

STATE OF OKLAHOMA

2nd Session of the 58th Legislature (2022)

SENATE BILL 1147

By: Taylor

AS INTRODUCED

An Act relating to schools; amending 70 O.S. 2021, Section 11-103.6, which relates to curriculum standards; allowing the State Board of Education to develop rules to determine if certain course is eligible for certain credit; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, is amended to read as follows:

Section 11-103.6. A. 1. The State Board of Education shall adopt subject matter standards for instruction of students in the public schools of this state that are necessary to ensure there is attainment of desired levels of competencies in a variety of areas to include language, mathematics, science, social studies, communication, and health and physical education.

2. School districts shall develop and implement curriculum, courses and instruction in order to ensure that students meet the skills and competencies as set forth in this section and in the subject matter standards adopted by the State Board of Education.

1        3. All students shall gain literacy at the elementary and  
2 secondary levels. Students shall develop skills in reading,  
3 writing, speaking, computing, and critical thinking. For purposes  
4 of this section, critical thinking means a manner of analytical  
5 thinking which is logical and uses linear factual analysis to reach  
6 a conclusion. They shall learn about cultures and environments -  
7 their own and those of others with whom they share the earth. All  
8 students shall receive the instruction needed to lead healthy and  
9 physically active lifestyles. Students, therefore, shall study  
10 social studies, literature, languages, the arts, health,  
11 mathematics, and science. Such curricula shall provide for the  
12 teaching of a hands-on career exploration program in cooperation  
13 with technology center schools.

14        4. The subject matter standards shall be designed to teach the  
15 competencies for which students shall be tested as provided in  
16 Section 1210.508 of this title and shall be designed to prepare all  
17 students for active citizenship, employment, and/or successful  
18 completion of postsecondary education without the need for remedial  
19 coursework at the postsecondary level.

20        5. The subject matter standards shall be designed with rigor as  
21 defined in paragraph 3 of subsection F G of this section.

22        6. The subject matter standards for English Language Arts shall  
23 give Classic Literature and nonfiction literature equal  
24

1 consideration to other literature. In addition, emphasis shall be  
2 given to the study of complete works of literature.

3 7. At a minimum, the subject matter standards for mathematics  
4 shall require mastery of the standard algorithms in mathematics,  
5 which is the most logical, efficient way of solving a problem that  
6 consistently works, and for students to attain fluency in Euclidian  
7 geometry.

8 8. The subject matter standards for history, social studies,  
9 and United States Government shall include the content of the United  
10 States naturalization test, with an emphasis on the specific content  
11 of the test and the ideas and concepts it references. The United  
12 States naturalization test shall be made available in physical and  
13 electronic online formats as an optional assessment tool for  
14 teachers.

15 9. The subject matter standards for United States Government  
16 shall include an emphasis on civics. For the purposes of this  
17 section, "civics" means the study of the rights and duties of  
18 Oklahoma and United States citizens and of how those governments  
19 work.

20 10. The subject matter standards for health and physical  
21 education shall include but not be limited to the domains of  
22 physical, emotional, social, and intellectual health. Health  
23 literacy shall include the ability to obtain, process, and  
24 understand basic health information and services needed to make

1 appropriate health decisions. Health shall also include the  
2 importance of proper nutrition and exercise, mental health and  
3 wellness, substance abuse, coping skills for understanding and  
4 managing trauma, establishing and maintaining positive  
5 relationships, and responsible decision making. Physical literacy  
6 shall include the ability to move with competence and confidence in  
7 a wide variety of physical activities in multiple environments that  
8 benefit the healthy development of the whole person.

9 B. Subject to the provisions of subsection C of this section,  
10 in order to graduate from a public high school accredited by the  
11 State Board of Education with a standard diploma, students shall  
12 complete the following college preparatory/work ready curriculum  
13 units or sets of competencies at the secondary level:

14 1. Four units or sets of competencies of English to include  
15 Grammar, Composition, Literature, or any English course approved for  
16 college admission requirements;

17 2. Three units or sets of competencies of mathematics, limited  
18 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,  
19 Calculus, Advanced Placement Statistics, or any mathematics course  
20 with content and/or rigor above Algebra I and approved for college  
21 admission requirements;

22 3. Three units or sets of competencies of laboratory science  
23 approved for college admission requirements including one unit or  
24 set of competencies of life science meeting the standards for  
25

1 Biology I; one unit or set of competencies of physical science  
2 meeting the standards for Physical Science, Chemistry, or Physics;  
3 and one unit or set of competencies from the domains of physical  
4 science, life science, or earth and space science such that the  
5 content and rigor is above Biology I or Physical Science;

6 4. Three units or sets of competencies of history and  
7 citizenship skills including one unit of American History, 1/2 unit  
8 of Oklahoma History, 1/2 unit of United States Government, and one  
9 unit from the subjects of History, Government, Geography, Economics,  
10 Civics, or non-Western culture and approved for college admission  
11 requirements;

12 5. Two units or sets of competencies of the same world or non-  
13 English language or two units of computer technology approved for  
14 college admission requirements, whether taught at a high school or a  
15 technology center school, including computer programming, hardware,  
16 and business computer applications, such as word processing,  
17 databases, spreadsheets, and graphics, excluding keyboarding or  
18 typing courses;

19 6. One additional unit or set of competencies selected from  
20 paragraphs 1 through 5 of this subsection or career and technology  
21 education courses, concurrently enrolled courses, ~~Advanced Placement~~  
22 advanced placement courses, or International Baccalaureate courses  
23 approved for college admission requirements; and  
24  
25

1        7. One unit or set of competencies of fine arts, such as music,  
2 art, or drama, or one unit or set of competencies of speech.

3        C. In lieu of the requirements of subsection B of this section  
4 which requires a college preparatory/work ready curriculum, a  
5 student may enroll in the core curriculum as provided in subsection  
6 D of this section upon written approval of the parent or legal  
7 guardian of the student. For students under the age of eighteen  
8 (18) school districts shall require a parent or legal guardian of  
9 the student to meet with a designee of the school prior to  
10 enrollment in the core curriculum. The State Department of  
11 Education shall develop and distribute to school districts a form  
12 suitable for this purpose, which shall include information on the  
13 benefits to students of completing the college preparatory/work  
14 ready curriculum as provided for in subsection B of this section.

15        D. For those students subject to the requirements of subsection  
16 C of this section, in order to graduate from a public high school  
17 accredited by the State Board of Education with a standard diploma,  
18 students shall complete the following core curriculum units or sets  
19 of competencies at the secondary level:

20        1. Language Arts - 4 units or sets of competencies to consist  
21 of 1 unit or set of competencies of grammar and composition, and 3  
22 units or sets of competencies which may include, but are not limited  
23 to, the following courses:

24            a. American Literature,

- b. English Literature,
- c. World Literature,
- d. Advanced English Courses, or
- e. other English courses with content and/or rigor equal to or above grammar and composition;

2. Mathematics - 3 units or sets of competencies to consist of 1 unit or set of competencies of Algebra I or Algebra I taught in a contextual methodology, and 2 units or sets of competencies which may include, but are not limited to, the following courses:

- a. Algebra II,
- b. Geometry or Geometry taught in a contextual methodology,
- c. Trigonometry,
- d. Math Analysis or Precalculus,
- e. Calculus,
- f. Statistics and/or Probability,
- g. Computer Science or acceptance and successful completion of one (1) year of a full-time, three-hour career and technology program leading to an industry credential/certificate or college credit. The State Board of Career and Technology Education shall promulgate rules to define the provisions of this section related to the accepted industry-valued credentials which are industry-endorsed or industry-

1 aligned. The list of accepted industry-valued  
2 credentials shall be reviewed annually and updated at  
3 least every three (3) years by the Board,

4 h. (1) contextual mathematics courses which enhance  
5 technology preparation, or

6 (2) a science, technology, engineering, and math  
7 (STEM) block course meeting the requirements for  
8 course competencies listed in paragraph 2 of  
9 subsection B of this section, whether taught at  
10 a:

11 (a) comprehensive high school, or

12 (b) technology center school when taken in the  
13 tenth, eleventh, or twelfth grade, taught by  
14 a certified teacher, and approved by the  
15 State Board of Education and the independent  
16 district board of education,

17 i. mathematics courses taught at a technology center  
18 school by a teacher certified in the secondary subject  
19 area when taken in the tenth, eleventh, or twelfth  
20 grade upon approval of the State Board of Education  
21 and the independent district board of education, or

22 j. any other mathematics course with content and/or rigor  
23 equal to or above Algebra I;  
24



3. Science - 3 units or sets of competencies to consist of 1 unit or set of competencies of Biology I or Biology I taught in a contextual methodology, and 2 units or sets of competencies in the areas of life, physical, or earth science or technology which may include, but are not limited to, the following courses:

- a. Chemistry I,
- b. Physics,
- c. Biology II,
- d. Chemistry II,
- e. Physical Science,
- f. Earth Science,
- g. Botany,
- h. Zoology,
- i. Physiology,
- j. Astronomy,
- k. Applied Biology/Chemistry,
- l. Applied Physics,
- m. Principles of Technology,
- n. qualified agricultural education courses,
- o. (1) contextual science courses which enhance technology preparation, or  
(2) a science, technology, engineering, and math (STEM) block course meeting the requirements for course competencies listed in paragraph 3 of

subsection B of this section, whether taught at

a:

(a) comprehensive high school, or

(b) technology center school when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education,

p. science courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the independent district board of education, or

q. other science courses with content and/or rigor equal to or above Biology I;

4. Social Studies - 3 units or sets of competencies to consist of 1 unit or set of competencies of United States History, 1/2 to 1 unit or set of competencies of United States Government, 1/2 unit or set of competencies of Oklahoma History, and 1/2 to 1 unit or set of competencies which may include, but are not limited to, the following courses:

a. World History,

b. Geography,

c. Economics,

1           d. Anthropology, or

2           e. other social studies courses with content and/or rigor  
3           equal to or above United States History, United States  
4           Government, and Oklahoma History;

5           5. Arts - 1 unit or set of competencies which may include, but  
6           is not limited to, courses in Visual Arts and General Music; and

7           6. Computer Education or World Language - 1 unit or set of  
8           competencies of computer technology, whether taught at a high school  
9           or a technology center school, including computer programming,  
10          hardware, and business computer applications, such as word  
11          processing, databases, spreadsheets, and graphics, excluding  
12          keyboarding or typing courses, or 1 unit or set of competencies of  
13          world or non-English language.

14          E. The State Board of Education may develop rules to determine  
15          if courses on aviation are eligible for non-elective academic credit  
16          toward meeting the graduation requirements set forth in subsections  
17          B and D of this section.

18          F. 1. In addition to the curriculum requirements of either  
19          subsection B or D of this section, in order to graduate from a  
20          public high school accredited by the State Board of Education  
21          students shall complete the requirements for a personal financial  
22          literacy passport as set forth in the Passport to Financial Literacy  
23          Act and any additional course requirements or recommended elective  
24          courses as may be established by the State Board of Education and

1 the district school board. School districts shall strongly  
2 encourage students to complete two units or sets of competencies of  
3 world languages and two units or sets of competencies of physical  
4 and health education.

5 2. No student shall receive credit for high school graduation  
6 more than once for completion of the same unit or set of  
7 competencies to satisfy the curriculum requirements of this section.

8 3. A school district shall not be required to offer every  
9 course listed in subsections B and D of this section but shall offer  
10 sufficient courses to allow a student to meet the graduation  
11 requirements during the secondary grade years of the student.

12 ~~F.~~ G. For purposes of this section:

13 1. "Contextual methodology" means academic content and skills  
14 taught by utilizing real-world problems and projects in a way that  
15 helps students understand the application of that knowledge;

16 2. "Qualified agricultural education courses" means courses  
17 that have been determined by the State Board of Education to offer  
18 the sets of competencies for one or more science content areas and  
19 which correspond to academic science courses. Qualified  
20 agricultural education courses shall include, but are not limited  
21 to, ~~Horticulture~~ horticulture, ~~Plant~~ plant and ~~Soil Science~~ soil  
22 science, ~~Natural Resources~~ natural resources and ~~Environmental~~  
23 Science environmental science, and ~~Animal Science~~ animal science.

24 The courses shall be taught by teachers certified in agricultural

1 education and comply with all rules of the Oklahoma Department of  
2 Career and Technology Education;

3 3. "Rigor" means a level of difficulty that is thorough,  
4 exhaustive and accurate and is appropriate for the grade level;

5 4. "Sets of competencies" means instruction in those skills and  
6 competencies that are specified in the subject matter standards  
7 adopted by the State Board of Education and other skills and  
8 competencies adopted by the Board, without regard to specified  
9 instructional time; and

10 5. "Unit" means a Carnegie Unit as defined by the North Central  
11 Association's Commission on Schools.

12 ~~G. H.~~ 1. The State Board of Education shall adopt a plan to  
13 ensure that rigor is maintained in the content, teaching  
14 methodology, level of expectations for student achievement, and  
15 application of learning in all the courses taught to meet the  
16 graduation requirements as specified in this section.

17 2. The State Board of Education shall allow as much flexibility  
18 at the district level as is possible without diminishing the rigor  
19 or undermining the intent of providing these courses. To accomplish  
20 this purpose, the State Department of Education shall work with  
21 school districts in reviewing and approving courses taught by  
22 districts that are not specifically listed in subsections B and D of  
23 this section. Options may include, but shall not be limited to,  
24

1 courses taken by concurrent enrollment, advanced placement, or  
2 correspondence, or courses bearing different titles.

3 3. The State Board of Education shall approve an advanced  
4 placement computer science course to meet the requirements of course  
5 competencies listed in paragraph 2 of subsection B of this section  
6 if the course is taken in a student's senior year and the student is  
7 concurrently enrolled in or has successfully completed Algebra II.

8 4. Technology center school districts may offer programs  
9 designed in cooperation with institutions of higher education which  
10 have an emphasis on a focused field of career study upon approval of  
11 the State Board of Education and the independent district board of  
12 education. Students in the tenth grade may be allowed to attend  
13 these programs for up to one-half (1/2) of a school day and credit  
14 for the units or sets of competencies required in paragraphs 2, 3,  
15 and 6 of subsection B or D of this section shall be given if the  
16 courses are taught by a teacher certified in the secondary subject  
17 area; provided, credit for units or sets of competencies pursuant to  
18 subsection B of this section shall be approved for college admission  
19 requirements.

20 5. If a student enrolls in a concurrent course, the school  
21 district shall not be responsible for any costs incurred for that  
22 course, unless the school district does not offer enough course  
23 selection during the student's secondary grade years to allow the  
24 student to receive the courses needed to meet the graduation  
25

1 requirements of this section. If the school district does not offer  
2 the necessary course selection during the student's secondary grade  
3 years, it shall be responsible for the cost of resident tuition at  
4 an institution in The Oklahoma State System of Higher Education,  
5 fees, and books for the concurrent enrollment course, and providing  
6 for transportation to and from the institution to the school site.

7 It is the intent of the Legislature that for students enrolled  
8 in a concurrent enrollment course which is paid for by the school  
9 district pursuant to this paragraph, the institution charge only the  
10 supplementary and special service fees that are directly related to  
11 the concurrent enrollment course and enrollment procedures for that  
12 student. It is further the intent of the Legislature that fees for  
13 student activities and student service facilities including the  
14 student health care and cultural and recreational service fees not  
15 be charged to such students.

16 6. Credit for the units or sets of competencies required in  
17 subsection B or D of this section shall be given when such units or  
18 sets of competencies are taken prior to ninth grade if the teachers  
19 are certified or authorized to teach the subjects for high school  
20 credit and the required rigor is maintained.

21 7. The three units or sets of competencies in mathematics  
22 required in subsection B or D of this section shall be completed in  
23 the ninth through twelfth grades. If a student completes any  
24 required courses or sets of competencies in mathematics prior to

1 ninth grade, the student may take any other mathematics courses or  
2 sets of competencies to fulfill the requirement to complete three  
3 units or sets of competencies in grades nine through twelve after  
4 the student has satisfied the requirements of subsection B or D of  
5 this section.

6 8. All units or sets of competencies required for graduation  
7 may be taken in any sequence recommended by the school district.

8 ~~H.~~ I. As a condition of receiving accreditation from the State  
9 Board of Education, all students in grades nine through twelve shall  
10 enroll in a minimum of six periods, or the equivalent in block  
11 scheduling or other scheduling structure that allows for instruction  
12 in sets of competencies, of rigorous academic and/or rigorous  
13 vocational courses each day, which may include arts, vocal and  
14 instrumental music, speech classes, and physical education classes.

15 ~~H.~~ J. 1. Academic and vocational-technical courses designed to  
16 offer sets of competencies integrated or embedded within the course  
17 that provide for the teaching and learning of the appropriate skills  
18 and knowledge in the subject matter standards, as adopted by the  
19 State Board of Education, may upon approval of the Board, in  
20 consultation with the Oklahoma Department of Career and Technology  
21 Education if the courses are offered at a technology center school  
22 district, be counted for academic credit and toward meeting the  
23 graduation requirements of this section.



1        2. Internet-based courses offered by a technology center school  
2 that are taught by a certified teacher and provide for the teaching  
3 and learning of the appropriate skills and knowledge in the subject  
4 matter standards may, upon approval of the State Board of Education  
5 and the independent district board of education, be counted for  
6 academic credit and toward meeting the graduation requirements of  
7 this section.

8        3. Internet-based courses or vocational-technical courses  
9 utilizing integrated or embedded skills for which no subject matter  
10 standards have been adopted by the State Board of Education may be  
11 approved by the Board, in consultation with the Oklahoma Department  
12 of Career and Technology Education if the courses are offered at a  
13 technology center school district, if such courses incorporate  
14 standards of nationally recognized professional organizations and  
15 are taught by certified teachers.

16        4. Courses offered by a supplemental education organization  
17 that is accredited by a national accrediting body and that are  
18 taught by a certified teacher and provide for the teaching and  
19 learning of the appropriate skills and knowledge in the subject  
20 matter standards may, upon approval of the State Board of Education  
21 and the school district board of education, be counted for academic  
22 credit and toward meeting the graduation requirements of this  
23 section.  
24

1       ~~J.~~ K. The State Board of Education shall provide an option for  
2 high school graduation based upon attainment of the desired levels  
3 of competencies as required in tests pursuant to the provisions of  
4 Section 1210.508 of this title. Such option shall be in lieu of the  
5 amount of course credits earned.

6       ~~K.~~ L. The State Board of Education shall prescribe, adopt and  
7 approve a promotion system based on the attainment by students of  
8 specified levels of competencies in each area of the core  
9 curriculum.

10       ~~L.~~ M. Children who have individualized education programs  
11 pursuant to the Individuals with Disabilities Education Act (IDEA),  
12 and who satisfy the graduation requirements through the  
13 individualized education program for that student shall be awarded a  
14 standard diploma.

15       ~~M.~~ N. Students who enter the ninth grade in or prior to the  
16 2007-08 school year who are enrolled in an alternative education  
17 program and meet the requirements of their plans leading to high  
18 school graduation developed pursuant to Section 1210.568 of this  
19 title shall be awarded a standard diploma.

20       ~~N.~~ O. Any student who completes the curriculum requirements of  
21 the International Baccalaureate Diploma Program shall be awarded a  
22 standard diploma.

23       ~~O.~~ P. Any student who successfully completes an advanced  
24 mathematics or science course offered pursuant to Section 1210.404  
25

1 of this title shall be granted academic credit toward meeting the  
2 graduation requirements pursuant to paragraph 2 or 3, as  
3 appropriate, of subsection B or D of this section.

4 ~~P.~~ Q. For purposes of this section, the courses approved for  
5 college admission requirements shall be courses which are approved  
6 by the Oklahoma State Regents for Higher Education for admission to  
7 an institution within The Oklahoma State System of Higher Education.

8 ~~Q.~~ R. Students who have been denied a standard diploma by the  
9 school district in which the student is or was enrolled for failing  
10 to meet the requirements of this section may re-enroll in the school  
11 district that denied the student a standard diploma following the  
12 denial of a standard diploma. The student shall be provided  
13 remediation or intervention and the opportunity to complete the  
14 curriculum units or sets of competencies required by this section to  
15 obtain a standard diploma. Students who re-enroll in the school  
16 district to meet the graduation requirements of this section shall  
17 be exempt from the hourly instructional requirements of Section 1-  
18 111 of this title and the six-period enrollment requirements of this  
19 section.

20 ~~R.~~ S. The State Department of Education shall collect and  
21 report data by school site and district on the number of students  
22 who enroll in the core curriculum as provided in subsection D of  
23 this section.

24 SECTION 2. This act shall become effective July 1, 2022.

1       SECTION 3. It being immediately necessary for the preservation  
2 of the public peace, health or safety, an emergency is hereby  
3 declared to exist, by reason whereof this act shall take effect and  
4 be in full force from and after its passage and approval.  
5

6           58-2-3354           EB           12/29/2021 11:28:04 AM  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25