

BILL SUMMARY
2nd Session of the 54th Legislature

Bill No.:	HB 2640
Version:	Com. Sub.
Request Number:	8570
Author:	Rep. Denney
Date:	2/07/2014
Impact:	School districts will receive at least the same amount of funds as the 2013-14 school yr.

Research Analysis

The committee substitute requires that by August 1 of each year, every school district must electronically submit to the department of education, through the student identification system, a proposed plan approved by their district board for meeting the needs of students at risk of not completing high school and for meeting the needs of students identified for receiving educational services through Academy Programs, Specialty Programs, and Targeted Support Services.

Additionally, The State Board of Education must implement a three-tiered program of alternative education consisting of academy programs, specialty programs and targeted support services. The CS restores language regarding artists in residence programs coordinated with the Oklahoma Arts Council. Academy programs are to provide intervention services to students in grade nine through twelve whose needs are best met by nontraditional learning environments. Specialty programs are for students in grades nine through twelve at extremely high risk for dropping out for circumstances such as pregnancy, serious medical conditions, unstable home environment, substance abuse, involvement in juvenile court and other reasons. Targeted support services are for students in grades kindergarten through twelve identified as exhibiting characteristics potentially placing the students at risk of dropping out. Starting in the 2014-2015 school year, all school districts in the state must provide at least one academy program and one specialty program. Class size will not exceed 15 students per teacher and credit recovery labs must not exceed 20 students per teacher. As funds are available, districts may pay teachers an additional 5 percent increment. Districts also must identify students for targeted services starting in the 2014-15 school year. Starting in the 2014-15 school year, school districts will receive funding for alternative education programs based upon the October 1 student enrollment count on a per-student basis. Lastly, the State Board of Education is authorized to award Alternative Approaches Incentive Grants, contingent upon appropriated funds, to alternative education programs that have demonstrated quality based on certain criteria.

Prepared By: Scott Tohlen

Fiscal Analysis

State Department of Education personnel have identified the amount of funds necessary to hold harmless all alternative education funding provided to districts. The FY-15 budget request includes an additional request in this area of \$3,650,000. Absent a hold harmless provision, the fiscal impact would be positive or negative to school districts based on the new funding formula.

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Other Considerations

None at this time.

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