

1 STATE OF OKLAHOMA

2 2nd Session of the 57th Legislature (2020)

3 SENATE BILL 1253

By: Haste

4
5
6 AS INTRODUCED

7 An Act relating to education; creating the Health
8 Education Act; providing short title; providing
9 purpose of the act; providing for promulgation of
10 rules; requiring health education to be taught in the
11 public schools; directing the State Department of
12 Education to develop certain micro-credential and
13 professional development programs for certain
14 teachers by certain school year; directing school
15 districts to provide instruction on health education
16 subject matter standards by certain school year;
17 requiring teachers of certain stand-alone courses to
18 be certified in certain subject; authorizing the
19 State Department of Education to issue certain
20 provisional certificate to certain individuals;
21 directing the State Textbook Committee to include a
22 review of certain instructional materials in its
23 review and adoption cycle; directing school districts
24 to consult with certain committee to implement
certain act; creating the Health Education Revolving
Fund; specifying sources of fund; providing for
expenditures; providing purpose of fund; amending 70
O.S. 2011, Section 11-103.6, as last amended by
Section 44, Chapter 25, O.S.L. 2019 (70 O.S. Supp.
2019, Section 11-103.6), which relates to curricular
standards for instruction; requiring all students to
receive certain instruction; providing subject matter
standards for health and physical education;
requiring students to complete the requirements for
health education in order to graduate; updating
references from foreign language to world language;
amending 70 O.S. 2011, Section 24-100a, which relates
to the Health and Fit Kids Act of 2004; directing the
Healthy and Fit School Advisory Committee to make
recommendations regarding implementation of certain

1 act; providing for codification; providing an
2 effective date; and declaring an emergency.

3
4 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

5 SECTION 1. NEW LAW A new section of law to be codified
6 in the Oklahoma Statutes as Section 11-103.12 of Title 70, unless
7 there is created a duplication in numbering, reads as follows:

8 A. Sections 1 through 3 of this act shall be known and may be
9 cited as the "Health Education Act".

10 B. The purpose of this act is to:

11 1. Ensure students receive instruction in health, particularly
12 at an early age when habits are formed;

13 2. Support the health and well-being of children that have been
14 affected by traumatic experiences;

15 3. Improve academic outcomes for students; and

16 4. Improve the overall health outcomes of Oklahoma's
17 population.

18 C. The State Board of Education may promulgate rules to
19 implement the provisions of this act.

20 SECTION 2. NEW LAW A new section of law to be codified
21 in the Oklahoma Statutes as Section 11-103.13 of Title 70, unless
22 there is created a duplication in numbering, reads as follows:

23 A. Health education shall be taught in the public schools of
24 this state. Health education shall include but is not limited to
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1 physical health, mental health, social and emotional health and
2 intellectual health.

3 B. By the 2021-2022 school year, the State Department of
4 Education shall:

5 1. Develop a micro-credential for teachers who are assigned the
6 responsibility of teaching health education; and

7 2. Develop professional development programs that are designed
8 to help teachers provide instruction in health education and
9 incorporate the curriculum into existing coursework and instruction
10 where appropriate. The professional development provided as part of
11 this act shall not be construed to be in addition to existing
12 professional development requirements.

13 C. By the 2022-2023 school year, school districts shall provide
14 instruction addressing all health education subject matter
15 standards, as adopted by the State Board of Education pursuant to
16 Section 11-103.6 of Title 70 of the Oklahoma Statutes, at least once
17 in the grade spans of pre-kindergarten through second grade, third
18 grade through fifth grade, sixth grade through eighth grade and
19 ninth grade through twelfth grade. Health education may be
20 integrated into one or more existing subjects or provided as an
21 addition to existing coursework.

22 D. Teachers assigned to teach health education as a stand-alone
23 course shall be certified in physical and health education. The
24 State Department of Education is authorized to issue a provisional

1 certificate, valid for not more than two (2) years, to individuals
2 assigned to teach a stand-alone health education course in order to
3 afford the individual the opportunity to obtain certification in
4 physical and health education.

5 E. The State Textbook Committee shall include a review of
6 health and physical education instructional materials as part of its
7 textbook review and adoption cycle.

8 F. In implementing the provisions of this act, the district
9 shall consult with the Healthy and Fit School Advisory Committee
10 established pursuant to Section 24-100a of Title 70 of the Oklahoma
11 Statutes.

12 SECTION 3. NEW LAW A new section of law to be codified
13 in the Oklahoma Statutes as Section 11-103.14 of Title 70, unless
14 there is created a duplication in numbering, reads as follows:

15 There is hereby created in the State Treasury a revolving fund
16 for the State Department of Education to be designated the "Health
17 Education Revolving Fund". The fund shall be a continuing fund, not
18 subject to fiscal year limitations, and shall consist of all monies
19 received by the State Department of Education from appropriations,
20 gifts, donations and bequests. All monies accruing to the credit of
21 the fund are hereby appropriated and may be budgeted and expended by
22 the State Department of Education for the purpose set forth in this
23 act. Expenditures from the fund shall be made upon warrants issued
24 by the State Treasurer against claims filed as prescribed by law

1 with the Director of the Office of Management and Enterprise
2 Services for approval and payment.

3 SECTION 4. AMENDATORY 70 O.S. 2011, Section 11-103.6, as
4 last amended by Section 44, Chapter 25, O.S.L. 2019 (70 O.S. Supp.
5 2019, Section 11-103.6), is amended to read as follows:

6 Section 11-103.6. A. 1. The State Board of Education shall
7 adopt subject matter standards for instruction of students in the
8 public schools of this state that are necessary to ensure there is
9 attainment of desired levels of competencies in a variety of areas
10 to include language, mathematics, science, social studies ~~and,~~
11 communication and health and physical education.

12 2. School districts shall develop and implement curriculum,
13 courses and instruction in order to ensure that students meet the
14 skills and competencies as set forth in this section and in the
15 subject matter standards adopted by the State Board of Education.

16 3. All students shall gain literacy at the elementary and
17 secondary levels. Students shall develop skills in reading,
18 writing, speaking, computing and critical thinking. For purposes of
19 this section, critical thinking means a manner of analytical
20 thinking which is logical and uses linear factual analysis to reach
21 a conclusion. They ~~also~~ shall learn about cultures and environments
22 - their own and those of others with whom they share the earth. All
23 students shall receive the instruction needed to lead healthy and
24 physically active lifestyles. Students, therefore, shall study

1 social studies, literature, languages, the arts, health, mathematics
2 and science. Such curricula shall provide for the teaching of a
3 hands-on career exploration program in cooperation with technology
4 center schools.

5 4. The subject matter standards shall be designed to teach the
6 competencies for which students shall be tested as provided in
7 Section 1210.508 of this title, and shall be designed to prepare all
8 students for active citizenship, employment and/or successful
9 completion of postsecondary education without the need for remedial
10 coursework at the postsecondary level.

11 5. The subject matter standards shall be designed with rigor as
12 defined in paragraph 3 of subsection F of this section.

13 6. The subject matter standards for English Language Arts shall
14 give Classic Literature and nonfiction literature equal
15 consideration to other literature. In addition, emphasis shall be
16 given to the study of complete works of literature.

17 7. At a minimum, the subject matter standards for mathematics
18 shall require mastery of the standard algorithms in mathematics,
19 which is the most logical, efficient way of solving a problem that
20 consistently works, and for students to attain fluency in Euclidian
21 geometry.

22 8. The subject matter standards for history, social studies and
23 United States Government shall include the content of the United
24 States naturalization test, with an emphasis on the specific content

1 of the test and the ideas and concepts it references. The United
2 States naturalization test shall be made available in physical and
3 electronic online formats as an optional assessment tool for
4 teachers.

5 9. The subject matter standards for United States Government
6 shall include an emphasis on civics. For the purposes of this
7 section, "civics" means the study of the rights and duties of
8 Oklahoma and United States citizens and of how those governments
9 work.

10 10. The subject matter standards for health and physical
11 education shall include but not be limited to the domains of
12 physical, emotional, social and intellectual health. Health
13 literacy shall include the ability to obtain, process and understand
14 basic health information and services needed to make appropriate
15 health decisions. Health shall also include the importance of
16 proper nutrition and exercise, mental health and wellness, substance
17 abuse, coping skills for understanding and managing trauma,
18 establishing and maintaining positive relationships and responsible
19 decision making. Physical literacy shall include the ability to
20 move with competence and confidence in a wide variety of physical
21 activities in multiple environments that benefit the healthy
22 development of the whole person.

23 B. Subject to the provisions of subsection C of this section,
24 in order to graduate from a public high school accredited by the

1 State Board of Education with a standard diploma, students shall
2 complete the following college preparatory/work ready curriculum
3 units or sets of competencies at the secondary level:

4 1. Four units or sets of competencies of English to include
5 Grammar, Composition, Literature, or any English course approved for
6 college admission requirements;

7 2. Three units or sets of competencies of mathematics, limited
8 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,
9 Calculus, Advanced Placement Statistics, or any mathematics course
10 with content and/or rigor above Algebra I and approved for college
11 admission requirements;

12 3. Three units or sets of competencies of laboratory science
13 approved for college admission requirements, including one unit or
14 set of competencies of life science, meeting the standards for
15 Biology I; one unit or set of competencies of physical science,
16 meeting the standards for Physical Science, Chemistry or Physics;
17 and one unit or set of competencies from the domains of physical
18 science, life science or earth and space science such that the
19 content and rigor is above Biology I or Physical Science;

20 4. Three units or sets of competencies of history and
21 citizenship skills, including one unit of American History, 1/2 unit
22 of Oklahoma History, 1/2 unit of United States Government and one
23 unit from the subjects of History, Government, Geography, Economics,
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1 Civics, or non-Western culture and approved for college admission
2 requirements;

3 5. Two units or sets of competencies of the same ~~foreign~~ world
4 or non-English language or two units of computer technology approved
5 for college admission requirements, whether taught at a high school
6 or a technology center school, including computer programming,
7 hardware, and business computer applications, such as word
8 processing, databases, spreadsheets, and graphics, excluding
9 keyboarding or typing courses;

10 6. One additional unit or set of competencies selected from
11 paragraphs 1 through 5 of this subsection or career and technology
12 education courses, concurrently enrolled courses, Advanced Placement
13 courses or International Baccalaureate courses approved for college
14 admission requirements; and

15 7. One unit or set of competencies of fine arts, such as music,
16 art, or drama, or one unit or set of competencies of speech.

17 C. In lieu of the requirements of subsection B of this section
18 which requires a college preparatory/work ready curriculum, a
19 student may enroll in the core curriculum as provided in subsection
20 D of this section upon written approval of the parent or legal
21 guardian of the student. For students under the age of eighteen
22 (18) school districts shall require a parent or legal guardian of
23 the student to meet with a designee of the school prior to
24 enrollment in the core curriculum. The State Department of
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1 Education shall develop and distribute to school districts a form
2 suitable for this purpose, which shall include information on the
3 benefits to students of completing the college preparatory/work
4 ready curriculum as provided for in subsection B of this section.

5 D. For those students subject to the requirements of subsection
6 C of this section, in order to graduate from a public high school
7 accredited by the State Board of Education with a standard diploma,
8 students shall complete the following core curriculum units or sets
9 of competencies at the secondary level:

10 1. Language Arts - 4 units or sets of competencies, to consist
11 of 1 unit or set of competencies of grammar and composition, and 3
12 units or sets of competencies which may include, but are not limited
13 to, the following courses:

- 14 a. American Literature,
- 15 b. English Literature,
- 16 c. World Literature,
- 17 d. Advanced English Courses, or
- 18 e. other English courses with content and/or rigor equal
19 to or above grammar and composition;

20 2. Mathematics - 3 units or sets of competencies, to consist of
21 1 unit or set of competencies of Algebra I or Algebra I taught in a
22 contextual methodology, and 2 units or sets of competencies which
23 may include, but are not limited to, the following courses:

- 24 a. Algebra II,

- 1 b. Geometry or Geometry taught in a contextual
2 methodology,
3 c. Trigonometry,
4 d. Math Analysis or Precalculus,
5 e. Calculus,
6 f. Statistics and/or Probability,
7 g. Computer Science or acceptance and successful
8 completion of one (1) year of a full-time, three-hour
9 career and technology program leading to an industry
10 credential/certificate or college credit. The State
11 Board of Career and Technology Education shall
12 promulgate rules to define the provisions of this ~~act~~
13 section related to the accepted industry-valued
14 credentials which are industry-endorsed or industry-
15 aligned. The list of accepted industry-valued
16 credentials shall be reviewed annually and updated at
17 least every three (3) years by the Board,
18 h. (1) contextual mathematics courses which enhance
19 technology preparation, or
20 (2) a science, technology, engineering and math
21 (STEM) block course meeting the requirements for
22 course competencies listed in paragraph 2 of
23 subsection B of this section, whether taught at
24 a:

1 (a) comprehensive high school, or

2 (b) technology center school when taken in the
3 tenth, eleventh or twelfth grade, taught by
4 a certified teacher, and approved by the
5 State Board of Education and the independent
6 district board of education,

7 i. mathematics courses taught at a technology center
8 school by a teacher certified in the secondary subject
9 area when taken in the tenth, eleventh or twelfth
10 grade upon approval of the State Board of Education
11 and the independent district board of education, or

12 j. any other mathematics course with content and/or rigor
13 equal to or above Algebra I;

14 3. Science - 3 units or sets of competencies, to consist of 1
15 unit or set of competencies of Biology I or Biology I taught in a
16 contextual methodology, and 2 units or sets of competencies in the
17 areas of life, physical, or earth science or technology which may
18 include, but are not limited to, the following courses:

- 19 a. Chemistry I,
20 b. Physics,
21 c. Biology II,
22 d. Chemistry II,
23 e. Physical Science,
24 f. Earth Science,

- 1 g. Botany,
- 2 h. Zoology,
- 3 i. Physiology,
- 4 j. Astronomy,
- 5 k. Applied Biology/Chemistry,
- 6 l. Applied Physics,
- 7 m. Principles of Technology,
- 8 n. qualified agricultural education courses,
- 9 o. (1) contextual science courses which enhance
- 10 technology preparation, or
- 11 (2) a science, technology, engineering and math
- 12 (STEM) block course meeting the requirements for
- 13 course competencies listed in paragraph 3 of
- 14 subsection B of this section, whether taught at
- 15 a:
- 16 (a) comprehensive high school, or
- 17 (b) technology center school when taken in the
- 18 tenth, eleventh or twelfth grade, taught by
- 19 a certified teacher, and approved by the
- 20 State Board of Education and the independent
- 21 district board of education,
- 22 p. science courses taught at a technology center school
- 23 by a teacher certified in the secondary subject area
- 24 when taken in the tenth, eleventh or twelfth grade

1 upon approval of the State Board of Education and the
2 independent district board of education, or

3 q. other science courses with content and/or rigor equal
4 to or above Biology I;

5 4. Social Studies - 3 units or sets of competencies, to consist
6 of 1 unit or set of competencies of United States History, 1/2 to 1
7 unit or set of competencies of United States Government, 1/2 unit or
8 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of
9 competencies which may include, but are not limited to, the
10 following courses:

11 a. World History,

12 b. Geography,

13 c. Economics,

14 d. Anthropology, or

15 e. other social studies courses with content and/or rigor
16 equal to or above United States History, United States
17 Government, and Oklahoma History;

18 5. Arts - 1 unit or set of competencies which may include, but
19 is not limited to, courses in Visual Arts and General Music; and

20 6. Computer Education or World Language - 1 unit or set of
21 competencies of computer technology, whether taught at a high school
22 or a technology center school, including computer programming,
23 hardware and business computer applications, such as word
24 processing, databases, spreadsheets and graphics, excluding

1 keyboarding or typing courses, or 1 unit or set of competencies of
2 ~~foreign world~~ or non-English language.

3 E. 1. In addition to the curriculum requirements of either
4 subsection B or D of this section, in order to graduate from a
5 public high school accredited by the State Board of Education
6 students shall complete the requirements for a personal financial
7 literacy passport as set forth in the Passport to Financial Literacy
8 Act and the requirements for health education as set forth in
9 Sections 1 through 3 this act. Students shall also complete any
10 additional course requirements or recommended elective courses as
11 may be established by the State Board of Education and the district
12 school board. School districts shall strongly encourage students to
13 complete two units or sets of competencies of ~~foreign world~~
14 languages and two units or sets of competencies of physical and
15 health education.

16 2. No student shall receive credit for high school graduation
17 more than once for completion of the same unit or set of
18 competencies to satisfy the curriculum requirements of this section.

19 3. A school district shall not be required to offer every
20 course listed in subsections B and D of this section, but shall
21 offer sufficient courses to allow a student to meet the graduation
22 requirements during the secondary grade years of the student.

23 F. For purposes of this section:
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1 1. "Contextual methodology" means academic content and skills
2 taught by utilizing real-world problems and projects in a way that
3 helps students understand the application of that knowledge;

4 2. "Qualified agricultural education courses" means courses
5 that have been determined by the State Board of Education to offer
6 the sets of competencies for one or more science content areas and
7 which correspond to academic science courses. Qualified
8 agricultural education courses shall include, but are not limited
9 to, Horticulture, Plant and Soil Science, Natural Resources and
10 Environmental Science, and Animal Science. The courses shall be
11 taught by teachers certified in agricultural education and comply
12 with all rules of the Oklahoma Department of Career and Technology
13 Education;

14 3. "Rigor" means a level of difficulty that is thorough,
15 exhaustive and accurate and is appropriate for the grade level;

16 4. "Sets of competencies" means instruction in those skills and
17 competencies that are specified in the subject matter standards
18 adopted by the State Board of Education and other skills and
19 competencies adopted by the Board, without regard to specified
20 instructional time; and

21 5. "Unit" means a Carnegie Unit as defined by the North Central
22 Association's Commission on Schools.

23 G. 1. The State Board of Education shall adopt a plan to
24 ensure that rigor is maintained in the content, teaching

1 methodology, level of expectations for student achievement, and
2 application of learning in all the courses taught to meet the
3 graduation requirements as specified in this section.

4 2. The State Board of Education shall allow as much flexibility
5 at the district level as is possible without diminishing the rigor
6 or undermining the intent of providing these courses. To accomplish
7 this purpose, the State Department of Education shall work with
8 school districts in reviewing and approving courses taught by
9 districts that are not specifically listed in subsections B and D of
10 this section. Options may include, but shall not be limited to,
11 courses taken by concurrent enrollment, advanced placement, or
12 correspondence, or courses bearing different titles.

13 3. The State Board of Education shall approve an advanced
14 placement computer science course to meet the requirements of course
15 competencies listed in paragraph 2 of subsection B of this section
16 if the course is taken in a student's senior year and the student is
17 concurrently enrolled in or has successfully completed Algebra II.

18 4. Technology center school districts may offer programs
19 designed in cooperation with institutions of higher education which
20 have an emphasis on a focused field of career study upon approval of
21 the State Board of Education and the independent district board of
22 education. Students in the tenth grade may be allowed to attend
23 these programs for up to one-half (1/2) of a school day and credit
24 for the units or sets of competencies required in paragraphs 2, 3

1 and 6 of subsection B or D of this section shall be given if the
2 courses are taught by a teacher certified in the secondary subject
3 area; provided, credit for units or sets of competencies pursuant to
4 subsection B of this section shall be approved for college admission
5 requirements.

6 5. If a student enrolls in a concurrent course, the school
7 district shall not be responsible for any costs incurred for that
8 course, unless the school district does not offer enough course
9 selection during the student's secondary grade years to allow the
10 student to receive the courses needed to meet the graduation
11 requirements of this section. If the school district does not offer
12 the necessary course selection during the student's secondary grade
13 years, it shall be responsible for the cost of resident tuition at
14 an institution in The Oklahoma State System of Higher Education,
15 fees, and books for the concurrent enrollment course, and providing
16 for transportation to and from the institution to the school site.

17 It is the intent of the Legislature that for students enrolled
18 in a concurrent enrollment course which is paid for by the school
19 district pursuant to this paragraph, the institution charge only the
20 supplementary and special service fees that are directly related to
21 the concurrent enrollment course and enrollment procedures for that
22 student. It is further the intent of the Legislature that fees for
23 student activities and student service facilities, including the
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1 student health care and cultural and recreational service fees, not
2 be charged to such students.

3 6. Credit for the units or sets of competencies required in
4 subsection B or D of this section shall be given when such units or
5 sets of competencies are taken prior to ninth grade if the teachers
6 are certified or authorized to teach the subjects for high school
7 credit and the required rigor is maintained.

8 7. The three units or sets of competencies in mathematics
9 required in subsection B or D of this section shall be completed in
10 the ninth through twelfth grades. If a student completes any
11 required courses or sets of competencies in mathematics prior to
12 ninth grade, the student may take any other mathematics courses or
13 sets of competencies to fulfill the requirement to complete three
14 units or sets of competencies in grades nine through twelve after
15 the student has satisfied the requirements of subsection B or D of
16 this section.

17 8. All units or sets of competencies required for graduation
18 may be taken in any sequence recommended by the school district.

19 H. As a condition of receiving accreditation from the State
20 Board of Education, all students in grades nine through twelve shall
21 enroll in a minimum of six periods, or the equivalent in block
22 scheduling or other scheduling structure that allows for instruction
23 in sets of competencies, of rigorous academic and/or rigorous
24

1 vocational courses each day, which may include arts, vocal and
2 instrumental music, speech classes, and physical education classes.

3 I. 1. Academic and vocational-technical courses designed to
4 offer sets of competencies integrated or embedded within the course
5 that provide for the teaching and learning of the appropriate skills
6 and knowledge in the subject matter standards, as adopted by the
7 State Board of Education, may upon approval of the Board, in
8 consultation with the Oklahoma Department of Career and Technology
9 Education if the courses are offered at a technology center school
10 district, be counted for academic credit and toward meeting the
11 graduation requirements of this section.

12 2. Internet-based courses offered by a technology center school
13 that are taught by a certified teacher and provide for the teaching
14 and learning of the appropriate skills and knowledge in the subject
15 matter standards may, upon approval of the State Board of Education
16 and the independent district board of education, be counted for
17 academic credit and toward meeting the graduation requirements of
18 this section.

19 3. Internet-based courses or vocational-technical courses
20 utilizing integrated or embedded skills for which no subject matter
21 standards have been adopted by the State Board of Education may be
22 approved by the Board, in consultation with the Oklahoma Department
23 of Career and Technology Education if the courses are offered at a
24 technology center school district, if such courses incorporate

1 standards of nationally recognized professional organizations and
2 are taught by certified teachers.

3 4. Courses offered by a supplemental education organization
4 that is accredited by a national accrediting body and that are
5 taught by a certified teacher and provide for the teaching and
6 learning of the appropriate skills and knowledge in the subject
7 matter standards may, upon approval of the State Board of Education
8 and the school district board of education, be counted for academic
9 credit and toward meeting the graduation requirements of this
10 section.

11 J. The State Board of Education shall provide an option for
12 high school graduation based upon attainment of the desired levels
13 of competencies as required in tests pursuant to the provisions of
14 Section 1210.508 of this title. Such option shall be in lieu of the
15 amount of course credits earned.

16 K. The State Board of Education shall prescribe, adopt and
17 approve a promotion system based on the attainment by students of
18 specified levels of competencies in each area of the core
19 curriculum.

20 L. Children who have individualized education programs pursuant
21 to the Individuals with Disabilities Education Act (IDEA), and who
22 satisfy the graduation requirements through the individualized
23 education program for that student shall be awarded a standard
24 diploma.

1 M. Students who enter the ninth grade in or prior to the 2007-
2 08 school year who are enrolled in an alternative education program
3 and meet the requirements of their plans leading to high school
4 graduation developed pursuant to Section 1210.568 of this title
5 shall be awarded a standard diploma.

6 N. Any student who completes the curriculum requirements of the
7 International Baccalaureate Diploma Program shall be awarded a
8 standard diploma.

9 O. Any student who successfully completes an advanced
10 mathematics or science course offered pursuant to Section 1210.404
11 of this title shall be granted academic credit toward meeting the
12 graduation requirements pursuant to paragraph 2 or 3, as
13 appropriate, of subsection B or D of this section.

14 P. For purposes of this section, the courses approved for
15 college admission requirements shall be courses which are approved
16 by the Oklahoma State Regents for Higher Education for admission to
17 an institution within The Oklahoma State System of Higher Education.

18 Q. Students who have been denied a standard diploma by the
19 school district in which the student is or was enrolled for failing
20 to meet the requirements of this section may re-enroll in the school
21 district that denied the student a standard diploma following the
22 denial of a standard diploma. The student shall be provided
23 remediation or intervention and the opportunity to complete the
24 curriculum units or sets of competencies required by this section to

1 obtain a standard diploma. Students who re-enroll in the school
2 district to meet the graduation requirements of this section shall
3 be exempt from the hourly instructional requirements of Section 1-
4 111 of this title and the six-period enrollment requirements of this
5 section.

6 R. The State Department of Education shall collect and report
7 data by school site and district on the number of students who
8 enroll in the core curriculum as provided in subsection D of this
9 section.

10 SECTION 5. AMENDATORY 70 O.S. 2011, Section 24-100a, is
11 amended to read as follows:

12 Section 24-100a. A. This act shall be known and may be cited
13 as the "Healthy and Fit Kids Act of 2004".

14 B. Beginning September 1, 2004, each public school shall
15 establish a Healthy and Fit School Advisory Committee, to be
16 composed of at least six members. The Advisory Committee may be
17 composed of teachers, administrators, parents of students, health
18 care professionals and business community representatives.

19 A public school may combine the Healthy and Fit School Advisory
20 Committee with its Safe School Committee, established pursuant to
21 Section 24-100.5 of this title.

22 C. Each Healthy and Fit School Advisory Committee shall study
23 and make recommendations to the school principal regarding:
24
25

1 1. ~~Health education~~ Implementation of Sections 1 through 3 of
2 this act;

3 2. Physical education and physical activity; and

4 3. Nutrition and health services.

5 D. The principal shall give consideration to recommendations of
6 the committee.

7 E. The State Board of Education shall adopt rules for
8 monitoring compliance with this section and is authorized to report
9 a school as deficient on the accreditation report for noncompliance
10 with the provisions of this section.

11 SECTION 6. This act shall become effective July 1, 2020.

12 SECTION 7. It being immediately necessary for the preservation
13 of the public peace, health or safety, an emergency is hereby
14 declared to exist, by reason whereof this act shall take effect and
15 be in full force from and after its passage and approval.

16
17 57-2-3018 EB 1/9/2020 1:52:06 PM