

FLOOR AMENDMENT

HOUSE OF REPRESENTATIVES

State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB1658 _____
Of the printed Bill
Page _____ Section _____ Lines _____
Of the Engrossed Bill

By deleting all of Section 1 and by inserting in lieu thereof the attached Section 1.

AMEND TITLE TO CONFORM TO AMENDMENTS

Adopted: _____

Amendment submitted by: Scott Inman _____

Reading Clerk

1 "SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.545,
2 as amended by Section 1, Chapter 314, O.S.L. 2012 (70 O.S. Supp.
3 2012, Section 1210.545), is amended to read as follows:

4 Section 1210.545 A. As part of the accountability system
5 developed as provided for in Section 1210.541 of this title, the
6 State Board of Education shall prepare annual reports of the results
7 of the Oklahoma School Testing Program which describe student
8 achievement in the state, each school district, and each school
9 site. The Board shall prescribe the design and content of the
10 reports, which shall include, without limitation, descriptions of
11 the performance of all schools participating in the Oklahoma School
12 Testing Program and all of the major student populations as
13 determined by the Board, and shall also include the median scores of
14 all eligible students who scored at or in the lowest twenty-fifth
15 percentile of the state in the previous school year. The
16 confidentiality of individual student records shall be preserved as
17 required by law.

18 B. The annual report as required pursuant to subsection A of
19 this section shall identify school districts and school sites as
20 having one of the following grades, defined according to rules of
21 the State Board of Education:

- 22 1. "A" means schools making excellent progress;
- 23 2. "B" means schools making above average progress;
- 24 3. "C" means schools making satisfactory progress;

1 4. "D" means schools making less than satisfactory progress;
2 and

3 5. "F" means schools failing to make adequate progress.

4 C. Each school that has students who are tested and included in
5 the school grading system as provided for in this section shall
6 receive a school grade, except as follows:

7 1. A school shall not receive a school grade if the number of
8 students tested and included in the school grading system is less
9 than the minimum sample size necessary, ~~based on accepted~~
10 ~~professional practice,~~ for statistical reliability and prevention of
11 the unlawful release of personally identifiable student data. The
12 N-size of greater than or equal to thirty (30) shall be utilized
13 throughout the grading system. The N-size shall be calculated on
14 the number of students in a subgroup; and

15 2. A school that serves any combination of students in
16 kindergarten through grade three which does not receive a school
17 grade because the students are not tested and included in the school
18 grading system shall receive the school grade designation of a
19 feeder pattern school identified by the State Department of
20 Education and verified by the school district. A school feeder
21 pattern exists if at least sixty percent (60%) of the students in
22 the school serving a combination of students in kindergarten through
23 grade three are scheduled to be assigned to the graded school.

24 D. The grade of a school shall be based on a combination of:

1 1. Thirty-three percent (33%) on student test scores, including
2 achievement on all criterion-referenced tests and end-of-instruction
3 tests administered under Section 1210.508 of this title and
4 alternative test scores administered to students pursuant to Section
5 1210.523 of this title;

6 2. ~~Seventeen~~ Thirty-four percent ~~(17%)~~ (34%) on student
7 learning gains in reading and mathematics, calculated by both
8 positive and negative growth, as measured by criterion-referenced
9 tests and end-of-instruction tests administered under Section
10 1210.508 of this title; and

11 3. ~~Seventeen percent (17%) on improvement of the lowest twenty-~~
12 ~~fifth percentile of students in the school in reading and~~
13 ~~mathematics on the criterion-referenced tests and end-of-instruction~~
14 ~~tests administered under Section 1210.508 of this title, unless~~
15 ~~these students are exhibiting satisfactory performance; and~~

16 4. Thirty-three percent (33%) on whole school improvement,
17 which shall include:

18 a. for schools comprised of high school grades:

19 (1) the high school graduation rate of the school,

20 (2) the performance and participation of students in

21 College Board Advanced Placement courses,

22 International Baccalaureate courses, concurrent

23 enrollment courses, Advanced International

24 Certificate of Education courses, and the

1 achievement of students on national industry
2 certification identified pursuant to rules
3 adopted by the Board,

4 (3) postsecondary readiness of students as measured
5 by the SAT tests administered by the College
6 Board or the American College Test (ACT),

7 (4) the high school graduation rate of students who
8 scored at limited knowledge or unsatisfactory on
9 the eighth-grade criterion-referenced tests in
10 reading and mathematics,

11 (5) as valid data becomes available, the performance
12 of students on the end-of-instruction tests
13 administered under Section 1210.508 of this
14 title, and

15 (6) the growth or decline in the components listed in
16 divisions (1) through (5) of this subparagraph
17 from year to year, and

18 b. for schools comprised of middle school grades and
19 elementary school grades:

20 (1) the drop-out rate of the school,

21 (2) the percentage of students who are taking higher
22 level coursework at a satisfactory or higher
23 level, and
24

1 (3) any other factors selected by the State
2 Superintendent of Public Instruction.

3 E. Student test data used in determining school grades shall
4 include:

5 1. The aggregate scores of all eligible students enrolled in
6 the school who have been administered the criterion-referenced tests
7 and end-of-instruction tests administered under Section 1210.508 of
8 this title; and

9 ~~2. The aggregate scores of all eligible students enrolled in~~
10 ~~the school who have been administered the criterion-referenced tests~~
11 ~~and end-of-instruction tests administered under Section 1210.508 of~~
12 ~~this title, and who have scored at or in the lowest twenty-fifth~~
13 ~~percentile of students in the school in reading and mathematics,~~
14 ~~unless these students are exhibiting satisfactory performance; and~~

15 ~~3.~~ For schools comprised of high school grades, the data listed
16 in ~~paragraphs~~ paragraph 1 ~~and 2~~ of this subsection, and the
17 following data as the State Department of Education determines the
18 data are valid and available:

19 a. the high school graduation rate of the school as
20 calculated by the Department,

21 b. the participation rate of all eligible students
22 enrolled in the school in College Board Advanced
23 Placement courses whether taught at a high school, a
24 technology center school, or a regional site of the

1 Oklahoma School of Science and Mathematics,
2 International Baccalaureate courses, concurrent
3 enrollment courses, Advanced International Certificate
4 of Education courses, courses or sequence of courses
5 leading to national industry certification identified
6 pursuant to rules adopted by the Board, courses or
7 sequence of courses granted cooperative college
8 alliance credit taken at a technology center school,
9 and science, technology, engineering and mathematics
10 courses taken at a regional site of the Oklahoma
11 School of Science and Mathematics,

12 c. the aggregate scores of all eligible students enrolled
13 in the school in College Board Advanced Placement
14 courses whether taught at a high school, a technology
15 center school, or a regional site of the Oklahoma
16 School of Science and Mathematics, International
17 Baccalaureate courses, and Advanced International
18 Certificate of Education courses,

19 d. earning of college credit by all eligible students
20 enrolled in the school in concurrent enrollment
21 programs as provided for in Section 628.13 of this
22 title and in cooperative college alliance courses
23 taken at a technology center school,
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- 1 e. earning of a national industry certification
2 identified pursuant to rules adopted by the Board,
- 3 f. the aggregate scores of all eligible students enrolled
4 in the school in reading, mathematics, and other
5 subjects as measured by the SAT test administered by
6 the College Board and the ACT,
- 7 g. the high school graduation rate of all eligible
8 students enrolled in the school who scored at limited
9 knowledge or unsatisfactory on the eighth-grade
10 criterion-referenced tests in reading and mathematics,
- 11 h. the performance of students on statewide end-of-
12 instruction tests administered under Section 1210.508
13 of this title, and
- 14 i. the growth or decline in the data components listed in
15 subparagraphs a through h of this paragraph from year
16 to year.

17 F. The annual report shall identify the performance of each
18 school as having improved, remained the same, or declined. This
19 school improvement rating shall be based on a comparison of the
20 student and school performance data of the current year to the
21 previous year data. Schools that improve at least one grade level
22 are eligible for school recognition as established by the Board
23 through the accountability system developed pursuant to Section
24 1210.541 of this title.

1 G. The State Department of Education shall annually develop, in
2 collaboration with school districts and the Office of Accountability
3 prior to July 1, 2013, and the Office of Educational Quality and
4 Accountability after July 1, 2013, a school site report card to be
5 delivered to parents throughout each school district. The report
6 card shall include the grade for the school, information regarding
7 school improvement, an explanation of school performance as
8 evaluated in accordance with the Elementary and Secondary Education
9 Act of 2001 (ESEA), P.L. No. 107-110, also known as the No Child
10 Left Behind Act of 2001, and indicators of return on investment.
11 The report card for each school site shall be published annually by
12 the Department on its website, and every school district shall
13 provide the school site report card to the parent or guardian of
14 each student enrolled in the school site.

15 H. The annual school site report card required by subsection G
16 of this section shall include school district grades, which shall
17 consist of weighted district average grades, by level, for all
18 school sites in the district. A weighted average grade for a school
19 district shall be calculated by weighting individual school grades
20 determined pursuant to this section by school enrollment.

21 I. The Legislature may factor in the performance of schools in
22 calculating any performance-based funding policy that is provided to
23 public school districts.

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1 J. The State Board of Education shall promulgate rules to
2 implement the provisions of this section.”

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