

1 **SENATE FLOOR VERSION**

2 February 24, 2014

3 COMMITTEE SUBSTITUTE
4 FOR

5 SENATE BILL NO. 1464

By: Stanislawski of the Senate

and

Johnson of the House

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9 An Act relating to the Oklahoma Teacher and Leader
10 Effectiveness Evaluation System; amending 70 O.S.
11 2011, Section 6-101.31, as amended by Section 7,
12 Chapter 373, O.S.L. 2013 (70 O.S. Supp. 2013, Section
13 6-101.31), which relates to retention or
14 reassignment; providing priority status to certain
15 career teachers under a reduction-in-force plan;
16 providing an effective date; and declaring an
17 emergency.

18 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

19 SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-101.31, as
20 amended by Section 7, Chapter 373, O.S.L. 2013 (70 O.S. Supp. 2013,
21 Section 6-101.31), is amended to read as follows:

22 Section 6-101.31. A. Upon full implementation of the Oklahoma
23 Teacher and Leader Effectiveness Evaluation System (TLE) as set
24 forth in Section 6-101.10 of this title, the primary basis used in
determining the retention or reassignment of affected teachers and
administrators when a school district implements a reduction-in-

1 force plan shall be the ratings of the teachers and administrators
2 as measured pursuant to the TLE as set forth in Section 6-101.16 of
3 this title.

4 B. In a reduction-in-force plan, if the ratings of affected
5 career and probationary teachers as measured pursuant to the TLE are
6 the same, affected career teachers as defined in the Teacher Due
7 Process Act of 1990 shall receive priority for retention or
8 reassignment over affected probationary teachers.

9 SECTION 2. This act shall become effective July 1, 2014.

10 SECTION 3. It being immediately necessary for the preservation
11 of the public peace, health and safety, an emergency is hereby
12 declared to exist, by reason whereof this act shall take effect and
13 be in full force from and after its passage and approval.

14 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION
15 February 24, 2014 - DO PASS AS AMENDED
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