

1 STATE OF OKLAHOMA

2 2nd Session of the 55th Legislature (2016)

3 COMMITTEE SUBSTITUTE
4 FOR ENGROSSED
5 HOUSE BILL NO. 2551

By: Coody (Ann), Shelton and
Nollan of the House

6 and

7 Stanislawski of the Senate

8
9 COMMITTEE SUBSTITUTE

10 An Act relating to higher education; amending Section
11 1, Chapter 237, O.S.L. 2012 (70 O.S. Supp. 2015,
12 Section 7001), which relates to the dyslexia teacher
13 training pilot program; deleting legislative intent
14 language; modifying certain terms; clarifying
15 statutory language; adding the State Superintendent
16 of Public Instruction to list of persons receiving
17 certain report; adding definition; providing an
18 effective date; and declaring an emergency.

19 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

20 SECTION 1. AMENDATORY Section 1, Chapter 237, O.S.L.
21 2012 (70 O.S. Supp. 2015, Section 7001), is amended to read as
22 follows:

23 Section 7001. A. ~~It is the intent of the Legislature that the~~
24 One or more institutions within The Oklahoma State Regents for
System of Higher Education may enter into a contract with a
~~nonprofit education center which is certified as a multisensory~~

1 ~~structured language training institute for the purpose of~~
2 ~~establishing~~ establish a comprehensive dyslexia teacher training
3 pilot program. Implementation of the pilot program shall be
4 contingent upon ~~the pilot program~~ one or more institutions of higher
5 education securing a contractor that can provide a minimum of five
6 (5) years of published, peer-reviewed research evidence of positive
7 outcomes from the specific contractor's training and such contractor
8 securing grant funding for the purpose of implementing a higher
9 education ~~multisensory~~ structured multisensory reading instruction
10 training project. ~~The Regents shall oversee the pilot program and,~~
11 ~~working with the pilot program contractor, shall select not more~~
12 ~~than two institutions within The Oklahoma State System of Higher~~
13 ~~Education to participate in the pilot program. The pilot program~~
14 ~~contractor, using grant funding, shall implement and coordinate the~~
15 ~~pilot program, provide the salary of pilot program coordinators, and~~
16 ~~provide the training, resources and curriculum materials for the~~
17 ~~pilot program. If other funds are available, the Regents may~~
18 ~~provide additional support and resources to the pilot program.~~

19 B. The goal of the pilot program shall be to train higher
20 education faculty to teach ~~multisensory~~ structured multisensory
21 reading education for students with dyslexia to teacher candidates
22 enrolled in the elementary, early elementary and special education
23 programs, to demonstrate and evaluate the effectiveness of having
24 trained teachers who can provide early reading assistance programs

1 for children with risk factors for dyslexia and to evaluate whether
2 the early assistance programs can reduce future special education
3 costs. In addition the goal of the pilot program shall be to create
4 a replicable teacher training model which can be followed by other
5 higher education institutions.

6 ~~C. The Regents and the pilot program contractor shall form an~~
7 ~~advisory committee to design and plan for the implementation of the~~
8 ~~pilot program.~~

9 ~~D. C.~~ C. The dyslexia teacher training pilot program shall provide
10 to higher education faculty at ~~participating~~ one or more
11 institutions training on how to teach to teacher candidates the
12 indicators of dyslexia and the type of instruction that children
13 with dyslexia need in order to learn, read, write and spell,
14 including ~~multisensory~~ structured multisensory language programs.
15 In addition the pilot program shall provide instruction to teacher
16 candidates enrolled in the elementary, early childhood education or
17 special education program at the institution which is designed to
18 train the teacher candidates on the indicators of dyslexia and the
19 type of instruction that children with dyslexia need in order to
20 learn, read, write and spell, including ~~multisensory~~ structured
21 multisensory language programs.

22 ~~E. D.~~ D. Contingent upon the availability of additional public or
23 private funding, the ~~Regents~~ participating institutions of higher
24 education may work with the pilot program approved contractor to

1 expand the pilot program to provide professional development to
2 teachers of kindergarten through fourth grade which is designed to
3 train teachers on the indicators of dyslexia and the types of
4 instruction that children with dyslexia need in order to learn,
5 read, write and spell, including ~~multisensory~~ structured
6 multisensory language programs.

7 ~~F. The State Regents shall promulgate rules and establish~~
8 ~~guidelines and procedures for the pilot program. The pilot program~~
9 ~~shall be established for a minimum term of three (3) years.~~

10 ~~G.~~ E. The pilot program approved contractor shall report
11 annually to the ~~State Regents~~ participating institutions of higher
12 education about the operation and results of the pilot program. Not
13 later than June 30 of the third year in which the pilot program is
14 operating, the ~~State Regents~~ participating institutions of higher
15 education shall submit a report to the Oklahoma State Regents for
16 Higher Education, the State Superintendent of Public Instruction,
17 the Governor, the Speaker of the House of Representatives and
18 President Pro Tempore of the Senate containing an evaluation of the
19 results of the pilot program ~~and legislative recommendations.~~

20 ~~H.~~ F. As used in this section, ~~"dyslexia":~~

21 1. "Dyslexia" means a specific learning disorder that is
22 neurological in origin and that is characterized by unexpected
23 difficulties with accurate or fluent word recognition and by poor
24 spelling and decoding abilities not consistent with the

1 intelligence, motivation and sensory capabilities of the person,
2 which difficulties typically result from a deficit in the
3 phonological component of language; and

4 2. "Structured multisensory reading education" means reading
5 instruction for students with dyslexia which is explicit, direct,
6 cumulative, intensive and focused on the structure of language and
7 involves the use of visual, auditory and kinesthetic-tactile
8 pathways simultaneously to enhance memory and learning of written
9 language.

10 SECTION 2. This act shall become effective July 1, 2016.

11 SECTION 3. It being immediately necessary for the preservation
12 of the public peace, health and safety, an emergency is hereby
13 declared to exist, by reason whereof this act shall take effect and
14 be in full force from and after its passage and approval.

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