

1 SECTION 1. NEW LAW A new section of law to be codified
2 in the Oklahoma Statutes as Section 11-121 of Title 70, unless there
3 is created a duplication in numbering, reads as follows:

4 A. Each school district board of education shall adopt a
5 grading policy for all students attending public school in that
6 district. The policy shall include provisions for the assignment of
7 grades on class assignments, examinations and final class grades.

8 The policy:

9 1. Shall require a classroom teacher to assign a grade that
10 reflects the relative mastery of an assignment by the student;

11 2. Shall not require a classroom teacher to assign a minimum
12 grade for an assignment without regard to the quality of work by the
13 student; and

14 3. May allow a student a reasonable opportunity to make up or
15 redo a class assignment or examination for which the student
16 received a failing grade.

17 B. The State Board of Education shall promulgate rules for
18 monitoring school districts for compliance with this section and
19 providing sanctions for noncompliance with this section.

20 SECTION 2. NEW LAW A new section of law to be codified
21 in the Oklahoma Statutes as Section 11-122 of Title 70, unless there
22 is created a duplication in numbering, reads as follows:

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UNDERLINED language denotes Amendments to present Statutes.
BOLD FACE CAPITALIZED language denotes Committee Amendments.
~~Strike thru~~ language denotes deletion from present Statutes.

1 A. The Oklahoma Legislature finds that an important purpose of
2 education is to help students cultivate honesty, respect,
3 responsibility, courtesy, respect for and compliance with the law,
4 integrity, respect for parents, home, and community, and the dignity
5 and necessity of a strong work ethic, conflict resolution, and other
6 skills, habits, and qualities of character that will promote an
7 upright, moral, and desirable citizenry and better prepare students
8 to become positive contributors to society. The Legislature further
9 finds that it is important that teachers are able to model, promote
10 and enforce the skills, habits, behaviors and qualities of character
11 in the classroom without restrictions.

12 B. The State Board of Education, district boards of education,
13 district superintendents and administrators, and public school
14 principals and administrators shall endeavor to create an
15 environment within public elementary and secondary schools that
16 allows students to be exposed to and to practice those skills,
17 habits, behaviors and qualities of character as set forth in
18 subsection A of this section in the classroom. Educational
19 authorities in this state shall also endeavor to assist teachers to
20 find more effective ways to promote the development of those skills,
21 habits, behaviors and qualities of character as set forth in
22 subsection A of this section in students.

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1 C. The State Board of Education, a district board of education,
2 district superintendent or administrator, or public school principal
3 or administrator shall not prohibit any teacher in a school district
4 in this state from helping students learn and understand the skills,
5 habits, behaviors and qualities of character as set forth in
6 subsection A of this section through any means deemed appropriate,
7 including adoption of classroom behavior requirements and
8 enforcement of grading and assignment policies.

9 D. The State Board of Education, a district board of education,
10 district superintendent or administrator, or public school principal
11 or administrator shall not prohibit any teacher in a school district
12 in this state from using corporal punishment, if at the teacher's
13 discretion corporal punishment is needed to maintain discipline and
14 order in the classroom. Any corporal punishment administered by a
15 teacher or administrator shall be witnessed by at least one other
16 teacher or administrator. A teacher or administrator who
17 administers corporal punishment with a witness or witnesses shall be
18 exempt from civil liability, except in cases of gross negligence.

19 SECTION 3. This act shall become effective November 1, 2013.
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21 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/13/2013
22 - DO PASS, As Amended and Coauthored.
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