

1 achievement in the state, each school district, and each school
2 site. The Board shall prescribe the design and content of the
3 reports, which shall include, without limitation, descriptions of
4 the performance of all schools participating in the Oklahoma School
5 Testing Program and all of the major student populations as
6 determined by the Board, and shall also include the median scores of
7 all eligible students who scored at or in the lowest twenty-fifth
8 percentile of the state in the previous school year. The
9 confidentiality of individual student records shall be preserved as
10 required by law.

11 B. The annual report as required pursuant to subsection A of
12 this section shall identify school districts and school sites as
13 having one of the following grades, defined according to rules of
14 the State Board of Education:

- 15 1. "A" means schools making excellent progress;
 - 16 2. "B" means schools making above average progress;
 - 17 3. "C" means schools making satisfactory progress;
 - 18 4. "D" means schools making less than satisfactory progress;
- 19 and
- 20 5. "F" means schools failing to make adequate progress.

21 C. Each school that has students who are tested and included in
22 the school grading system as provided for in this section shall
23 receive a school grade, except as follows:

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1 1. A school shall not receive a school grade if the number of
2 students tested and included in the school grading system is less
3 than the minimum sample size necessary, based on accepted
4 professional practice, for statistical reliability and prevention of
5 the unlawful release of personally identifiable student data; and

6 2. A school that serves any combination of students in
7 kindergarten through grade three which does not receive a school
8 grade because the students are not tested and included in the school
9 grading system shall receive the school grade designation of a
10 feeder pattern school identified by the State Department of
11 Education and verified by the school district. A school feeder
12 pattern exists if at least sixty percent (60%) of the students in
13 the school serving a combination of students in kindergarten through
14 grade three are scheduled to be assigned to the graded school.

15 D. The grade of a school shall be based on a combination of:

16 1. Thirty-three percent (33%) on student test scores, including
17 achievement on all criterion-referenced tests and end-of-instruction
18 tests administered under Section 1210.508 of this title and
19 alternative test scores administered to students pursuant to Section
20 1210.523 of this title;

21 2. ~~Seventeen~~ Thirty-four percent ~~(17%)~~ (34%) on student
22 learning gains in reading and mathematics as measured by criterion-
23 referenced tests and end-of-instruction tests administered under
24 Section 1210.508 of this title; and

1 3. ~~Seventeen percent (17%) on improvement of the lowest twenty~~
2 ~~fifth percentile of students in the school in reading and~~
3 ~~mathematics on the criterion-referenced tests and end-of-instruction~~
4 ~~tests administered under Section 1210.508 of this title, unless~~
5 ~~these students are exhibiting satisfactory performance; and~~

6 4. Thirty-three percent (33%) on whole school improvement,
7 which shall include:

8 a. for schools comprised of high school grades:

9 (1) the high school graduation rate of the school,

10 (2) the performance and participation of students in

11 College Board Advanced Placement courses,

12 International Baccalaureate courses, concurrent

13 enrollment courses, Advanced International

14 Certificate of Education courses, and the

15 achievement of students on national industry

16 certification identified pursuant to rules

17 adopted by the Board,

18 (3) postsecondary readiness of students as measured

19 by the SAT tests administered by the College

20 Board or the American College Test (ACT),

21 (4) the high school graduation rate of students who

22 scored at limited knowledge or unsatisfactory on

23 the eighth-grade criterion-referenced tests in

24 reading and mathematics,

1 (5) as valid data becomes available, the performance
2 of students on the end-of-instruction tests
3 administered under Section 1210.508 of this
4 title, and

5 (6) the growth or decline in the components listed in
6 divisions (1) through (5) of this subparagraph
7 from year to year, and

8 b. for schools comprised of middle school grades and
9 elementary school grades:

10 (1) the drop-out rate of the school,

11 (2) the percentage of students who are taking higher
12 level coursework at a satisfactory or higher
13 level, and

14 (3) any other factors selected by the State
15 Superintendent of Public Instruction.

16 E. Student test data used in determining school grades shall
17 include:

18 1. The aggregate scores of all eligible students enrolled in
19 the school who have been administered the criterion-referenced tests
20 and end-of-instruction tests administered under Section 1210.508 of
21 this title; and

22 2. ~~The aggregate scores of all eligible students enrolled in~~
23 ~~the school who have been administered the criterion-referenced tests~~
24 ~~and end-of-instruction tests administered under Section 1210.508 of~~

1 ~~this title, and who have scored at or in the lowest twenty-fifth~~
2 ~~percentile of students in the school in reading and mathematics,~~
3 ~~unless these students are exhibiting satisfactory performance; and~~

4 ~~3.~~ For schools comprised of high school grades, the data listed
5 in ~~paragraphs~~ paragraph 1 and 2 of this subsection, and the
6 following data as the State Department of Education determines the
7 data are valid and available:

- 8 a. the high school graduation rate of the school as
9 calculated by the Department,
- 10 b. the participation rate of all eligible students
11 enrolled in the school in College Board Advanced
12 Placement courses whether taught at a high school, a
13 technology center school, or a regional site of the
14 Oklahoma School of Science and Mathematics,
15 International Baccalaureate courses, concurrent
16 enrollment courses, Advanced International Certificate
17 of Education courses, courses or sequence of courses
18 leading to national industry certification identified
19 pursuant to rules adopted by the Board, courses or
20 sequence of courses granted cooperative college
21 alliance credit taken at a technology center school,
22 and science, technology, engineering and mathematics
23 courses taken at a regional site of the Oklahoma
24 School of Science and Mathematics,

- 1 c. the aggregate scores of all eligible students enrolled
2 in the school in College Board Advanced Placement
3 courses whether taught at a high school, a technology
4 center school, or a regional site of the Oklahoma
5 School of Science and Mathematics, International
6 Baccalaureate courses, and Advanced International
7 Certificate of Education courses,
8 d. earning of college credit by all eligible students
9 enrolled in the school in concurrent enrollment
10 programs as provided for in Section 628.13 of this
11 title and in cooperative college alliance courses
12 taken at a technology center school,
13 e. earning of a national industry certification
14 identified pursuant to rules adopted by the Board,
15 f. the aggregate scores of all eligible students enrolled
16 in the school in reading, mathematics, and other
17 subjects as measured by the SAT test administered by
18 the College Board and the ACT,
19 g. the high school graduation rate of all eligible
20 students enrolled in the school who scored at limited
21 knowledge or unsatisfactory on the eighth-grade
22 criterion-referenced tests in reading and mathematics,
23
24

1 h. the performance of students on statewide end-of-
2 instruction tests administered under Section 1210.508
3 of this title, and

4 i. the growth or decline in the data components listed in
5 subparagraphs a through h of this paragraph from year
6 to year.

7 F. The annual report shall identify the performance of each
8 school as having improved, remained the same, or declined. This
9 school improvement rating shall be based on a comparison of the
10 student and school performance data of the current year to the
11 previous year data. Schools that improve at least one grade level
12 are eligible for school recognition as established by the Board
13 through the accountability system developed pursuant to Section
14 1210.541 of this title.

15 G. The State Department of Education shall annually develop, in
16 collaboration with school districts and the Office of Accountability
17 prior to July 1, 2013, and the Office of Educational Quality and
18 Accountability after July 1, 2013, a school site report card to be
19 delivered to parents throughout each school district. The report
20 card shall include the grade for the school, information regarding
21 school improvement, an explanation of school performance as
22 evaluated in accordance with the Elementary and Secondary Education
23 Act of 2001 (ESEA), P.L. No. 107-110, also known as the No Child
24 Left Behind Act of 2001, and indicators of return on investment.

1 The report card for each school site shall be published annually by
2 the Department on its website, and every school district shall
3 provide the school site report card to the parent or guardian of
4 each student enrolled in the school site.

5 H. The annual school site report card required by subsection G
6 of this section shall include school district grades, which shall
7 consist of weighted district average grades, by level, for all
8 school sites in the district. A weighted average grade for a school
9 district shall be calculated by weighting individual school grades
10 determined pursuant to this section by school enrollment.

11 I. The Legislature may factor in the performance of schools in
12 calculating any performance-based funding policy that is provided to
13 public school districts.

14 J. The State Board of Education shall promulgate rules to
15 implement the provisions of this section.

16 SECTION 2. It being immediately necessary for the preservation
17 of the public peace, health and safety, an emergency is hereby
18 declared to exist, by reason whereof this act shall take effect and
19 be in full force from and after its passage and approval.

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21 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/12/2013
22 - DO PASS, As Coauthored.

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