

**BILL SUMMARY**  
1st Session of the 54<sup>th</sup> Legislature

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| <b>Bill No.:</b>       | <b>SB 559</b>   |
| <b>Version:</b>        | <b>Engrossed</b>  |
| <b>Request Number:</b> | <b>N/A</b>  |
| <b>Author:</b>         | <b>Sen. Ford/Rep. Casey</b>                                       |
| <b>Date:</b>           | <b>4/8/2013</b>   |
| <b>Impact:</b>         | <b>Potential loss of up to \$333 million<br/>in federal funds</b> |

**Research Analysis**

The measure provides for alternative methods for demonstrating mastery for high school graduation requirements. Students who score 10 percent above cut scores approved by the State Board of Education on the ACT, SAT, ACT Plan or Preliminary SAT/National Merit Scholarship Qualifying tests will have demonstrated mastery for subjects in which alternative tests have been approved and will be exempt from taking the end-of-instruction tests. Students who score the cut scores for the advanced placement, ACT Workkeys job skills assessment, College-Level Examination Program or International Baccalaureate alternate tests will also have demonstrated mastery and be exempt from end-of-instruction tests.

Prepared By: Dawn Marks

**Fiscal Analysis**

ESB 559 relates to state academic content standards, certain test scores, mastery of the standards and test exemptions. State Department of Education personnel provide that this measure could cause a potential loss of up to \$333 million in federal funds.

Prepared By: Andrea Kearney

**Other Considerations**

None at this time.