

1 STATE OF OKLAHOMA

2 1st Session of the 54th Legislature (2013)

3 COMMITTEE SUBSTITUTE

4 FOR

HOUSE BILL NO. 1234

By: Coody

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7 COMMITTEE SUBSTITUTE

8 An Act relating to schools; amending 70 O.S. 2011,  
9 Section 6-194, which relates to school district  
10 professional development programs; adding certain  
11 goals for professional development programs;  
12 providing an effective date; and declaring an  
13 emergency.

14 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

15 SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-194, is  
16 amended to read as follows:

17 Section 6-194. A. The district boards of education of this  
18 state shall establish professional development programs for the  
19 certified and licensed teachers and administrators of the district.  
20 Programs shall be adopted by each board based upon recommendations  
21 of a professional development committee appointed by the board of  
22 education for the district. For the fiscal years ending June 30,  
23 2011, and June 30, 2012, a school district board of education may  
24 elect not to adopt and offer a professional development program for

1 certified and licensed teachers and administrators of the district.  
2 If a school district elects not to adopt and offer a professional  
3 development program, the district may expend any monies allocated  
4 for professional development for any purpose related to the support  
5 and maintenance of the school district as determined by the board of  
6 education of the school district.

7       B. Each professional development committee shall include  
8 classroom teachers, administrators and parents, guardians or  
9 custodians of children in the school district and shall consult with  
10 a higher education faculty. A majority of the members of the  
11 professional development committee shall be composed of classroom  
12 teachers. The teacher members shall be selected by a designated  
13 administrator of the school district from a list of names submitted  
14 by the teachers in the school district. The members selected shall  
15 be subject to the approval of a majority vote of the teachers in the  
16 district. At a minimum, once every four (4) years the committee  
17 shall include at least one school counselor in its membership.

18       C. In developing program recommendations, each professional  
19 development committee shall annually utilize a data-driven approach  
20 to analyze student data and determine district and school  
21 professional development needs. The professional development  
22 programs adopted shall be directed toward development of  
23 competencies and instructional strategies in the core curriculum  
24 areas for the following goals:

- 1 1. Increasing the academic performance index scores for the
- 2 district and each school site;
- 3 2. Closing achievement gaps among student subgroups;
- 4 3. Increasing student achievement as demonstrated on state-
- 5 mandated tests and the ACT;
- 6 4. Increasing high school graduation rates; ~~and~~
- 7 5. Decreasing college remediation rates;
- 8 6. Implementing Oklahoma curriculum standards; and
- 9 7. Implementing the Oklahoma Teacher and Leader Effectiveness
- 10 Evaluation System (TLE).

11 Each program may also include components on classroom management  
12 and student discipline strategies, outreach to parents, guardians or  
13 custodians of students, special education, and racial and ethnic  
14 education, which all personnel defined as teachers in Section 1-116  
15 of this title shall be required to complete on a periodic basis.  
16 The State Board of Education shall provide guidelines to assist  
17 school districts in developing and implementing racial and ethnic  
18 education components into professional development programs. At  
19 least once a year a program shall be offered which includes a  
20 component of teacher training on recognition and reporting of child  
21 abuse and neglect which all teachers shall be required to complete.  
22 Additionally at least one time per year, beginning in the 2009-2010  
23 school year, training in the area of autism shall be offered and all  
24 resident teachers of students in early childhood programs through

1 grade three shall be required to complete the autism training during  
2 the resident year and at least one time every three (3) years  
3 thereafter. All other teachers and education support professionals  
4 of students in early childhood programs through grade three shall be  
5 required to complete the autism training at least one time every  
6 three (3) years. The autism training shall include a minimum  
7 awareness of the characteristics of autistic children, resources  
8 available and an introduction to positive behavior supports to  
9 challenging behavior. Each adopted program shall allow school  
10 counselors to receive at least one-third (1/3) of the hours or  
11 credit required each year through programs or courses specifically  
12 designed for school counselors.

13 Districts are authorized to utilize any means for professional  
14 development that is not prohibited by law including, but not limited  
15 to, professional development provided by the district, any state  
16 agency, institution of higher education, or any private entity.

17 D. Except as otherwise provided for in this subsection, each  
18 licensed or certified teacher in this state shall be required by the  
19 district board of education to meet the professional development  
20 requirements established by the board, or established through the  
21 negotiation process. Except as otherwise provided for in this  
22 subsection, the professional development requirements established by  
23 each board of education shall require every teacher to annually  
24 complete a minimum number of the total number of points required to

1 maintain employment. Failure of any teacher to meet district board  
2 of education professional development requirements may be grounds  
3 for nonrenewal of such teacher's contract by the board. Such  
4 failure may also be grounds for nonconsideration of salary  
5 increments affecting the teacher. For the fiscal years ending June  
6 30, 2011, and June 30, 2012, a licensed or certified teacher shall  
7 not be required to complete any points of the total number of  
8 professional development points required. Provided, a teacher may  
9 elect to complete some or all of the minimum number of points  
10 required for the two (2) fiscal years and any points completed shall  
11 be counted toward the total number of points required to maintain  
12 employment. If a teacher does not complete some or all of the  
13 minimum number of points required for one (1) or both fiscal years,  
14 the total number of points required to maintain employment shall be  
15 adjusted and reduced by the number of points not completed.

16 E. Each district shall annually submit a report to the State  
17 Department of Education on the district level professional  
18 development needs, activities completed, expenditures, and results  
19 achieved for each school year by each goal as provided in subsection  
20 C of this section. If a school district elects not to adopt and  
21 offer a professional development program as provided for in  
22 subsection A of this section, the district shall not be required to  
23 submit an annual report as required pursuant to this subsection but  
24 shall report to the State Department of Education its election not

1 to offer a program and all professional development activities  
2 completed by teachers and administrators of the school district.

3 F. Subject to the availability of funds, the Department shall  
4 develop an online system for reporting as required in subsection E  
5 of this section. The Department shall also make such information  
6 available on its website.

7 SECTION 2. This act shall become effective July 1, 2013.

8 SECTION 3. It being immediately necessary for the preservation  
9 of the public peace, health and safety, an emergency is hereby  
10 declared to exist, by reason whereof this act shall take effect and  
11 be in full force from and after its passage and approval.

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