

**BILL SUMMARY**  
1st Session of the 54<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>HB 1658</b>
<b>Version:</b>	<b>Sen.Amend.</b>
<b>Request Number:</b>	<b>N/A</b>
<b>Author:</b>	<b>Rep. Denney/Sen. Jolley</b>
<b>Date:</b>	<b>5/16/2013</b>
<b>Impact:</b>	<b>\$0</b>

**Research Analysis**

House Bill 1658 as modified by Senate amendment directs the State Board of Education to establish the lowest minimum sample size necessary when determining school grades in the A through F school ranking system to prevent the unlawful release of personally identifiable student data in schools where few students are tested.

Fifty percent of school grades will be based upon whole school performance as measured by allocating one point for each student who scores proficient or advanced on tests, divided by the number of students taking tests. Twenty-five percent will be based upon whole school growth by allocating one point for each student who improves proficiency levels or improves substantially within a proficiency level on tests divided by the number of students taking tests. The remaining 25 percent will be based upon growth in the bottom quartile of students.

Bonus points will be given for graduation rate, performance in advanced placement courses, SAT and ACT performance, graduation rate of students scoring limited knowledge or unsatisfactory on the eighth grade math and reading tests, performance on end-of-instruction tests, attendance and other factors depending upon the school level.

The measure also sets number ranges for grades, with 97 percent to 100 being an A+ and so on.

Prepared By: Dawn Marks

**Fiscal Analysis**

ESA to EHB 1658 relates to annual reports for the Oklahoma School Testing Program, modifies percentages related to the grade of a school, provides for specified bonus points, and provides for certain calculations. The measure has no fiscal impact.

Prepared By: Andrea Kearney

**Other Considerations**

None at this time