

COMMITTEE AMENDMENT
HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB1027 _____
Of the printed Bill
Page _____ Section _____ Lines _____
Of the Engrossed Bill

By striking the Title, the Enacting Clause, the entire bill, and by inserting in lieu thereof the following language:

AMEND TITLE TO CONFORM TO AMENDMENTS

Amendment submitted by: Trish Ranson

Adopted: _____

Reading Clerk

1 STATE OF OKLAHOMA

2 1st Session of the 58th Legislature (2021)

3 PROPOSED COMMITTEE
4 SUBSTITUTE
5 FOR
6 HOUSE BILL NO. 1027

By: Ranson

7
8 PROPOSED COMMITTEE SUBSTITUTE

9 An Act relating to schools; amending Section 1,
10 Chapter 286, O.S.L. 2019 (70 O.S. Supp. 2020, Section
11 6-194.3), which relates to mental health needs of
12 students; including information about violence de-
13 escalation in certain information made available to
14 school districts; specifying topics to be included;
15 and providing an effective date.

16 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

17 SECTION 1. AMENDATORY Section 1, Chapter 286, O.S.L.
18 2019 (70 O.S. Supp. 2020, Section 6-194.3), is amended to read as
19 follows:

20 Section 6-194.3 A. The State Department of Education and the
21 Department of Mental Health and Substance Abuse Services, in
22 consultation with school district superintendents and school
23 district boards of education, shall develop and make available to
24 school districts information, training and resources to help school
employees recognize and address the mental health needs of students.

1 B. The information made available to school districts shall
2 include but not be limited to:

3 1. Information about the services provided by community-based
4 organizations related to mental health, substance abuse and trauma;

5 2. Information about the impact trauma and adverse childhood
6 experiences can have on a student's ability to learn;

7 3. The availability of mental health evaluation and treatment
8 available by telemedicine; ~~and~~

9 4. Information about evidence-based strategies for prevention
10 of at-risk behaviors; and

11 5. Information about violence de-escalation including but not
12 limited to:

13 a. training in evidence-based, trauma-informed teaching
14 involving brain research including trauma's impact on
15 development and triggers,

16 b. procedures for setting up and maintaining a safe
17 environment through self-regulation practices for both
18 students and staff, and

19 c. establishing and reviewing trauma-informed response
20 protocol for the classroom and school to address
21 behavior with positive and compassionate approaches.

22 SECTION 2. This act shall become effective November 1, 2021.

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24 58-1-7390 EK 02/04/21

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