ENGROSSED HOUSE AMENDMENT
TO
ENGROSSED SENATE BILL NO. 929 By: Sharp of the Senate

and

Wood of the House

[schools - 2016 Workforce Oklahoma Academic High School Diploma Recognition Act - codification - ~~effective date~~ - ~~emergency~~]

AMENDMENT NO. 1. Strike the stricken title, enacting clause and entire bill and insert

"An Act relating to schools; creating the 2016 Workforce Oklahoma Academic High School Diploma Recognition Act; providing for graduation recognitions for certain students; establishing eligibility criteria for certain recognitions; providing for indication of recognitions; providing definition; providing for promulgation of rules; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 11-103.6k of Title 70, unless there is created a duplication in numbering, reads as follows:

A. This act shall be known and may be cited as the "2016 Workforce Oklahoma Academic High School Diploma Recognition Act".

B. Beginning with the 2020-2021 high school graduating class, students who have met the curricular requirements set forth in Section 11-103.6d of Title 70 of the Oklahoma Statutes, who have demonstrated mastery of the state academic content standards pursuant to Section 1210.523 of Title 70 of the Oklahoma Statutes and who have participated in an approved program of study leading to a recognized career and/or postsecondary education pathway shall be eligible for the following graduation recognitions on their standard diploma:

1. "Highest workforce and academic distinction" for students who achieve a cumulative high school grade point average of 3.75 or higher on a 4.0 scale for all coursework performed in their career pathway of choice, along with meeting state-recognized college entrance requirements at the time of graduation;

2. "Workforce and academic honors" for students who achieve a cumulative high school grade point average of 3.5 or higher on a 4.0 scale for all coursework performed in their career pathway of choice, along with meeting state-recognized college entrance requirements at the time of graduation; and

3. "Workforce and academic merit" for students who achieve a cumulative high school grade point average of 3.0 or higher on a 4.0 scale for all coursework performed in their career pathway of

choice, along with meeting state-recognized college entrance requirements at the time of graduation.

C. A graduation recognition awarded pursuant to this section shall be indicated upon the diploma of those students who qualify for such status.

D. For the purposes of this section "approved programs of study" shall mean those programs of study identified by the local school district that shall include an identified sequence of courses leading to career entry and/or postsecondary education. Approved course sequences shall include at least six (6) credits within a career pathway and shall include advanced placement courses, career and technical courses, concurrent enrollment college courses or a combination of such courses that best prepare students for work or further study in a career pathway of their choice.

E. The State Board of Education and the State Board of Career and Technology Education shall promulgate rules necessary to implement the provisions of this section.

SECTION 2. This act shall become effective July 1, 2016.

SECTION 3. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval."

Passed the House of Representatives the 19th day of April, 2016.

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Presiding Officer of the House of Representatives

Passed the Senate the ____ day of _____, 2016.

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Presiding Officer of the Senate