

BILL SUMMARY
1st Session of the 54th Legislature

Bill No.:	SB 226
Version:	CS
Request Number:	N/A
Author:	Sen. Ford/Rep. Coody
Date:	4/8/2013
Impact:	Cost of up to \$2.5 million

Research Analysis

The committee substitute provides that students who do not meet high school graduation testing requirements be allowed to re-enroll in the school district that denied the diploma. The district must then provide the student with remediation or intervention and the chance to retake the test until making at least a proficient score so that he or she can earn a diploma. Students will be exempt from the hourly instruction requirements elsewhere in statute and the six-period enrollment requirement. State aid funding for students will be calculated based upon the percentage of the school day in which the students are enrolled multiplied by the appropriate grade level weight. Only courses required for graduation will be included in the calculation of funding.

Prepared By: Dawn Marks

Fiscal Analysis

Com. Sub. for ESB 226 relates to the Achieving Classroom Excellence Act of 2005. The measure concerns students who have been denied a standard diploma by a school district for failing to meet certain requirements and provides for remediation or intervention and the opportunity to retake tests. Funds for remediation or intervention are further detailed. State Department of Education personnel provide that costs could be up to \$2.5 million.

Prepared By: Andrea Kearney

Other Considerations

None at this time.