

1 **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2 STATE OF OKLAHOMA

3 2nd Session of the 54th Legislature (2014)

4 COMMITTEE SUBSTITUTE
5 FOR
6 HOUSE BILL NO. 2694

By: Johnson of the House

and

Stanislawski of the Senate

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10 COMMITTEE SUBSTITUTE

11 An Act relating to schools; amending 70 O.S. 2011,
12 Section 6-101.31, as amended by Section 7, Chapter
13 373, O.S.L. 2013 (70 O.S. Supp. 2013, Section 6-
14 101.31), which relates to the determination of the
15 retention or reassignment of teachers and
16 administrators during a reduction-in-force plan;
17 providing priority status to certain career teachers
18 under a reduction-in-force plan; and providing an
19 effective date.

20 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

21 SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-101.31, as
22 amended by Section 7, Chapter 373, O.S.L. 2013 (70 O.S. Supp. 2013,
23 Section 6-101.31), is amended to read as follows:

24 Section 6-101.31 A. Upon full implementation of the Oklahoma
Teacher and Leader Effectiveness Evaluation System (TLE) as set
forth in Section 6-101.10 of this title, the primary basis used in

1 determining the retention or reassignment of affected teachers and
2 administrators when a school district implements a reduction-in-
3 force plan shall be the ratings of the teachers and administrators
4 as measured pursuant to the TLE as set forth in Section 6-101.16 of
5 this title.

6 B. In a reduction-in-force plan, if the ratings of affected
7 career and probationary teachers as measured pursuant to the TLE are
8 the same, affected career teachers as defined in the Teacher Due
9 Process Act of 1990 shall receive priority for retention or
10 reassignment over affected probationary teachers.

11 SECTION 2. This act shall become effective November 1, 2014.

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13 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/26/2014
14 - DO PASS, As Amended and Coauthored.

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