

1 graduation rate and an extended-year adjusted cohort graduation
2 rate. The Board shall utilize and report the four-year adjusted
3 cohort graduation rate and the extended-year adjusted cohort
4 graduation rate at the secondary school site, the school district
5 and the state level, and the graduation rates shall be reported in
6 the aggregate as well as disaggregated by subgroups as required in
7 the Elementary and Secondary Education Act of 2001 (ESEA), P.L. No.
8 107-110, also known as the No Child Left Behind Act of 2001.

9 B. The Board shall use the four-year adjusted cohort graduation
10 rate for purposes of determining the high school graduation rate
11 indicator for the academic performance data calculation beginning
12 with state and district report cards providing results of
13 assessments administered in the 2011-2012 school year. The Board
14 shall use the four-year adjusted cohort graduation rate for
15 establishing the high school graduation rate for measuring alternate
16 year percentage growth targets as set forth in Section 3-151.2 of
17 this title beginning with the 2012-2013 school year.

18 C. The four-year adjusted cohort graduation rate shall be
19 defined as the number of students who graduate in four (4) years
20 with a standard high school diploma divided by the number of
21 students who entered high school four (4) years earlier, adjusted
22 for transfers in and out of the school, émigrés and deceased
23 students. Students who graduate in four (4) years shall include
24 students who earn a standard high school diploma at the end of their

1 fourth year, before the end of their fourth year, and during a
2 summer session immediately following their fourth year. To remove a
3 student from a cohort, a school district shall confirm in writing or
4 by electronic means that a student has transferred out of the school
5 site or school district, has emigrated to another country or is
6 deceased. For a student who transfers out of a school site or
7 school district, the written or electronic confirmation shall be
8 official and document that the student has enrolled in another
9 school site or school district or in an educational program that
10 culminates in a ~~standard~~ high school diploma recognized by a state
11 or private higher educational institution accredited or recognized
12 by the Oklahoma State Regents for Higher Education for purposes of
13 admission to the institution. Students ~~who graduate with not~~
14 enrolled in a program which culminates in the award of a credential
15 ~~other than a standard high school diploma or a higher diploma,~~
16 ~~including but not limited to a General Educational Development (GED)~~
17 ~~credential, certificate of attendance, or any alternative award,~~
18 recognized by a state or private higher educational institution for
19 purposes of admissions shall not be included in the graduation rate
20 calculation as set forth in this subsection as a student who
21 graduated in four (4) years with a standard high school diploma but
22 shall be included in the number of students who entered high school
23 four (4) years earlier.

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1 D. The extended-year adjusted cohort graduation rate shall be
2 defined as the number of students who graduate in four (4) years or
3 five (5) years with a ~~standard~~ high school diploma divided by the
4 number of students who form the adjusted cohort for the four-year
5 graduation rate as calculated as provided for in subsection C of
6 this section, provided that the adjustments add to the cohort all
7 students who transfer into the cohort by the end of the year of
8 graduation being considered and subtract students who transfer out,
9 emigrate to another country or are deceased by the end of that year.
10 The extended-year adjusted cohort graduation rate shall be reported
11 separately from the four-year adjusted cohort graduation rate.

12 SECTION 2. This act shall become effective July 1, 2014.

13 SECTION 3. It being immediately necessary for the preservation
14 of the public peace, health and safety, an emergency is hereby
15 declared to exist, by reason whereof this act shall take effect and
16 be in full force from and after its passage and approval.

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18 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/25/2014
19 - DO PASS, As Coauthored.
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