

1 ENGROSSED SENATE AMENDMENT
TO

2 ENGROSSED HOUSE
3 BILL NO. 2551

By: Coody (Ann), Shelton and
Nollan of the House

4 and

5 Stanislawski of the Senate

6
7
8 An Act relating to higher education; amending Section
9 1, Chapter 237, O.S.L. 2012 (70 O.S. Supp. 2015,
10 Section 7001), which relates to the dyslexia teacher
11 training pilot program; deleting legislative intent
12 language; modifying certain terms; clarifying
13 statutory language; including a deadline for forming
14 an advisory committee; including a deadline for the
15 Oklahoma State Regents for Higher Education to
16 promulgate rules; adding the State Superintendent of
17 Public Instruction to list of persons receiving
18 certain report; adding definition; providing an
19 effective date; and declaring an emergency.

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21
22 AMENDMENT NO. 1. Page 1, strike the title, enacting clause and
23 entire bill and insert

24 "An Act relating to higher education; amending Section
1, Chapter 237, O.S.L. 2012 (70 O.S. Supp. 2015,
Section 7001), which relates to the dyslexia teacher
training pilot program; deleting legislative intent
language; allowing certain institutions of higher
education to establish certain pilot program;
establishing criteria for certain contractor; removing
language regarding the State Regents for Higher
Education overseeing certain pilot program; removing
language regarding formation of advisory committee;
removing language regarding promulgation of rules;
adding the State Superintendent of Public Instruction

1 to list of persons receiving certain report; adding
2 definition; providing an effective date; and declaring
3 an emergency.

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5 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

6 SECTION 1. AMENDATORY Section 1, Chapter 237, O.S.L.
7 2012 (70 O.S. Supp. 2015, Section 7001), is amended to read as
8 follows:

9 Section 7001. A. ~~It is the intent of the Legislature that the~~
10 One or more institutions within The Oklahoma State Regents for
11 System of Higher Education may enter into a contract with a
12 ~~nonprofit education center which is certified as a multisensory~~
13 ~~structured language training institute for the purpose of~~
14 ~~establishing~~ establish a comprehensive dyslexia teacher training
15 pilot program. Implementation of the pilot program shall be
16 contingent upon ~~the pilot program~~ one or more institutions of higher
17 education securing a contractor that can provide a minimum of five
18 (5) years of published, peer-reviewed research evidence of positive
19 outcomes from the specific contractor's training and such contractor
20 securing grant funding for the purpose of implementing a higher
21 education ~~multisensory~~ structured multisensory reading instruction
22 training project. ~~The Regents shall oversee the pilot program and,~~
23 ~~working with the pilot program contractor, shall select not more~~
24 ~~than two institutions within The Oklahoma State System of Higher~~

1 ~~Education to participate in the pilot program. The pilot program~~
2 ~~contractor, using grant funding, shall implement and coordinate the~~
3 ~~pilot program, provide the salary of pilot program coordinators, and~~
4 ~~provide the training, resources and curriculum materials for the~~
5 ~~pilot program. If other funds are available, the Regents may~~
6 ~~provide additional support and resources to the pilot program.~~

7 B. The goal of the pilot program shall be to train higher
8 education faculty to teach ~~multisensory~~ structured multisensory
9 reading education for students with dyslexia to teacher candidates
10 enrolled in the elementary, early elementary and special education
11 programs, to demonstrate and evaluate the effectiveness of having
12 trained teachers who can provide early reading assistance programs
13 for children with risk factors for dyslexia and to evaluate whether
14 the early assistance programs can reduce future special education
15 costs. In addition the goal of the pilot program shall be to create
16 a replicable teacher training model which can be followed by other
17 higher education institutions.

18 ~~C. The Regents and the pilot program contractor shall form an~~
19 ~~advisory committee to design and plan for the implementation of the~~
20 ~~pilot program.~~

21 ~~D.~~ C. The dyslexia teacher training pilot program shall provide
22 to higher education faculty at ~~participating~~ one or more
23 institutions training on how to teach to teacher candidates the
24 indicators of dyslexia and the type of instruction that children

1 with dyslexia need in order to learn, read, write and spell,
2 including ~~multisensory~~ structured multisensory language programs.
3 In addition the pilot program shall provide instruction to teacher
4 candidates enrolled in the elementary, early childhood education or
5 special education program at the institution which is designed to
6 train the teacher candidates on the indicators of dyslexia and the
7 type of instruction that children with dyslexia need in order to
8 learn, read, write and spell, including ~~multisensory~~ structured
9 multisensory language programs.

10 ~~E.~~ D. Contingent upon the availability of additional public or
11 private funding, the ~~Regents~~ participating institutions of higher
12 education may work with the pilot program approved contractor to
13 expand the pilot program to provide professional development to
14 teachers of kindergarten through fourth grade which is designed to
15 train teachers on the indicators of dyslexia and the types of
16 instruction that children with dyslexia need in order to learn,
17 read, write and spell, including ~~multisensory~~ structured
18 multisensory language programs.

19 ~~F.~~ ~~The State Regents shall promulgate rules and establish~~
20 ~~guidelines and procedures for the pilot program. The pilot program~~
21 ~~shall be established for a minimum term of three (3) years.~~

22 ~~G.~~ E. The pilot program approved contractor shall report
23 annually to the ~~State Regents~~ participating institutions of higher
24 education about the operation and results of the pilot program. Not

1 later than June 30 of the third year in which the pilot program is
2 operating, the ~~State Regents~~ participating institutions of higher
3 education shall submit a report to the Oklahoma State Regents for
4 Higher Education, the State Superintendent of Public Instruction,
5 the Governor, the Speaker of the House of Representatives and
6 President Pro Tempore of the Senate containing an evaluation of the
7 results of the pilot program ~~and legislative recommendations.~~

8 H. F. As used in this section, ~~"dyslexia":~~

9 1. "Dyslexia" means a specific learning disorder that is
10 neurological in origin and that is characterized by unexpected
11 difficulties with accurate or fluent word recognition and by poor
12 spelling and decoding abilities not consistent with the
13 intelligence, motivation and sensory capabilities of the person,
14 which difficulties typically result from a deficit in the
15 phonological component of language; and

16 2. "Structured multisensory reading education" means reading
17 instruction for students with dyslexia which is explicit, direct,
18 cumulative, intensive and focused on the structure of language and
19 involves the use of visual, auditory and kinesthetic-tactile
20 pathways simultaneously to enhance memory and learning of written
21 language.

22 SECTION 2. This act shall become effective July 1, 2016.

23 SECTION 3. It being immediately necessary for the preservation
24 of the public peace, health and safety, an emergency is hereby

