

1 STATE OF OKLAHOMA

2 1st Session of the 55th Legislature (2015)

3 SENATE BILL 77

By: Garrison

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5
6 AS INTRODUCED

7 An Act relating to teacher and leader evaluations;
8 amending 70 O.S. 2011, Section 6-101.16, as last
9 amended by Section 3, Chapter 331, O.S.L. 2014 (70
10 O.S. Supp. 2014, Section 6-101.16), which relates to
11 the Oklahoma Teacher and Leader Effectiveness
12 Evaluation System; deleting reference to certain test
13 data; providing for determination of method;
14 prohibiting use of certain model; updating statutory
15 cite; providing an effective date; and declaring an
16 emergency.

17 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

18 SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-101.16, as
19 last amended by Section 3, Chapter 331, O.S.L. 2014 (70 O.S. Supp.
20 2014, Section 6-101.16), is amended to read as follows:

21 Section 6-101.16. A. By December 15, 2011, the State Board of
22 Education shall adopt a new statewide system of evaluation to be
23 known as the Oklahoma Teacher and Leader Effectiveness Evaluation
24 System (TLE). The Board shall work cooperatively with school
districts to fully implement both the quantitative and qualitative
components of the TLE in all school districts by the 2015-2016
school year as provided for in Section 6-101.10 of this title,

1 including determining the final calculation of the student academic
2 growth measurement as provided for in division (1) of subparagraph a
3 of paragraph 4 of subsection B of this section and developing a
4 teacher/student assignment verification system.

5 B. The TLE shall include the following components:

6 1. A five-tier rating system as follows:

- 7 a. superior,
- 8 b. highly effective,
- 9 c. effective,
- 10 d. needs improvement, and
- 11 e. ineffective;

12 2. Annual evaluations that provide feedback to improve student
13 learning and outcomes, except as provided for in subsection C of
14 this section;

15 3. Comprehensive remediation plans and instructional coaching
16 for all teachers rated as needs improvement or ineffective;

17 4. Quantitative and qualitative assessment components measured
18 as follows:

- 19 a. fifty percent (50%) of the ratings of teachers and
20 leaders shall be based on quantitative components
21 which shall be divided as follows:

- 22 (1) thirty-five percentage points based on student
23 academic growth ~~using multiple years of~~
24 ~~standardized test data, as available, with the~~

1 method of measurement to be determined by the
2 local district, not to include the use of a
3 value-added model, and

4 (2) fifteen percentage points based on other academic
5 measurements, and

6 b. fifty percent (50%) of the rating of teachers and
7 leaders shall be based on rigorous and fair
8 qualitative assessment components;

9 5. An evidence-based qualitative assessment tool for the
10 teacher qualitative portion of the TLE that will include observable
11 and measurable characteristics of personnel and classroom practices
12 that are correlated to student performance success, including, but
13 not limited to:

- 14 a. organizational and classroom management skills,
- 15 b. ability to provide effective instruction,
- 16 c. focus on continuous improvement and professional
17 growth,
- 18 d. interpersonal skills, and
- 19 e. leadership skills;

20 6. An evidence-based qualitative assessment tool for the leader
21 qualitative portion of the TLE that will include observable and
22 measurable characteristics of personnel and site management
23 practices that are correlated to student performance success,
24 including, but not limited to:

- a. organizational and school management, including retention and development of effective teachers and dismissal of ineffective teachers,
- b. instructional leadership,
- c. professional growth and responsibility,
- d. interpersonal skills,
- e. leadership skills, and
- f. stakeholder perceptions;

7. For those teachers in grades and subjects for which there is no state-mandated testing measure to create a quantitative assessment for the quantitative portion of the TLE, the State Board of Education may adopt alternative percentages from those set forth in paragraph 4 of this subsection. Emphasis shall be placed on the observed qualitative assessment as well as contribution to the overall school academic growth; and

8. For first-year and second-year teachers, evaluations shall be based solely on qualitative components set forth in subparagraph b of paragraph 4 of this subsection and the State Board of Education shall adopt alternative percentages from those set forth in paragraph 4 of this subsection.

C. Career teachers receiving a "superior" or "highly effective" rating under the TLE may be evaluated once every two (2) years.

D. The Teacher and Leader Effectiveness Commission shall adopt the student academic growth and other academic measurement

1 quantitative components of the TLE as provided for in subparagraph a
2 of paragraph 4 of subsection B of ~~Section 6-101.16~~ of this title
3 section by May 1, 2014. The Commission shall provide oversight and
4 advise the State Board of Education on the development and
5 implementation of the TLE.

6 E. A school district which has incorporated quantitative
7 components of the TLE pursuant to subparagraphs b and c of paragraph
8 1 of subsection A of Section 6-101.10 of this title may continue
9 using those quantitative components, as defined by the school
10 districts' written policies, regardless of the State Board of
11 Education's adoption of quantitative components pursuant to this
12 section.

13 F. The State Department of Education shall provide to the
14 Oklahoma State Regents for Higher Education and the Oklahoma
15 Commission for Teacher Preparation timely electronic data linked to
16 teachers and leaders derived from the TLE for purposes of providing
17 a basis for the development of accountability and quality
18 improvements of the teacher preparation system. The data shall be
19 provided in a manner and at such times as agreed upon between the
20 Department, the State Regents and the Commission.

21 G. For purposes of this section, "leader" means a principal,
22 assistant principal or any other school administrator who is
23 responsible for supervising classroom teachers.
24

1 H. The State Department of Education shall keep all data
2 collected pursuant to the TLE and records of annual evaluations
3 received pursuant to this section confidential.

4 SECTION 2. This act shall become effective July 1, 2015.

5 SECTION 3. It being immediately necessary for the preservation
6 of the public peace, health and safety, an emergency is hereby
7 declared to exist, by reason whereof this act shall take effect and
8 be in full force from and after its passage and approval.

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