

1 STATE OF OKLAHOMA

2 1st Session of the 54th Legislature (2013)

3 SENATE BILL 468

By: Burrage

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6 AS INTRODUCED

7 An Act relating to school accountability; amending 70
8 O.S. 2011, Section 1210.545, as amended by Section 1,
9 Chapter 314, O.S.L. 2012 (70 O.S. Supp. 2012, Section
10 1210.545), which relates to annual accountability
11 reports; directing school districts that maintain
12 websites to post certain reports on the website;
13 providing an effective date; and declaring an
14 emergency.

15 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

16 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.545, as
17 amended by Section 1, Chapter 314, O.S.L. 2012 (70 O.S. Supp. 2012,
18 Section 1210.545), is amended to read as follows:

19 Section 1210.545. A. As part of the accountability system
20 developed as provided for in Section 1210.541 of this title, the
21 State Board of Education shall prepare annual reports of the results
22 of the Oklahoma School Testing Program which describe student
23 achievement in the state, each school district, and each school
24 site. The Board shall prescribe the design and content of the
reports, which shall include, without limitation, descriptions of
the performance of all schools participating in the Oklahoma School

1 Testing Program and all of the major student populations as
2 determined by the Board, and shall also include the median scores of
3 all eligible students who scored at or in the lowest twenty-fifth
4 percentile of the state in the previous school year. The
5 confidentiality of individual student records shall be preserved as
6 required by law.

7 B. The annual report as required pursuant to subsection A of
8 this section shall identify school districts and school sites as
9 having one of the following grades, defined according to rules of
10 the State Board of Education:

- 11 1. "A" means schools making excellent progress;
- 12 2. "B" means schools making above average progress;
- 13 3. "C" means schools making satisfactory progress;
- 14 4. "D" means schools making less than satisfactory progress;

15 and

- 16 5. "F" means schools failing to make adequate progress.

17 C. Each school that has students who are tested and included in
18 the school grading system as provided for in this section shall
19 receive a school grade, except as follows:

- 20 1. A school shall not receive a school grade if the number of
21 students tested and included in the school grading system is less
22 than the minimum sample size necessary, based on accepted
23 professional practice, for statistical reliability and prevention of
24 the unlawful release of personally identifiable student data; and

1 2. A school that serves any combination of students in
2 kindergarten through grade three which does not receive a school
3 grade because the students are not tested and included in the school
4 grading system shall receive the school grade designation of a
5 feeder pattern school identified by the State Department of
6 Education and verified by the school district. A school feeder
7 pattern exists if at least sixty percent (60%) of the students in
8 the school serving a combination of students in kindergarten through
9 grade three are scheduled to be assigned to the graded school.

10 D. The grade of a school shall be based on a combination of:

11 1. Thirty-three percent (33%) on student test scores, including
12 achievement on all criterion-referenced tests and end-of-instruction
13 tests administered under Section 1210.508 of this title and
14 alternative test scores administered to students pursuant to Section
15 1210.523 of this title;

16 2. Seventeen percent (17%) on student learning gains in reading
17 and mathematics as measured by criterion-referenced tests and end-
18 of-instruction tests administered under Section 1210.508 of this
19 title;

20 3. Seventeen percent (17%) on improvement of the lowest twenty-
21 fifth percentile of students in the school in reading and
22 mathematics on the criterion-referenced tests and end-of-instruction
23 tests administered under Section 1210.508 of this title, unless
24 these students are exhibiting satisfactory performance; and

1 4. Thirty-three percent (33%) on whole school improvement,
2 which shall include:

3 a. for schools comprised of high school grades:

4 (1) the high school graduation rate of the school,

5 (2) the performance and participation of students in

6 College Board Advanced Placement courses,

7 International Baccalaureate courses, concurrent

8 enrollment courses, Advanced International

9 Certificate of Education courses, and the

10 achievement of students on national industry

11 certification identified pursuant to rules

12 adopted by the Board,

13 (3) postsecondary readiness of students as measured

14 by the SAT tests administered by the College

15 Board or the American College Test (ACT),

16 (4) the high school graduation rate of students who

17 scored at limited knowledge or unsatisfactory on

18 the eighth-grade criterion-referenced tests in

19 reading and mathematics,

20 (5) as valid data becomes available, the performance

21 of students on the end-of-instruction tests

22 administered under Section 1210.508 of this

23 title, and
24

1 (6) the growth or decline in the components listed in
2 divisions (1) through (5) of this subparagraph
3 from year to year, and

4 b. for schools comprised of middle school grades and
5 elementary school grades:

6 (1) the drop-out rate of the school,

7 (2) the percentage of students who are taking higher
8 level coursework at a satisfactory or higher
9 level, and

10 (3) any other factors selected by the State
11 Superintendent of Public Instruction.

12 E. Student test data used in determining school grades shall
13 include:

14 1. The aggregate scores of all eligible students enrolled in
15 the school who have been administered the criterion-referenced tests
16 and end-of-instruction tests administered under Section 1210.508 of
17 this title;

18 2. The aggregate scores of all eligible students enrolled in
19 the school who have been administered the criterion-referenced tests
20 and end-of-instruction tests administered under Section 1210.508 of
21 this title, and who have scored at or in the lowest twenty-fifth
22 percentile of students in the school in reading and mathematics,
23 unless these students are exhibiting satisfactory performance; and
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1 3. For schools comprised of high school grades, the data listed
2 in paragraphs 1 and 2 of this subsection, and the following data as
3 the State Department of Education determines the data are valid and
4 available:

5 a. the high school graduation rate of the school as
6 calculated by the Department,

7 b. the participation rate of all eligible students
8 enrolled in the school in College Board Advanced
9 Placement courses whether taught at a high school, a
10 technology center school, or a regional site of the
11 Oklahoma School of Science and Mathematics,
12 International Baccalaureate courses, concurrent
13 enrollment courses, Advanced International Certificate
14 of Education courses, courses or sequence of courses
15 leading to national industry certification identified
16 pursuant to rules adopted by the Board, courses or
17 sequence of courses granted cooperative college
18 alliance credit taken at a technology center school,
19 and science, technology, engineering and mathematics
20 courses taken at a regional site of the Oklahoma
21 School of Science and Mathematics,

22 c. the aggregate scores of all eligible students enrolled
23 in the school in College Board Advanced Placement
24 courses whether taught at a high school, a technology

1 center school, or a regional site of the Oklahoma
2 School of Science and Mathematics, International
3 Baccalaureate courses, and Advanced International
4 Certificate of Education courses,

5 d. earning of college credit by all eligible students
6 enrolled in the school in concurrent enrollment
7 programs as provided for in Section 628.13 of this
8 title and in cooperative college alliance courses
9 taken at a technology center school,

10 e. earning of a national industry certification
11 identified pursuant to rules adopted by the Board,

12 f. the aggregate scores of all eligible students enrolled
13 in the school in reading, mathematics, and other
14 subjects as measured by the SAT test administered by
15 the College Board and the ACT,

16 g. the high school graduation rate of all eligible
17 students enrolled in the school who scored at limited
18 knowledge or unsatisfactory on the eighth-grade
19 criterion-referenced tests in reading and mathematics,

20 h. the performance of students on statewide end-of-
21 instruction tests administered under Section 1210.508
22 of this title, and
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1 i. the growth or decline in the data components listed in
2 subparagraphs a through h of this paragraph from year
3 to year.

4 F. The annual report shall identify the performance of each
5 school as having improved, remained the same, or declined. This
6 school improvement rating shall be based on a comparison of the
7 student and school performance data of the current year to the
8 previous year data. Schools that improve at least one grade level
9 are eligible for school recognition as established by the Board
10 through the accountability system developed pursuant to Section
11 1210.541 of this title.

12 G. The State Department of Education shall annually develop, in
13 collaboration with school districts and the Office of Accountability
14 prior to July 1, 2013, and the Office of Educational Quality and
15 Accountability after July 1, 2013, a school site report card to be
16 delivered to parents throughout each school district. The report
17 card shall include the grade for the school, information regarding
18 school improvement, an explanation of school performance as
19 evaluated in accordance with the Elementary and Secondary Education
20 Act of 2001 (ESEA), P.L. No. 107-110, also known as the No Child
21 Left Behind Act of 2001, and indicators of return on investment.
22 The report card for each school site shall be published annually by
23 the Department on its website, and every school district shall
24 provide the school site report card to the parent or guardian of

1 each student enrolled in the school site. If a school district
2 maintains a website, the district shall post on the website the
3 report cards for each school site within the district.

4 H. The annual school site report card required by subsection G
5 of this section shall include school district grades, which shall
6 consist of weighted district average grades, by level, for all
7 school sites in the district. A weighted average grade for a school
8 district shall be calculated by weighting individual school grades
9 determined pursuant to this section by school enrollment.

10 I. The Legislature may factor in the performance of schools in
11 calculating any performance-based funding policy that is provided to
12 public school districts.

13 J. The State Board of Education shall promulgate rules to
14 implement the provisions of this section.

15 SECTION 2. This act shall become effective July 1, 2013.

16 SECTION 3. It being immediately necessary for the preservation
17 of the public peace, health and safety, an emergency is hereby
18 declared to exist, by reason whereof this act shall take effect and
19 be in full force from and after its passage and approval.

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