

FLOOR AMENDMENT
HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB3399 _____
Page 1-5 Section 1 & 2 Lines _____
Of the printed Bill
Of the Engrossed Bill

By deleting all of Sections 1 and 2 and by inserting in lieu thereof a new Section 1 to read as follows:

(See Attached)

And by renumbering the subsequent section.

AMEND TITLE TO CONFORM TO AMENDMENTS

Adopted: _____

Amendment submitted by: Jason Nelson

Reading Clerk

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"SECTION 1. AMENDATORY 70 O.S. 2011, Section 11-103.6a,
is amended to read as follows:

Section 11-103.6a A. Each area of subject matter ~~curriculum~~
standards, except for technology curriculum, shall be adopted
pursuant to Article I of the Administrative Procedures Act by the
State Board of Education for implementation ~~by~~ on or before the
beginning of the ~~2003-04~~ 2016-2017 school year and shall be
thoroughly reviewed by the State Board every six (6) years according
to and in coordination with the existing subject area textbook
adoption cycle, ~~and the~~ . The State Board shall ~~implement~~
promulgate rules for any revisions in such ~~curriculum~~ standards
deemed necessary to achieve further improvements in the quality of
education for the students of this state.

B. ~~By~~ On or before August 1, ~~2010~~ 2016, the State Board of
Education shall adopt revisions to the subject matter ~~curriculum~~
standards adopted by the State Board for English Language Arts and
Mathematics ~~as is necessary to align the curriculum with the K-12~~
~~Common Core State Standards developed by the Common Core State~~
~~Standards Initiative, an effort coordinated by the National~~
~~Governors Association Center for Best Practices and the Council of~~
~~Chief State School Officers. The revised curriculum shall reflect~~
~~the K-12 Common Core State Standards in their entirety and may~~
~~include additional standards as long as the amount of additional~~

1 ~~standards is not more than fifteen percent (15%) of the K-12 Common~~
2 ~~Core State Standards~~ which are college- and career-ready. To be
3 college- and career-ready the revisions to the standards shall be
4 certified by a state network of institutions of higher education to
5 be such that students who meet the revised standards will not need
6 remedial coursework at the postsecondary level.

7 C. On or before the 2016-2017 school year, the State Board of
8 Education shall develop and administer as provided for in Section
9 1210.508 of this title annual high quality student assessments that
10 aligned with the college- and career-ready subject matter standards
11 developed pursuant to subsection B of this section and which measure
12 student growth.

13 D. No official, employee, agency or board of the state shall
14 enter into any agreement, memorandum of understanding or contract
15 with any federal agency or private entity which in any way cedes or
16 limits state discretion or control over the development, adoption or
17 revision of subject matter standards and student assessments in the
18 public school system, including but not limited to agreements,
19 memoranda of understanding and contracts in exchange for funding for
20 public schools and programs. Any official, employee, agency or board
21 of the state that is a party to such an agreement, memorandum of
22 understanding or contract on the effective date of this act shall
23 initiate necessary efforts to amend the agreement, memorandum of
24 understanding or contract to comply with the requirements of this

1 subsection. Nothing in this section shall be construed to prohibit
2 an official, employee, agency or board of the state from seeking and
3 being granted a waiver from federal law provided that the conditions
4 for the waiver does not require the state the cede or limit its
5 discretion or control over the development, adoption or revision of
6 subject matter standards and student assessments. Further, nothing
7 in this section shall be construed to prohibit the State Department
8 of Education or a school district from recognizing and aligning
9 related educational courses with standards and assessments that have
10 been developed or adopted by or are related to youth organizations
11 that have been granted a federal charter, including but not limited
12 to the FFA program.

13 E. The Board shall maintain independence of all subject matter
14 standards and student assessments in the state by rejecting any
15 efforts to subject Oklahoma standards and assessments to national or
16 standardized controls in violation of this section. Nothing in this
17 section shall prohibit benchmarking the state subject matter
18 standards and student assessments with those of other states or
19 nations to allow comparison of Oklahoma subject matter standards and
20 student assessments with those of other states and nations.

21 F. All subject matter standards and student assessments shall
22 be solely controlled by the state through the State Board of
23 Education.

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1 G. School districts shall exclusively determine the
2 instructional materials and curriculum to be used in meeting the
3 subject matter standards. School districts may, at their
4 discretion, adopt additional supplementary student assessments.

5 H. If any rule in existence on the effective date of this act,
6 including but not limited to 210:15-4-3 of the Oklahoma
7 Administrative Code, conflicts with the requirements of this
8 section, the State Board of Education shall amend or repeal the rule
9 as necessary to comply with the requirements of this section.

10 I. 1. Upon the effective date of this act, the State Board of
11 Education shall begin the process of revising the English Language
12 Arts and Mathematics standards as provided for in subsection B of
13 this section. The Board shall provide reasonable opportunity,
14 consistent with best practices for public comment on the revision of
15 the standards including but not limited to comments from students,
16 parents, educators, organizations representing student with
17 disabilities and English language learners, higher education
18 representatives, career technology education representatives,
19 community-based organizations, Native American tribal
20 representatives and business community representatives.

21 2. Revisions to the subject matter standards and student
22 assessments shall be carefully circumscribed to reflect direct
23 application to subject matter proficiency and shall not include
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1 standards or assessment questions that are emotive or subjective in
2 nature.

3 3. The Board shall compare the English Language Arts and
4 Mathematics standards as provided for in subsection B of this
5 section with the Priority Academic Student Skills standards. The
6 Board shall consider public comments, the use of best practices,
7 evidence and research in the evaluation of both sets of standards.

8 The Board shall compare the standards in the areas of:

- 9 a. effective preparation for active citizenship and
10 postsecondary education or the workforce,
- 11 b. subject matter content,
- 12 c. sequencing of subject matter content and relationship
13 to measurement of student growth,
- 14 d. developmental appropriateness of grade-level
15 expectations, academic content and instructional rigor,
- 16 e. clarity for educators and parents,
- 17 f. exemplars tied to the standards,
- 18 g. measurability of student proficiency in the subject
19 matter,
- 20 h. comparability to other states and international
21 benchmarks, and
- 22 i. pedagogy.

23 4. Upon completion of the revisions and comparison of the
24 standards the Board shall submit to the Governor, the Speaker of the

1 House of Representatives, the President Pro Tempore of the Senate,
2 the Minority Leader of the House of Representatives and the Minority
3 Leader of the Senate a report outlining the revisions and comparison
4 results of the standards."

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