

1 ENGROSSED HOUSE
2 BILL NO. 2551

By: Coody (Ann), Shelton and
Nollan of the House

3 and

4 Stanislawski of the Senate
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7 An Act relating to higher education; amending Section
8 1, Chapter 237, O.S.L. 2012 (70 O.S. Supp. 2015,
9 Section 7001), which relates to the dyslexia teacher
10 training pilot program; deleting legislative intent
11 language; modifying certain terms; clarifying
12 statutory language; including a deadline for forming
13 an advisory committee; including a deadline for the
14 Oklahoma State Regents for Higher Education to
15 promulgate rules; adding the State Superintendent of
16 Public Instruction to list of persons receiving
17 certain report; adding definition; providing an
18 effective date; and declaring an emergency.

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BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY Section 1, Chapter 237, O.S.L.
2012 (70 O.S. Supp. 2015, Section 7001), is amended to read as
follows:

Section 7001. A. ~~It is the intent of the Legislature that the~~
The Oklahoma State Regents for Higher Education shall enter into a
contract with a nonprofit education center which is certified as a
~~multisensory~~ structured multisensory language training institute for
the purpose of establishing a comprehensive dyslexia teacher

1 training pilot program. Implementation of the pilot program shall
2 be contingent upon the pilot program contractor securing grant
3 funding for the purpose of implementing a higher education
4 ~~multisensory~~ structured multisensory reading instruction training
5 project. The Regents shall oversee the pilot program and, working
6 with the pilot program contractor, shall ~~select~~ designate not more
7 than two institutions within The Oklahoma State System of Higher
8 Education ~~to~~ that shall participate in the pilot program. The pilot
9 program contractor, using grant funding, shall implement and
10 coordinate the pilot program at the two designated institutions,
11 provide the salary of pilot program coordinators, and provide the
12 training, resources and curriculum materials for the pilot program.
13 If other funds are available, the Regents may provide additional
14 support and resources to the pilot program.

15 B. The goal of the pilot program shall be to train higher
16 education faculty to teach ~~multisensory~~ structured multisensory
17 reading education for students with dyslexia to teacher candidates
18 enrolled in the elementary, early elementary and special education
19 programs, to demonstrate and evaluate the effectiveness of having
20 trained teachers who can provide early reading assistance programs
21 for children with risk factors for dyslexia and to evaluate whether
22 the early assistance programs can reduce future special education
23 costs. In addition the goal of the pilot program shall be to create
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1 a replicable teacher training model which can be followed by other
2 higher education institutions.

3 C. The Within ninety (90) days of the effective date of this
4 act, the Regents and the pilot program contractor shall form an
5 advisory committee to design and plan for the implementation of the
6 pilot program.

7 D. The dyslexia teacher training pilot program shall provide to
8 higher education faculty at ~~participating~~ the two designated
9 institutions training on how to teach to teacher candidates the
10 indicators of dyslexia and the type of instruction that children
11 with dyslexia need in order to learn, read, write and spell,
12 including ~~multisensory~~ structured multisensory language programs.
13 In addition the pilot program shall provide instruction to teacher
14 candidates enrolled in the elementary, early childhood education or
15 special education program at the institution which is designed to
16 train the teacher candidates on the indicators of dyslexia and the
17 type of instruction that children with dyslexia need in order to
18 learn, read, write and spell, including ~~multisensory~~ structured
19 multisensory language programs.

20 E. Contingent upon the availability of additional public or
21 private funding, the Regents may work with the pilot program
22 contractor to expand the pilot program to provide professional
23 development to teachers of kindergarten through fourth grade which
24 is designed to train teachers on the indicators of dyslexia and the

1 types of instruction that children with dyslexia need in order to
2 learn, read, write and spell, including ~~multisensory~~ structured
3 multisensory language programs.

4 F. ~~The~~ Within one (1) year of the effective date of this act,
5 the State Regents shall promulgate rules and establish guidelines
6 and procedures for the pilot program. The pilot program shall be
7 established for a minimum term of three (3) years.

8 G. The pilot program contractor shall report annually to the
9 State Regents about the operation and results of the pilot program.
10 Not later than June 30 of the third year in which the pilot program
11 is operating, the State Regents shall submit a report to the State
12 Superintendent of Public Instruction, the Governor, the Speaker of
13 the House of Representatives and President Pro Tempore of the Senate
14 containing an evaluation of the results of the pilot program and
15 legislative recommendations.

16 H. As used in this section, ~~"dyslexia":~~

17 1. "Dyslexia" means a specific learning disorder that is
18 neurological in origin and that is characterized by unexpected
19 difficulties with accurate or fluent word recognition and by poor
20 spelling and decoding abilities not consistent with the
21 intelligence, motivation and sensory capabilities of the person,
22 which difficulties typically result from a deficit in the
23 phonological component of language; and

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