

1 STATE OF OKLAHOMA

2 1st Session of the 57th Legislature (2019)

3 HOUSE BILL 1364

By: Hasenbeck

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6 AS INTRODUCED

7 An Act relating to career and technology education;
8 directing State Board of Career and Technology
9 Education to review and approve career-readiness
10 assessments and credentials; providing contingency
11 for funding availability; requiring cooperation with
12 the Department of Labor; making assessments available
13 to school districts by certain year; authorizing
14 administration to students in grade twelve; mandating
15 credential for student meeting prescribed level on
16 assessment; requiring minimum administration at no
17 cost to student; listing assessment requirements;
18 providing for codification; providing an effective
19 date; and declaring an emergency.

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22 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

23 SECTION 1. NEW LAW A new section of law to be codified
24 in the Oklahoma Statutes as Section 14-135 of Title 70, unless there
is created a duplication in numbering, reads as follows:

Subject to the availability of funds, beginning with the 2019-
2020 school year, the State Board of Career and Technology
Education, in cooperation with the Department of Labor, shall review
and approve career-readiness assessments and assessment-based
credentials that measure and document foundational workplace skills.

1 The assessments shall be available to all public school districts to
2 administer to all students in grade twelve for the first time in the
3 2019-2020 school year and each subsequent year. The assessment-
4 based credential shall be available to any student who achieves the
5 prescribed level on the required assessments. If the public school
6 district chooses to administer the assessments, the assessments
7 shall be administered at least once to each student in grade twelve
8 at no cost to the student. The assessments shall:

9 1. Be a standardized, criterion-referenced measure of broadly
10 relevant foundational workplace skills;

11 2. Assess and document student readiness for a wide range of
12 jobs;

13 3. Measure skills in all or any of the following areas:

- 14 a. applied mathematics,
- 15 b. workplace documents, or
- 16 c. graphic literacy;

17 4. Align with research-based skill requirement profiles for
18 specific industries and occupations;

19 5. Lead to nationally recognized work-readiness certificates or
20 credentials for students who meet the minimum proficiency
21 requirements on the component assessments; and

22 6. Be available in paper- and computer-based formats.

23 SECTION 2. This act shall become effective July 1, 2019.

SECTION 3. It being immediately necessary for the preservation
of the public peace, health or safety, an emergency is hereby
declared to exist, by reason whereof this act shall take effect and
be in full force from and after its passage and approval.

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