HOUSE OF REPRESENTATIVES - FLOOR VERSION

STATE OF OKLAHOMA

1st Session of the 54th Legislature (2013)

COMMITTEE SUBSTITUTE
FOR
HOUSE BILL NO. 1719 By: Osborn of the House

and

Griffin of the Senate

COMMITTEE SUBSTITUTE

An Act relating to schools; directing the State Board of Education to develop an operational efficiency training and evaluation program; authorizing the Board to contract with outside entities to provide training in certain areas; requiring school districts to submit certain information deemed necessary; providing for the retention of certain cost savings; directing the State Board of Education to promulgate rules; providing for the establishment of a Science, Technology, Engineering and Mathematics advanced placement course participation pilot program; directing the State Department of Education to administer the program; requiring the leveraging of certain existing programs; providing for an application and selection process; listing certain elements of the program; requiring the Department to establish criteria for determining gains; providing for an annual report; directing the State Board of Education to promulgate rules; providing for codification; and providing an effective date.

UNDERLINED language denotes Amendments to present Statutes.
BOLD FACE CAPITALIZED language denotes Committee Amendments.
~~Strike thru~~ language denotes deletion from present Statutes.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-123.2 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. On or before July 1, 2014, the State Board of Education shall identify programs that provide training and evaluations for school districts in operational efficiency.

B. The State Board of Education may contract with outside entities, which may include private partners providing funds, grants or the donation of services, to furnish quality training for the State Department of Education, school district boards of education and school district superintendents in the area of efficiency and cost savings.

C. A school district shall submit to the State Department of Education any information the Department determines is necessary to:

1. Evaluate the current operations of the school district; and

2. Recommend operational efficiencies and financial savings for the school district.

D. All cost savings attributable to implementation of the operational efficiencies recommended in an evaluation shall be retained by the school district in which the evaluation occurred.

E. The State Board of Education shall promulgate rules, as necessary, to implement the provisions of this section.

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SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.704 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. Subject to the availability of funds, it is the intent of the Legislature to expand career and college readiness for Oklahoma students through a common education pilot program that increases participation and success in Science, Technology, Engineering and Mathematics (STEM) advance placement courses. The program shall be administered by the State Department of Education and shall leverage existing private and public programs in the state that have shown dramatic increase in advance placement course and test success.

B. The State Department of Education shall create a process for schools to apply to participate in the pilot project program. A selection process shall be created by the Department that selects schools on the basis of need, demography, and the desire of teachers and administration to participate.

C. The pilot project program shall include, but shall not be limited to, the following elements, with additional elements added by the Department if possible within the budget and if needed to meet the school goals:

1. Analysis of current school college and career readiness;

2. Goal setting for very aggressive college and career readiness goals;

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3. Purchase of proper equipment and resources to meet advanced placement science and math requirements;

4. Teacher training through summer institutes for advanced placement teachers;

5. Teacher training for teachers in grades three through ten to increase rigor in preparation for more difficult classes as well as common core state standards;

6. Funding to pay for up to one-half (1/2) of the advanced placement test fee for students participating in the program;

7. Tutoring for students enrolled in advanced placement courses, as well as Saturday study sessions, to increase time on task for students;

8. Awards for teachers teaching an advanced placement course or courses in the amount of One Hundred Dollars ($100.00) for every student in their class who is successful on an advanced placement test; and

9. Awards to students in the amount of One Hundred Dollars ($100.00) who successfully complete an advanced placement test at a minimum percentage passing rate as established by the State Department of Education.

D. The State Department of Education shall establish criteria for determining the academic gains of schools participating in the program based on an analysis of advanced placement participation and

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test results and shall issue an annual report on the program to the Governor, the Speaker of the House of Representatives and the President Pro Tempore of the Senate.

E. The State Board of Education shall promulgate rules, as necessary, to implement the provisions of this section.

SECTION 3. This act shall become effective November 1, 2013.

COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS AND BUDGET, dated 02/25/2013 - DO PASS, As Amended and Coauthored.

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