

1 ENGROSSED SENATE  
2 BILL NO. 1105

By: Ford, Stanislawski and  
Pittman of the Senate

3 and

4 Coody (Ann) of the House  
5

6 An Act relating to subject matter standards; amending  
7 70 O.S. 2011, Section 11-103.6, as last amended by  
8 Section 33, Chapter 54, O.S.L. 2015 (70 O.S. Supp.  
9 2015, Section 11-103.6), which relates to curricular  
10 requirements for graduation; providing for students  
11 who have failed to meet certain requirements to re-  
12 enroll and be offered remediation or intervention and  
13 the opportunity to complete curriculum units or sets  
14 of competencies necessary to meet graduation  
15 requirements; exempting certain students from certain  
16 requirements; amending 70 O.S. 2011, Section  
17 1210.526, as amended by Section 2, Chapter 367,  
18 O.S.L. 2013 (70 O.S. Supp. 2015, Section 1210.526),  
19 which relates to Achieving Classroom Excellence Act  
20 funding; providing for calculation of State Aid for  
21 certain students; providing an effective date; and  
22 declaring an emergency.

23 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

24 SECTION 1. AMENDATORY 70 O.S. 2011, Section 11-103.6, as  
last amended by Section 33, Chapter 54, O.S.L. 2015 (70 O.S. Supp.  
2015, Section 11-103.6), is amended to read as follows:

Section 11-103.6. A. 1. The State Board of Education shall  
adopt subject matter standards for instruction of students in the  
public schools of this state that are necessary to ensure there is  
attainment of desired levels of competencies in a variety of areas

1 to include language, mathematics, science, social studies and  
2 communication.

3 2. School districts shall develop and implement curriculum,  
4 courses and instruction in order to ensure that students meet the  
5 skills and competencies as set forth in this section and in the  
6 subject matter standards adopted by the State Board of Education.

7 3. All students shall gain literacy at the elementary and  
8 secondary levels. Students shall develop skills in reading,  
9 writing, speaking, computing and critical thinking. For purposes of  
10 this section, critical thinking means a manner of analytical  
11 thinking which is logical and uses linear factual analysis to reach  
12 a conclusion. They also shall learn about cultures and environments  
13 - their own and those of others with whom they share the earth.  
14 Students, therefore, shall study social studies, literature,  
15 languages, the arts, mathematics and science. Such curricula shall  
16 provide for the teaching of a hands-on career exploration program in  
17 cooperation with technology center schools.

18 4. The subject matter standards shall be designed to teach the  
19 competencies for which students shall be tested as provided in  
20 Section 1210.508 of this title, and shall be designed to prepare all  
21 students for active citizenship, employment and/or successful  
22 completion of postsecondary education without the need for remedial  
23 coursework at the postsecondary level.

24

1           5. The subject matter standards shall be designed with rigor as  
2 defined in paragraph 3 of subsection F of this section.

3           6. The subject matter standards for English Language Arts shall  
4 give Classic Literature and nonfiction literature equal  
5 consideration to other literature. In addition, emphasis shall be  
6 given to the study of complete works of literature.

7           7. At a minimum, the subject matter standards for mathematics  
8 shall require mastery of the standard algorithms in mathematics,  
9 which is the most logical, efficient way of solving a problem that  
10 consistently works, and for students to attain fluency in Euclidian  
11 geometry.

12           B. Subject to the provisions of subsection C of this section,  
13 in order to graduate from a public high school accredited by the  
14 State Board of Education with a standard diploma, students shall  
15 complete the following college preparatory/work ready curriculum  
16 units or sets of competencies at the secondary level:

17           1. Four units or sets of competencies of English to include  
18 Grammar, Composition, Literature, or any English course approved for  
19 college admission requirements;

20           2. Three units or sets of competencies of mathematics, limited  
21 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,  
22 Calculus, Advanced Placement Statistics, or any mathematics course  
23 with content and/or rigor above Algebra I and approved for college  
24 admission requirements;

1       3. Three units or sets of competencies of laboratory science,  
2 limited to Biology, Chemistry, Physics, or any laboratory science  
3 course with content and/or rigor equal to or above Biology and  
4 approved for college admission requirements;

5       4. Three units or sets of competencies of history and  
6 citizenship skills, including one unit of American History, 1/2 unit  
7 of Oklahoma History, 1/2 unit of United States Government and one  
8 unit from the subjects of History, Government, Geography, Economics,  
9 Civics, or non-Western culture and approved for college admission  
10 requirements;

11       5. Two units or sets of competencies of the same foreign or  
12 non-English language or two units of computer technology approved  
13 for college admission requirements, whether taught at a high school  
14 or a technology center school, including computer programming,  
15 hardware, and business computer applications, such as word  
16 processing, databases, spreadsheets, and graphics, excluding  
17 keyboarding or typing courses;

18       6. One additional unit or set of competencies selected from  
19 paragraphs 1 through 5 of this subsection or career and technology  
20 education courses approved for college admission requirements; and

21       7. One unit or set of competencies of fine arts, such as music,  
22 art, or drama, or one unit or set of competencies of speech.

23       C. In lieu of the requirements of subsection B of this section  
24 which requires a college preparatory/work ready curriculum, a

1 student may enroll in the core curriculum as provided in subsection  
2 D of this section upon written approval of the parent or legal  
3 guardian of the student. School districts may require a parent or  
4 legal guardian of the student to meet with a designee of the school  
5 prior to enrollment in the core curriculum. The State Department of  
6 Education shall develop and distribute to school districts a form  
7 suitable for this purpose, which shall include information on the  
8 benefits to students of completing the college preparatory/work  
9 ready curriculum as provided for in subsection B of this section.

10 D. For those students subject to the requirements of subsection  
11 C of this section, in order to graduate from a public high school  
12 accredited by the State Board of Education with a standard diploma,  
13 students shall complete the following core curriculum units or sets  
14 of competencies at the secondary level:

15 1. Language Arts - 4 units or sets of competencies, to consist  
16 of 1 unit or set of competencies of grammar and composition, and 3  
17 units or sets of competencies which may include, but are not limited  
18 to, the following courses:

- 19 a. American Literature,
- 20 b. English Literature,
- 21 c. World Literature,
- 22 d. Advanced English Courses, or
- 23 e. other English courses with content and/or rigor equal  
24 to or above grammar and composition;

1        2. Mathematics - 3 units or sets of competencies, to consist of  
2 1 unit or set of competencies of Algebra I or Algebra I taught in a  
3 contextual methodology, and 2 units or sets of competencies which  
4 may include, but are not limited to, the following courses:

- 5            a. Algebra II,
- 6            b. Geometry or Geometry taught in a contextual  
7            methodology,
- 8            c. Trigonometry,
- 9            d. Math Analysis or Precalculus,
- 10           e. Calculus,
- 11           f. Statistics and/or Probability,
- 12           g. Computer Science,
- 13           h. (1) contextual mathematics courses which enhance  
14           technology preparation, or  
15           (2) a science, technology, engineering and math  
16           (STEM) block course meeting the requirements for  
17           course competencies listed in paragraph 2 of  
18           subsection B of this section, whether taught at  
19           a:
  - 20           (a) comprehensive high school, or
  - 21           (b) technology center school when taken in the  
22           tenth, eleventh or twelfth grade, taught by  
23           a certified teacher, and approved by the  
24

1 State Board of Education and the independent  
2 district board of education,

- 3 i. mathematics courses taught at a technology center  
4 school by a teacher certified in the secondary subject  
5 area when taken in the tenth, eleventh or twelfth  
6 grade upon approval of the State Board of Education  
7 and the independent district board of education, or  
8 j. equal to or above Algebra I;

9 3. Science - 3 units or sets of competencies, to consist of 1  
10 unit or set of competencies of Biology I or Biology I taught in a  
11 contextual methodology, and 2 units or sets of competencies in the  
12 areas of life, physical, or earth science or technology which may  
13 include, but are not limited to, the following courses:

- 14 a. Chemistry I,
- 15 b. Physics,
- 16 c. Biology II,
- 17 d. Chemistry II,
- 18 e. Physical Science,
- 19 f. Earth Science,
- 20 g. Botany,
- 21 h. Zoology,
- 22 i. Physiology,
- 23 j. Astronomy,
- 24 k. Applied Biology/Chemistry,

- 1           1.    Applied Physics,  
2           m.    Principles of Technology,  
3           n.    qualified agricultural education courses,  
4           o.    (1)   contextual science courses which enhance  
5                    technology preparation, or  
6                    (2)   a science, technology, engineering and math  
7                            (STEM) block course meeting the requirements for  
8                            course competencies listed in paragraph 3 of  
9                            subsection B of this section, whether taught at  
10                           a:  
11                           (a)   comprehensive high school, or  
12                           (b)   technology center school when taken in the  
13                                    tenth, eleventh or twelfth grade, taught by  
14                                    a certified teacher, and approved by the  
15                                    State Board of Education and the independent  
16                                    district board of education,  
17           p.    science courses taught at a technology center school  
18                    by a teacher certified in the secondary subject area  
19                    when taken in the tenth, eleventh or twelfth grade  
20                    upon approval of the State Board of Education and the  
21                    independent district board of education, or  
22           q.    other science courses with content and/or rigor equal  
23                    to or above Biology I;  
24

1 4. Social Studies - 3 units or sets of competencies, to consist  
2 of 1 unit or set of competencies of United States History, 1/2 to 1  
3 unit or set of competencies of United States Government, 1/2 unit or  
4 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of  
5 competencies which may include, but are not limited to, the  
6 following courses:

- 7 a. World History,
- 8 b. Geography,
- 9 c. Economics,
- 10 d. Anthropology, or
- 11 e. other social studies courses with content and/or rigor  
12 equal to or above United States History, United States  
13 Government, and Oklahoma History; and

14 5. Arts - 2 units or sets of competencies which may include,  
15 but are not limited to, courses in Visual Arts and General Music.

16 E. 1. In addition to the curriculum requirements of either  
17 subsection B or D of this section, in order to graduate from a  
18 public high school accredited by the State Board of Education  
19 students shall complete the requirements for a personal financial  
20 literacy passport as set forth in the Passport to Financial Literacy  
21 Act and any additional course requirements or recommended elective  
22 courses as may be established by the State Board of Education and  
23 the district school board. School districts shall strongly  
24 encourage students to complete two units or sets of competencies of

1 foreign languages and two units or sets of competencies of physical  
2 and health education.

3 2. No student shall receive credit for high school graduation  
4 more than once for completion of the same unit or set of  
5 competencies to satisfy the curriculum requirements of this section.

6 3. A school district shall not be required to offer every  
7 course listed in subsections B and D of this section, but shall  
8 offer sufficient courses to allow a student to meet the graduation  
9 requirements during the secondary grade years of the student.

10 F. For purposes of this section:

11 1. "Contextual methodology" means academic content and skills  
12 taught by utilizing real-world problems and projects in a way that  
13 helps students understand the application of that knowledge;

14 2. "Qualified agricultural education courses" means courses  
15 that have been determined by the State Board of Education to offer  
16 the sets of competencies for one or more science content areas and  
17 which correspond to academic science courses. Qualified  
18 agricultural education courses shall include, but are not limited  
19 to, Horticulture, Plant and Soil Science, Natural Resources and  
20 Environmental Science, and Animal Science. The courses shall be  
21 taught by teachers certified in agricultural education and comply  
22 with all rules of the Oklahoma Department of Career and Technology  
23 Education;

24

1       3. "Rigor" means a level of difficulty that is thorough,  
2 exhaustive and accurate and is appropriate for the grade level;

3       4. "Sets of competencies" means instruction in those skills and  
4 competencies that are specified in the subject matter standards  
5 adopted by the State Board of Education and other skills and  
6 competencies adopted by the Board, without regard to specified  
7 instructional time; and

8       5. "Unit" means a Carnegie Unit as defined by the North Central  
9 Association's Commission on Schools.

10       G. 1. The State Board of Education shall adopt a plan to  
11 ensure that rigor is maintained in the content, teaching  
12 methodology, level of expectations for student achievement, and  
13 application of learning in all the courses taught to meet the  
14 graduation requirements as specified in this section.

15       2. The State Board of Education shall allow as much flexibility  
16 at the district level as is possible without diminishing the rigor  
17 or undermining the intent of providing these courses. To accomplish  
18 this purpose, the State Department of Education shall work with  
19 school districts in reviewing and approving courses taught by  
20 districts that are not specifically listed in subsections B and D of  
21 this section. Options may include, but shall not be limited to,  
22 courses taken by concurrent enrollment, advanced placement, or  
23 correspondence, or courses bearing different titles.

24

1           3. The State Board of Education shall approve an advanced  
2 placement computer science course to meet the requirements of course  
3 competencies listed in paragraph 2 of subsection B of this section  
4 if the course is taken in a student's senior year and the student is  
5 concurrently enrolled in or has successfully completed Algebra II.

6           4. Technology center school districts may offer programs  
7 designed in cooperation with institutions of higher education which  
8 have an emphasis on a focused field of career study upon approval of  
9 the State Board of Education and the independent district board of  
10 education. Students in the tenth grade may be allowed to attend  
11 these programs for up to one-half (1/2) of a school day and credit  
12 for the units or sets of competencies required in paragraphs 2 and 3  
13 of subsection B or D of this section shall be given if the courses  
14 are taught by a teacher certified in the secondary subject area;  
15 provided, credit for units or sets of competencies pursuant to  
16 subsection B of this section shall be approved for college admission  
17 requirements.

18           5. If a student enrolls in a concurrent course, the school  
19 district shall not be responsible for any costs incurred for that  
20 course, unless the school district does not offer enough course  
21 selection during the student's secondary grade years to allow the  
22 student to receive the courses needed to meet the graduation  
23 requirements of this section. If the school district does not offer  
24 the necessary course selection during the student's secondary grade

1 years, it shall be responsible for the cost of resident tuition at  
2 an institution in The Oklahoma State System of Higher Education,  
3 fees, and books for the concurrent enrollment course, and providing  
4 for transportation to and from the institution to the school site.

5 It is the intent of the Legislature that for students enrolled  
6 in a concurrent enrollment course which is paid for by the school  
7 district pursuant to this paragraph, the institution charge only the  
8 supplementary and special service fees that are directly related to  
9 the concurrent enrollment course and enrollment procedures for that  
10 student. It is further the intent of the Legislature that fees for  
11 student activities and student service facilities, including the  
12 student health care and cultural and recreational service fees, not  
13 be charged to such students.

14 6. Credit for the units or sets of competencies required in  
15 subsection B or D of this section shall be given when such units or  
16 sets of competencies are taken prior to ninth grade if the teachers  
17 are certified or authorized to teach the subjects for high school  
18 credit and the required rigor is maintained.

19 7. The three units or sets of competencies in mathematics  
20 required in subsection B or D of this section shall be completed in  
21 the ninth through twelfth grades. If a student completes any  
22 required courses or sets of competencies in mathematics prior to  
23 ninth grade, the student may take any other mathematics courses or  
24 sets of competencies to fulfill the requirement to complete three

1 units or sets of competencies in grades nine through twelve after  
2 the student has satisfied the requirements of subsection B or D of  
3 this section.

4 8. All units or sets of competencies required for graduation  
5 may be taken in any sequence recommended by the school district.

6 H. As a condition of receiving accreditation from the State  
7 Board of Education, all students in grades nine through twelve shall  
8 enroll in a minimum of six periods, or the equivalent in block  
9 scheduling or other scheduling structure that allows for instruction  
10 in sets of competencies, of rigorous academic and/or rigorous  
11 vocational courses each day, which may include arts, vocal and  
12 instrumental music, speech classes, and physical education classes.

13 I. 1. Academic and vocational-technical courses designed to  
14 offer sets of competencies integrated or embedded within the course  
15 that provide for the teaching and learning of the appropriate skills  
16 and knowledge in the subject matter standards, as adopted by the  
17 State Board of Education, may upon approval of the Board, in  
18 consultation with the Oklahoma Department of Career and Technology  
19 Education if the courses are offered at a technology center school  
20 district, be counted for academic credit and toward meeting the  
21 graduation requirements of this section.

22 2. Internet-based courses offered by a technology center school  
23 that are taught by a certified teacher and provide for the teaching  
24 and learning of the appropriate skills and knowledge in the subject

1 matter standards may, upon approval of the State Board of Education  
2 and the independent district board of education, be counted for  
3 academic credit and toward meeting the graduation requirements of  
4 this section.

5 3. Internet-based courses or vocational-technical courses  
6 utilizing integrated or embedded skills for which no subject matter  
7 standards have been adopted by the State Board of Education may be  
8 approved by the Board, in consultation with the Oklahoma Department  
9 of Career and Technology Education if the courses are offered at a  
10 technology center school district, if such courses incorporate  
11 standards of nationally recognized professional organizations and  
12 are taught by certified teachers.

13 4. Courses offered by a supplemental education organization  
14 that is accredited by a national accrediting body and that are  
15 taught by a certified teacher and provide for the teaching and  
16 learning of the appropriate skills and knowledge in the subject  
17 matter standards may, upon approval of the State Board of Education  
18 and the school district board of education, be counted for academic  
19 credit and toward meeting the graduation requirements of this  
20 section.

21 J. The State Board of Education shall provide an option for  
22 high school graduation based upon attainment of the desired levels  
23 of competencies as required in tests pursuant to the provisions of  
24

1 Section 1210.508 of this title. Such option shall be in lieu of the  
2 amount of course credits earned.

3 K. The State Board of Education shall prescribe, adopt and  
4 approve a promotion system based on the attainment by students of  
5 specified levels of competencies in each area of the core  
6 curriculum.

7 L. Children who have individualized education programs pursuant  
8 to the Individuals with Disabilities Education Act (IDEA), and who  
9 satisfy the graduation requirements through the individualized  
10 education program for that student shall be awarded a standard  
11 diploma.

12 M. Students who enter the ninth grade in or prior to the 2007-  
13 08 school year who are enrolled in an alternative education program  
14 and meet the requirements of their plans leading to high school  
15 graduation developed pursuant to Section 1210.568 of this title  
16 shall be awarded a standard diploma.

17 N. Any student who completes the curriculum requirements of the  
18 International Baccalaureate Diploma Program shall be awarded a  
19 standard diploma.

20 O. Any student who successfully completes an advanced  
21 mathematics or science course offered pursuant to Section 1210.404  
22 of this title shall be granted academic credit toward meeting the  
23 graduation requirements pursuant to paragraph 2 or 3, as  
24 appropriate, of subsection B or D of this section.

1 P. For purposes of this section, the courses approved for  
2 college admission requirements shall be courses which are approved  
3 by the Oklahoma State Regents for Higher Education for admission to  
4 an institution within The Oklahoma State System of Higher Education.

5 Q. Students who have been denied a standard diploma by the  
6 school district in which the student is or was enrolled for failing  
7 to meet the requirements of this section may re-enroll in the school  
8 district that denied the student a standard diploma following the  
9 denial of a standard diploma. The student shall be provided  
10 remediation or intervention and the opportunity to complete the  
11 curriculum units or sets of competencies required by this section to  
12 obtain a standard diploma. Students who re-enroll in the school  
13 district to meet the graduation requirements of this section shall  
14 be exempt from the hourly instructional requirements of Section 1-  
15 111 of this title and the six-period enrollment requirements of this  
16 section.

17 R. The State Department of Education shall collect and report  
18 data by school site and district on the number of students who  
19 enroll in the core curriculum as provided in subsection D of this  
20 section.

21 SECTION 2. AMENDATORY 70 O.S. 2011, Section 1210.526, as  
22 amended by Section 2, Chapter 367, O.S.L. 2013 (70 O.S. Supp. 2015,  
23 Section 1210.526), is amended to read as follows:

24

1 Section 1210.526. A. Contingent on the provision of  
2 appropriated funds designated for the Achieving Classroom Excellence  
3 Act of 2005, school districts shall be eligible for funding as  
4 follows:

5 1. A maximum of Two Hundred Forty Dollars (\$240.00) for  
6 remediation or intervention for each subject-specific test by a  
7 student that resulted in a score at the unsatisfactory level and for  
8 which the student has been found to be in need of remediation or  
9 intervention pursuant to Sections 1210.522 and 1210.523 of this  
10 title;

11 2. A maximum of One Hundred Eighty Dollars (\$180.00) for  
12 remediation or intervention for each subject-specific test by a  
13 student that resulted in a score at the limited knowledge level and  
14 for which the student has been found to be in need of remediation or  
15 intervention pursuant to Sections 1210.522 and 1210.523 of this  
16 title;

17 3. Funds for remediation or intervention as provided for in  
18 paragraphs 1 and 2 of this subsection shall be disbursed by the  
19 State Department of Education by September 1 of each year and shall  
20 be based on the most recent test results available from the previous  
21 school year or summer test administration; and

22 4. Claims for reimbursement for costs associated with  
23 administration of alternative assessments as required by Section  
24 1210.523 of this title shall be filed with the State Department of

1 Education at the end of each school semester or prior to the end of  
2 the fiscal year in which the alternative assessment is provided.  
3 Claims from summer alternative assessment administration provided in  
4 July or August shall be filed with the first semester claim of the  
5 subsequent school year. Claims shall be reimbursed in a timely  
6 manner.

7 B. Funds for remediation or intervention as provided for in  
8 subsection A of this section may be used to provide remediation or  
9 intervention to any student in grade 6 through grade 12 or any  
10 student under the age of twenty-one (21) who enrolls in a school  
11 district pursuant to subsection G of Section 1210.523 of this title  
12 in order to meet the graduation requirements of Section 1210.523 of  
13 this title who has been determined to be in need of remediation or  
14 intervention, including but not limited to those students who have  
15 scored at the unsatisfactory or limited knowledge level.

16 C. Remediation and intervention provided pursuant to this  
17 section by school districts shall be for the purpose of assisting  
18 students in performing at least at the satisfactory level on the  
19 applicable criterion-referenced tests in reading and mathematics at  
20 the eighth-grade level, or the applicable end-of-instruction tests  
21 as required in Section 1210.523 of this title, or an alternative  
22 assessment if eligible. Remediation and intervention may be  
23 provided by means which may include, but are not limited to,  
24 tutoring, additional help during the school day, extended-day

1 programs, Saturday programs, summer programs, online coursework, or  
2 other supplementary services which are provided on an individual  
3 basis or in a classroom setting.

4 D. State Aid funding for students enrolling in a school  
5 district pursuant to subsection G of Section 1210.523 or subsection  
6 Q of Section 11-103.6 of this title shall be calculated based upon  
7 the percentage of the total school day in which the student is  
8 enrolled multiplied by the appropriate grade level weight pursuant  
9 to Section 18-201.1 of this title. Only enrollment in courses or  
10 periods necessary to meet the graduation requirements of Section  
11 1210.523 or subsection Q of Section 11-103.6 of this title and not  
12 elective courses or periods shall be included in the calculation of  
13 State Aid funding.

14 E. School districts shall report on their use of funds for  
15 remediation and intervention as provided for in this section to the  
16 State Board of Education in a manner prescribed by the Board.

17 F. The State Board of Education shall promulgate rules to  
18 implement the provisions of this section.

19 SECTION 3. This act shall become effective July 1, 2016.

20 SECTION 4. It being immediately necessary for the preservation  
21 of the public peace, health and safety, an emergency is hereby  
22 declared to exist, by reason whereof this act shall take effect and  
23 be in full force from and after its passage and approval.

24

