

1 STATE OF OKLAHOMA

2 1st Session of the 54th Legislature (2013)

3 SENATE BILL 170

By: Ford

4
5
6 AS INTRODUCED

7 An Act relating to teacher licensure and
8 certification; amending 70 O.S. 2011, Section 6-
9 189.1, which relates to certification in mathematics;
10 allowing a teacher who is certified at the secondary
11 level to teach fifth grade; providing an effective
12 date; and declaring an emergency.

13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-189.1, is
15 amended to read as follows:

16 Section 6-189.1. A. Beginning July 1, 2000, no school district
17 shall employ any teacher to teach mathematics in grades seven or
18 eight, unless the teacher is licensed or certified to teach middle
19 or secondary level mathematics or has received middle level
20 endorsement pursuant to subsection B of this section. A school
21 district may employ a teacher without such a license, certificate,
22 or endorsement until September 1, 2003, if the teacher became
23 licensed or certified to teach prior to September 1, 1999.

24 B. Any teacher who became licensed or certified to teach prior
to September 1, 1999, does not have middle or secondary level

1 certification in mathematics, and is serving in a school as a
2 mathematics teacher for grades seven or eight shall be required to
3 obtain middle level certification or middle level endorsement before
4 September 1, 2003. For such teachers, middle level certification or
5 middle level endorsement may be obtained as follows:

6 1. Middle level mathematics certification - A teacher may
7 obtain middle level certification by successfully completing the
8 appropriate Oklahoma Subject Area Test for middle level mathematics
9 administered by the Oklahoma Commission for Teacher Preparation.
10 The teacher shall not be required to take the Oklahoma Professional
11 Teacher Examination for secondary students administered by the
12 Oklahoma Commission for Teacher Preparation. A teacher granted
13 middle level certification pursuant to this paragraph shall be
14 entitled to teach mathematics in grades seven and eight for high
15 school graduation credit; and

16 2. Middle level endorsement - A teacher may obtain a middle
17 level endorsement by successfully completing a professional
18 development institute in middle level mathematics developed and
19 administered by the Oklahoma Commission for Teacher Preparation.
20 Any professional development institute developed pursuant to this
21 paragraph shall meet the criteria as established in subsection H of
22 this section. A teacher granted middle level endorsement pursuant
23 to this paragraph shall not be entitled to teach mathematics for
24 high school graduation credit.

1 C. Any teacher serving in a school as a mathematics teacher for
2 grade six may obtain middle level endorsement by successfully
3 completing a professional development institute in middle level
4 mathematics developed pursuant to this section. Such teacher shall
5 be eligible to participate in a professional development institute
6 in middle level mathematics developed and administered by the
7 Oklahoma Commission for Teacher Preparation one time free of charge.

8 D. Any teacher seeking middle level certification or middle
9 level endorsement pursuant to subsection B of this section shall be
10 eligible to take the Oklahoma Subject Area Test in middle level
11 mathematics one time free of charge after July 1, 2000, or
12 participate in a professional development institute in middle level
13 mathematics developed and administered by the Oklahoma Commission
14 for Teacher Preparation one time free of charge after July 1, 2000.

15 E. A teacher who is granted middle level certification in
16 mathematics, pursuant to subsection B of this section, may teach
17 grade nine only if the teacher successfully completes the Oklahoma
18 Professional Teacher Examination for secondary students.

19 F. A teacher who is granted middle level endorsement pursuant
20 to subsection B or C of this section may teach mathematics courses
21 in grades seven or eight for high school credit only if the teacher
22 has completed a minimum of twenty-four college credit semester hours
23 of mathematics as specified by the State Department of Education.

1 G. Any teacher who became licensed or certified to teach prior
2 to September 1, 1999, did not have middle or secondary level
3 certification in mathematics and successfully completed the
4 appropriate Oklahoma Subject Area Test for middle level mathematics
5 between July 1, 1999, and July 1, 2000, shall be granted a middle
6 level certificate pursuant to subsection B of this section.

7 H. 1. Any professional development institute in middle level
8 mathematics developed pursuant to this section and administered by
9 the Oklahoma Commission for Teacher Preparation shall:

- 10 a. consist of a minimum of thirty (30) clock hours,
- 11 b. be competency based,
- 12 c. emphasize effective learning practices,
- 13 d. require collaboration among participants, and
- 14 e. require each participant to prepare a work product
15 which can be utilized in the classroom by the
16 participant.

17 2. Any professional development institute in middle level
18 mathematics developed pursuant to this section and administered by
19 the Oklahoma Commission for Teacher Preparation shall be chosen
20 through a competitive bid process, be reviewed by a professional
21 development committee and other constituencies, and be subject to
22 peer review. Invitations to bid for a professional development
23 institute shall be open to any public or private entity.

24

1 I. Beginning ~~July 1, 2005~~ July 1, 2013, any teacher with
2 certification or endorsement to teach ~~mathematics~~ at the secondary
3 level may teach ~~mathematics~~ the subject area in which the teacher
4 has received certification or endorsement in grade five.

5 SECTION 2. This act shall become effective July 1, 2013.

6 SECTION 3. It being immediately necessary for the preservation
7 of the public peace, health and safety, an emergency is hereby
8 declared to exist, by reason whereof this act shall take effect and
9 be in full force from and after its passage and approval.

10
11 54-1-597 EB 1/14/2013 11:46:12 AM

12
13
14
15
16
17
18
19
20
21
22
23
24