

COMMITTEE AMENDMENT
HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB3091 _____
Of the printed Bill
Page _____ Section _____ Lines _____
Of the Engrossed Bill

By striking the Title, the Enacting Clause, the entire bill, and by inserting in lieu thereof the following language:

AMEND TITLE TO CONFORM TO AMENDMENTS

Amendment submitted by: Kyle Hilbert

Adopted: _____

Reading Clerk

1 STATE OF OKLAHOMA

2 2nd Session of the 58th Legislature (2022)

3 PROPOSED COMMITTEE
4 SUBSTITUTE
5 FOR
6 HOUSE BILL NO. 3901

By: Hilbert

7
8 PROPOSED COMMITTEE SUBSTITUTE

9 An Act relating to schools; amending 70 O.S. 2021,
10 Sections 6-122.3, 6-122.5, 6-122.6, 6-122.9, and 6-
11 122.11, which relate to alternative teacher
12 certification; renaming alternative placement
13 teaching certificate to industry teaching
14 certificate; amending 70 O.S. 2021, Section 6-133,
15 which relates to teacher certification pathways;
16 renaming alternative teacher preparation program to
17 industry teacher preparation program; amending 70
18 O.S. 2021, Sections 6-182, 6-187, and 6-189, which
19 relate to the Oklahoma Teacher Preparation Act;
20 renaming alternative placement teaching certificate
21 to industry teaching certificate; renaming
22 alternative placement program to industry program;
23 amending 70 O.S. 2021, Section 11-103.1a, which
24 relates to teaching Native American languages;
renaming alternative teaching certificate to industry
teaching certificate; and providing an effective
date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 6-122.3, is
amended to read as follows:

1 Section 6-122.3 A. The State Board of Education shall grant an
2 ~~alternative placement~~ industry teaching certificate to a person who
3 makes application to the Board and meets the following criteria:

4 1. a. holds at least a baccalaureate degree from an
5 institution whose accreditation is recognized by the
6 Oklahoma State Regents for Higher Education and has
7 attained a retention grade point average of not less
8 than 2.50 on a 4.0 scale, or

9 b. has successfully completed a terminal degree, such as
10 a doctorate of philosophy, a doctorate in education,
11 professional doctorates, a master of fine arts degree
12 or a master of library science degree, from an
13 institution accredited by a national or regional
14 accrediting agency which is recognized by the
15 Secretary of the United States Department of
16 Education. The Oklahoma State Regents for Higher
17 Education shall be consulted to verify other terminal
18 degrees, or

19 c. holds at least a baccalaureate degree from an
20 institution whose accreditation is recognized by the
21 Oklahoma State Regents for Higher Education and has
22 qualified work experience in a field that corresponds
23 to an area of certification as determined by the State
24 Board of Education, and

1 d. in addition to the requirements of subparagraphs a, b
2 and c of this paragraph, has demonstrated competency
3 or completed a major in a field that corresponds to an
4 area of specialization for an Elementary-Secondary
5 Certificate or a Secondary Certificate as determined
6 by the State Board of Education or a vocational-
7 technical certificate as recommended by the Oklahoma
8 Department of Career and Technology Education;

9 2. Declares the intention to earn standard certification by
10 means of an ~~alternative placement~~ industry program in not more than
11 three (3) years. The State Board of Education shall determine the
12 subject matter and the number of clock or semester hours required
13 for the professional education component for each person making
14 application for an ~~alternative placement~~ industry teaching
15 certificate based on the criteria of paragraph 1 of this subsection.

16 The State Board of Education shall establish a core minimum of
17 six (6) semester hours or ninety (90) clock hours and a maximum of
18 eighteen (18) semester hours or two hundred seventy (270) clock
19 hours for the professional education component.

20 The requirements set forth in this subsection shall exclude all
21 student teaching requirements pursuant to the provisions of
22 subsection E of this section;

23 3. Has passed the general education and subject area portions
24 of the competency examination required in Section 6-187 of this

1 title in the area of specialization for which certification is
2 sought; and

3 4. Either presents a document from an accredited public school
4 district in this state offering employment in the area of
5 specialization for which certification is sought on condition that
6 the person enroll in an ~~alternative placement~~ industry program
7 approved by the State Board of Education or declares the intention
8 to seek employment as a teacher at an accredited public school
9 district in this state. The certificate granted pursuant to this
10 subsection shall be considered a "valid certificate of
11 qualification" for the purposes of Sections 6-107 and 6-108 of this
12 title, and the holder of the certificate shall be considered an
13 inductee for the purposes of Section 6-195 of this title.

14 B. An ~~alternative placement~~ industry teaching certificate shall
15 be renewed for not more than a maximum of three (3) years upon
16 presentation of a document from an accredited public school district
17 in this state offering renewed employment in the same area of
18 specialization and a document from a teacher education institution
19 verifying satisfactory progress in an appropriate ~~alternative~~
20 ~~placement~~ industry program.

21 C. Persons enrolled in an ~~alternative placement~~ industry
22 program shall:

23 1. Have never been denied admittance to a teacher education
24 program approved by the Oklahoma State Regents for Higher Education,

1 the North Central Association of Colleges and Schools and by the
2 Oklahoma Commission for Teacher Preparation to offer teacher
3 education programs, nor have enrolled in and subsequently failed
4 courses necessary to successfully meet the minimum requirements of
5 the program, except those persons who hold a certificate;

6 2. Have on file with the director of teacher education at an
7 Oklahoma institution of higher education a plan for meeting standard
8 certification requirements within three (3) years; and

9 3. Participate in an induction program as required in Section
10 6-195 of this title and have the same duties and responsibilities as
11 other inductees.

12 D. The State Board of Education may grant an exception to the
13 requirements for certification and, upon demonstration by an
14 individual of specific competency in the subject area of
15 specialization, may grant a certificate to the individual. The
16 State Board may establish other requirements necessary to grant
17 exceptions.

18 E. The State Board of Education, in consultation with the
19 Commission for Educational Quality and Accountability, may grant an
20 exception to the requirement to complete a subject area examination
21 for initial certification in a field which does not require an
22 advanced degree pursuant to this section if the candidate has an
23 advanced degree in a subject that is substantially comparable to the
24 content assessed on a subject area examination. The degree shall be

1 from an institution accredited by a national or regional accrediting
2 agency which is recognized by the Secretary of the U.S. Department
3 of Education. The Commission shall provide the Board with the
4 necessary information to determine comparability.

5 F. Student teaching and a prestudent teaching field experience
6 shall not be required of ~~alternative placement~~ industry program
7 participants for standard certification.

8 G. The State Board of Education shall promulgate rules
9 authorizing adjunct teachers who shall be persons with distinguished
10 qualifications in their field. Adjunct teachers shall not be
11 required to meet standard certification. Adjunct teachers shall be
12 limited to two hundred seventy (270) clock hours of classroom
13 teaching per semester.

14 H. Each teacher education institution shall provide the
15 Oklahoma Commission for Teacher Preparation an annual report of
16 information as specified by the Commission regarding participation
17 in the ~~alternative placement~~ industry programs offered by the
18 institution.

19 I. The Oklahoma Commission for Teacher Preparation shall not
20 accredit, renew the accreditation of, or otherwise approve any
21 teacher education program of any institution of higher education in
22 this state that has not implemented ~~alternative placement~~ industry
23 programs in at least four areas of specialization, including
24 mathematics, science and a foreign language. Each institution shall

1 allow individuals who meet the criteria of subsections A and C of
2 this section to be:

3 1. Admitted to an ~~alternative placement~~ industry program
4 without further qualification; and

5 2. Offered the opportunity to complete the requirements for
6 standard certification set forth in subsection A of this section
7 during the summer preceding and the summer following the first year
8 of teaching with an ~~alternative placement~~ industry teaching
9 certificate. Any person seeking standard certification through an
10 ~~alternative placement~~ industry program shall be permitted to take
11 necessary courses during regular semesters if offered.

12 J. The criteria specified in subsection I of this section can
13 be met through a cooperative arrangement entered into by two or more
14 institutions of higher education.

15 SECTION 2. AMENDATORY 70 O.S. 2021, Section 6-122.5, is
16 amended to read as follows:

17 Section 6-122.5 A. The State Board of Education shall grant an
18 ~~Alternative Placement~~ industry teaching certificate to any person:

19 1. Who meets the eligibility requirements for the Troops to
20 Teachers program operated by the United States Department of Defense
21 and managed by the Defense Activity for Non-Traditional Education
22 Support (DANTES); and

23 2. Who meets the requirements set forth in Section 6-122.3 of
24 ~~Title 70 of the Oklahoma Statutes~~ this title.

1 B. The State Board of Education shall adopt rules to implement
2 the provisions of this section.

3 SECTION 3. AMENDATORY 70 O.S. 2021, Section 6-122.6, is
4 amended to read as follows:

5 Section 6-122.6 A. The State Board of Education shall issue a
6 one-year, nonrenewable secondary or middle level certificate to
7 teach to any person who has attained certification by an ~~alternative~~
8 industry teacher certification organization as set forth in
9 subsection C of this section and has on file with the Board a
10 current Oklahoma criminal history record from the Oklahoma State
11 Bureau of Investigation as well as a national criminal history
12 record check as defined in Section 150.9 of Title 74 of the Oklahoma
13 Statutes. Upon receipt of the Oklahoma criminal history record, the
14 Board may issue a temporary certificate which shall be effective
15 until receipt of the national fingerprint-based criminal history
16 record. The person applying for a certificate shall be responsible
17 for the cost of the criminal history records.

18 B. Notwithstanding the provisions of Section 6-195 of this
19 title, teachers issued a certificate pursuant to this section shall
20 not be subject to the requirements of the residency program, but
21 shall participate in the mentoring program provided by the
22 ~~alternative~~ industry teacher certification organization as set forth
23 in subsection C of this section. Upon successful completion of such
24 mentoring program, the teacher shall be issued a certificate to

1 teach by the State Board of Education after completion of the
2 application and payment of the certification fee as prescribed by
3 the State Board of Education.

4 C. For purposes of this section, the State Board of Education
5 shall identify an ~~alternative~~ industry teacher certification
6 organization that was founded with grant funding from the United
7 States Department of Education and that developed the Passport to
8 Teaching program, which is a certification program designed for
9 professionals who want to change careers and become teachers. The
10 program shall require candidates to hold a bachelor's degree, pass a
11 professional teaching knowledge exam, pass a subject area exam, and
12 pass a background check. The organization shall provide candidates
13 with access to workshops, an experienced teacher-advisor, and
14 optional access to comprehensive subject matter refresher courses.
15 The organization shall also provide an intensive mentoring and
16 induction program.

17 D. The State Board of Education shall adopt rules to implement
18 the provisions of this section.

19 SECTION 4. AMENDATORY 70 O.S. 2021, Section 6-122.9, is
20 amended to read as follows:

21 Section 6-122.9 A. Notwithstanding any other provision of law,
22 the State Board of Education shall issue a standard certificate in
23 the area of mild-moderate disabilities, severe-profound disabilities
24 or comprehensive special education to any individual certified via

1 an ~~alternative~~ industry certification route in early childhood
2 education or elementary education who has:

3 1. Earned a bachelor's level college degree from an accredited
4 institution of higher education;

5 2. Successfully completed the mild-moderate disabilities,
6 severe-profound disabilities or comprehensive special education
7 competency examinations; and

8 3. Submitted an application and payment of the required
9 certification fee.

10 B. Notwithstanding any other provision of law and with the
11 exception of paraprofessionals under the Career Development areas,
12 the State Board of Education shall issue a standard certificate in
13 the area of mild-moderate disabilities, severe-profound disabilities
14 or comprehensive special education to any individual certified via
15 an ~~alternative~~ industry certification route in a core academic area,
16 which includes Mathematics, Science, English, Language Arts,
17 History, Foreign Language, Music, Art, Elementary Education and
18 Early Childhood Education, who has:

19 1. Earned a bachelor's level college degree from an accredited
20 institution of higher education;

21 2. Successfully completed the mild-moderate disabilities,
22 severe-profound disabilities or comprehensive special education
23 competency examinations; and

24

1 3. Submitted an application and payment of the required
2 certification fee.

3 SECTION 5. AMENDATORY 70 O.S. 2021, Section 6-122.11, is
4 amended to read as follows:

5 Section 6-122.11 Notwithstanding any other provision of the
6 law, the State Board of Education shall issue a one-year ~~alternative~~
7 industry teacher certificate, renewable for up to three (3) years,
8 to teach early childhood education or elementary education to any
9 qualified candidate who:

10 1. a. has successfully completed a terminal degree, such as
11 a doctorate of philosophy, a doctorate in education,
12 professional doctorates, a master of fine arts degree
13 or a master of library science degree, from an
14 institution accredited by a national or regional
15 accrediting agency which is recognized by the
16 Secretary of the United States Department of
17 Education. The Oklahoma State Regents for Higher
18 Education shall be consulted to verify other terminal
19 degrees, or

20 b. holds at least a baccalaureate degree from an
21 institution whose accreditation is recognized by the
22 Oklahoma State Regents for Higher Education and has
23 two (2) years post-degree-completion qualified work
24

1 experience in a field that corresponds to early
2 childhood education or elementary education; and

3 2. Declares the intention to earn standard certification by
4 means of the early childhood and elementary education ~~alternative~~
5 industry certification program in not more than three (3) years and
6 has:

7 a. within the first year satisfactorily completed six (6)
8 credit hours in classroom management and reading
9 instruction from an educator preparation program
10 approved and accredited by the Commission for
11 Educational Quality and Accountability, completed the
12 required State Department of Education approved
13 training on cognitive science of how students learn to
14 read and participated in a yearlong mentorship or
15 instructional coaching in reading and classroom
16 management provided by the employing school district
17 prior to the renewal of the provisional certificate
18 for a second year,

19 b. within the second year satisfactorily completed six
20 (6) credit hours in child development and math
21 instruction from an educator preparation program
22 approved and accredited by the Commission for
23 Educational Quality and Accountability, participated
24 in an additional yearlong mentorship and/or

1 instructional coaching in child development and math
2 instruction provided by the employing school district
3 prior to the renewal of the provisional certificate
4 for a third year, and successfully completed the
5 general education and subject area portions of the
6 competency examination required in Section 6-187 of
7 ~~Title 70 of the Oklahoma Statutes~~ this title in the
8 area of specialization for which certification is
9 sought, and

10 c. within the third year satisfactorily completed six (6)
11 additional credit hours of professional education
12 coursework from an educator preparation program
13 approved and accredited by the Commission for
14 Educational Quality and Accountability, participated
15 in an additional yearlong mentorship and/or
16 instructional coaching provided by the employing
17 school district, and successfully passed the
18 professional knowledge portions of the competency
19 examination required in Section 6-187 of ~~Title 70 of~~
20 ~~the Oklahoma Statutes~~ this title in the area of
21 specialization for which certification is sought.

22 SECTION 6. AMENDATORY 70 O.S. 2021, Section 6-133, is
23 amended to read as follows:

24 Section 6-133. A. As used in this section:

1 1. "Provider" means an eligible entity that seeks or has
2 obtained approval of an ~~alternative~~ industry teacher preparation
3 program consistent with this section; and

4 2. "Program" means content provided by a provider that leads
5 toward licensure in a specific content area.

6 B. The State Board of Education shall identify providers to
7 implement new and innovative pathways toward teacher certification
8 on a pilot program basis. Providers seeking to participate in the
9 pilot program shall submit applications to the State Board of
10 Education.

11 C. A provider chosen by the State Board of Education to
12 participate in the pilot program shall offer a program that:

13 1. Provides evidence and history of fiscal solvency, capacity,
14 operation and program effectiveness;

15 2. Provides evidence of necessary infrastructure to provide
16 accurate, timely and secure data for the purpose of admission,
17 teacher candidate monitoring, testing and certification
18 recommendations;

19 3. Has policies and procedures in place ensuring the security
20 of teacher candidate records under applicable laws and regulations;

21 4. Has the instructional capacity or ability to obtain the
22 instructional capacity to provide adequate instruction in accordance
23 with this subsection;

1 5. Offers an instructional phase that provides intensive
2 preparation before the teacher candidates assume classroom
3 responsibilities;

4 6. Offers a research-based and results-oriented approach
5 focused on best teaching practices to increase student achievement
6 and growth measured against state academic standards;

7 7. Provides assessment, supervision and evaluation of teacher
8 candidates to determine their specific needs throughout the program
9 and to support efforts to successfully complete the program;

10 8. Provides intensive and ongoing professional development
11 opportunities that accelerate a teacher candidate's professional
12 growth, support student learning and provide a workplace
13 orientation, professional staff development and mentoring;

14 9. Offers peer review focused on standards of professional
15 practice and continuous professional growth; and

16 10. Provides a process to review a teacher candidate's final
17 competency of required certification content standards that leads to
18 a potential candidate being recommended for teacher certification in
19 accordance with subsection F of this section.

20 D. The State Board of Education shall ensure that providers
21 approved to participate in the pilot program allow teacher
22 candidates to demonstrate pedagogy and content standard proficiency
23 in school-based programs and through other nontraditional means.
24 Nontraditional means may include but not be limited to previous work

1 experience, teacher experience, educator evaluations, industry-
2 recognized certifications and other essentially equivalent
3 demonstrations.

4 E. If the State Board of Education determines that a provider
5 fails to meet or is deficient in any of the requirements of this
6 section, it may suspend or revoke the approval of the provider after
7 providing notification of the deficiencies and an opportunity to
8 remedy the deficiencies.

9 F. A teacher candidate that completes a program offered by an
10 approved provider shall be eligible for certification, provided he
11 or she meets the certification requirements set forth in Section 6-
12 187 of ~~Title 70 of the Oklahoma Statutes~~ this title in the area of
13 specialization for which certification is sought and is recommended
14 for certification by the approved provider.

15 G. The State Board of Education shall issue a certificate to
16 teach to any person who meets the requirements set forth in this
17 section and who has on file with the Board a current Oklahoma
18 criminal history record check from the Oklahoma State Bureau of
19 Investigation as well as a national criminal history record check as
20 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. The
21 person applying for the certificate shall be responsible for the
22 cost of the criminal history records.

23 H. A provider shall submit a report to the State Department of
24 Education after one (1) year of operation showing the percentage of

1 teacher candidates who have completed the program and who have
2 successfully completed or who have failed the competency
3 examinations for certification and the provider's efforts to help
4 candidates successfully pass the examinations. A provider shall
5 annually submit evidence to the State Department of Education after
6 the pilot year with evidence of the success of the program.

7 I. The State Board of Education may promulgate rules to
8 implement the provisions of this section.

9 J. The pilot program created in this section shall end no later
10 than July 1, 2024.

11 SECTION 7. AMENDATORY 70 O.S. 2021, Section 6-182, is
12 amended to read as follows:

13 Section 6-182. As used in the Oklahoma Teacher Preparation Act:

14 1. "Board" means the State Board of Education;

15 2. "Commission" means the Commission for Educational Quality
16 and Accountability;

17 3. "State Regents" means the Oklahoma State Regents for Higher
18 Education;

19 4. "Professional development program" means the program
20 mandated by the Oklahoma Teacher Preparation Act for the continuous
21 improvement and enrichment of the certified and licensed teachers of
22 this state;

23 5. "Teacher education professional development committee" means
24 the committee created in Section 6-186 of this title for the

1 continuous improvement and enrichment of higher education faculty in
2 teacher education programs in institutions of higher education;

3 6. "Department" means the State Department of Education;

4 7. "Induction" means a program that provides support,
5 mentorship and coaching to educators at the beginning of their
6 careers or as they transition to new roles within a school or
7 district. Induction programs work with inductees to assist in all
8 matters concerning classroom management and professional development
9 for that teacher. Induction programs may involve a committee of one
10 or more mentor teachers, the principal or an assistant principal of
11 the employing school, one or more administrators designated by the
12 school district board of education, a teacher educator in a college
13 or school of education of an institution of higher education or an
14 educator in a department or school outside the institution's teacher
15 education unit;

16 8. "Teacher" means a person defined as a teacher in Section 1-
17 116 of this title;

18 9. "Inductee" means any certified teacher who is employed in an
19 accredited school to serve as a teacher and the school district has
20 elected to place under the guidance and assistance of a mentor
21 teacher or induction committee. Inductees shall include those
22 individuals having completed the program of the college or school of
23 education of the accredited institution of higher education from
24 which the person has been graduated, and shall have successfully

1 completed the competency examination in areas of approval in which
2 the inductee seeks certification, those individuals eligible for the
3 ~~alternative placement~~ industry teaching certificate according to
4 Section 6-122.3 of this title, and those individuals issued an
5 emergency or provisional certificate according to Section 6-187 of
6 this title. All teachers working in a new role, including classroom
7 teachers transitioning to a new role, shall be considered inductees
8 for purposes of induction programs;

9 10. "Certified teacher" means any teacher who has been issued a
10 certificate by the Board in accordance with the Oklahoma Teacher
11 Preparation Act and the rules of the Board;

12 11. "Mentor teacher" means any teacher who has been appointed
13 to provide guidance, support, coaching and assistance to an inductee
14 employed by the school district. A mentor teacher shall be a
15 current or former classroom teacher and have a minimum of two (2)
16 years of classroom teaching experience as a certified teacher.

17 When possible, a mentor teacher shall have participated in
18 mentor teacher professional development and have expertise in the
19 teaching field of the inductee;

20 12. "Higher education faculty" means any individual who is
21 employed in a teaching capacity in an institution of higher
22 education, approved or accredited by the Commission for the
23 preparation of education personnel; and

24

1 13. "Competency examination" means the assessment required in
2 the Oklahoma Teacher Preparation Act for certification as a teacher
3 and shall consist of tests over general education, professional
4 education and subject areas as defined by the Commission for
5 Educational Quality and Accountability.

6 SECTION 8. AMENDATORY 70 O.S. 2021, Section 6-187, is
7 amended to read as follows:

8 Section 6-187. A. Prior to July 1, 2014, a competency
9 examination shall be adopted by the Oklahoma Commission for Teacher
10 Preparation and beginning July 1, 2014, a competency examination
11 shall be adopted by the Commission for Educational Quality and
12 Accountability for the general education, professional education and
13 various subject areas and grade levels for purposes of ensuring
14 academic achievement and competency of each teacher candidate or
15 teacher in the subject area the person is seeking certification to
16 teach which shall also include certification as an administrator, as
17 prescribed by the State Board of Education.

18 The Commission, consistent with the purposes of this section,
19 shall promulgate rules and procedures to guarantee the
20 confidentiality of examinations.

21 B. No teacher candidate shall be eligible for certification
22 until successfully completing the competency examination except
23 those candidates who make application to the State Board and meet
24 the criteria for the ~~alternative placement~~ industry program pursuant

1 to Section 6-122.3 of this title. Certification shall be limited to
2 areas of approval in which the certified teacher has successfully
3 completed the examination. Subject to the provisions of subsection
4 C of this section, testing for certification for subjects in which a
5 teacher candidate or teacher is seeking a minor teaching assignment
6 or an endorsement to teach shall be limited to the specific subject
7 area test.

8 A teacher candidate or teacher may take the general education,
9 professional education or subject area portions of the examination
10 subject to any limit imposed by the Commission.

11 C. 1. Except as otherwise provided for in this subsection, a
12 teacher may be certified in as many areas as the teacher meets the
13 necessary requirements provided by law and has successfully
14 completed the subject area portion of the examination.

15 2. Except as otherwise provided for in this paragraph,
16 certification in early childhood, elementary, or special education
17 shall require completion of an appropriate teacher education program
18 approved by the Commission.

19 Any teacher who is certified to teach elementary education may
20 be certified in early childhood education upon meeting the
21 requirements provided in law and successful completion of the
22 appropriate subject area portion of the examination. Any teacher
23 who is certified to teach early childhood education may be certified
24 in elementary education upon meeting the requirements provided in

1 law and successful completion of the appropriate subject area
2 portion of the examination. Any special education teacher who
3 becomes certified to teach through completion of an accredited
4 teacher preparation program may be certified in early childhood or
5 elementary education upon meeting the requirements provided in law
6 and successful completion of the appropriate subject portion of the
7 examination. Any teacher who becomes certified to teach through
8 completion of an accredited teacher preparation program or becomes
9 ~~alternatively~~ industry certified to teach through the Troops to
10 Teachers program may be certified in special education upon meeting
11 the requirements provided in law and successful completion of the
12 appropriate subject area portion of the examination. Any special
13 education teacher who has not completed a Commission-approved
14 teacher education program in elementary education or early childhood
15 education but who has successfully completed the subject area
16 portion of the examination may be certified in elementary education
17 or early childhood education for the purpose of providing direct
18 instruction and serving as the teacher of record for grading
19 purposes in special education settings only.

20 D. The Commission shall offer the competency examination at
21 least four times per calendar year on dates to be established by the
22 Commission.

23 E. If a teacher candidate or teacher is a non-native-English
24 speaker, the Commission shall offer the subject area competency

1 examination in the native language of the teacher candidate or
2 teacher only if the teacher candidate or teacher is employed or has
3 been offered employment by a school district as a teacher in a
4 foreign language immersion program offered by the school district.
5 If a non-native-English speaker who has received certification in a
6 subject area after taking the subject area competency examination in
7 the native language of the speaker seeks to add a certification area
8 in the future and that person is no longer employed as a teacher in
9 a foreign language immersion program, the examination for the
10 additional certification area shall be taken in English. The State
11 Board of Education shall issue a restricted license or certificate
12 to any teacher who has completed a subject area competency
13 examination in the native language of the teacher as provided for in
14 this subsection restricting the teacher to teaching only in a
15 foreign language immersion program.

16 F. 1. Nothing in the Oklahoma Teacher Preparation Act shall
17 restrict the right of the State Board of Education to issue an
18 emergency or provisional certificate, as needed. Provided, however,
19 prior to the issuance of an emergency certificate, the district
20 shall document substantial efforts to employ a teacher who holds a
21 provisional or standard certificate. In the event a district is
22 unable to hire an individual meeting this criteria, the district
23 shall document efforts to employ an individual with a provisional or
24 standard certificate in another curricular area with academic

1 preparation in the field of need. Only after these alternatives
2 have been exhausted shall the district be allowed to employ an
3 individual meeting minimum standards as established by the State
4 Board of Education for the issuance of emergency certificates.

5 2. The State Board of Education may renew the emergency or
6 provisional certificate of an individual who has been employed by a
7 school district board of education for at least two (2) years if the
8 following criteria are met:

- 9 a. the individual has been granted an emergency or
10 provisional certificate pursuant to paragraph 1 of
11 this subsection for two (2) years,
- 12 b. the individual has not successfully completed the
13 competency examinations required by this section,
- 14 c. the individual submits a portfolio of his or her work
15 to the State Board of Education, which shall include
16 evidence of progress toward standard certification,
- 17 d. the employing school district board of education
18 agrees to renew the individual's contract to teach for
19 the ensuing fiscal year, and
- 20 e. the superintendent of the employing school district
21 submits to the State Board of Education the reason the
22 emergency or provisional certificate should be renewed
23 and provides evidence of the district's inability to
24 hire a teacher who holds a standard certificate.

1 3. Individuals employed by a school district under an emergency
2 or provisional certificate shall not be considered career teachers
3 and therefore not entitled to the protections of the Teacher Due
4 Process Act of 1990.

5 G. The State Board of Education may grant an exception to the
6 requirements for all certification examinations for teacher
7 candidates who are "deaf", which for the purposes of this section
8 shall mean having a hearing loss so severe that the person cannot
9 process auditory linguistic information with or without
10 accommodation and whose primary language and teaching environment is
11 American Sign Language. The Board may grant an exception upon:

12 1. Verification by a licensed audiologist of a hearing loss so
13 severe that the teacher candidate cannot process auditory linguistic
14 information with or without accommodation;

15 2. Demonstration of fluency in American Sign Language;

16 3. Demonstration of competency in the subject area of
17 specialization as approved by the Board in lieu of certification
18 examinations; and

19 4. Sponsorship by a certified deaf education teacher for a
20 mentorship program.

21 The Board may promulgate rules and other requirements as
22 necessary to grant the exceptions described in this subsection.
23 Applicable teaching environments may include American Sign Language
24 immersion programs, the Oklahoma School for the Deaf, programs for

1 the deaf or other classroom settings in which American Sign Language
2 is the language of instruction.

3 SECTION 9. AMENDATORY 70 O.S. 2021, Section 6-189, is
4 amended to read as follows:

5 Section 6-189. A. The certification system required by the
6 Oklahoma Teacher Preparation Act as part of the new teacher
7 preparation system shall be competency-based. The competencies for
8 certification shall be integrated with competencies specified in
9 Section 6-185 of this title. By July 1, 1996, the State Board of
10 Education shall adopt general competencies for certification, and by
11 January 1, 1997, the Board shall have adopted full competencies and
12 implemented the certification system as required in this act. No
13 higher education courses or credit hours may be specified by the
14 State Board of Education in rules for certification. Nothing in the
15 certification rules adopted by the Board shall prohibit the Oklahoma
16 State Regents for Higher Education from adopting policies and
17 procedures it deems appropriate for coursework, grade point average,
18 or credit hours for teacher preparation at institutions in The
19 Oklahoma State System of Higher Education.

20 B. The certification requirements for a school principal not
21 ~~alternatively~~ industry certified under subsection D of this section
22 shall include not less than:

23 1. Completion of a standard master's degree;

24

1 2. Completion of a program in education administration approved
2 by the Oklahoma Commission for Teacher Preparation with an emphasis
3 on curriculum, instruction and building-level leadership skills.
4 The requirement in this paragraph shall not apply to any person who
5 has completed a master's degree program in education that included
6 competencies that are substantially equal to those listed in this
7 paragraph and if the degree was completed prior to July 1, 2005;

8 3. Any other professional education and requirements as may be
9 fixed by the State Board of Education;

10 4. A passing score on the subject area competency examination
11 required in Section 6-187 of this title; and

12 5. A minimum of two (2) years of successful teaching experience
13 in public or private schools accredited by the State Board of
14 Education or by the proper accrediting authority of another state of
15 the United States.

16 C. The certification requirements for a superintendent of
17 schools not ~~alternatively~~ industry certified under subsection D of
18 this section shall include not less than:

19 1. Certification as a school principal or completion of the
20 certification requirements for a school principal as set forth in
21 subsection B of this section;

22 2. Completion of a program in education administration approved
23 by the Oklahoma Commission for Teacher Preparation with an emphasis
24

1 on district-level leadership skills, and which shall include the
2 following competencies:

- 3 a. instructional leadership,
- 4 b. organizational leadership, including education
5 finance, education law, and risk management,
- 6 c. collaborative and community leadership, and
- 7 d. ethical leadership.

8 The requirement in this paragraph shall not apply to any person
9 who has completed an Oklahoma Commission for Teacher Preparation
10 approved Master's Degree in Education Administration or has
11 completed a program in education that included competencies that are
12 substantially equal to those listed in this paragraph, and if the
13 degree or program was completed between the effective date of this
14 act and July 1, 2005;

15 3. Any other professional education and requirements as may be
16 fixed by the State Board of Education;

17 4. A passing score on the subject area competency examination
18 required in Section 6-187 of this title; and

19 5. A minimum of two (2) years of administrative experience in
20 public or private schools accredited by the State Board of Education
21 or by the proper accrediting authority of another state of the
22 United States.

23 D. 1. The standards for alternative industry certification for
24 superintendents of schools and principals shall include:

- a. the completion of a standard master's degree,
- b. two (2) years of relevant work experience in a supervisory or administrative capacity,
- c. a passing score on the subject area competency examination required in Section 6-187 of this title, and
- d. filing with the director of teacher education at an Oklahoma accredited institution of higher education a plan for completing an ~~alternative~~ industry administrative preparation program within three (3) years. Relevant work experience and coursework may be considered and applied to complete the plan.

2. An ~~alternative~~ industry certificate for superintendent of schools and principals shall not exceed three (3) years and shall not be renewable.

3. Upon successful completion of an ~~alternative~~ industry administrative preparation program by a participant, the State Board of Education shall issue a standard certificate for superintendent or principal, as applicable, to the applicant.

4. Any person participating in an ~~alternative~~ industry certification program for superintendent of schools and principals on the effective date of this act shall be subject to the program requirements in effect prior to the effective date of this act.

1 E. The certification requirements for a superintendent of a
2 technology center school district shall include not less than a
3 standard master's degree, any other professional education
4 requirements as may be fixed by the State Board of Education, and a
5 minimum of four (4) years teaching, supervisory or administrative
6 experience, which may include teaching of full-time adult students,
7 in a technology center school district. A person meeting the
8 requirements set forth in subsection C of this section shall be
9 eligible for a certificate for superintendent of a technology center
10 school district.

11 F. The State Board of Education and the State Board of Career
12 and Technology Education shall promulgate rules for a certification
13 system option specifically for teachers and instructors in the
14 technology center school districts. The teacher preparation system
15 shall be competency-based. The competencies for certification shall
16 be integrated with competencies of this title, as well as reflect
17 industry-based skills, standards and certifications.

18 G. Certificates issued by the State Board of Education may be
19 revoked by the State Board of Education for willful violation of any
20 rule of the Board or of any federal or state law or other proper
21 cause but only after sufficient hearing has been given before the
22 Board.

23 H. Teaching in a Head Start program or programs shall be used
24 for renewal of a standard teaching certificate.

1 SECTION 10. AMENDATORY 70 O.S. 2021, Section 11-103.1a,
2 is amended to read as follows:

3 Section 11-103.1a A Native American language is hereby
4 recognized as a language art and may be taught in the public schools
5 of the state in educational programs. Native American language
6 classes taught in the public schools may be counted by a public
7 school in fulfilling core curriculum requirements and shall be
8 granted the same credit as a world language. For the purposes of
9 this section, Native American languages may be taught in the public
10 schools by:

11 1. Any qualified teacher who holds a valid traditional or
12 ~~alternative Oklahoma~~ industry teaching certificate; or

13 2. A teacher who holds a valid certificate in Native American
14 Languages issued by the State Board of Education and either
15 qualifies for an ~~Alternative Placement Teaching Certificate~~ industry
16 teaching certificate or is supervised by a teacher who is highly
17 qualified in the content area for the appropriate level of
18 instruction.

19 SECTION 11. This act shall become effective November 1, 2022.

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