

BILL SUMMARY
1st Session of the 53rd Legislature

Bill No.:	HB 1550
Version:	Introduced
Request Number:	5022
Author:	Representative Kern
Date:	2/15/2011
Impact:	\$0 to the State; Potential \$3,471,000 to School Districts

Research Analysis

The measure requires that if a student is not reading at grade level by the end of the third grade year, he or she will be asked to participate in a summer academy or other program designed to help the student attain grade-level reading skills. If the student does not participate, the school must retain the student in third grade. The district must notify the parent or guardian of the decision. In addition, the measure instructs districts to retain in the third grade any third-grade student who does not score at least at the proficient level on the reading portion of the third-grade criterion-referenced test.

Prepared By: Dawn Marks

Fiscal Analysis

While the measure's provisions only minimally impact the state by requiring additional reporting and monitoring of reading sufficiency plans, there are costs associated with materials and Summer Reading Academies that impact school districts. The State Department of Education estimates the need for \$3,000,000 for additional summer reading academies for those students who do not score proficient on third grade reading tests, and approximately \$471,000 for instructional materials for those same students. Estimates are based on 2010 student testing results.

Prepared By: Nicole Barnes

Other Considerations

None