

1 ENGROSSED HOUSE
2 BILL NO. 2081

By: Nelson and Sherrer of the
House

3 and

4 David of the Senate

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6
7 [higher education - providing for establishment of a
8 comprehensive transition and postsecondary program
9 for students with intellectual disabilities -
10 effective date]

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13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 1. NEW LAW A new section of law to be codified
15 in the Oklahoma Statutes as Section 3251 of Title 70, unless there
16 is created a duplication in numbering, reads as follows:

17 A. It is the intent of the Legislature, that the Oklahoma State
18 Regents for Higher Education establish a comprehensive transition
19 and postsecondary program for students with intellectual
20 disabilities which shall be offered by institutions within The
21 Oklahoma State System of Higher Education.

22 B. The comprehensive transition and postsecondary program for
23 students with intellectual disabilities shall be a degree,
24 certificate, or nondegree program that:

1 1. Is offered by a public institution that is a member of The
2 Oklahoma State System of Higher Education;

3 2. Is designed to support students with intellectual
4 disabilities who are seeking to continue academic, career,
5 technical, and independent living instruction at an institution of
6 higher learning to prepare for gainful employment;

7 3. Includes an advising and curriculum structure; and

8 4. Requires students with intellectual disabilities to
9 participate in not less than a half-time basis, as determined by the
10 institution, with this participation focusing on academic components
11 and occurring through one or more of the following activities:

12 a. regular enrollment in credit-bearing courses with
13 nondisabled students offered by the institution,

14 b. auditing or participating in courses with nondisabled
15 students offered by the institution for which the
16 student does not receive academic credit,

17 c. enrollment in noncredit-bearing, nondegree courses
18 with nondisabled students, and

19 d. participation in internships or work-based training in
20 settings with nondisabled individuals.

21 C. The State Regents shall establish procedures and criteria,
22 in accordance with the Federal Higher Education Opportunity Act of
23 2008, Public Law 110-315, for students with intellectual
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1 disabilities participating in a comprehensive transition and
2 postsecondary program to:

3 1. Be eligible for, apply, and receive Pell Grants,
4 Supplemental Educational Opportunity Grants and Work Study jobs; and

5 2. Enroll in and attend an institution of higher education in
6 The Oklahoma State System of Higher Education without meeting
7 regular admission and attendance requirements.

8 D. The State Regents shall seek funding for grants to award to
9 institutions to assist in establishing a comprehensive transition
10 and postsecondary program for students with intellectual
11 disabilities at the institution.

12 E. For purposes of this section, a "student with an
13 intellectual disability" means a student:

14 1. With mental retardation or a cognitive impairment
15 characterized by significant limitations in:

16 a. intellectual and cognitive functioning, and

17 b. adaptive behavior as expressed in conceptual, social,
18 and practical adaptive skills; and

19 2. Who is currently, or was formerly, eligible for a free
20 appropriate public education under the Individuals with Disabilities
21 Education Act (IDEA).

22 SECTION 2. This act shall become effective November 1, 2015.
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1 Passed the House of Representatives the 5th day of March, 2015.

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4 Presiding Officer of the House
of Representatives

5 Passed the Senate the ____ day of _____, 2015.

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9 Presiding Officer of the Senate