

STATE OF OKLAHOMA

2nd Session of the 58th Legislature (2022)

SENATE BILL 1386

By: Garvin

AS INTRODUCED

An Act relating to schools; requiring public high schools to make a family and consumer science course or equivalent course available to students beginning in certain school year subject to certain availability; requiring course to include certain areas of instruction; allowing course to include certain areas of instruction; allowing course to be offered in certain manner; amending 70 O.S. 2021, Section 11-103.6, as amended by Section 1, Chapter 322, O.S.L. 2021, which relates to curricular standards; including a family and consumer science course or its equivalent in the units or sets of competencies required for graduation; repealing 70 O.S. 2021, Section 11-103.6, as amended by Section 4, Chapter 345, O.S.L. 2021, which relates to curricular standards; providing for codification; and providing effective dates.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 11-103.6o of Title 70, unless there is created a duplication in numbering, reads as follows:

1 A. Subject to availability of funding and availability of
2 teaching staff, beginning with the 2025-2026 school year, all public
3 high schools in this state shall make available to students a family
4 and consumer science course or an equivalent course. The course
5 required by this section shall include at a minimum the following
6 areas of instruction:

- 7 1. Food safety, storage, and preparation;
- 8 2. Clothing construction, tailoring, and laundering;
- 9 3. Job seeking, resume building, and interviewing for
10 employment;
- 11 4. Consumerism and home economics; and
- 12 5. Home management and sanitation.

13 B. The course required by this section may also include:

- 14 1. The requirements for a personal financial literacy passport
15 as set forth in Section 11-103.6h of Title 70 of the Oklahoma
16 Statutes; and
- 17 2. Instruction in health education as required by Section 11-
18 103.13 of Title 70 of the Oklahoma Statutes.

19 C. The course required by this section may be provided in the
20 following manner:

- 21 1. At a school site within the district;
- 22 2. At a career and technology institution within the district;
- 23 or

1 3. Virtually by a career and technology institution or a
2 program offered by the Statewide Virtual Charter School Board or one
3 of its vendors.

4 SECTION 2. AMENDATORY 70 O.S. 2021, Section 11-103.6, as
5 amended by Section 1, Chapter 322, O.S.L. 2021, is amended to read
6 as follows:

7 Section 11-103.6. A. 1. The State Board of Education shall
8 adopt subject matter standards for instruction of students in the
9 public schools of this state that are necessary to ensure there is
10 attainment of desired levels of competencies in a variety of areas
11 to include language, mathematics, science, social studies ~~and,~~
12 communication, and health and physical education.

13 2. School districts shall develop and implement curriculum,
14 courses, and instruction in order to ensure that students meet the
15 skills and competencies as set forth in this section and in the
16 subject matter standards adopted by the State Board of Education.

17 3. All students shall gain literacy at the elementary and
18 secondary levels. Students shall develop skills in reading,
19 writing, speaking, computing, and critical thinking. For purposes
20 of this section, critical thinking means a manner of analytical
21 thinking which is logical and uses linear factual analysis to reach
22 a conclusion. They ~~also~~ shall learn about cultures and environments
23 - their own and those of others with whom they share the earth. All
24 students shall receive the instruction needed to lead healthy and

1 physically active lifestyles. Students, therefore, shall study
2 social studies, literature, languages, the arts, health,
3 mathematics, and science. Such curricula shall provide for the
4 teaching of a hands-on career exploration program in cooperation
5 with technology center schools.

6 4. The subject matter standards shall be designed to teach the
7 competencies for which students shall be tested as provided in
8 Section 1210.508 of this title, and shall be designed to prepare all
9 students for active citizenship, employment, and/or successful
10 completion of postsecondary education without the need for remedial
11 coursework at the postsecondary level.

12 5. The subject matter standards shall be designed with rigor as
13 defined in paragraph 3 of subsection G of this section.

14 6. The subject matter standards for English Language Arts shall
15 give Classic Literature and nonfiction literature equal
16 consideration to other literature. In addition, emphasis shall be
17 given to the study of complete works of literature.

18 7. At a minimum, the subject matter standards for mathematics
19 shall require mastery of the standard algorithms in mathematics,
20 which is the most logical, efficient way of solving a problem that
21 consistently works, and for students to attain fluency in Euclidian
22 geometry.

23 8. The subject matter standards for history, social studies,
24 and United States Government shall include study of important

1 historical documents, including the United States Constitution,
2 Declaration of Independence, Emancipation Proclamation, Federalist
3 Papers and other documents with significant history and heritage of
4 the United States, and the content of the United States
5 naturalization test, with an emphasis on the specific content of the
6 test and the ideas and concepts it references. Beginning with the
7 2022-2023 school year, the United States naturalization test shall
8 be administered in accordance with subsection F of this section.

9 9. The subject matter standards for United States Government
10 shall include an emphasis on civics, the structure and relationship
11 between the national, state, county and local governments and
12 simulations of the democratic process. For the purposes of this
13 section, "civics" means the study of the rights and duties of
14 Oklahoma and United States citizens and of how those governments
15 work.

16 10. The subject matter standards for health and physical
17 education shall include but not be limited to the domains of
18 physical, emotional, social, and intellectual health. Health
19 literacy shall include the ability to obtain, process, and
20 understand basic health information and services needed to make
21 appropriate health decisions. Health shall also include the
22 importance of proper nutrition and exercise, mental health and
23 wellness, substance abuse, coping skills for understanding and
24 managing trauma, establishing and maintaining positive

1 relationships, and responsible decision making. Physical literacy
2 shall include the ability to move with competence and confidence in
3 a wide variety of physical activities in multiple environments that
4 benefit the healthy development of the whole person.

5 B. Subject to the provisions of subsection C of this section,
6 in order to graduate from a public high school accredited by the
7 State Board of Education with a standard diploma, students shall
8 complete the following college preparatory/work ready curriculum
9 units or sets of competencies at the secondary level:

10 1. Four units or sets of competencies of English to include
11 Grammar, Composition, Literature, or any English course approved for
12 college admission requirements;

13 2. Three units or sets of competencies of mathematics, limited
14 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,
15 Calculus, Advanced Placement Statistics, or any mathematics course
16 with content and/or rigor above Algebra I and approved for college
17 admission requirements;

18 3. Three units or sets of competencies of laboratory science
19 approved for college admission requirements, including one unit or
20 set of competencies of life science, meeting the standards for
21 Biology I; one unit or set of competencies of physical science,
22 meeting the standards for Physical Science, Chemistry, or Physics;
23 and one unit or set of competencies from the domains of physical
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1 science, life science, or earth and space science such that the
2 content and rigor is above Biology I or Physical Science;

3 4. Three units or sets of competencies of history and
4 citizenship skills, including one unit of American History, one-half
5 unit of Oklahoma History, one-half unit of United States Government,
6 and one unit from the subjects of History, Government, Geography,
7 Economics, Civics, or non-Western culture and approved for college
8 admission requirements;

9 5. Two units or sets of competencies of the same ~~foreign~~ world
10 or non-English language ~~or~~; two units of computer technology
11 approved for college admission requirements, whether taught at a
12 high school or a technology center school, including computer
13 programming, hardware, and business computer applications, such as
14 word processing, databases, spreadsheets, and graphics, excluding
15 keyboarding or typing courses; or one unit or set of competencies of
16 world or non-English language and one unit or set of competencies of
17 family and consumer science or an equivalent course as provided for
18 in Section 1 of this act; or one unit or set of competencies of
19 computer technology and one unit or set of competencies of family
20 and consumer science or an equivalent course as provided for in
21 Section 1 of this act;

22 6. One additional unit or set of competencies selected from
23 paragraphs 1 through 5 of this subsection or career and technology
24 education courses, concurrently enrolled courses, Advanced Placement

1 courses, or International Baccalaureate courses approved for college
2 admission requirements; and

3 7. One unit or set of competencies of fine arts, such as music,
4 art, or drama, or one unit or set of competencies of speech.

5 C. In lieu of the requirements of subsection B of this section
6 which requires a college preparatory/work ready curriculum, a
7 student may enroll in the core curriculum as provided in subsection
8 D of this section upon written approval of the parent or legal
9 guardian of the student. For students under the age of eighteen
10 (18) school districts shall require a parent or legal guardian of
11 the student to meet with a designee of the school prior to
12 enrollment in the core curriculum. The State Department of
13 Education shall develop and distribute to school districts a form
14 suitable for this purpose, which shall include information on the
15 benefits to students of completing the college preparatory/work
16 ready curriculum as provided for in subsection B of this section.

17 D. For those students subject to the requirements of subsection
18 C of this section, in order to graduate from a public high school
19 accredited by the State Board of Education with a standard diploma,
20 students shall complete the following core curriculum units or sets
21 of competencies at the secondary level:

22 1. Language Arts - Four units or sets of competencies, to
23 consist of one unit or set of competencies of grammar and
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composition, and three units or sets of competencies which may include, but are not limited to, the following courses:

- a. American Literature,
- b. English Literature,
- c. World Literature,
- d. Advanced English Courses, or
- e. other English courses with content and/or rigor equal to or above grammar and composition;

2. Mathematics - Three units or sets of competencies, to consist of one unit or set of competencies of Algebra I or Algebra I taught in a contextual methodology, and two units or sets of competencies which may include, but are not limited to, the following courses:

- a. Algebra II,
- b. Geometry or Geometry taught in a contextual methodology,
- c. Trigonometry,
- d. Math Analysis or Precalculus,
- e. Calculus,
- f. Statistics and/or Probability,
- g. Computer Science or acceptance and successful completion of one (1) year of a full-time, three-hour career and technology program leading to an industry credential/certificate or college credit. The State

1 Board of Career and Technology Education shall
2 promulgate rules to define the provisions of this ~~act~~
3 section related to the accepted industry-valued
4 credentials which are industry-endorsed or industry-
5 aligned. The list of accepted industry-valued
6 credentials shall be reviewed annually and updated at
7 least every three (3) years by the Board,

- 8 h. (1) contextual mathematics courses which enhance
9 technology preparation, or
10 (2) a science, technology, engineering, and math
11 (STEM) block course meeting the requirements for
12 course competencies listed in paragraph 2 of
13 subsection B of this section, whether taught at
14 a:
15 (a) comprehensive high school, or
16 (b) technology center school when taken in the
17 tenth, eleventh, or twelfth grade, taught by
18 a certified teacher, and approved by the
19 State Board of Education and the independent
20 district board of education,
21 i. mathematics courses taught at a technology center
22 school by a teacher certified in the secondary subject
23 area when taken in the tenth, eleventh, or twelfth
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grade upon approval of the State Board of Education
and the independent district board of education, or
j. any other mathematics course with content and/or rigor
equal to or above Algebra I;

3. Science - Three units or sets of competencies, to consist of
one unit or set of competencies of Biology I or Biology I taught in
a contextual methodology, and two units or sets of competencies in
the areas of life, physical, or earth science or technology which
may include, but are not limited to, the following courses:

- a. Chemistry I,
- b. Physics,
- c. Biology II,
- d. Chemistry II,
- e. Physical Science,
- f. Earth Science,
- g. Botany,
- h. Zoology,
- i. Physiology,
- j. Astronomy,
- k. Applied Biology/Chemistry,
- l. Applied Physics,
- m. Principles of Technology,
- n. qualified agricultural education courses,

- 1 o. (1) contextual science courses which enhance
2 technology preparation, or
3 (2) a science, technology, engineering, and math
4 (STEM) block course meeting the requirements for
5 course competencies listed in paragraph 3 of
6 subsection B of this section, whether taught at
7 a:
8 (a) comprehensive high school, or
9 (b) technology center school when taken in the
10 tenth, eleventh, or twelfth grade, taught by
11 a certified teacher, and approved by the
12 State Board of Education and the independent
13 district board of education,
14 p. science courses taught at a technology center school
15 by a teacher certified in the secondary subject area
16 when taken in the tenth, eleventh, or twelfth grade
17 upon approval of the State Board of Education and the
18 independent district board of education, or
19 q. other science courses with content and/or rigor equal
20 to or above Biology I;

21 4. Social Studies - Three units or sets of competencies, to
22 consist of one unit or set of competencies of United States History,
23 one-half to one unit or set of competencies of United States
24 Government, one-half unit or set of competencies of Oklahoma

History, and one-half to one unit or set of competencies which may include, but are not limited to, the following courses:

- a. World History,
- b. Geography,
- c. Economics,
- d. Anthropology, or
- e. other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History;

5. Arts - One unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music; and

6. Computer Education ~~or~~, World Language, or Family and Consumer Science or its equivalent - One unit or set of competencies of computer technology, whether taught at a high school or a technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses, ~~or~~; one unit or set of competencies of foreign world or non-English language; or one unit or set of competencies of family and consumer science or its equivalent as provided for in Section 1 of this act.

E. 1. In addition to the curriculum requirements of either subsection B or D of this section, in order to graduate from a public high school accredited by the State Board of Education

1 students shall complete the requirements for a personal financial
2 literacy passport as set forth in the Passport to Financial Literacy
3 Act and any additional course requirements or recommended elective
4 courses as may be established by the State Board of Education and
5 the district school board. School districts shall strongly
6 encourage students to complete two units or sets of competencies of
7 ~~foreign~~ world languages and two units or sets of competencies of
8 physical and health education.

9 2. No student shall receive credit for high school graduation
10 more than once for completion of the same unit or set of
11 competencies to satisfy the curriculum requirements of this section.

12 3. A school district shall not be required to offer every
13 course listed in subsections B and D of this section, but shall
14 offer sufficient courses to allow a student to meet the graduation
15 requirements during the secondary grade years of the student.

16 F. 1. In addition to the curriculum requirements of either
17 subsection B or D of this section, beginning with ninth graders in
18 the 2021-22 school year, in order to graduate from a public high
19 school accredited by the State Board of Education, students shall
20 pass the United States naturalization test pursuant to the
21 provisions of this subsection.

22 2. School districts shall offer the United States
23 naturalization test to students at least once per school year,
24 beginning as early as eighth grade at the discretion of the school
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1 district; provided, any student may retake the exam upon request,
2 and as often as desired, until earning a passing score. For
3 purposes of this subsection, a passing score shall be 60 out of 100
4 questions.

5 3. School districts shall exempt students with disabilities
6 whose individualized education program (IEP), consistent with state
7 law, indicates that the student is to be assessed with alternate
8 achievement standards through the Oklahoma Alternate Assessment
9 Program (OAAP).

10 G. For purposes of this section:

11 1. "Contextual methodology" means academic content and skills
12 taught by utilizing real-world problems and projects in a way that
13 helps students understand the application of that knowledge;

14 2. "Qualified agricultural education courses" means courses
15 that have been determined by the State Board of Education to offer
16 the sets of competencies for one or more science content areas and
17 which correspond to academic science courses. Qualified
18 agricultural education courses shall include, but are not limited
19 to, Horticulture, Plant and Soil Science, Natural Resources and
20 Environmental Science, and Animal Science. The courses shall be
21 taught by teachers certified in agricultural education and comply
22 with all rules of the Oklahoma Department of Career and Technology
23 Education;

1 3. "Rigor" means a level of difficulty that is thorough,
2 exhaustive and accurate and is appropriate for the grade level;

3 4. "Sets of competencies" means instruction in those skills and
4 competencies that are specified in the subject matter standards
5 adopted by the State Board of Education and other skills and
6 competencies adopted by the Board, without regard to specified
7 instructional time; and

8 5. "Unit" means a Carnegie Unit as defined by the North Central
9 Association's Commission on Schools.

10 H. 1. The State Board of Education shall adopt a plan to
11 ensure that rigor is maintained in the content, teaching
12 methodology, level of expectations for student achievement, and
13 application of learning in all the courses taught to meet the
14 graduation requirements as specified in this section.

15 2. The State Board of Education shall allow as much flexibility
16 at the district level as is possible without diminishing the rigor
17 or undermining the intent of providing these courses. To accomplish
18 this purpose, the State Department of Education shall work with
19 school districts in reviewing and approving courses taught by
20 districts that are not specifically listed in subsections B and D of
21 this section. Options may include, but shall not be limited to,
22 courses taken by concurrent enrollment, advanced placement, or
23 correspondence, or courses bearing different titles.

1 3. The State Board of Education shall approve an advanced
2 placement computer science course to meet the requirements of course
3 competencies listed in paragraph 2 of subsection B of this section
4 if the course is taken in a student's senior year and the student is
5 concurrently enrolled in or has successfully completed Algebra II.

6 4. Technology center school districts may offer programs
7 designed in cooperation with institutions of higher education which
8 have an emphasis on a focused field of career study upon approval of
9 the State Board of Education and the independent district board of
10 education. Students in the tenth grade may be allowed to attend
11 these programs for up to one-half (1/2) of a school day and credit
12 for the units or sets of competencies required in paragraphs 2, 3
13 and 6 of subsection B or D of this section shall be given if the
14 courses are taught by a teacher certified in the secondary subject
15 area; provided, credit for units or sets of competencies pursuant to
16 subsection B of this section shall be approved for college admission
17 requirements.

18 5. If a student enrolls in a concurrent course, the school
19 district shall not be responsible for any costs incurred for that
20 course, unless the school district does not offer enough course
21 selection during the student's secondary grade years to allow the
22 student to receive the courses needed to meet the graduation
23 requirements of this section. If the school district does not offer
24 the necessary course selection during the student's secondary grade

1 years, it shall be responsible for the cost of resident tuition at
2 an institution in The Oklahoma State System of Higher Education,
3 fees, and books for the concurrent enrollment course, and providing
4 for transportation to and from the institution to the school site.

5 It is the intent of the Legislature that for students enrolled
6 in a concurrent enrollment course which is paid for by the school
7 district pursuant to this paragraph, the institution charge only the
8 supplementary and special service fees that are directly related to
9 the concurrent enrollment course and enrollment procedures for that
10 student. It is further the intent of the Legislature that fees for
11 student activities and student service facilities, including the
12 student health care and cultural and recreational service fees, not
13 be charged to such students.

14 6. Credit for the units or sets of competencies required in
15 subsection B or D of this section shall be given when such units or
16 sets of competencies are taken prior to ninth grade if the teachers
17 are certified or authorized to teach the subjects for high school
18 credit and the required rigor is maintained.

19 7. The three units or sets of competencies in mathematics
20 required in subsection B or D of this section shall be completed in
21 the ninth through twelfth grades. If a student completes any
22 required courses or sets of competencies in mathematics prior to
23 ninth grade, the student may take any other mathematics courses or
24 sets of competencies to fulfill the requirement to complete three
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1 units or sets of competencies in grades nine through twelve after
2 the student has satisfied the requirements of subsection B or D of
3 this section.

4 8. All units or sets of competencies required for graduation
5 may be taken in any sequence recommended by the school district.

6 I. As a condition of receiving accreditation from the State
7 Board of Education, all students in grades nine through twelve shall
8 enroll in a minimum of six periods, or the equivalent in block
9 scheduling or other scheduling structure that allows for instruction
10 in sets of competencies, of rigorous academic and/or rigorous
11 vocational courses each day, which may include arts, vocal and
12 instrumental music, speech classes, and physical education classes.

13 J. 1. Academic and vocational-technical courses designed to
14 offer sets of competencies integrated or embedded within the courses
15 that provide for the teaching and learning of the appropriate skills
16 and knowledge in the subject matter standards, as adopted by the
17 State Board of Education, may, upon approval of the Board, in
18 consultation with the Oklahoma Department of Career and Technology
19 Education if the courses are offered at a technology center school
20 district, be counted for academic credit and toward meeting the
21 graduation requirements of this section.

22 2. Internet-based courses offered by a technology center school
23 that are taught by a certified teacher and provide for the teaching
24 and learning of the appropriate skills and knowledge in the subject
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1 matter standards may, upon approval of the State Board of Education
2 and the independent district board of education, be counted for
3 academic credit and toward meeting the graduation requirements of
4 this section.

5 3. Internet-based courses or vocational-technical courses
6 utilizing integrated or embedded skills for which no subject matter
7 standards have been adopted by the State Board of Education may be
8 approved by the Board, in consultation with the Oklahoma Department
9 of Career and Technology Education if the courses are offered at a
10 technology center school district, if such courses incorporate
11 standards of nationally recognized professional organizations and
12 are taught by certified teachers.

13 4. Courses offered by a supplemental education organization
14 that is accredited by a national accrediting body and that are
15 taught by a certified teacher and provide for the teaching and
16 learning of the appropriate skills and knowledge in the subject
17 matter standards may, upon approval of the State Board of Education
18 and the school district board of education, be counted for academic
19 credit and toward meeting the graduation requirements of this
20 section.

21 K. The State Board of Education shall provide an option for
22 high school graduation based upon attainment of the desired levels
23 of competencies as required in tests pursuant to the provisions of
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1 Section 1210.508 of this title. Such option shall be in lieu of the
2 amount of course credits earned.

3 L. The State Board of Education shall prescribe, adopt and
4 approve a promotion system based on the attainment by students of
5 specified levels of competencies in each area of the core
6 curriculum.

7 M. Children who have individualized education programs pursuant
8 to the Individuals with Disabilities Education Act (IDEA), and who
9 satisfy the graduation requirements through the individualized
10 education program for that student shall be awarded a standard
11 diploma.

12 N. Students who enter the ninth grade in or prior to the 2007-
13 08 school year who are enrolled in an alternative education program
14 and meet the requirements of their plans leading to high school
15 graduation developed pursuant to Section 1210.568 of this title
16 shall be awarded a standard diploma.

17 O. Any student who completes the curriculum requirements of the
18 International Baccalaureate Diploma Program shall be awarded a
19 standard diploma.

20 P. Any student who successfully completes an advanced
21 mathematics or science course offered pursuant to Section 1210.404
22 of this title shall be granted academic credit toward meeting the
23 graduation requirements pursuant to paragraph 2 or 3, as
24 appropriate, of subsection B or D of this section.

1 Q. For purposes of this section, the courses approved for
2 college admission requirements shall be courses which are approved
3 by the Oklahoma State Regents for Higher Education for admission to
4 an institution within The Oklahoma State System of Higher Education.

5 R. Students who have been denied a standard diploma by the
6 school district in which the student is or was enrolled for failing
7 to meet the requirements of this section may re-enroll in the school
8 district that denied the student a standard diploma following the
9 denial of a standard diploma. The student shall be provided
10 remediation or intervention and the opportunity to complete the
11 curriculum units or sets of competencies required by this section to
12 obtain a standard diploma. Students who re-enroll in the school
13 district to meet the graduation requirements of this section shall
14 be exempt from the hourly instructional requirements of Section 1-
15 111 of this title and the six-period enrollment requirements of this
16 section.

17 S. The State Department of Education shall collect and report
18 data by school site and district on the number of students who
19 enroll in the core curriculum as provided in subsection D of this
20 section.

21 SECTION 3. REPEALER 70 O.S. 2021, Section 11-103.6, as
22 amended by Section 4, Chapter 345, O.S.L. 2021, is hereby repealed.

23 SECTION 4. Section 1 of this act shall become effective
24 November 1, 2022.

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SECTION 5. Section 2 of this act shall become effective July 1,
2025.

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