

STATE OF OKLAHOMA

1st Session of the 57th Legislature (2019)

SENATE BILL 362

By: Stanislawski

AS INTRODUCED

An Act relating to the State Aid Formula; amending 70 O.S. 2011, Section 5-155, which relates to school district budgets; removing reference to salary incentive aid; amending 70 O.S. 2011, Section 18-109.5, as amended by Section 1, Chapter 228, O.S.L. 2018 (70 O.S. Supp. 2018, Section 18-109.5), which relates to definitions; updating definition; amending 70 O.S. 2011, Section 18-112.2, which relates to the Supplement in State Aid; removing language providing for calculation of certain supplement; updating reference to average daily membership; removing reference to Salary Incentive Aid; amending 70 O.S. 2011, Section 18-124, which relates to the withholding of State Aid if certain expenditure limits are exceeded; removing reference to Salary Incentive Aid; amending 70 O.S. 2011, Section 18-200.1, which relates to calculation of State Aid; removing language regarding nonresident pupils in online courses; removing reference to Salary Incentive Aid; removing method of calculating Salary Incentive Aid; updating method of notifying certain school district personnel; amending 70 O.S. 2011, Section 18-201.1, as amended by Section 2, Chapter 228, O.S.L. 2018 (70 O.S. Supp. 2018, Section 18-201.1), which relates to calculation of weighted membership of a school district; removing language regarding certain calculation of Salary Incentive Aid; removing language regarding nonresident pupils in online courses; modifying weights assigned to certain grade levels; modifying certain weights for pupil categories; removing language regarding the calculation of certain weight for certain category; modifying calculation of weighted teacher experience; and providing an effective date.

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2  
3 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

4 SECTION 1. AMENDATORY 70 O.S. 2011, Section 5-155, is  
5 amended to read as follows:

6 Section 5-155. A. The school district budget shall represent a  
7 complete plan for the school district and shall present information  
8 necessary and proper to disclose the financial position and  
9 condition of the school district and the revenues and expenditures  
10 thereof, both past and anticipated.

11 B. A school district budget shall contain a budget summary. It  
12 shall also be accompanied by a budget message which shall explain  
13 the budget and describe its important features. It shall contain at  
14 least the following in tabular form for each fund:

15 1. Actual revenues and expenditures for the immediate prior  
16 fiscal year;

17 2. Revenues and expenditures for the current fiscal year as  
18 shown by the budget for the current year as adopted or amended; and

19 3. Estimates of revenues and expenditures for the budget year.

20 C. The school district governing body shall hold a public  
21 hearing on the proposed budget within forty-five (45) days preceding  
22 the beginning of the budget year. Notice of the date, time and  
23 place of the hearing, together with the proposed budget summary,  
24 shall be published in a newspaper of general circulation in the

1 school district not less than five (5) days before the date of the  
2 hearing. The clerk of the board shall make available a sufficient  
3 number of copies of the proposed budget as the governing body shall  
4 determine and shall have them available for review or for  
5 distribution at the office of the chief financial officer. At the  
6 public hearing on the budget any person may present to the governing  
7 body comments, recommendations or information on any part of the  
8 proposed budget.

9 D. The adopted budget shall be in effect no later than the  
10 first day of the fiscal year to which it applies. The budget as  
11 adopted and filed with the State Auditor and Inspector shall  
12 constitute an appropriation for each fund, and the appropriation  
13 thus made shall not be used for any other purpose except as provided  
14 by law.

15 E. Each school district shall amend the original budget after  
16 June 30 of each year after the June financial activity has been  
17 recorded, the annual Foundation ~~and Salary Incentive Aid~~ allocation  
18 has been released, and the property tax valuations have been  
19 certified for all affected counties within the school district. The  
20 amended budget shall include all of the following information which  
21 is applicable:

22 1. Valuation of the school district by county and  
23 classification, excluding homestead exemptions;  
24

2. Bonded debt and judgments outstanding, including interest rates by maturity;
3. Matured debt and judgments;
4. Sinking fund balance, including cash and investments;
5. Sinking fund levy calculations, including surplus/deficit, principal accrual, annual interest, judgment installment and interest, total net levy and delinquency;
6. Levies in millage for general fund, building fund and sinking fund;
7. Millage adjustment factor, if applicable;
8. Previous year sinking fund collections, including total proceeds as certified, additions or deductions, reserve for delinquent tax, reserve for protest pending, tax apportioned, net balance in process of collection, and excess collections; and
9. Surplus analysis, including itemized sources of excess and deductions.

F. At the time required by law, the county excise board shall levy the taxes necessary for the school district general fund, building fund and sinking fund for the budget year pursuant to Sections 397 and 399 of Title 62 of the Oklahoma Statutes, and for the school district general and building funds for the budget year pursuant to Section 9 of Article X of the Oklahoma Constitution.

1       SECTION 2.       AMENDATORY       70 O.S. 2011, Section 18-109.5, as  
2 amended by Section 1, Chapter 228, O.S.L. 2018 (70 O.S. Supp. 2018,  
3 Section 18-109.5), is amended to read as follows:

4       Section 18-109.5. A. As used in Section 18-201.1 of this  
5 title:

6       1. "Visual impairment" means an impairment in vision that, even  
7 with correction, adversely affects a child's educational  
8 performance. This includes both partial sight and blindness;

9       2. "Specific learning disability" means a disorder in one or  
10 more of the basic psychological processes involved in understanding  
11 or in using language, spoken or written, that may manifest itself in  
12 the imperfect ability to listen, think, speak, read, write, spell or  
13 to do mathematical calculations, including conditions such as  
14 perceptual disabilities, brain injury, minimal brain dysfunction,  
15 dyslexia and developmental aphasia. The term does not include  
16 learning problems that are primarily the result of visual, hearing  
17 or motor disabilities, of intellectual disability, of emotional  
18 disturbance or of environmental, cultural or economic disadvantage;

19       3. "Deafness" means a hearing impairment that is so severe that  
20 the child is impaired in processing linguistic information through  
21 hearing, with or without amplification, that adversely affects a  
22 child's educational performance;

23       4. "Economically disadvantaged" means all children who qualify  
24 for free or reduced lunches;

1        5. "Intellectual disability" means significantly subaverage  
2 general intellectual functioning, existing concurrently with  
3 deficits in adaptive behavior and manifested during the development  
4 period, that adversely affects a child's educational performance;

5        6. "Emotional disturbance" means a condition exhibiting one or  
6 more of the following characteristics over a long period of time and  
7 to a marked degree that adversely affects a child's educational  
8 performance:

- 9            a. an inability to learn which cannot be explained by  
10            intellectual, sensory or health factors,
- 11            b. an inability to build or maintain satisfactory  
12            interpersonal relationships with peers and teachers,
- 13            c. inappropriate types of behavior or feelings under  
14            normal circumstances,
- 15            d. a general pervasive mood of unhappiness or depression,  
16            or
- 17            e. a tendency to develop physical symptoms or fears  
18            associated with personal or school problems.

19        The term includes children who are schizophrenic. The term does  
20 not include children who are socially maladjusted, unless it is  
21 determined that they are seriously emotionally disturbed;

22        7. "Gifted" means identified students as outlined in Section  
23 1210.301 of this title;

1       8. "Hearing impairment" means an impairment in hearing, whether  
2 permanent or fluctuating, that adversely affects a child's  
3 educational performance but that is not included under the  
4 definition of "deafness";

5       9. "Multiple disabilities" means concomitant impairments, such  
6 as intellectual disability-blindness or intellectual disability-  
7 orthopedic impairment, the combination of which causes such severe  
8 educational needs that they cannot be accommodated in special  
9 education programs solely for one of the impairments. The term does  
10 not include deaf-blindness;

11       10. "Orthopedic impairment" means a severe orthopedic  
12 impairment that adversely affects a child's educational performance.  
13 The term includes impairments caused by a congenital anomaly,  
14 impairments caused by disease such as poliomyelitis and bone  
15 tuberculosis, and impairments from other causes such as cerebral  
16 palsy, amputations and fractures or burns that cause contractures;

17       11. "Other health impairment" means having limited strength,  
18 vitality or alertness, including a heightened alertness to  
19 environmental stimuli, that results in limited alertness with  
20 respect to the educational environment that adversely affects a  
21 child's educational performance and is due to chronic or acute  
22 health problems such as asthma, attention deficit disorder or  
23 attention deficit hyperactivity disorder, diabetes, epilepsy, a  
24

1 heart condition, hemophilia, lead poisoning, leukemia, nephritis,  
2 rheumatic fever, sickle cell anemia and Tourette syndrome;

3 12. "Speech or language impairment" means a communication  
4 disorder, such as stuttering, impaired articulation, a language  
5 impairment, or a voice impairment, that adversely affects a child's  
6 educational performance;

7 13. "Deaf-blindness" means concomitant hearing and visual  
8 impairments, the combination of which causes such severe  
9 communication and other developmental and educational problems that  
10 they cannot be accommodated in special education programs solely for  
11 children with deafness or children with blindness;

12 14. "Autism" means a developmental disability significantly  
13 affecting verbal and nonverbal communication and social interaction,  
14 generally evident before age three (3), that adversely affects a  
15 child's educational performance. Other characteristics often  
16 associated with autism are engagement in repetitive activities and  
17 stereotyped movements, resistance to environmental change or change  
18 in daily routines, and unusual responses to sensory experiences.  
19 Autism does not apply if a child's educational performance is  
20 adversely affected primarily because the child has an emotional  
21 disturbance, as defined in this subsection;

22 15. "Traumatic brain injury" means an acquired injury to the  
23 brain caused by an external physical force, resulting in total or  
24 partial functional disability or psychosocial impairment, or both,



1 that adversely affects a child's educational performance. Traumatic  
2 brain injury applies to open or closed head injuries resulting in  
3 impairments in one or more areas such as cognition; language;  
4 memory; attention; reasoning; abstract thinking; judgment; problem-  
5 solving; sensory, perceptual, and motor abilities; psychosocial  
6 behavior; physical functions; information processing; and speech.  
7 Traumatic brain injury does not apply to brain injuries that are  
8 congenital or degenerative or to brain injuries induced by birth  
9 trauma;

10 16. ~~"Bilingual"~~ "English learner" means ~~those students a~~  
11 student ~~who have limited English speaking abilities or who come from~~  
12 ~~homes where English is not the dominant language as reported on the~~  
13 ~~current year application for accreditation:~~

- 14 a. (1) was not born in the United States or whose native  
15 language is a language other than English,  
16 (2) is a Native American or Alaska Native or a native  
17 resident of the outlying areas and who comes from  
18 an environment where a language other than  
19 English has had a significant impact on the  
20 individual's level of English language  
21 proficiency, or  
22 (3) is migratory, whose native language is a language  
23 other than English and who comes from an  
24

environment where a language other than English  
is dominant, and

b. whose difficulties in speaking, reading, writing or  
understanding the English language may be sufficient  
to deny the individual the ability to meet the subject  
matter standards adopted pursuant to Section 11-103.6  
of this title, the ability to successfully achieve in  
classrooms where the language of instruction is  
English or the opportunity to participate fully in  
society;

17. "Special Education Summer Program" means those summer school programs which school districts may provide for children who are severely or profoundly multiple-handicapped if their individualized education program states the need for a continuing educational experience to prevent loss of educational achievement or basic life skills. Any school district receiving funds for such special education summer programs shall provide services as provided in Section 13-101 of this title; and

18. "Optional Extended School Year Program" means the program defined in Section 1-109.1 of this title.

B. The State Board of Education is hereby authorized to modify and redefine by rule the definitions set out in this section whenever such modification is required to receive federal assistance therefor.

SECTION 3. AMENDATORY 70 O.S. 2011, Section 18-112.2, is amended to read as follows:

Section 18-112.2. A. ~~For the 1987-88 school year and for each school year thereafter, each school district which, pursuant to the provisions of Section 18-112 of Title 70 of the Oklahoma Statutes, received funding for the 1986-87 school year in excess of the sum of Foundation Aid, Salary Incentive Aid, and Transportation Supplement otherwise authorized pursuant to Section 18-109.2 of Title 70 of the Oklahoma Statutes shall receive a Supplement in State Aid: For the 1987-88 school year, said Supplement shall be equal to sixty seven percent (67%) of the amount of said excess funding, less the amount by which the sum of Foundation Aid, Salary Incentive Aid, and Transportation Supplement exceeds said sum for the preceding school year; for the 1988-89 2020-2021 school year and thereafter, the Supplement in State Aid shall be an amount equal to the previous year's Supplement less the amount by which the sum of Foundation Aid, Salary Incentive Aid, and Transportation Supplement for the school year being considered exceeds said sum for the preceding school year. No school district shall receive for any school year subsequent to the 1987-88 school year a Supplement in State Aid larger than said Supplement received for the year preceding the subsequent year. Districts ~~must~~ shall levy thirty-five (35) General Fund mills to receive this Supplement.~~

1 B. Eligibility of a district for a Supplement in State Aid  
2 shall not cause the district to be exempt from penalties required by  
3 the provisions of Section 18-113.1 of ~~Title 70 of the Oklahoma~~  
4 ~~Statutes~~ this title. Calculation of the Supplement in State Aid  
5 shall be based on use of unreduced average daily ~~attendance~~  
6 membership for determination of the sum of Foundation Aid, ~~Salary~~  
7 ~~Incentive Aid~~, and Transportation Supplement. The actual amount of  
8 Foundation Aid, ~~Salary Incentive Aid~~, and Transportation Supplement  
9 to be paid, however, shall be subject to the provisions of Section  
10 18-113.1 of ~~Title 70 of the Oklahoma Statutes~~ this title.

11 SECTION 4. AMENDATORY 70 O.S. 2011, Section 18-124, is  
12 amended to read as follows:

13 Section 18-124. A. Any school district with an average daily  
14 attendance (ADA) of more than one thousand five hundred (1,500)  
15 students for the preceding year which expends for administrative  
16 services in the 2005-06 school year or any school year thereafter,  
17 less expenditures for legal services, more than five percent (5%) of  
18 the amount it expends for total expenditures, less expenditures for  
19 legal services, shall have the amount which exceeds the five percent  
20 (5%) withheld the following year from the Foundation ~~and Salary~~  
21 ~~Incentive~~ Aid for the school district.

22 B. Any school district with an average daily attendance (ADA)  
23 of more than five hundred (500) students but not more than one  
24 thousand five hundred (1,500) students for the preceding year which

1 expends for administrative services in the 2005-06 school year or  
2 any school year thereafter, less expenditures for legal services,  
3 more than seven percent (7%) of the amount it expends for total  
4 expenditures, less expenditures for legal services, shall have the  
5 amount which exceeds the seven percent (7%) withheld the following  
6 year from the Foundation ~~and Salary Incentive~~ Aid for the school  
7 district.

8 C. Any school district with an average daily attendance (ADA)  
9 of five hundred (500) or fewer students for the preceding year which  
10 expends for administrative services in the 2005-06 school year or  
11 any school year thereafter, less expenditures for legal services,  
12 more than eight percent (8%) of the amount it expends for total  
13 expenditures, less expenditures for legal services, shall have the  
14 amount which exceeds the eight percent (8%) withheld the following  
15 year from the Foundation ~~and Salary Incentive~~ Aid for the school  
16 district.

17 D. For purposes of this section, "administrative services"  
18 means costs associated with:

- 19 1. Staff for the board of education;
- 20 2. The secretary/clerk for the board of education;
- 21 3. Staff relations;
- 22 4. Negotiations staff;
- 23 5. Immediate staff of the superintendent, any elementary  
24 superintendent or any assistant superintendent;

1       6. Any superintendent, elementary superintendent, or assistant  
2 superintendent;

3       7. Any employee of a school district employed as a director,  
4 coordinator, supervisor, or who has responsibility for  
5 administrative functions of a school district; and

6       8. Any consultant hired by the school district.

7       E. If an employee of a school district is employed in a  
8 position where part of the employee's time is spent as an  
9 administrator and part of the time is spent in nonadministrative  
10 functions, the percentage of time spent as an administrator shall be  
11 included as administrative services. A superintendent who spends  
12 part of the time performing exempted nonadministrative services such  
13 as teaching in the classroom, serving as a principal, counselor, or  
14 library media specialist, can code up to forty percent (40%) of  
15 their salary to other nonadministrative functions. The total amount  
16 of time a superintendent of a school district spends performing  
17 services for a school district shall be included as administrative  
18 services even if part of the time the superintendent is performing  
19 nonexempted nonadministrative service functions. The total amount  
20 received by a superintendent from the school district as salary, for  
21 the performance of administrative and nonexempted nonadministrative  
22 services, shall be recorded under the code for superintendent salary  
23 as provided for in the Oklahoma Cost Accounting System.  
24

1 F. Each school site within a school district shall take steps  
2 to ensure that the administrative costs for the school comply with  
3 the expenditure limits established for school districts in this  
4 section.

5 G. Funds withheld pursuant to the provisions of this section  
6 shall be distributed through the State Aid formula to the districts  
7 not so penalized.

8 H. For the 2003-04 and 2004-05 school year, school districts  
9 shall report to the State Department of Education the costs  
10 associated with administrative services for the school district as  
11 defined in subsection D of this section.

12 SECTION 5. AMENDATORY 70 O.S. 2011, Section 18-200.1, is  
13 amended to read as follows:

14 Section 18-200.1. A. Beginning with the ~~1997-98~~ 2020-2021  
15 school year, and each school year thereafter, each school district  
16 shall have its initial allocation of State Aid calculated based on  
17 the state dedicated revenues actually collected during the preceding  
18 fiscal year, the adjusted assessed valuation of the preceding year  
19 and the highest weighted average daily membership for the school  
20 district of the two (2) preceding school years; ~~however, the~~  
21 ~~weighted membership of nonresident, transferred pupils enrolled in~~  
22 ~~online courses shall be based on the weighted average daily~~  
23 ~~membership of the preceding school year.~~ Each school district shall  
24 submit the following data based on the first nine (9) weeks, to be

1 used in the calculation of the average daily membership of the  
2 school district:

- 3 1. Student enrollment by grade level;
- 4 2. Pupil category counts; and
- 5 3. Transportation supplement data.

6 On or before December 30, the State Department of Education  
7 shall determine each school district's current year allocation  
8 pursuant to subsection D of this section. The State Department of  
9 Education shall complete an audit, using procedures established by  
10 the Department, of the student enrollment by grade level data, pupil  
11 category counts and transportation supplement data to be used in the  
12 State Aid Formula pursuant to subsection D of this section by  
13 December 1 and by January 15 shall notify each school district of  
14 the district's final State Aid allocation for the current school  
15 year. The January payment of State Aid and each subsequent payment  
16 for the remainder of the school year shall be based on the final  
17 State Aid allocation as calculated in subsection D of this section.  
18 Except for reductions made due to the assessment of penalties by the  
19 State Department of Education according to law, the January payment  
20 of State Aid and each subsequent payment for the remainder of the  
21 school year shall not decrease by an amount more than the amount  
22 that the current chargeable revenue increases for that district.

23 B. The State Department of Education shall retain not less than  
24 one and one-half percent (1 1/2%) of the total funds appropriated  
25



1 for financial support of schools, to be used to make midyear  
2 adjustments in State Aid and which shall be reflected in the final  
3 allocations. If the amount of appropriated funds, including the one  
4 and one-half percent (1 1/2%) retained, remaining after January 1 of  
5 each year is not sufficient to fully fund the final allocations, the  
6 Department shall recalculate each school district's remaining  
7 allocation pursuant to subsection D of this section using the  
8 reduced amount of appropriated funds.

9 C. On and after ~~July 1, 1997~~ July 1, 2020, the amount of State  
10 Aid each district shall receive shall be the sum of the Foundation  
11 Aid, ~~the Salary Incentive Aid~~ and the Transportation Supplement, as  
12 adjusted pursuant to the provisions of subsection G of this section  
13 and Section 18-112.2 of this title; provided, no district having per  
14 pupil revenue in excess of three hundred percent (300%) of the  
15 average per pupil revenue of all districts shall receive any State  
16 Aid or Supplement in State Aid.

17 The July calculation of per pupil revenue shall be determined by  
18 dividing the district's second preceding year's total weighted  
19 average daily membership (ADM) into the district's second preceding  
20 year's total revenues excluding federal revenue, insurance loss  
21 payments, reimbursements, recovery of overpayments and refunds,  
22 unused reserves, prior expenditures recovered, prior year surpluses,  
23 and less the amount of any transfer fees paid in that year.

1       The December calculation of per pupil revenue shall be  
2 determined by dividing the district's preceding year's total  
3 weighted average daily membership (ADM) into the district's  
4 preceding year's total revenues excluding federal revenue, insurance  
5 loss payments, reimbursements, recovery of overpayments and refunds,  
6 unused reserves, prior expenditures recovered, prior year surpluses,  
7 and less the amount of any transfer fees paid in that year.

8       D. For the ~~1997-98~~ 2020-2021 school year, and each school year  
9 thereafter, Foundation Aid, and the Transportation Supplement ~~and~~  
10 ~~Salary Incentive Aid~~ shall be calculated as follows:

11       1. Foundation Aid shall be determined by subtracting the amount  
12 of the Foundation Program Income from the cost of the Foundation  
13 Program and adding to this difference the Transportation Supplement.

14       a. The Foundation Program shall be a district's highest  
15 weighted average daily membership based on the first  
16 nine (9) weeks of the current school year, the  
17 preceding school year or the second preceding school  
18 year of a school district, as determined by the  
19 provisions of subsection A of Section 18-201.1 of this  
20 title and paragraphs 1, 2, 3 and 4 of subsection B of  
21 Section 18-201.1 of this title, multiplied by the Base  
22 Foundation Support Level. ~~However, for the portion of~~  
23 ~~weighted membership derived from nonresident,~~  
24 ~~transferred pupils enrolled in online courses, the~~

1                   ~~Foundation Program shall be a district's weighted~~  
2                   ~~average daily membership of the preceding school year~~  
3                   ~~or the first nine (9) weeks of the current school~~  
4                   ~~year, whichever is greater, as determined by the~~  
5                   ~~provisions of subsection A of Section 18-201.1 of this~~  
6                   ~~title and paragraphs 1, 2, 3 and 4 of subsection B of~~  
7                   ~~Section 18-201.1 of this title, multiplied by the Base~~  
8                   ~~Foundation Support Level.~~

9                   b.   The Foundation Program Income shall be the sum of the  
10                   following:

11                   (1)   The adjusted assessed valuation of the current  
12                   school year of the school district, minus the  
13                   previous year protested ad valorem tax revenues  
14                   held as prescribed in Section 2884 of Title 68 of  
15                   the Oklahoma Statutes, multiplied by the general  
16                   fund mills levied pursuant to subsection (c) of  
17                   Section 9 of Article X of the Oklahoma  
18                   Constitution, if applicable, as adjusted in  
19                   subsection (c) of Section 8A of Article X of the  
20                   Oklahoma Constitution. For purposes of this  
21                   subsection, the "adjusted assessed valuation of  
22                   the current school year" shall be the adjusted  
23                   assessed valuation on which tax revenues are  
24                   collected during the current school year, and

- (2) Seventy-five percent (75%) of the amount received by the school district from the proceeds of the county levy during the preceding fiscal year, as levied pursuant to subsection (b) of Section 9 of Article X of the Oklahoma Constitution, and
- (3) Motor Vehicle Collections, and
- (4) Gross Production Tax, and
- (5) State Apportionment, and
- (6) R.E.A. Tax.

The items listed in divisions (3), (4), (5), and (6) of this subparagraph shall consist of the amounts actually collected from such sources during the preceding fiscal year calculated on a per capita basis on the unit provided for by law for the distribution of each such revenue; and

2. The Transportation Supplement shall be equal to the average daily haul times the per capita allowance times the appropriate transportation factor.

- a. The average daily haul shall be the number of children in a district who are legally transported and who live one and one-half (1 1/2) miles or more from school.
- b. The per capita allowance shall be determined using the following chart:

PER CAPITA

PER CAPITA

1	DENSITY	FIGURE	ALLOWANCE	DENSITY	FIGURE	ALLOWANCE
2	.3000	- .3083	\$167.00	.9334	- .9599	\$99.00
3	.3084	- .3249	\$165.00	.9600	- .9866	\$97.00
4	.3250	- .3416	\$163.00	.9867	- 1.1071	\$95.00
5	.3417	- .3583	\$161.00	1.1072	- 1.3214	\$92.00
6	.3584	- .3749	\$158.00	1.3215	- 1.5357	\$90.00
7	.3750	- .3916	\$156.00	1.5358	- 1.7499	\$88.00
8	.3917	- .4083	\$154.00	1.7500	- 1.9642	\$86.00
9	.4084	- .4249	\$152.00	1.9643	- 2.1785	\$84.00
10	.4250	- .4416	\$150.00	2.1786	- 2.3928	\$81.00
11	.4417	- .4583	\$147.00	2.3929	- 2.6249	\$79.00
12	.4584	- .4749	\$145.00	2.6250	- 2.8749	\$77.00
13	.4750	- .4916	\$143.00	2.8750	- 3.1249	\$75.00
14	.4917	- .5083	\$141.00	3.1250	- 3.3749	\$73.00
15	.5084	- .5249	\$139.00	3.3750	- 3.6666	\$70.00
16	.5250	- .5416	\$136.00	3.6667	- 3.9999	\$68.00
17	.5417	- .5583	\$134.00	4.0000	- 4.3333	\$66.00
18	.5584	- .5749	\$132.00	4.3334	- 4.6666	\$64.00
19	.5750	- .5916	\$130.00	4.6667	- 4.9999	\$62.00
20	.5917	- .6133	\$128.00	5.0000	- 5.5000	\$59.00
21	.6134	- .6399	\$125.00	5.5001	- 6.0000	\$57.00
22	.6400	- .6666	\$123.00	6.0001	- 6.5000	\$55.00
23	.6667	- .6933	\$121.00	6.5001	- 7.0000	\$53.00
24	.6934	- .7199	\$119.00	7.0001	- 7.3333	\$51.00

1	.7200 - .7466	\$117.00	7.3334 - 7.6667	\$48.00
2	.7467 - .7733	\$114.00	7.6668 - 8.0000	\$46.00
3	.7734 - .7999	\$112.00	8.0001 - 8.3333	\$44.00
4	.8000 - .8266	\$110.00	8.3334 - 8.6667	\$42.00
5	.8267 - .8533	\$108.00	8.6668 - 9.0000	\$40.00
6	.8534 - .8799	\$106.00	9.0001 - 9.3333	\$37.00
7	.8800 - .9066	\$103.00	9.3334 - 9.6667	\$35.00
8	.9067 - .9333	\$101.00	9.6668 or more	\$33.00

9 c. The formula transportation factor shall be 1.39.

10 ~~3. Salary Incentive Aid shall be determined as follows:~~

11 ~~a. Multiply the Incentive Aid guarantee by the district's~~  
12 ~~highest weighted average daily membership based on the~~  
13 ~~first nine (9) weeks of the current school year, the~~  
14 ~~preceding school year or the second preceding school~~  
15 ~~year of a school district, as determined by the~~  
16 ~~provisions of subsection A of Section 18-201.1 of this~~  
17 ~~title and paragraphs 1, 2, 3 and 4 of subsection B of~~  
18 ~~Section 18-201.1 of this title.~~

19 ~~b. Divide the district's adjusted assessed valuation of~~  
20 ~~the current school year minus the previous year's~~  
21 ~~protested ad valorem tax revenues held as prescribed~~  
22 ~~in Section 2884 of Title 68 of the Oklahoma Statutes,~~  
23 ~~by one thousand (1,000) and subtract the quotient from~~

1                   ~~the product of subparagraph a of this paragraph. The~~  
2                   ~~remainder shall not be less than zero (0).~~

3                   ~~c. Multiply the number of mills levied for general fund~~  
4                   ~~purposes above the fifteen (15) mills required to~~  
5                   ~~support Foundation Aid pursuant to division (1) of~~  
6                   ~~subparagraph b of paragraph 1 of this subsection, not~~  
7                   ~~including the county four-mill levy, by the remainder~~  
8                   ~~of subparagraph b of this paragraph. The product~~  
9                   ~~shall be the Salary Incentive Aid of the district.~~

10           E. By June 30, 1998, the State Department of Education shall  
11 develop and the Department and all school districts shall have  
12 implemented a student identification system which is consistent with  
13 the provisions of subsections C and D of Section 3111 of Title 74 of  
14 the Oklahoma Statutes. The student identification system shall be  
15 used specifically for the purpose of reporting enrollment data by  
16 school sites and by school districts, the administration of the  
17 Oklahoma School Testing Program Act, the collection of appropriate  
18 and necessary data pursuant to the Oklahoma Educational Indicators  
19 Program, determining student enrollment, establishing a student  
20 mobility rate, allocation of the State Aid Formula and mid-year  
21 adjustments in funding for student growth. This enrollment data  
22 shall be submitted to the State Department of Education in  
23 accordance with rules promulgated by the State Board of Education.  
24 Funding for the development, implementation, personnel training and

1 maintenance of the student identification system shall be set out in  
2 a separate line item in the allocation section of the appropriation  
3 bill for the State Board of Education for each year.

4 F. 1. In the event that ad valorem taxes of a school district  
5 are determined to be uncollectible because of bankruptcy, clerical  
6 error, or a successful tax protest, and the amount of such taxes  
7 deemed uncollectible exceeds Fifty Thousand Dollars (\$50,000.00) or  
8 an amount greater than twenty-five percent (25%) of ad valorem taxes  
9 per tax year, or the valuation of a district is lowered by order of  
10 the State Board of Equalization, the school district's State Aid,  
11 for the school year that such ad valorem taxes are calculated in the  
12 State Aid Formula, shall be determined by subtracting the net  
13 assessed valuation of the property upon which taxes were deemed  
14 uncollectible from the assessed valuation of the school district and  
15 the state. Upon request of the local board of education, it shall  
16 be the duty of the county assessor to certify to the Director of  
17 Finance of the State Department of Education the net assessed  
18 valuation of the property upon which taxes were determined  
19 uncollectible.

20 2. In the event that the amount of funds a school district  
21 receives for reimbursement from the Ad Valorem Reimbursement Fund is  
22 less than the amount of funds claimed for reimbursement by the  
23 school district due to insufficiency of funds as provided in Section  
24 193 of Title 62 of the Oklahoma Statutes, then the school district's



assessed valuation for the school year that such ad valorem reimbursement is calculated in the State Aid Formula shall be adjusted accordingly.

G. 1. Notwithstanding the provisions of Section 18-112.2 of this title, a school district shall have its State Aid reduced by an amount equal to the amount of carryover in the general fund of the district as of June 30 of the preceding fiscal year, that is in excess of the following standards for two (2) consecutive years:

Total Amount of General Fund Collections, Excluding Previous Year Cash Surplus as of June 30	Amount of General Fund Balance Allowable
Less than \$1,000,000	40%
\$1,000,000 - \$2,999,999	35%
\$3,000,000 - \$3,999,999	30%
\$4,000,000 - \$4,999,999	25%
\$5,000,000 - \$5,999,999	20%
\$6,000,000 - \$7,999,999	18%
\$8,000,000 - \$9,999,999	16%
\$10,000,000 or more	14%

2. By February 1 the State Department of Education shall ~~send~~  
~~by certified mail, with return receipt requested, to~~ notify each  
School District Superintendent, Auditor and Regional Accreditation  
Officer a notice of and calculation sheet reflecting the general

1 fund balance penalty to be assessed against that school district.  
2 Calculation of the general fund balance penalty shall not include  
3 federal revenue. Within thirty (30) days of receipt of this written  
4 notice the school district shall submit to the Department a written  
5 reply either accepting or protesting the penalty to be assessed  
6 against the district. If protesting, the school district shall  
7 submit with its reply the reasons for rejecting the calculations and  
8 documentation supporting those reasons. The Department shall review  
9 all school district penalty protest documentation and notify each  
10 district by March 15 of its finding and the final penalty to be  
11 assessed to each district. General fund balance penalties shall be  
12 assessed to all school districts by April 1.

13 3. Any school district which receives proceeds from a tax  
14 settlement or a Federal Emergency Management Agency settlement  
15 during the last two (2) months of the preceding fiscal year shall be  
16 exempt from the penalties assessed in this subsection, if the  
17 penalty would occur solely as a result of receiving funds from the  
18 tax settlement.

19 4. Any school district which receives an increase in State Aid  
20 because of a change in Foundation ~~and/or Salary Incentive~~ Aid  
21 factors during the last two (2) months of the preceding fiscal year  
22 shall be exempt from the penalties assessed in this subsection, if  
23 the penalty would occur solely as a result of receiving funds from  
24 the increase in State Aid.

1        5. If a school district does not receive Foundation ~~and/or~~  
2 ~~Salary Incentive~~ Aid during the preceding fiscal year, the State  
3 Board of Education may waive the penalty assessed in this subsection  
4 if the penalty would result in a loss of more than forty percent  
5 (40%) of the remaining State Aid to be allocated to the school  
6 district between April 1 and the remainder of the school year and if  
7 the Board determines the penalty will cause the school district not  
8 to meet remaining financial obligations.

9        6. Any school district which receives gross production revenue  
10 apportionment during the 2002-2003 school year or in any subsequent  
11 school year that is greater than the gross production revenue  
12 apportionment of the preceding school year shall be exempt from the  
13 penalty assessed in this subsection, if the penalty would occur  
14 solely as a result of the gross production revenue apportionment, as  
15 determined by the State Board of Education.

16        7. Beginning July 1, 2003, school districts that participate in  
17 consolidation or annexation pursuant to the provisions of the  
18 Oklahoma School Voluntary Consolidation and Annexation Act shall be  
19 exempt from the penalty assessed in this subsection for the school  
20 year in which the consolidation or annexation occurs and for the  
21 next three (3) fiscal years.

22        8. Any school district which receives proceeds from a sales tax  
23 levied by a municipality pursuant to Section 22-159 of Title 11 of  
24 the Oklahoma Statutes or proceeds from a sales tax levied by a  
25

1 county pursuant to Section 1370 of Title 68 of the Oklahoma Statutes  
2 during the 2003-2004 school year or the 2004-2005 school year shall  
3 be exempt from the penalties assessed in this subsection, if the  
4 penalty would occur solely as a result of receiving funds from the  
5 sales tax levy.

6 9. For purposes of calculating the general fund balance  
7 penalty, the terms "carryover" and "general fund balance" shall not  
8 include federal revenue.

9 H. In order to provide startup funds for the implementation of  
10 early childhood programs, State Aid may be advanced to school  
11 districts that initially start early childhood instruction at a  
12 school site. School districts that desire such advanced funding  
13 shall make application to the State Department of Education no later  
14 than September 15 of each year and advanced funding shall be awarded  
15 to the approved districts no later than October 30. The advanced  
16 funding shall not exceed the per pupil amount of State Aid as  
17 calculated in subsection D of this section per anticipated Head  
18 Start eligible student. The total amount of advanced funding shall  
19 be proportionately reduced from the monthly payments of the  
20 district's State Aid payments during the last six (6) months of the  
21 same fiscal year.

22 I. 1. Beginning July 1, 1996, the Oklahoma Tax Commission,  
23 notwithstanding any provision of law to the contrary, shall report  
24

1 monthly to the State Department of Education the monthly  
2 apportionment of the following information:

- 3 a. the assessed valuation of property,
- 4 b. motor vehicle collections,
- 5 c. R.E.A. tax collected, and
- 6 d. gross productions tax collected.

7 2. Beginning July 1, 1997, the State Auditor and Inspector's  
8 Office, notwithstanding any provision of law to the contrary, shall  
9 report monthly to the State Department of Education the monthly  
10 apportionment of the proceeds of the county levy.

11 3. Beginning July 1, 1996, the Commissioners of the Land  
12 Office, notwithstanding any provision of law to the contrary, shall  
13 report monthly to the State Department of Education the monthly  
14 apportionment of state apportionment.

15 4. Beginning July 1, 1997, the county treasurers' offices,  
16 notwithstanding any provision of law to the contrary, shall report  
17 monthly to the State Department of Education the ad valorem tax  
18 protest amounts for each county.

19 5. The information reported by the Tax Commission, the State  
20 Auditor and Inspector's Office, the county treasurers' offices and  
21 the Commissioners of the Land Office, pursuant to this subsection  
22 shall be reported by school district on forms developed by the State  
23 Department of Education.

1       SECTION 6.       AMENDATORY       70 O.S. 2011, Section 18-201.1, as  
2 amended by Section 2, Chapter 228, O.S.L. 2018 (70 O.S. Supp. 2018,  
3 Section 18-201.1), is amended to read as follows:

4       Section 18-201.1. A. Beginning with the 1997-98 school year,  
5 and each school year thereafter, the weighted membership of a school  
6 district for calculation of Foundation Aid purposes pursuant to  
7 ~~paragraph 1 of subsection D of Section 18-200.1 of this title shall~~  
8 be the sum of the weighted pupil grade level calculation, the  
9 weighted pupil category calculation, the weighted district  
10 calculation and the weighted teacher experience and degree  
11 calculation. ~~The weighted membership of a school district for~~  
12 ~~calculation of Salary Incentive Aid purposes pursuant to paragraph 3~~  
13 ~~of subsection D of Section 18-200.1 of this title shall be the sum~~  
14 ~~of the weighted pupil grade level calculation, the weighted pupil~~  
15 ~~category calculation, the weighted district calculation and the~~  
16 ~~weighted teacher experience and degree calculation.~~

17       B. The weighted calculations provided for in subsection A of  
18 this section shall be based on the highest weighted average daily  
19 membership of the first nine (9) weeks of the current school year,  
20 the preceding school year or the second preceding school year of a  
21 school district, unless otherwise specified. The highest of the  
22 three (3) weighted average daily memberships shall be used  
23 consistently in all of the calculations; ~~however, the portion of~~  
24 ~~weighted membership derived from nonresident, transferred pupils~~

~~enrolled in online courses shall be based on the weighted average~~  
~~daily membership of the first nine (9) weeks of the current school~~  
~~year.~~ The average daily membership data used for all calculations  
in paragraphs 1, 2, 3 and 4 of this subsection shall be the same as  
used in the calculation of the State Aid Formula. The weighted  
calculations provided for in subsection A of this section shall be  
determined as follows:

1. The weighted pupil grade level calculation shall be  
determined by taking the highest average daily membership and  
assigning weights to the pupils according to grade attended as  
follows:

GRADE LEVEL	WEIGHT
a. Half-day early childhood programs	<del>.7</del> <u>.6</u>
b. Full-day early childhood programs	<del>1.3</del> <u>1.2</u>
c. Half-day kindergarten	<del>1.3</del> <u>.6</u>
d. Full-day kindergarten	<del>1.5</del> <u>1.0</u>
e. First <del>and second</del> grade	<del>1.35</del> <u>1</u>
<del>f. Third</del> grade	<del>1.05</del> <u>1</u>
<del>g. Fourth</del> through <del>sixth</del> <u>eighth</u> grade	1.0
<del>h. Seventh</del> <u>f. Ninth</u> through twelfth grade	1.2
<del>i. g.</del> Out-of-home placement	1.50

Multiply the membership of each subparagraph of this paragraph by  
the weight assigned to such subparagraph of this paragraph and add  
the totals together to determine the weighted pupil grade level

calculation for a school district. Determination of the pupils eligible for the early childhood program weight shall be pursuant to the provisions of Section 1-114 of this title. The pupils eligible for the out-of-home placement pupil weight shall be students who are not residents of the school district in which they are receiving education pursuant to the provisions of subsection D of Section 1-113 of this title. Such weight may be claimed by the district providing educational services to such student for the days that student is enrolled in that district. If claimed, the out-of-home placement weight shall be in lieu of the pupil grade level and any pupil category weights for that student. Provided, if a student resides in a juvenile detention center that is restricted to less than twelve (12) beds, the out-of-home placement pupil weight for such students shall be calculated as follows: for a center with six (6) beds - 3.0; for a center with eight (8) beds - 2.3 and for a center with ten (10) beds - 1.80.

2. The weighted pupil category calculation shall be determined by assigning a weight to the pupil category as follows:

CATEGORY	WEIGHT
a. Visual Impairment	3.8
b. Specific Learning Disability	.4
c. Deafness or Hearing Impairment	2.9
d. Deaf-Blindness	3.8
e. Intellectual Disability	1.3



f.	Emotional Disturbance	2.5
g.	Gifted	.34
h.	Multiple Disabilities	2.4
i.	Orthopedic Impairment	1.2
j.	<u>(1) Speech or Language Impairment, for the 2019-2020</u> <u>school year</u>	.05
	<u>(2) Speech or Language Impairment, for the 2020-2021</u> <u>school year and thereafter</u>	.15
k.	<del>Bilingual</del> <u>(1) English learner, for the 2019-2020 school</u> <u>year</u>	.25
	<u>(2) English learner, for the 2020-2021 school year and</u> <u>thereafter</u>	.50
l.	Special Education Summer Program	1.2
m.	<u>(1) Economically Disadvantaged, for the 2019-2020</u> <u>school year</u>	.25
	<u>(2) Economically Disadvantaged, for the 2020-2021</u> <u>school year</u>	.33
	<u>(3) Economically Disadvantaged, for the 2021-2022</u> <u>school year</u>	.41
	<u>(4) Economically Disadvantaged, for the 2022-2023</u> <u>school year and thereafter</u>	.50
n.	Optional Extended School Year Program	As determined by the State Board

of Education

o. Autism	2.4
p. Traumatic Brain Injury	2.4
q. Other Health Impairment	1.2

Except as otherwise provided, multiply the number of pupils approved in the school year with the highest average daily membership in each category by the weight assigned to such category and add the totals together to determine the weighted pupil category calculation for a school district. ~~For the 1996-97 school year, the number to be multiplied by the weight assigned to the gifted category in subparagraph g of this paragraph shall be the lesser of (1) the sum of the number of students who scored in the top three percent (3%) on any national standardized test of intellectual ability plus the number of students identified as gifted pursuant to subparagraphs a through d of paragraph 1 of Section 1210.301 of this title or (2) the sum of the number of students who scored in the top three percent (3%) on any national standardized test of intellectual ability plus eight percent (8%) of the total average daily membership of the school district for the preceding school year.~~

For the 1997-98 school year and subsequent school years, the number to be multiplied by the weight assigned to the gifted category in subparagraph g of this paragraph shall be the lesser of (1) the sum of the number of students who scored in the top three percent (3%) on any national standardized test of intellectual ability plus the

1 number of students identified as gifted pursuant to subparagraphs a  
2 through d of paragraph 1 of Section 1210.301 of this title, or (2)  
3 the sum of the number of students who scored in the top three  
4 percent (3%) on any national standardized test of intellectual  
5 ability plus eight percent (8%) of the total average daily  
6 membership of the school district for the first nine (9) weeks of  
7 the school year.

8 3. The weighted district calculation shall be determined by  
9 determining the calculations for each school district for both the  
10 small school district formula and the district sparsity - isolation  
11 formula, applying whichever is the greater of the calculations of  
12 the two formulas and then applying the restrictions pursuant to  
13 subparagraph c of this paragraph.

14 a. Small school district formula:  $529 \text{ minus the average}$   
15  $\text{daily membership divided by } 529 \text{ times } .2 \text{ times total}$   
16  $\text{average daily membership.}$

17 The small school district formula calculation shall apply  
18 only to school districts whose highest average daily  
19 membership is less than 529 pupils. School districts which  
20 are consolidated or annexed after July 1, 2003, pursuant to  
21 the Oklahoma School Voluntary Consolidation and Annexation  
22 Act shall have the weighted district size calculation for  
23 the three (3) school years following the fiscal year in  
24 which such consolidation occurred calculated to be the sum

1 of the individual consolidated districts computed as if the  
2 consolidation had not taken place. Thereafter, any such  
3 district which is consolidated pursuant to the Oklahoma  
4 School Voluntary Consolidation and Annexation Act shall not  
5 qualify for the weighted district calculation unless the  
6 district can satisfy the specifications herein. Subject to  
7 the provisions of subparagraph c of this paragraph, the  
8 resulting number shall be counted as additional students  
9 for the purpose of calculating State Aid.

10 b. District sparsity - isolation formula:

11 The district sparsity - isolation formula calculation shall  
12 apply only to school districts:

13 (1) whose total area in square miles is greater than  
14 the average number of square miles for all school  
15 districts in this state; and

16 (2) whose areal density is less than one-fourth (1/4)  
17 of the state average areal density. Areal  
18 density shall be determined by dividing the  
19 school district's average daily membership by the  
20 school district's total area in square miles.

21 The district sparsity - isolation formula calculation shall  
22 be calculated as follows:

23 The school district student cost factor multiplied by  
24 the school district area factor. The resulting  
25

product shall be multiplied by the school district's average daily membership. Subject to the provisions of subparagraph c of this paragraph, the resulting number shall be counted as additional students for the purpose of calculating State Aid.

The school district student cost factor shall be calculated as follows:

The school district's average daily membership shall be categorized into the following grade level groups and applied to the appropriate formulas as computed below:

Grade Level Group

Grades K-5                      Divide 74 by the sum of the Grade Level ADM plus 23, add .85 to the quotient, then multiply the sum by the Grade Level ADM.

Grades 6-8                      Divide 122 by the sum of the Grade Level ADM plus 133, add .85 to the quotient, then multiply the sum by the Grade Level ADM.

Grades 9-12                      Divide 292 by the sum of the Grade Level ADM plus 128,

1                   add .78 to the quotient, then  
2                   multiply the sum by the Grade  
3                   Level ADM.

4                   The sum of the grade level group's average daily  
5                   membership shall be divided by the school district's  
6                   average daily membership. The number one (1.0) shall  
7                   be subtracted from the resulting quotient.

8                   The school district area cost factor shall be calculated as  
9                   follows:

10                  Subtract the state average district area from the  
11                  district area, then divide the remainder by the state  
12                  average district area;

13                  however, the district area cost factor shall not exceed one  
14                  (1.0).

15                  The State Board of Education shall define geographical barriers  
16                  whose location in a school district would inhibit the district from  
17                  consolidation or annexation. The Board shall make available an  
18                  application process, review applications, and for districts the  
19                  Board deems necessary allow additional square miles to be used for  
20                  the purposes of calculations used for the weighted district sparsity  
21                  - isolation formula. Provided, that the additional square miles  
22                  allowed for geographical barriers shall not exceed thirty percent  
23                  (30%) of the district's actual size.

1 c. State Aid funds which a district is calculated to  
2 receive as a result of the weighted district  
3 calculation shall be restricted as follows:

4 If, after the weighted district calculation is  
5 applied, the district's projected per pupil  
6 revenue exceeds one hundred fifty percent (150%)  
7 of the projected state average per pupil revenue,  
8 then the district's State Aid shall be reduced by  
9 an amount that will restrict the district's  
10 projected per pupil revenue to one hundred fifty  
11 percent (150%) of the projected state average per  
12 pupil revenue. Provided, in applying the  
13 restriction provided in this division, the  
14 district's State Aid shall not be reduced by an  
15 amount greater than by the amount of State Aid  
16 which was generated by the weighted district  
17 calculation.

18 The July calculation of the projected per pupil  
19 revenue shall be determined by dividing the highest of  
20 the district's preceding two (2) years average daily  
21 membership (ADM) as weighted by the pupil grade level,  
22 the pupil category, the district and the teacher  
23 experience degree index calculations for projected  
24 State Aid into the district's projected total revenues

1 including projected funds for the State Aid Formula  
2 for the preceding year, net assessed valuation for the  
3 preceding calendar year times thirty-nine (39) mills,  
4 county revenues excluding the county four-mills  
5 revenues for the second preceding year, other state  
6 appropriations for the preceding year and the  
7 collections for the preceding year of state  
8 apportionment, motor vehicle revenue, gross production  
9 tax and R.E.A. tax.

10 The December calculation of the projected per pupil  
11 revenue shall be determined by dividing the highest of  
12 the district's first nine (9) weeks of the current  
13 school year or the two (2) preceding school years  
14 average daily membership (ADM) as weighted by the  
15 pupil grade level, the pupil category, the district  
16 and the teacher experience degree index calculations  
17 for projected State Aid into the district's projected  
18 total revenues including funds for the December  
19 calculation of the current year State Aid Formula, net  
20 assessed valuation for the current calendar year times  
21 thirty-nine (39) mills, county revenues excluding the  
22 county four-mills revenue for the preceding year,  
23 other state appropriations for the preceding year and  
24 the collections for the preceding year of state



apportionment, motor vehicle revenue, gross production tax and R.E.A. tax.

The district's projected total revenues for each calculation shall exclude the following collections for the second preceding year: federal revenue, insurance loss payments, reimbursements, recovery of overpayments and refunds, unused reserves, prior expenditures recovered, prior year surpluses, and other local miscellaneous revenues.

4. The weighted teacher experience ~~and degree~~ calculation shall be determined in accordance with the teacher experience ~~and degree~~ index. The ~~State Department of Education shall determine an index for each state teacher by using data supplied in the school district's teacher personnel reports of the preceding year and utilizing the index~~ shall be as follows:

TEACHER EXPERIENCE <del>— DEGREE</del> INDEX			
EXPERIENCE	BACHELOR'S	MASTER'S	DOCTOR'S
	<del>DEGREE</del> <u>WEIGHT</u>	<del>DEGREE</del>	<del>DEGREE</del>
0 - <del>2</del> <u>9</u>	<del>.7</del> <u>1.0</u>	<del>.9</del>	<del>1.1</del>
<del>3 — 5</del> <u>10 - 19</u>	<del>.8</del> <u>1.1</u>	<del>1.0</del>	<del>1.2</del>
<del>6 — 8</del> <u>20 or more</u>	<del>.9</del> <u>1.2</u>	<del>1.1</del>	<del>1.3</del>
<del>9 — 11</del>	<del>1.0</del>	<del>1.2</del>	<del>1.4</del>
<del>12 — 15</del>	<del>1.1</del>	<del>1.3</del>	<del>1.5</del>
<del>Over 15</del>	<del>1.2</del>	<del>1.4</del>	<del>1.6</del>

~~The school district teacher index for each school district shall be determined by subtracting the weighted average state teacher from the weighted average district teacher. Multiply the school district teacher index if greater than zero by .7 and then multiply that product by the sum of the district's weighted pupil grade level calculation provided in paragraph 1 of this subsection and the weighted pupil category calculation provided in subparagraph m of paragraph 2 of this subsection to determine the weighted teacher experience and degree calculation. Multiply the number of teachers in each experience category by the weight assigned to each experience category and add the totals together to determine the teacher index calculation for a school district.~~

SECTION 7. This act shall become effective July 1, 2020.

57-1-48

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