

**FLOOR AMENDMENT**  
HOUSE OF REPRESENTATIVES  
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB3399 \_\_\_\_\_  
Page 1-5 Section 1-2 Lines \_\_\_\_\_  
Of the printed Bill  
Of the Engrossed Bill

By deleting all of Sections 1 and 2 and by inserting in lieu thereof new Sections 1 and 2 to read as follows:

(See Attached)

**AMEND TITLE TO CONFORM TO AMENDMENTS**

Adopted: \_\_\_\_\_

Amendment submitted by: Jason Nelson

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Reading Clerk

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"SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-181 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. No official, employee, agency or board of the state shall enter into any agreement, memorandum of understanding or contract with any federal agency or private entity which in any way cedes or limits state discretion or control over the establishment, development, review and amendment of academic content standards, teaching standards, student assessments or student data in the public school system, including but not limited to agreements, memoranda of understanding and contracts in exchange for funding for public schools and programs.

B. Any official, employee, agency or board of the state that is a party to any existing agreement, memorandum of understanding or contract with any federal agency or private entity which in any way cedes or limits state discretion or control over the establishment, development, review and amendment of academic content standards, teaching standards, student assessments, or student data in the public school system, including but not limited to agreements, memoranda of understanding and contracts in exchange for funding for public schools and programs, shall initiate necessary efforts to amend the agreement, memorandum of understanding or contract to comply with this section.

1 C. All academic content standards, teaching standards, student  
2 assessments or student data shall be solely owned and controlled by  
3 the state through the State Board of Education.

4 SECTION 2. AMENDATORY 70 O.S. 2011, Section 11-103.6a,  
5 is amended to read as follows:

6 Section 11-103.6a A. Each area of subject matter curriculum,  
7 except for technology curriculum, adopted by the State Board of  
8 Education for implementation by the beginning of the 2003-04 school  
9 year shall be thoroughly reviewed by the State Board every six (6)  
10 years according to and in coordination with the existing subject  
11 area textbook adoption cycle, and the State Board shall implement  
12 any revisions in such curriculum deemed necessary to achieve further  
13 improvements in the quality of education for the students of this  
14 state.

15 B. By August 1, 2010, the State Board of Education shall adopt  
16 revisions to the subject matter curriculum adopted by the State  
17 Board for English Language Arts and Mathematics as is necessary to  
18 align the curriculum with the K-12 Common Core State Standards  
19 developed by the Common Core State Standards Initiative, an effort  
20 coordinated by the National Governors Association Center for Best  
21 Practices and the Council of Chief State School Officers. The  
22 revised curriculum shall reflect the K-12 Common Core State  
23 Standards in their entirety and may include any additional standards  
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1 ~~as long as the amount of additional standards is not more than~~  
2 ~~fifteen percent (15%) of the K-12 Common Core State Standards.~~

3 C. The State Board of Education shall revise the transition  
4 plan for academic standards developed by the Board to allow school  
5 districts an additional two years to prepare for full implementation  
6 of the subject matter curriculum standards for English Language Arts  
7 and Mathematics as provided for in subsection B of this section and  
8 the English Language Arts, Literacy in History/Social Studies and  
9 Science and Mathematics as provided for in 210:15-4-3 of the  
10 Oklahoma Administrative Code. School districts shall not be  
11 required to fully implement the standards as provided for in  
12 subsection B of this section and in 210:15-4-3 of the Oklahoma  
13 Administrative Code until the 2016-2017 school year. State  
14 assessments shall reflect the Priority Academic Student Skills  
15 standards until the 2016-2017 school year.

16 D. 1. The State Board of Education shall evaluate the English  
17 Language Arts and Mathematics curriculum standards as provided for  
18 in subsection B of this section. The Board shall consider input  
19 from parents, educators, higher education representatives, career  
20 technology education representatives and business community  
21 representatives.

22 2. The Board shall compare the English Language Arts and  
23 Mathematics curriculum standards as provided for in subsection B of  
24 this section and the Priority Academic Student Skills standards.

1 The Board shall consider the use of best practices, evidence and  
2 research in the evaluation of both sets of standards. The Board  
3 shall compare the standards in the areas of:

- 4 a. preparation for active citizenship and postsecondary  
5 education of the workforce,
- 6 b. subject matter content,
- 7 c. sequencing of subject matter content and relationship  
8 to measurement of student growth,
- 9 d. developmental appropriateness of grade-level  
10 expectations, academic content and instructional rigor,
- 11 e. clarity for educators and parents,
- 12 f. exemplars tied to the standards,
- 13 g. measurability of student proficiency in the subject  
14 matter,
- 15 h. comparability to other states and international  
16 benchmarks, and
- 17 i. pedagogy.

18 3. Upon completion of the evaluation, the Board shall make any  
19 revisions to the standards which are necessary to achieve further  
20 improvements in the quality of education for the students of this  
21 state and to ensure that the curriculum standards in Oklahoma  
22 reflect the inherent value and potential of every student.

23 4. The Board shall submit to the Governor, the Speaker of the  
24 House of Representatives, the President Pro Tempore of the Senate,

1 the Minority Leader of the House of Representatives and the Minority  
2 Leader of the Senate a report outlining the evaluation and  
3 comparison results and listing any revisions made to the standards.”  
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