

1 STATE OF OKLAHOMA

2 1st Session of the 54th Legislature (2013)

3 HOUSE BILL 1313

By: Enns

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6 AS INTRODUCED

7 An Act relating to schools; requiring school
8 districts to adopt a grading policy; specifying
9 certain provisions; directing the State Board of
10 Education to promulgate certain rules; stating
11 legislative findings; directing State Board of
12 Education, district boards of education, and certain
13 administrators to create certain environment within
14 schools; permitting teachers to teach certain skills,
15 habits, behaviors and qualities of character and in a
16 certain manner; disallowing State Board of Education,
17 district boards of education, and certain
18 administrators from prohibiting teachers from
19 teaching certain skills, habits and behaviors in a
20 certain manners; providing for codification; and
21 providing an effective date.

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23 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

24 SECTION 1. NEW LAW A new section of law to be codified
in the Oklahoma Statutes as Section 11-121 of Title 70, unless there
is created a duplication in numbering, reads as follows:

A. Each school district board of education shall adopt a
grading policy for all students attending public school in that
district. The policy shall include provisions for the assignment of

1 grades on class assignments, examinations and final class grades.

2 The policy:

3 1. Shall require a classroom teacher to assign a grade that
4 reflects the relative mastery of an assignment by the student;

5 2. Shall not require a classroom teacher to assign a minimum
6 grade for an assignment without regard to the quality of work by the
7 student; and

8 3. May allow a student a reasonable opportunity to make up or
9 redo a class assignment or examination for which the student
10 received a failing grade.

11 B. The State Board of Education shall promulgate rules for
12 monitoring school districts for compliance with this section and
13 providing sanctions for noncompliance with this section.

14 SECTION 2. NEW LAW A new section of law to be codified
15 in the Oklahoma Statutes as Section 11-122 of Title 70, unless there
16 is created a duplication in numbering, reads as follows:

17 A. The Oklahoma Legislature finds that an important purpose of
18 education is to help students cultivate honesty, respect,
19 responsibility, courtesy, respect for and compliance with the law,
20 integrity, respect for parents, home, and community, and the dignity
21 and necessity of a strong work ethic, conflict resolution, and other
22 skills, habits, and qualities of character that will promote an
23 upright, moral, and desirable citizenry and better prepare students
24 to become positive contributors to society. The Legislature further

1 finds that it is important that teachers are able to model, promote
2 and enforce the skills, habits, behaviors and qualities of character
3 in the classroom without restrictions.

4 B. The State Board of Education, district boards of education,
5 district superintendents and administrators, and public school
6 principals and administrators shall endeavor to create an
7 environment within public elementary and secondary schools that
8 allows students to be exposed to and to practice those skills,
9 habits, behaviors and qualities of character as set forth in
10 subsection A of this section in the classroom. Educational
11 authorities in this state shall also endeavor to assist teachers to
12 find more effective ways to promote the development of those skills,
13 habits, behaviors and qualities of character as set forth in
14 subsection A of this section in students.

15 C. The State Board of Education, a district board of education,
16 district superintendent or administrator, or public school principal
17 or administrator shall not prohibit any teacher in a school district
18 in this state from helping students learn and understand the skills,
19 habits, behaviors and qualities of character as set forth in
20 subsection A of this section through any means deemed appropriate,
21 including adoption of classroom behavior requirements and
22 enforcement of grading and assignment policies.

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SECTION 3. This act shall become effective November 1, 2013.

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