

1 STATE OF OKLAHOMA

2 1st Session of the 54th Legislature (2013)

3 HOUSE BILL 1878

By: Walker

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5
6 AS INTRODUCED

7 An Act relating to higher education; providing for
8 application to certain institutions; directing each
9 board of regents to maintain an informed student
10 document for each institution under its supervision;
11 stating design of the document; requiring the
12 informed student document to identify certain
13 groupings and peer institutions; describing how peer
14 institution information is to be reported; listing
15 information to be included in the informed student
16 document; requiring comparison of recent information
17 with preceding information; allowing the use of state
18 or national data in certain circumstances; requiring
19 prospective students verify the reading of the
20 informed student document prior to enrollment;
21 directing each institution to submit required
22 information to the board of regents; requiring the
23 informed student documents to be made available on
24 certain websites; providing for codification; and
providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified
in the Oklahoma Statutes as Section 3248 of Title 70, unless there
is created a duplication in numbering, reads as follows:

A. The provisions of this section shall apply to every
institution within The Oklahoma State System of Higher Education,

1 but shall not include medical or dental agencies which are an
2 integral part of an institution.

3 B. The board of regents for each institution within The
4 Oklahoma State System of Higher Education shall maintain for each
5 institution for which it has supervision, management and control and
6 for which this section applies an informed student document that is
7 designed for use by prospective students of the institution and
8 their parents, and is also made available to the public, legislators
9 and other interested policy makers.

10 C. The informed student document required by this section shall
11 identify:

12 1. The institutional grouping to which the institution is
13 assigned under the higher education accountability system of the
14 State Board of Regents; and

15 2. The in-state and out-of-state peer institutions for the
16 institution.

17 D. For purposes of subsection C of this section, the
18 information required to be included in the informed student document
19 regarding the in-state or out-of-state peer institutions shall be
20 listed in the form of the average of that information for those
21 institutions unless otherwise prescribed by the board of regents.

22 E. The informed student document shall include the following
23 information relating to the institution for the most recent fiscal
24 year for which the information is available as compared to the same

1 information for the preceding fiscal year and shall compare the
2 information for the preceding fiscal year with the same information
3 which is available for the next five (5) preceding years:

4 1. Part one will include under the heading "COSTS":

5 a. the average annual total academic costs for a resident
6 undergraduate student enrolled in thirty (30) semester
7 credit hours:

8 (1) at the institution, and

9 (2) at the in-state and out-of-state peer
10 institutions,

11 b. net annual total academic costs for a resident
12 undergraduate student enrolled in thirty (30) semester
13 credit hours, after grants and scholarships:

14 (1) at the institution, and

15 (2) at the in-state and out-of-state peer
16 institutions,

17 c. average student debt:

18 (1) at the institution, and

19 (2) at the in-state and out-of-state peer
20 institutions,

21 d. the average number of fall and spring semesters of
22 enrollment attempted by a student to obtain a
23 bachelor's degree:

24 (1) at the institution, and

1 (2) at the in-state peer institutions;

2 2. Part one will include under the heading "STUDENT SUCCESS":

3 a. average Collegiate Learning Assessment scores:

4 (1) at the institution, and

5 (2) at the in-state and out-of-state peer
6 institutions,

7 b. the four-year, five-year, and six-year graduation

8 rates of full-time bachelor's degree-seeking students:

9 (1) at the institution, and

10 (2) at the in-state and out-of-state peer
11 institutions;

12 3. Part one will include under the heading "ADMISSIONS":

13 a. the middle fifty-percent (50%) test score range of
14 first-time undergraduate students at the institution
15 whose Scholastic Assessment Test (SAT) scores were in
16 the twenty-fifth to seventy-fifth percentile of scores
17 by students at that institution,

18 b. the middle fifty-percent (50%) test score range of
19 first-time undergraduate students at the institution
20 whose American College Test (ACT) scores were in the
21 twenty-fifth to seventy-fifth percentile of scores by
22 students at that institution,

- c. the percentage of the students who applied for first-time undergraduate admission to the institution who were offered admission to the institution, and
- d. the percentage of students admitted from the top ten percent (10%) of Oklahoma high school classes; and

4. Part two will include the following sorted alphabetically by university or academic major:

a. average Collegiate Learning Assessment scores:

- (1) at the institution,
- (2) ranked against other university or academic majors, and
- (3) at the in-state and out-of-state peer institutions,

b. the retention rate of first-time, full-time, degree-seeking entering undergraduate students:

- (1) enrolled in the institution after one (1) academic year and after two (2) academic years, and
- (2) enrolled in the in-state peer institutions after two (2) academic years,

c. average starting salary:

- (1) at the institution, and
- (2) at the in-state and out-of-state peer institutions,

1 d. unemployment rate for:

- 2 (1) recent college graduates,
- 3 (2) experienced college graduates, and
- 4 (3) graduate degree holders, and

5 e. average earnings for:

- 6 (1) recent college graduates,
- 7 (2) experienced college graduates,
- 8 (3) graduate degree holders,
- 9 (4) twenty-fifth percentage of graduates,
- 10 (5) median of graduates, and
- 11 (6) seventy-fifth percentage of graduates.

12 F. For purposes of the information required as set forth in
13 subsection E of this section, if comparable data is not available
14 for the institution, the board or regents shall utilize state data
15 or national data, whichever is available, more reliable, and most
16 current.

17 G. Each prospective student, or legal guardian of the
18 prospective student, shall verify by signature that the entire
19 informed student document has been read. The signed document shall
20 be included in the application process for all institutions and
21 shall be completed prior to consideration for enrollment.

22 H. Each institution shall submit to the board of regents any
23 information requested by the board as necessary to comply with the
24 provisions of this section.

1 I. The informed student document shall be made available to the
2 public, legislators and other interested policy makers on the home
3 page of the Internet website of the board of regents and each
4 institution.

5 SECTION 2. This act shall become effective November 1, 2013.

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7 54-1-5914 KB 01/04/13
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