

1 ENGROSSED SENATE AMENDMENT
TO
2 ENGROSSED HOUSE
BILL NO. 1719

By: Osborn and Sherrer of the
House

and

Griffin of the Senate

8 An Act relating to schools; directing the State Board
of Education to develop an operational efficiency
9 training and evaluation program; authorizing the
Board to contract with outside entities to provide
10 training in certain areas; requiring school districts
to submit certain information deemed necessary;
11 providing for the retention of certain cost savings;
directing the State Board of Education to promulgate
12 rules; providing for the establishment of a Science,
Technology, Engineering and Mathematics advanced
13 placement course participation pilot program;
directing the State Department of Education to
14 administer the program; requiring the leveraging of
certain existing programs; providing for an
15 application and selection process; listing certain
elements of the program; requiring the Department to
16 establish criteria for determining gains; providing
for an annual report; directing the State Board of
17 Education to promulgate rules; providing for
codification; and providing an effective date.

21 AMENDMENT NO. 1. Page 1, strike the title, enacting clause and
entire bill and insert

22 "An Act relating to schools; creating a task force to
23 study methods to increase participation in science,
technology, engineering and mathematics advanced
24 placement courses; providing expiration date; setting

1 duties of task force; providing for membership of
2 task force; providing for naming of chair; providing
3 deadline for appointments and first meeting;
4 providing for quorum; providing frequency of
5 meetings; subjecting meetings to the Oklahoma Open
6 Meeting Act; providing for staff support; providing
7 for travel reimbursement; requiring certain report;
8 providing for noncodification; providing an effective
9 date; and declaring an emergency.

10 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

11 SECTION 1. NEW LAW A new section of law not to be
12 codified in the Oklahoma Statutes reads as follows:

13 A. There is hereby created until January 1, 2014, a task force
14 to study methods to increase student participation and success in
15 science, technology, engineering and mathematics (STEM) advanced
16 placement courses.

17 B. The task force shall be comprised of nine (9) members as
18 follows:

19 1. An advanced placement teacher at a school district with an
20 enrollment of five thousand (5,000) or above, to be appointed by the
21 Speaker of the House of Representatives;

22 2. A principal responsible for curriculum at a school district
23 with an enrollment of two thousand (2,000) or below, to be appointed
24 by the Minority Leader of the House of Representatives;

3. A representative from the Department of Education who is
responsible for advanced placement curriculum, to be appointed by
the Speaker of the House of Representatives;

1 4. A professor of engineering at an Oklahoma public university,
2 to be appointed by the Speaker of the House of Representatives;

3 5. A representative from the Oklahoma School of Science and
4 Mathematics, to be appointed by the President Pro Tempore of the
5 Senate;

6 6. A representative from the Department of Commerce, to be
7 appointed by the President Pro Tempore of the Senate;

8 7. The parent of a student enrolled in an advanced placement
9 course at an Oklahoma high school, to be appointed by the Minority
10 Leader of the Senate;

11 8. An instructor of pre-engineering at a technology center
12 school, to be appointed by the Director of the Department of Career
13 and Technology Education; and

14 9. A representative from the Department of Career and
15 Technology Education, to be appointed by the Director of the
16 Department of Career and Technology Education, who shall serve as
17 chair of the task force.

18 C. Appointments to the task force shall be made by September 1,
19 2013. The task force shall conduct its first meeting no later than
20 November 1, 2013.

21 D. A quorum of the task force shall be required to approve any
22 final action of the task force. For purposes of this section, five
23 members shall constitute a quorum.

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1 E. The task force may meet as often as may be required in order
2 to perform the duties imposed upon it but shall meet a minimum of
3 four times.

4 F. The meetings of the task force shall be subject to the
5 Oklahoma Open Meeting Act.

6 G. Staff support for the task force shall be provided by the
7 House of Representatives.

8 H. Members of the task force shall receive no compensation for
9 serving on the task force, but members who are not employed by the
10 Department of Education, the Department of Career and Technology
11 Education or a public university shall receive travel reimbursement
12 from the appointing authority for travel expenses incurred in the
13 performance of their duties in accordance with the State Travel
14 Reimbursement Act.

15 I. The task force shall submit a report of findings and
16 recommendations by January 1, 2014, to the Governor, the President
17 Pro Tempore of the Senate, the Speaker of the House of
18 Representatives, the Superintendent of Public Instruction and the
19 Director of the Department of Career and Technology Education.

20 SECTION 2. This act shall become effective July 1, 2013.

21 SECTION 3. It being immediately necessary for the preservation
22 of the public peace, health and safety, an emergency is hereby
23 declared to exist, by reason whereof this act shall take effect and
24 be in full force from and after its passage and approval."

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8 of Education to develop an operational efficiency
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10 Board to contract with outside entities to provide
11 training in certain areas; requiring school districts
12 to submit certain information deemed necessary;
13 providing for the retention of certain cost savings;
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15 rules; providing for the establishment of a Science,
16 Technology, Engineering and Mathematics advanced
17 placement course participation pilot program;
18 directing the State Department of Education to
19 administer the program; requiring the leveraging of
20 certain existing programs; providing for an
21 application and selection process; listing certain
22 elements of the program; requiring the Department to
23 establish criteria for determining gains; providing
24 for an annual report; directing the State Board of
Education to promulgate rules; providing for
codification; and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 4. NEW LAW A new section of law to be codified
in the Oklahoma Statutes as Section 3-123.2 of Title 70, unless
there is created a duplication in numbering, reads as follows:

1 A. On or before July 1, 2014, the State Board of Education
2 shall identify programs that provide training and evaluations for
3 school districts in operational efficiency.

4 B. The State Board of Education may contract with outside
5 entities, which may include private partners providing funds, grants
6 or the donation of services, to furnish quality training for the
7 State Department of Education, school district boards of education
8 and school district superintendents in the area of efficiency and
9 cost savings.

10 C. A school district shall submit to the State Department of
11 Education any information the Department determines is necessary to:

- 12 1. Evaluate the current operations of the school district; and
- 13 2. Recommend operational efficiencies and financial savings for
14 the school district.

15 D. All cost savings attributable to implementation of the
16 operational efficiencies recommended in an evaluation shall be
17 retained by the school district in which the evaluation occurred.

18 E. The State Board of Education shall promulgate rules, as
19 necessary, to implement the provisions of this section.

20 SECTION 5. NEW LAW A new section of law to be codified
21 in the Oklahoma Statutes as Section 1210.704 of Title 70, unless
22 there is created a duplication in numbering, reads as follows:

23 A. Subject to the availability of funds, it is the intent of
24 the Legislature to expand career and college readiness for Oklahoma

1 students through a common education pilot program that increases
2 participation and success in Science, Technology, Engineering and
3 Mathematics (STEM) advance placement courses. The program shall be
4 administered by the State Department of Education and shall leverage
5 existing private and public programs in the state that have shown
6 dramatic increase in advance placement course and test success.

7 B. The State Department of Education shall create a process for
8 schools to apply to participate in the pilot project program. A
9 selection process shall be created by the Department that selects
10 schools on the basis of need, demography, and the desire of teachers
11 and administration to participate.

12 C. The pilot project program shall include, but shall not be
13 limited to, the following elements, with additional elements added
14 by the Department if possible within the budget and if needed to
15 meet the school goals:

16 1. Analysis of current school college and career readiness;

17 2. Goal setting for very aggressive college and career
18 readiness goals;

19 3. Purchase of proper equipment and resources to meet advanced
20 placement science and math requirements;

21 4. Teacher training through summer institutes for advanced
22 placement teachers;

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1 5. Teacher training for teachers in grades three through ten to
2 increase rigor in preparation for more difficult classes as well as
3 common core state standards;

4 6. Funding to pay for up to one-half (1/2) of the advanced
5 placement test fee for students participating in the program;

6 7. Tutoring for students enrolled in advanced placement
7 courses, as well as Saturday study sessions, to increase time on
8 task for students;

9 8. Awards for teachers teaching an advanced placement course or
10 courses in the amount of One Hundred Dollars (\$100.00) for every
11 student in their class who is successful on an advanced placement
12 test; and

13 9. Awards to students in the amount of One Hundred Dollars
14 (\$100.00) who successfully complete an advanced placement test at a
15 minimum percentage passing rate as established by the State
16 Department of Education.

17 D. The State Department of Education shall establish criteria
18 for determining the academic gains of schools participating in the
19 program based on an analysis of advanced placement participation and
20 test results and shall issue an annual report on the program to the
21 Governor, the Speaker of the House of Representatives and the
22 President Pro Tempore of the Senate.

23 E. The State Board of Education shall promulgate rules, as
24 necessary, to implement the provisions of this section.

