

**FLOOR AMENDMENT**  
HOUSE OF REPRESENTATIVES  
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend amendment number 3 to HB3399  
Page 1-5 Section 1 & 2 Lines 1  
Of the printed Bill  
Of the Engrossed Bill

By deleting the attached Sections 1 and 2 of the amendment and inserting in lieu thereof a new Section 1 to read as follows:

(See Attached)

**AMEND TITLE TO CONFORM TO AMENDMENTS**

Adopted: \_\_\_\_\_

Amendment submitted by: Jeff Hickman \_\_\_\_\_

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Reading Clerk

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"SECTION 1. AMENDATORY 70 O.S. 2011, Section 11-103.6a,  
is amended to read as follows:

Section 11-103.6a A. Each area of subject matter ~~curriculum~~  
standards, except for technology curriculum, shall be adopted  
pursuant to Article I of the Administrative Procedures Act by the  
State Board of Education for implementation by the beginning of the  
~~2003-04~~ 2015-2016 school year and shall be thoroughly reviewed by  
the State Board every six (6) years according to and in coordination  
with the existing subject area textbook adoption cycle, ~~and the~~ .  
The State Board shall implement promulgate rules for any revisions  
in such ~~curriculum~~ standards deemed necessary to achieve further  
improvements in the quality of education for the students of this  
state.

B. By On or before August 1, ~~2010~~ 2015, the State Board of  
Education shall adopt revisions to the subject matter ~~curriculum~~  
standards adopted by the State Board for English Language Arts and  
Mathematics ~~as is necessary to align the curriculum with the K-12~~  
~~Common Core State Standards developed by the Common Core State~~  
~~Standards Initiative, an effort coordinated by the National~~  
~~Governors Association Center for Best Practices and the Council of~~  
~~Chief State School Officers. The revised curriculum shall reflect~~  
~~the K-12 Common Core State Standards in their entirety and may~~  
~~include additional standards as long as the amount of additional~~

1 ~~standards is not more than fifteen percent (15%) of the K-12 Common~~  
2 ~~Core State Standards~~ which are college- and career-ready. To be  
3 college- and career-ready the revisions to the standards shall be  
4 certified by a state network of institutions of higher education  
5 that students who meet the revised standards will not need remedial  
6 coursework at the postsecondary level.

7 C. On or before the 2015-2016 school year, the State Board of  
8 Education shall develop and administer as provided for in Section  
9 1210.508 of this title annual high quality student assessments that  
10 aligned with the college- and career-ready subject matter standards  
11 developed pursuant to subsection B of this section which measures  
12 student growth.

13 D. No official, employee, agency or board of the state shall  
14 enter into any agreement, memorandum of understanding or contract  
15 with any federal agency or private entity which in any way cedes or  
16 limits state discretion or control over the development, adoption or  
17 revision of subject matter standards and student assessments in the  
18 public school system, including but not limited to agreements,  
19 memoranda of understanding and contracts in exchange for funding for  
20 public schools and programs. Any official, employee, agency or board  
21 of the state that is a party to such an agreement, memorandum of  
22 understanding or contract on the effective date of this act shall  
23 initiate necessary efforts to amend the agreement, memorandum of  
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1 understanding or contract to comply with the requirements of this  
2 subsection.

3 E. The Board shall maintain the independence of all subject  
4 matter standards and student assessments in the state by rejecting  
5 any efforts to nationalize or standardize subject matter standards  
6 and student assessment with other states. Nothing in this section  
7 shall prohibit benchmarking the state subject matter standards and  
8 student assessments with those of other states or nations to allow  
9 comparison of Oklahoma subject matter standards and student  
10 assessments with those of other states and nations.

11 F. All subject matter standards and student assessments shall  
12 be solely owned and controlled by the state through the State Board  
13 of Education.

14 G. School districts shall exclusively determine the  
15 instructional materials and curriculum to be used in meeting the  
16 subject matter standards. School districts may, at their  
17 discretion, adopt additional supplementary student assessments.

18 H. If any rule in existence on the effective date of this act,  
19 including but not limited to 210:15-4-3 of the Oklahoma  
20 Administrative Code, conflicts with the requirements of this  
21 section, the State Board of Education shall amend or repeal the rule  
22 as necessary to comply with the requirements of this section.

23 I. 1. Upon the effective date of this act, the State Board of  
24 Education shall begin the process of revising the English Language

1 Arts and Mathematics standards as provided for in subsection B of  
2 this section. The Board shall provide reasonable opportunity,  
3 consistent with best practices for public comment on the revision of  
4 the standards including but not limited to comments from students,  
5 parents, educators, organizations representing student with  
6 disabilities and English language learners, higher education  
7 representatives, career technology education representatives,  
8 community-based organizations, Native American tribal  
9 representatives and business community representatives.

10 2. Revisions to the subject matter standards and student  
11 assessments shall be carefully circumscribed to reflect direct  
12 application to subject matter proficiency and shall not include  
13 standards or assessment questions that are emotive or subjective in  
14 nature.

15 3. The Board shall compare the English Language Arts and  
16 Mathematics standards as provided for in subsection B of this  
17 section with the Priority Academic Student Skills standards. The  
18 Board shall consider public comments, the use of best practices,  
19 evidence and research in the evaluation of both sets of standards.

20 The Board shall compare the standards in the areas of:

- 21 a. effective preparation for active citizenship and
- 22 postsecondary education or the workforce,
- 23 b. subject matter content,

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- c. sequencing of subject matter content and relationship to measurement of student growth,
- d. developmental appropriateness of grade-level expectations, academic content and instructional rigor,
- e. clarity for educators and parents,
- f. exemplars tied to the standards,
- g. measurability of student proficiency in the subject matter,
- h. comparability to other states and international benchmarks, and
- i. pedagogy.

4. Upon completion of the revisions and comparison of the standards the Board shall submit to the Governor, the Speaker of the House of Representatives, the President Pro Tempore of the Senate, the Minority Leader of the House of Representatives and the Minority Leader of the Senate a report outlining the revisions and comparison results of the standards."