

1 STATE OF OKLAHOMA

2 1st Session of the 55th Legislature (2015)

3 SENATE BILL 675

By: Floyd

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5
6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2011,
8 Section 1210.522, which relates to testing and
9 assessment; allowing certain statement on
10 individualized education program of appropriateness
11 of assessment; providing an effective date; and
12 declaring an emergency.

13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.522, is
15 amended to read as follows:

16 Section 1210.522 A. Except as provided in subsection D of this
17 section, every public school student shall demonstrate mastery of
18 the state academic content standards in reading and mathematics by
19 the end of the student's seventh-grade year, beginning in the 2006-
20 07 school year. To demonstrate mastery of reading and mathematics,
21 a student shall attain at least a proficient score on the seventh-
22 grade criterion-referenced tests in reading and mathematics
23 administered pursuant to Section 1210.508 of this title. Each
24 student who does not score at least at the proficient level shall be
provided remediation or intervention for the purpose of assisting

1 the student in performing at least at the proficient level on the
2 eighth-grade criterion-referenced tests in reading and mathematics.

3 B. Except as provided in subsection D of this section,
4 beginning in the 2007-08 school year, each student who does not
5 score at least at the proficient level on the eighth-grade
6 criterion-referenced tests in reading and mathematics shall be
7 provided remediation or intervention for the purpose of assisting
8 the student in performing at least at the proficient level on the
9 end-of-instruction tests administered in high school.

10 C. Remediation and intervention may be provided by means which
11 may include, but are not limited to, extended time during the school
12 day, a summer academy, tutoring, online coursework, or other
13 supplementary services. The State Department of Education shall
14 provide information about best practices for remediation and
15 interventions. School districts will monitor results of the
16 remediation and interventions implemented and report the findings to
17 the State Department of Education.

18 D. 1. Students who have individualized education programs
19 pursuant to the Individuals with Disabilities Education Act (IDEA)
20 shall have an appropriate statement on the student's individualized
21 education program requiring administration of the assessment with or
22 without accommodations or an alternate assessment determined by the
23 student's individualized education program (IEP) team to be
24 appropriate and meaningful for the student. Any accommodations

1 normally employed for the assessment shall be approved by the State
2 Board of Education and be provided for in the individualized
3 education program. All documentation for each student shall be on
4 file in the school prior to administration of the assessment.

5 2. Students identified as English language learners shall be
6 assessed in a valid and reliable manner with the state academic
7 assessments with acceptable accommodations as necessary or, to the
8 extent practicable, with alternate assessments aligned to the state
9 assessment provided by the school district in the language and form
10 most likely to yield accurate data of the student's knowledge of the
11 content areas.

12 SECTION 2. This act shall become effective July 1, 2015.

13 SECTION 3. It being immediately necessary for the preservation
14 of the public peace, health and safety, an emergency is hereby
15 declared to exist, by reason whereof this act shall take effect and
16 be in full force from and after its passage and approval.

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