

**BILL SUMMARY**  
1st Session of the 53rd Legislature

<b>Bill No.:</b>	<b>HB 1332</b>
<b>Version:</b>	<b>FULLPCS1</b>
<b>Request Number:</b>	<b>6907</b>
<b>Author:</b>	<b>Representative Key</b>
<b>Date:</b>	<b>2/28/2011</b>
<b>Impact:</b>	<b>\$0</b>

**Research Analysis**

The proposed committee substitute for House Bill 1332 instructs the State Textbook Committee to adopt “A Guide for Learning and Teaching the Declaration of Independence and the United States Constitution by Joseph Andrews no later than August 1, 2011.

The measure creates the Bill of Rights Education Act which instructs the State Board of Education to adopt a certain social studies core curriculum. The curriculum must include study of the Declaration of Independence, the United States Constitution including the Bill of Rights, substantive selections from the Federalist Papers, the Emancipation Proclamation, the Articles of Confederation, the Gettysburg Address and George Washington’s Farewell Address. The State Textbook Committee must use those criteria used to evaluate U.S. history, U.S. government and Oklahoma history textbooks. End-of-instruction tests must contain multiple questions on those topics as well.

Prepared By: Dawn Marks

**Fiscal Analysis**

There are no costs associated with this measure, as the adoption of a specific text does not thereafter require purchase by districts. Additionally, according to the State Department of Education, the United States History end-of-instruction (EOI) test already includes the elements delineated in the bill.

Prepared By: Nicole Barnes

**Other Considerations**

None