy and itemized expenditures disaggregated by type of measure including but not limited to mandatory or voluntary counseling, discipline, suspension, demotion, or other remedial measure; and

- 6. The number of students subjected to counseling, discipline, or any other remedial measure for violating the school district's anti-discrimination, equity, inclusion, diversity, anti-racism, or social justice policy and itemized expenditures disaggregated by type of measure including but not limited to mandatory or voluntary counseling, discipline, in-school suspension, out-of-school suspension, detention, or other remedial measure.
- C. In addition to the expenditure report required by subsection

 A of this section, each school district shall submit to the State

 Department of Education the following:
- 1. A copy of the school district's anti-discrimination, equity, inclusion, diversity, anti-racism, or social justice policy adopted by the school district board of education;
- 2. Copies of all coursework, homework assignments, classroom presentations, and other materials that were assigned or shown to students as part of a school district's anti-discrimination, equity, inclusion, diversity, anti-racism, or social justice policy;

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- 3. A copy of the school district's student and employee handbooks with the following provisions highlighted if included:
 - a. provisions enforcing the district's antidiscrimination, equity, inclusion, diversity, antiracism, or social justice policy,
 - b. the penalties or discipline that will be imposed on students and staff for failing to comply with the district's anti-discrimination, equity, inclusion, diversity, anti-racism, or social justice policy,
 - c. provisions explaining the First Amendment rights of students and employees, and
 - d. the due process procedures for disciplining students and employees for violations of the district's antidiscrimination, equity, inclusion, diversity, antiracism, or social justice policy;
- 4. A copy of any contract entered into by the school district to provide professional development, training, or any related coursework to employees or students relating to the district's anti-discrimination, equity, inclusion, diversity, anti-racism, or social justice policy including the amount of the contract; and
- 5. A copy of any contract entered into by the school district for the performance of a diversity analysis or equity assessment or for the development of an anti-discrimination, equity, inclusion,

1 diversity, anti-racism, or social justice policy. The submission 2 required by this paragraph shall include: 3 a copy of any bid or proposal received by the district a. 4 for the purposes set forth in this paragraph, 5 a copy of any report or work product generated as a b. 6 result of a contract for the purposes set forth in 7 this paragraph, and 8 C. the amount the school district expended on each 9 contract for the purposes set forth in this paragraph. 10 The State Board of Education shall adopt rules for D. 11 monitoring compliance with the provisions of this section and is 12 authorized to report a school as deficient on the accreditation 13 report for noncompliance. 14 SECTION 2. This act shall become effective July 1, 2022. 15 SECTION 3. It being immediately necessary for the preservation 16 of the public peace, health or safety, an emergency is hereby 17 declared to exist, by reason whereof this act shall take effect and 18 be in full force from and after its passage and approval. 19 20 58-2-2469 EΒ 1/20/2022 8:27:49 AM 21 22 23 24