

FLOOR AMENDMENT

HOUSE OF REPRESENTATIVES

State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB1065 Of the printed Bill
Page Section 1 Lines Of the Engrossed Bill

By adding on page 2, line 9 after the period the language:
"Those kindergarten children identified as at risk for reading
difficulties shall also be screened for dyslexia. Any student identified
as having dyslexia shall be provided interventions utilizing multisensory
structured language teaching methods."

By adding on page 2, line 24 after the period the language:
"In addition, those students found not to be reading at the
appropriate grade level shall also be screened for dyslexia."

By adding on page 3, line 4 after the period the language:
"For those students identified as having dyslexia, the program of
reading instruction shall include interventions utilizing multisensory
structured language teaching methods."

By adding on page 5, line 7 and page 6, line 3 after the word "specialist"
the language:
"and a specialized multisensory structured reading therapist"

By adding on page 6, line 18 after the period the language:
"If possible for students with dyslexia, a teacher trained in
multisensory structured language teaching methods shall be involved in the
development of the program of reading instruction."

By adding on page 14, line 4 a new paragraph 7 to read:
"7. Students who have been screened and identified as having
dyslexia and who have received intensive remediation in reading through a
program of reading instruction."

By adding on page 14, line 12 after the period the language:
"In addition, a student who has dyslexia who is promoted for good
cause as provided for in subsection K of this section shall be provided a
multisensory structured language reading instruction program."

And by adding a new Section 2 to read as follows:
(See Attached)

AMEND TITLE TO CONFORM TO AMENDMENTS

Amendment submitted by: Mike Shelton

Adopted: \_\_\_\_\_

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1 "SECTION 2. AMENDATORY 70 O.S. 2011, Section 1210.508F,  
2 is amended to read as follows:

3 Section 1210.508F A. The State Board of Education shall ensure  
4 that the reading competencies for elementary teachers are included  
5 in the competencies for special education teachers.

6 B. The State Board of Education and the ~~Oklahoma~~ Commission for  
7 ~~Teacher Preparation~~ Educational Quality and Accountability in  
8 collaboration with the Oklahoma State Regents for Higher Education  
9 shall ensure that all teachers of early childhood education,  
10 elementary education, and special education are provided quality  
11 training in intervention, instruction, and remediation strategies in  
12 order to meet the needs of students in kindergarten through third  
13 grade who are determined to be at risk of reading difficulties. In  
14 addition, quality training shall be provided in multisensory  
15 structured language teaching methods in order to meet the needs of  
16 students identified as having dyslexia.

17 C. ~~Beginning with the 2010-2011 school year, all~~ All  
18 institutions within The Oklahoma State System of Higher Education  
19 that offer elementary, early childhood education, or special  
20 education programs approved by the ~~Oklahoma~~ Commission for ~~Teacher~~  
21 ~~Preparation~~ Educational Quality and Accountability shall incorporate  
22 into those programs the requirement that teacher candidates study  
23 the five elements of reading instruction which are phonemic  
24 awareness, phonics, reading fluency, vocabulary, and comprehension.

1 In addition, teacher candidates shall study multisensory structured  
2 teaching methods proven effective for students with dyslexia.

3 D. Effective July 1, 2010, teacher candidates enrolled in an  
4 institution within The Oklahoma State System of Higher Education in  
5 an elementary, early childhood education, or special education  
6 program approved by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~  
7 Educational Quality and Accountability shall pass, prior to  
8 graduation, a comprehensive assessment to measure their teaching  
9 skills in the area of reading instruction. The assessment shall be  
10 developed and administered by the institutions that offer  
11 elementary, early childhood education, or special education programs  
12 that lead to certification. The assessment shall measure the  
13 knowledge and understanding of the teacher candidate in the teaching  
14 of the five elements of reading instruction which are phonemic  
15 awareness, phonics, reading fluency, vocabulary, and comprehension.  
16 The results of the assessment shall be reported annually by the  
17 institution to the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~  
18 Educational Quality and Accountability as a part of the required  
19 annual report for the institution. The Commission shall include the  
20 data in the annual report to the Oklahoma Legislature as required  
21 pursuant to Section 6-186 of this title. It is the intent of the  
22 Legislature to ensure that teachers graduating from institutions  
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1 within The Oklahoma State System of Higher Education have the  
2 knowledge and skills to effectively teach reading to all children."

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4 55-1-7090 KB 03/03/15

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