

1 STATE OF OKLAHOMA

2 2nd Session of the 53rd Legislature (2012)

3 SENATE BILL 1565

By: Paddack

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6 AS INTRODUCED

7 An Act relating to schools; stating legislative
8 intent that the Oklahoma State Regents for Higher
9 Education establish a dyslexia teacher training pilot
10 program; providing for selection of institutions;
11 stating goals of the pilot program; requiring
12 participating institutions to provide certain
13 training for teachers and teacher candidates;
14 directing the State Regents to promulgate rules and
15 establish guidelines and procedures; requiring annual
16 reports by participating institutions; requiring the
17 State Regents to submit a report containing certain
18 information; defining term; providing for
19 codification; providing an effective date; and
20 declaring an emergency.

21 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

22 SECTION 1. NEW LAW A new section of law to be codified
23 in the Oklahoma Statutes as Section 7001 of Title 70, unless there
24 is created a duplication in numbering, reads as follows:

25 A. It is the intent of the Legislature that the Oklahoma State
26 Regents for Higher Education establish a comprehensive dyslexia
27 teacher training pilot program. The Regents shall select one or
28 more institutions within The Oklahoma State System of Higher
29 Education to participate in the pilot program.

1 B. The goal of the pilot program shall be to demonstrate and
2 evaluate the effectiveness of having trained teachers who can
3 provide early reading assistance programs for children with risk
4 factors for dyslexia and to evaluate whether the early assistance
5 programs can reduce future special education costs.

6 C. Each institution participating in the dyslexia teacher
7 training pilot program shall provide:

8 1. Programs or institutes for teachers of grades kindergarten
9 through fourth grade designed to train teachers on the indicators of
10 dyslexia and the types of instruction that children with dyslexia
11 need to learn, read, write and spell, including multisensory
12 structured language programs; and

13 2. Instruction for teacher candidates enrolled in the
14 elementary, early childhood education or special education program
15 at the institution, which is incorporated into those programs and is
16 designed to train the teacher candidates on the indicators of
17 dyslexia and the type of instruction that children with dyslexia
18 need to learn, read, write and spell, including multisensory
19 structured language programs.

20 D. The State Regents shall promulgate rules and establish
21 guidelines and procedures for the pilot project.

22 E. Each participating institution shall report annually to the
23 State Regents about the operation and results of the pilot program.
24 Not later than December 31 of the third year in which the pilot

1 program is operating, the State Regents shall submit a report to the
2 Governor, the Speaker of the House of Representatives and President
3 Pro Tempore of the Senate containing an evaluation of the results of
4 the pilot program and legislative recommendations.

5 F. As used in this section, "dyslexia" means a specific
6 learning disorder that is neurological in origin and that is
7 characterized by unexpected difficulties with accurate or fluent
8 word recognition and by poor spelling and decoding abilities not
9 consistent with the intelligence, motivation and sensory
10 capabilities of the person, which difficulties typically result from
11 a deficit in the phonological component of language.

12 SECTION 2. This act shall become effective July 1, 2012.

13 SECTION 3. It being immediately necessary for the preservation
14 of the public peace, health and safety, an emergency is hereby
15 declared to exist, by reason whereof this act shall take effect and
16 be in full force from and after its passage and approval.

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