

1 STATE OF OKLAHOMA

2 1st Session of the 53rd Legislature (2011)

3 SENATE BILL 268

By: Paddack

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5
6 AS INTRODUCED

7 An Act relating to school testing; amending Section
8 6, Chapter 432, O.S.L. 2005, as last amended by
9 Section 11, Chapter 456, O.S.L. 2009 (70 O.S. Supp.
10 2010, Section 1210.523), which relates to mastery of
11 state academic content standards; modifying
12 requirements for demonstration of mastery; specifying
13 certain requirements based on curricular enrollment;
14 modifying remediation requirements; providing an
15 effective date; and declaring an emergency.

16 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

17 SECTION 1. AMENDATORY Section 6, Chapter 432, O.S.L.
18 2005, as last amended by Section 11, Chapter 456, O.S.L. 2009 (70
19 O.S. Supp. 2010, Section 1210.523), is amended to read as follows:

20 Section 1210.523. A. Except as provided in subsections D and E
21 of this section, and in addition to the requirements of subsection B
22 of this section, beginning with students entering the ninth grade in
23 the 2008-2009 school year, every student shall demonstrate mastery
24 of the state academic content standards in the following subject
areas in order to graduate from a public high school with a standard
diploma:

1. Algebra I; and
2. English II; ~~and~~
3. ~~Two of the following five:~~
 4. ~~Algebra II,~~
 5. ~~Biology I,~~
 6. ~~English III,~~
 7. ~~Geometry, and~~
 8. ~~United States History.~~

9. B. In addition to the requirements of subsection A of this
10. section, in order to graduate from a public high school with a
11. standard diploma:

12. 1. For students enrolled in the college preparatory/work ready
13. curriculum as provided in subsection B of Section 11-103.6 of this
14. title, students shall complete any two of the following:

15. a. demonstrate mastery of the state academic content
16. standards in Geometry,
17. b. demonstrate mastery of the state academic content
18. standards in Algebra II,
19. c. demonstrate mastery of the state academic content
20. standards in United States History,
21. d. demonstrate mastery of the state academic content
22. standards in Biology I,
23. e. demonstrate mastery of the state academic content
24. standards in English III,

1 f. attain a passing grade in an Advanced Placement
2 course,

3 g. attain a passing grade in an International
4 Baccalaureate course,

5 h. complete the requirements for a business- and
6 industry-endorsed and recognized credential which
7 includes successful passage of an examination
8 recommended without reservation by the Southern
9 Regional Education Board in its review of career and
10 technology education state and national tests that may
11 serve as alternatives, provided the test is a state
12 and/or national business- and industry-recognized test
13 that results in a business- and industry-endorsed and
14 recognized credential,

15 i. complete an art or music portfolio, or

16 j. attain a passing grade in a college course; and

17 2. For students enrolled in the core curriculum as provided in

18 subsection D of Section 11-103.6 of this title, students shall

19 complete any two of the following:

20 a. demonstrate mastery of the state academic content
21 standards in Geometry,

22 b. demonstrate mastery of the state academic content
23 standards in Algebra II,

24

- 1 c. demonstrate mastery of the state academic content
2 standards in United States History,
- 3 d. demonstrate mastery of the state academic content
4 standards in Biology I,
- 5 e. demonstrate mastery of the state academic content
6 standards in English III,
- 7 f. attain a grade of C or higher in an additional core
8 subject area course in place of an end-of-instruction
9 test as provided in subparagraphs a through e of this
10 paragraph if demonstration of mastery is not attained;
11 provided the course is in the same subject as the end-
12 of-instruction test it replaces, or
- 13 g. completion of a district-approved plan to evaluate the
14 student's body of work in the subject area for which
15 demonstration of mastery was not attained on an end-
16 of-instruction test as provided in subparagraphs a
17 through e of this paragraph.

18 To demonstrate mastery, the student shall attain at least a
19 proficient score on the end-of-instruction criterion-referenced
20 tests administered pursuant to Section 1210.508 of this title.

21 ~~C. Notwithstanding any other provision of law, students~~
22 Students who do not attain at least a proficient score on ~~any~~ an
23 end-of-instruction test shall be provided remediation and the
24 opportunity to retake the test until at least a proficient score is

1 attained on the tests of Algebra I, and English II ~~and two of the~~
2 ~~tests required in paragraph 3 of subsection A of this section or an~~
3 ~~approved alternative test.~~ Remediation for Geometry, Algebra II,
4 English III, United States History, and Biology I shall not be
5 required to be provided by districts to students unless the student
6 chooses to retake the end-of-instruction test in the same subject.

7 Technology center schools shall be authorized to provide
8 intervention and remediation in Algebra I, Algebra II, Geometry,
9 English II, English III, United States History, and Biology I to
10 students enrolled in technology center schools, with the approval of
11 the independent school district board.

12 D. 1. Students who do not meet the requirements of subsection
13 A of this section may graduate from a public high school with a
14 standard diploma by demonstrating mastery of state academic content
15 standards by alternative methods as approved by the State Board of
16 Education.

17 2. The State Board of Education shall adopt rules providing for
18 necessary student exceptions and exemptions to the requirements of
19 this section. The Board shall collect data by school site and
20 district on the number of students provided and categories of
21 exceptions and exemptions granted. Beginning October 1, 2012, the
22 Board shall provide an annual report of this data to the Governor,
23 President Pro Tempore of the State Senate and Speaker of the House
24 of Representatives.

1 E. 1. Students who have individualized education programs
2 pursuant to the Individuals with Disabilities Education Act (IDEA)
3 shall have an appropriate statement on the student's individualized
4 education program requiring administration of the assessment with or
5 without accommodations or an alternate assessment. Any
6 accommodations normally employed for the assessment shall be
7 approved by the State Board of Education and be provided for in the
8 individualized education program. All documentation for each
9 student shall be on file in the school prior to administration of
10 the assessment.

11 2. Students identified as English language learners shall be
12 assessed in a valid and reliable manner with the state academic
13 assessments with acceptable accommodations as necessary or, to the
14 extent practicable, with alternate assessments aligned to the state
15 assessment provided by the school district in the language and form
16 most likely to yield accurate data of the student's knowledge of the
17 content areas.

18 F. The State Board of Education shall be authorized to contract
19 with an entity to develop and advise on the implementation of a
20 communications campaign to build public understanding of and support
21 for the testing requirements of this section.

22 SECTION 2. This act shall become effective July 1, 2011.

23 SECTION 3. It being immediately necessary for the preservation
24 of the public peace, health and safety, an emergency is hereby

1 declared to exist, by reason whereof this act shall take effect and
2 be in full force from and after its passage and approval.

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