

An Act relating to schools; creating Oklahoma Teacher Career Paths, Leadership Roles and Compensation Framework Act; providing for establishment of a framework for teacher career paths, leadership roles and compensation; authorizing school district to apply for certain framework or systems; providing for inclusion of certain teachers; stating goals of the framework; establishing the requirements of the Oklahoma Teacher Career Paths, Leadership Roles and Compensation Framework; listing initial teacher requirements; listing career teacher requirements; listing model teacher requirements; listing mentor teacher requirements; listing lead teacher requirements; requiring certain salary supplements to cover additional contract day costs; directing certain boards of education to appoint a site-based review council; specifying membership; establishing application acceptance and review procedures; making certain assignments subject to certain review; prohibiting a reduction in teacher compensation; providing for continuation of certain award for teachers who have National Board Certification; providing for application for approval of a framework or system to the State Department of Education; allowing school districts to opt out of implementation under certain circumstances; providing for certain appeal; directing the Department to establish criteria and process for approval of certain framework or comparable systems; making implementation of certain framework or system apply to certain teachers; authorizing school districts to apply for certain planning grants; making grants subject to appropriations or funding; stating uses of grants; requiring the Department to submit a report and recommendations annually; authorizing the State Board of Education to award teacher leadership supplemental grants; making grants subject to appropriations or funding; limiting use of grants; listing components of a comparable system of career paths and compensation for teachers; listing leadership roles; listing components of a teacher leadership roles selection process; making school districts that implement a comparable system eligible for certain grants; providing for codification; and providing an effective date.