| 1 | STATE OF OKLAHOMA |
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| 2 | 2nd Session of the 57th Legislature (2020) |
| 3 | HOUSE BILL 3805 By: Hasenbeck |
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| 6 | <u>AS INTRODUCED</u> |
| 7 | An Act relating to schools; creating the Advanced Roles for Teachers and School Leaders Act; |
| 8 | establishing a pilot program; providing program |
| 9 | purpose; directing the State Board of Education to develop program standards; requiring request for proposals; requiring the board to select schools to |
| 10 | proposars, requiring the board to select schools to participate in the program; requiring implementation of the program at selected schools at certain time; |
| 11 | providing for expenditures; requiring evaluation and report on pilot program; requiring local boards of |
| 12 | education provide certain requested information; providing certain exemptions; providing for |
| 13 | codification; and providing an effective date. |
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| 17 | BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: |
| 18 | SECTION 1. NEW LAW A new section of law to be codified |
| 19 | in the Oklahoma Statutes as Section 6-221 of Title 70, unless there |
| 20 | is created a duplication in numbering, reads as follows: |
| 21 | This act shall be known and may be cited as the "Advanced Roles |
| 22 | for Teachers and School Leaders Act". |
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- SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-222 of Title 70, unless there is created a duplication in numbering, reads as follows:
 - A. The State Board of Education shall establish a three-year pilot program for advanced teaching roles and organizational models in Oklahoma schools. The purpose of the pilot program shall be to:
 - 1. Support advanced roles for teachers who wish to stay in the classroom;
 - 2. Recognize teachers who demonstrate advanced roles in the classroom through increased compensation;
 - 3. Provide teachers with personalized professional development to support attainment of lead and master teacher certificates pursuant to Section 6-190 of Title 70 of the Oklahoma Statutes;
 - 4. Increase the recruitment and retention of teachers-in-training and beginning classroom teachers;
 - 5. Allow principals to expand their leaderships capabilities;
 - 6. Support improved student outcomes.

- B. On or before December 31, 2020, the Board shall develop standards for the pilot program. The standards shall include, but shall not be limited to:
- 1. School organizational models that utilize advanced teaching roles to deliver data-driven instruction and improve schoolwide performance;

- 2. An enhanced salary schedule for teachers who demonstrate advanced roles in the classroom;
- 3. Professional development opportunities for teachers to facilitate advancement in the classroom pursuant to the requirements for lead and master teacher certificates as specified in Section 6-190 of Title 70 of the Oklahoma Statutes;
- 4. A specialized teacher residency program to support the recruitment and retention of future high-quality classroom teachers; and
- 5. Specialized principal training cohorts to support the recruitment and retention of new school leaders and expand the leadership capabilities of existing school leaders.
- SECTION 3. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-223 of Title 70, unless there is created a duplication in numbering, reads as follows:
- A. On or before January 31, 2021, the State Board of Education shall issue a Request for Proposals to Oklahoma schools for the pilot program created in Section 2 of this act.
- B. Schools wishing to participate in the pilot program shall submit their proposals to the Board on or before March 31, 2021.
- C. On or before May 31, 2021, the Board shall select at least ten schools to participate in the pilot program, including:

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1. At least two schools in local school districts with an average daily membership of at least fifteen thousand (15,000) students;

- 2. At least two schools in local school districts with an average daily membership between two thousand (2,000) and twenty thousand (20,000) students; and
- 3. At least two schools in local school districts with an average daily membership of less than two thousand (2,000) students.
- D. The selected pilot schools shall begin implementation of the pilot program beginning with the 2021-2022 school year.
- SECTION 4. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-224 of Title 70, unless there is created a duplication in numbering, reads as follows:

Funds appropriated for pilot program implementation may be expended for, but shall not be limited to, the following purposes:

- 1. Salary supplements for advanced teaching roles;
- 2. Development of advanced teaching role plans;
- 3. Development of professional development courses that support advanced teaching roles;
- 4. Transition costs associated with designing and implementing advanced role models in schools;
- 5. Development of the design and implementation of compensation plans that focus on teacher professional growth and student outcomes

- 1 and the transition costs associated with designing and implementing 2 new compensation plans;
- 3 6. Developing and implementing a specialized teacher residency 4 program;

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- 7. Developing and implementing a specialized principal training cohort; and
- 8. Staff members and/or contractors to assist with the design and implementation of the pilot program.
- 9 SECTION 5. NEW LAW A new section of law to be codified 10 in the Oklahoma Statutes as Section 6-225 of Title 70, unless there 11 is created a duplication in numbering, reads as follows:
 - A. On or before December 31, 2024, the State Board of Education shall evaluate the pilot program and issue a report on the extent to which the pilot program has contributed to:
 - 1. An improvement in the quality of classroom instruction and student growth;
 - 2. An increase in the recruitment of high-quality classroom teachers;
 - 3. Assistance to and retention of beginning classroom teachers;
- 4. The recognition, impact and retention of high-quality classroom teachers; and
- 5. Improvements in the quality and leadership impact of school principals.

- B. Local boards of education for selected pilot schools shall provide any requested information to the State Board of Education for the purposes of evaluation pursuant to subsection A of this section.
- SECTION 6. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-226 of Title 70, unless there is created a duplication in numbering, reads as follows:

Schools selected by the State Board of Education for the pilot program may be exempt from:

- 1. The local school district compensation schedule as specified in Section 5-141 of Title 70 of the Oklahoma Statutes; provided, however, the modifications are to provide increased compensation for teachers who demonstrate advanced roles in the classroom and meet the minimum statewide salary schedule specified in Section 18-114.14 of this title; and
- 2. Limitations on class size as specified in Section 18-113.1 of Title 70 of the Oklahoma Statutes; provided, however, the classes are under the leadership of a lead or master teacher and are part of a larger effort to implement new instructional models to improve schoolwide performance.
 - SECTION 7. This act shall become effective November 1, 2020.

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